



## Setting Student Expectations in Read Naturally Encore

Inform students they will work in Read Naturally Encore to become readers who read as easily and expressively as they speak, with few errors, and with understanding.

### Select a Story

Tell students they will pick any story within their level.

Explain that, while working in Read Naturally Encore, they will learn to read interesting nonfiction stories well by working through a series of steps.

### Key Words

Tell students they will listen to each key word to learn its pronunciation and meaning.

Explain that knowing the meaning of important words in the story will help them to understand the story.

### Prediction

Tell students they will write a prediction because thinking about the story before reading it will help them understand it.

### Cold Timing

Tell students they will each read their chosen story the first time to you for one minute and then fill in a graph showing the number of words they read correctly.

Explain that students will be able to use their cold-timing scores to see how quickly their reading improves.

### Read Along

Tell students that they will read the story quietly along with the audio three times.

Explain to students that reading along will help them to read the story accurately and with expression, and to answer the questions correctly (Pass requirements).

Tell students that this step also provides an opportunity to learn the meanings of additional vocabulary words in the story.

### Practice

Tell students they will practice reading their chosen stories three to ten times.

Explain that reading the story many times will help them reach their individual reading rate goals with accuracy, expression, and understanding. Caution students that having a reading rate goal does not mean reading fast; it means reading as easily as they speak.

## Quiz

Tell students they will answer questions about the story and must answer all the questions correctly to pass.

Explain that reading well means understanding what you read.

## Retell

Tell students they will retell the story.

Explain that using their own words to retell the story deepens their understanding

## Word List

Tell students they will read the lists of word with the featured phonics patterns until they are able to read the words down the columns and across the rows with three or fewer errors in a minute or less.

Explain that practicing the word lists helps the student build automaticity in reading words with the featured phonics pattern.

## Pass

Tell students they will read the story for a teacher for one minute. They will pass the story if they:

- Meet or exceed their individual reading rate goal.
- Make three or fewer errors.
- Read with an expression score of two or more.
- Answer all their comprehension questions correctly.