

# Purpose of GATE

Help developing and struggling readers improve:

- Phonemic awareness
- Phonics
- High-frequency words
- Fluency
- Comprehension
- Vocabulary



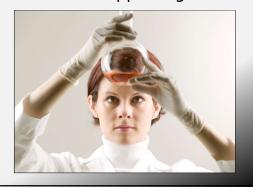
### **Presentation Goals**

During this presentation, we will discuss:

- Research that supports GATE
- Which students should use GATE
- How to use GATE to support your students
- GATE's program steps



# Research Supporting GATE



# Key Components of Reading Instruction

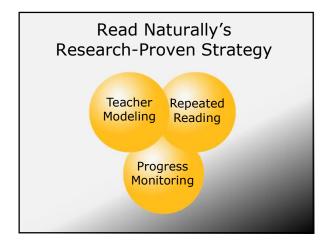
- Phonemic Awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension



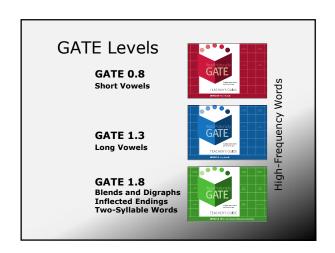
# **GATE Supports**

- Phonological Awareness
- Phonics & Word Recognition
- Fluency
- Vocabulary
- Comprehension









# **GATE Program Materials**

### 24 lessons per level:

- A nonfiction story
- Specific sounds
- Letter patterns
- High-frequency words

### Teacher's guide

- Instructions
- Lessons

### Reproducible Masters

- 24 student story booklets
- Student record sheets
- High-frequency word assessment
- Crossword puzzles booklets



- Parent letter
- Answer Keys
- Achievement Award

## Setting Up The Program

### **Additional Materials**

- Digital timer
- Red/blue pencils

### Settings

- Classroom
- Resource room
- Before or after-school programs
- Tutoring

## Students Working in GATE

Developing readers who are not yet ready to work independently

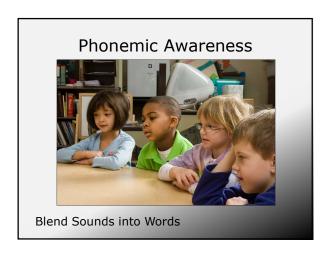


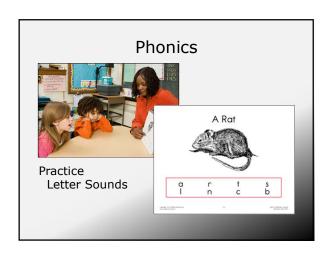
	GATE Le	evels
Choose level	for students who	and who need to develop the following decoding skills:
0.8	know the letters of the alphabet, have some knowledge of the letter sounds, and are able to recognize at least 15-20 written words	short vowel words
1.3	read at an early to mid first-grade level	long vowel words
1.8	read at a mid to late first- grade level	words with blends, digraphs, and inflected endings and two-syllable words

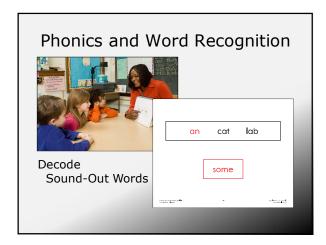
Monday	Tuesday	Wednesday	Thursday	Friday
30 min.	30 min.	30 min.	30 min.	30 min.
Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 2
Monday	Tuesday	Wednesday	Thursday	Friday
Monday 20 min.	Tuesday 20 min.		Thursday 20 min.	Friday 20 min.

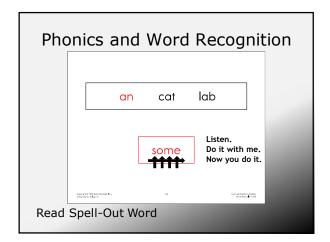


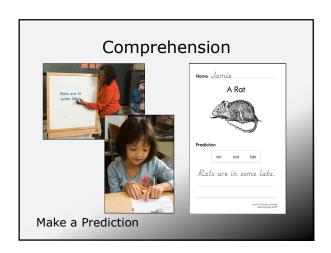
# Phonemic Awareness Listen for Vowel Sounds in Words

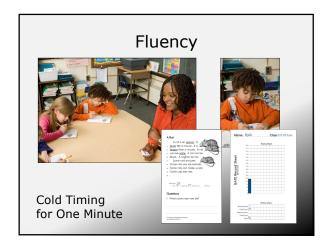




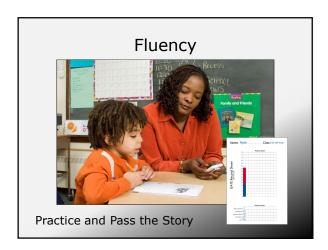




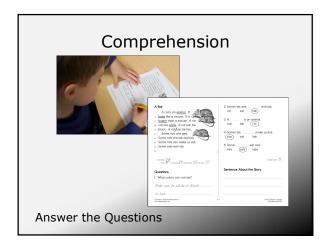


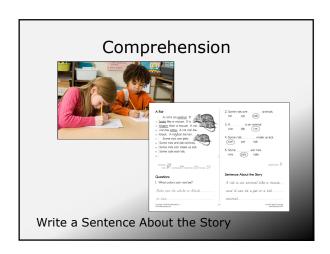


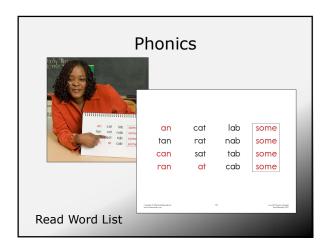




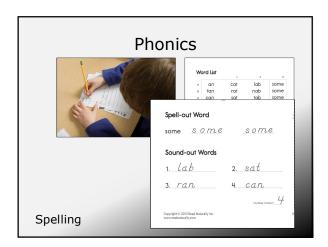
# Read Naturally Strategy Review Cold Timing— Progress Monitoring Read Along with the Teacher— Teacher Modeling Progress Monitoring Progress Monitoring Progress Monitoring







# Reading Words Down • Words with featured sounds • Words rhyme • Irregular high-frequency word(s) Reading Words Across • Variety of words with the featured sounds • Words do not rhyme • Irregular high-frequency word



# Crossword Puzzle Name A Rat A Rat A Rat A Policy of the state of

# GATE and RTI: Student Progress



### To Review

GATE uses Read Naturally's research-proven strategy to help support students':

- Phonemic awareness
- Phonics & word recognition
- High-frequency words
- Fluency
- Comprehension
- Vocabulary