



## Placing Students in Encore II



Presented by Claire Hayes



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## Placing Students in Encore II

- Determine level
- Select series
- Set goal



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## Understanding Initial Placement

Two Phases:

- Conducting Initial Placement
- Checking Initial Placement



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### Understanding Initial Placement

Two types of students

- Fluency needs only
  - Sequenced or Idioms level
- Fluency and phonics needs
  - Possible Encore II Phonics level
    - Reads at or below early third-grade level
  - Supplement outside of Encore II
    - Reads above early third-grade level or
    - Does not match phonics level placement

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#### Placing Students

### Conducting Initial Placement Steps 1 and 2

#### Fluency needs

1. Estimate reading level
2. Determine testing level and locate the story



#### Fluency and phonics needs

1. Determine phonics needs
2. Determine testing level and locate the story




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#### Placing Students

### Conducting Initial Placement Steps 3 through 7

3. Conduct a 1-minute timing using the testing level
4. Calculate the words correct per minute (wcpm)
5. Determine if the level is appropriate
  - If not, what next?
    - Fluency only 
    - Fluency and phonics 
6. Select the appropriate series, level and goal
7. Set an initial goal

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**Placing Students**

**Conducting Initial Placement, Step 1**

**Fluency needs**

1. Estimate reading level

Standardized reading assessments, including state tests

Reading inventories, formative assessments, school records, input from previous teachers

Oral reading fluency assessments or screeners

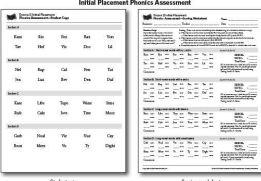
**Fluency and phonics needs**

1. Determine earliest phonics need

Diagnose Phonics need

Reads at or below 3<sup>rd</sup> grade level

Screeners/phonics assessment



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**Placing Students**

**Conducting Initial Placement, Step 2**

**Fluency needs**

2. Determine Encore Placement testing level and locate the story

Estimated reading level

Testing Levels: 1.0 1.5 2.0 2.5 3.0 3.5 4.0 4.5 5.0 5.6 6.0 7.0 8.0

**Fluency and phonics needs**

2. Determine Encore Placement testing level and locate the story

Phonics testing level (for students who read at or below 3<sup>rd</sup> grade)

Phonics Content By Level	Placement Testing Level
0.8 short vowels	Level 1.0
1.3 long vowels	Level 1.5
1.8 blends/digraphs	Level 2.0
2.3 r-controlled & other letter combinations	Level 2.5
2.6 short vowels (one- & two-syllable words)	Level 3.0
2.7 long vowels (one- & two-syllable words)	Level 3.0

Testing level of each placement story -- lower right corner of the story page.

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**Placing Students**

**Conducting Initial Placement, Step 3**

3. Conduct a one-minute timing using the selected testing level

**Tools for learning about one-minute timings**

How do I conduct a one-minute timing? Placement Packet page 15

What counts as an error? Placement Packet, page 16

What does not count as an error? Placement Packet, page 16

Conducting a one-minute timing video Read Naturally website

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**Placing Students**

**Conducting Initial Placement, Step 6**

6. Select appropriate series and level

Testing Level	Sequenced Series*	Phonics Series*	Idioms Series
1.0	1.0	0.8	—
1.5	1.5	1.3	—
2.0	2.0	1.8	—
2.5	2.5	2.3	—
3.0	3.0	2.6 and 2.7**	3.0
3.5	3.5	—	3.5
4.0	4.0	—	4.0
4.5	4.5	—	4.5
5.0	5.0	—	—
5.6	5.6	—	—
6.0	6.0	—	—
7.0	7.0	—	—
8.0	8.0	—	—

\* Levels are also available in the Blind and Visually Impaired series.  
\*\* Levels 2.6 and 2.7 are intended for students who need review in short and long vowels and are ready to read two-syllable words.

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**Placing Students**

**Conducting Initial Placement, Step 7**

7. Set an initial goal

Grade	Guideline
Grade 4 and below	Add 30 to the learner's wcpm score for the selected level and round down to the nearest 5.
Grade 5 and above	Add 40 to the learner's wcpm score for the selected level and round down to the nearest 5.

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**Placing Students**

**Conducting Initial Placement  
Additional Considerations**

- Scores below 30 wcpm on Testing Level 1.0
- Phonics needs don't match phonics testing level
- Placing beginning reader
- Scores don't fall in any range
- Placing an English learner

Placement Packet, pages 20 to 25

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Placing Students

### Determining Anna's Level, Part 1

Estimate Anna's reading level

- Grade 7 student
- Well below expectations on standardized state test
- Current English teacher reports difficulty with sixth-grade novels
- Below expectations on fall benchmark fluency assessment



Start testing Anna at level 5.0

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Placing Students

### Determining Anna's Level, Part 2

Conduct the Placement Test

- One-minute timed reading, counting errors
- Words attempted - Errors = Score
- Anna's placement data:
  - Level 5.0
  - Read 93 words with 8 errors



Anna's test results:  
Level 5.0 - 85 wcpm

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Placing Students

### Determining Anna's Level, Part 3

Analyze Placement Results

Initial Placement Ranges	
Testing Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm



Anna's test results:  
Level 5.0 - 85 wcpm  
Level 5.6 - 82 wcpm

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Placing Students

## Determining Rob's Level

Analyze Placement Results

**Initial Placement Ranges**

Testing Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm



Rob's test results:

Level 3.0 – 65 wcpm

Level 3.5 – 55 wcpm

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Placing Students

## Selecting a Series

Series and Level Options

Placement Testing Level	Read Naturally Live & Read Naturally Encore II			Encore II Blind & Visually Impaired		Masters Edition Spanish
	Sequenced	Phonics*	Idioms	Sequenced	Phonics*	Sequenced
1.0	1.0	0.8		1.0	0.8	1.0
1.5	1.5	1.3		1.5	1.3	1.5
2.0	2.0	1.8		2.0	1.8	2.0
2.5	2.5	2.3		2.5	2.3	2.5
3.0	3.0	2.6 2.7	3.0	3.0	2.6 2.7	
3.5	3.5		3.5	3.5		3.5R
4.0	4.0		4.0	4.0		
4.5	4.5		4.5	4.5		4.5R
5.0	5.0			5.0		
5.6	5.6			5.6		
6.0	6.0			6.0		
7.0	7.0			7.0		
8.0	8.0			8.0		

*Phonics Content by Level	
0.8	short vowels
1.3	long vowels
1.8	blends/digraphs
2.3	r-controlled & other letter combinations
2.6	short vowels (one- & two-syllable words)
2.7	long vowels (one- & two-syllable words)

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Placing Students

## Setting the Goal

- Grades 4 and below:  
Placement score + 30, rounded to nearest 5
- Grades 5+:  
Placement score + 40, rounded to nearest 5

Anna:  
 $82 + 40 = 122$ , rounded to 120

Rob:  
 $65 + 30 = 95$

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Placing Students

### Placing Janelle

- Janelle's placement data:
  - Fourth grade
  - Estimated second-grade reading level
  - Needs phonics practice with r-controlled and soft c/g
  - Level 2.5 placement story—read to word 48 with 4 errors
- Where should we place her?

Level: 2.3  
 Series: Phonics (work on r-controlled and soft c/g)  
 Goal: 75




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Placing Students

### Beginning Readers

- Exception if below range on level 1.0
- May still work in Read Naturally if:
  - Recognizes 50 written words
  - Knows beginning sounds

Testing Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm




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Placing Students

### Placing Antonio

- Antonio's placement data:
  - Sixth grade
  - ELL student
  - Estimated late third-grade reading level
  - Level 3.5 placement story—read to word 93 with 4 errors
  - Level 4.0 placement story—read to word 90 with 5 errors
  - Level 4.5 placement story—read to word 81 with 2 errors
- Where should we place him?

Level: 4.5  
 Series: Sequenced, Idioms, or Spanish (ME)  
 Goal: 120

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Placing Students

### Placing Jessie

- Jessie's placement data:
  - Second grade
  - Knows beginning sounds but can recognize only 60 written words
  - Level 1.0 placement story—read to word 29 with 4 errors
- Can she work in Read Naturally?  
If so, where would we place her?

	Option 1	Option 2
Level:	0.8	1.0
Series:	Phonics	Sequenced
Goal:	55	55

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Placing Students

### Placing Tanya

- Tanya's placement data:
  - Tenth grade
  - Estimated fifth-grade reading level
  - Level 5.0 placement story—read to word 87 with 4 errors
  - Level 5.6 placement story—read to word 84 with 10 errors
- Where should we place her?

	Option 1	Option 2
Level:	5.0	5.6
Series:	Sequenced	Sequenced
Goal:	125	115

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Placing Students

### Conducting Initial Placement Instructions & Worksheet

- Quick Reference Instructions
- Worksheet for recording individual student results

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Placing Students

## Student Placement Results Report

- Student's Results
- Recommendations
- Decision

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Placing Students

## Placing Students and Beyond

- Determine level
- Select series
- Set goal

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For more information:

Contact Read Naturally

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