



Checking Initial Placement

Checking Initial Placement

Monitoring Student Performance

Create ongoing challenge to maximize achievement:

- The student should be challenged, but not frustrated, by the level of text difficulty.
- The student should be able to reach the goal—not easily, but with effort.



Checking Initial Placement

Monitoring Student Performance

Use student data to:

- Check the student's initial placement after three stories.
- Keep the student challenged over time.



Checking Initial Placement

Compare the student's average data from the first three stories to:

- Initial Level Criteria
- Initial Goal Criteria



Sources of Student Data

Series/Level		Fluency						Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq2.5	9/18/2019	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/
<small> Student Behavior: This report is for Student's use only. It is not to be shared with anyone else. The information in this report is confidential and should be used only for the purpose of monitoring student progress. It is not to be used for any other purpose. The information in this report is confidential and should be used only for the purpose of monitoring student progress. It is not to be used for any other purpose. </small>										

Initial Level Criteria

- Student's average cold-timing score is within the range for the placement level (see table).
- Student's average quiz score is at least 60%.

Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Compare Anna's Data to Level Criteria

Anna
7th Grade



Initial Placement Ranges	
Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

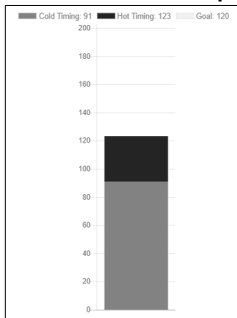
Ask:

- Is Anna's average cold-timing score in the range for her placement level?
Yes / No
- Is Anna's average quiz score at least 60%?
Yes / No

Initial Goal Criteria

- Student's goal exceeds the average cold-timing score by approximately:
 - 30 in grades 4 and below.
 - 40 in grades 5 and above.
- Student's goal is equal to or slightly less than the average hot-timing score.
- Student's average number of practices is 3 to 10.

Relationship of Scores to Goal



Hot-Timing Score
At or slightly greater than the goal

Goal

Cold-Timing Score
30 or 40 less than the goal

Compare Anna's Data to Goal Criteria



Anna
7th Grade

Ask:

- Does Anna's goal exceed her average cold-timing score by approximately 40?
Yes / No
- Is Anna's goal equal to or slightly less than her average hot-timing score?
Yes / No
- Is Anna's average number of practices 3 to 10?
Yes / No

Compare Rob's Data to Level Criteria



Rob
4th Grade

Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

- Is Rob's average cold-timing score in the range for his placement level?
Yes / No
- Is Rob's average quiz score at least 60%?
Yes / No

Compare Lee's Data to Level Criteria



Lee
3rd Grade

Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

- Is Lee's average cold-timing score in the range for his placement level?
Yes / No
- Is Lee's average quiz score at least 60%?
Yes / No

Compare Lee's Data to Goal Criteria

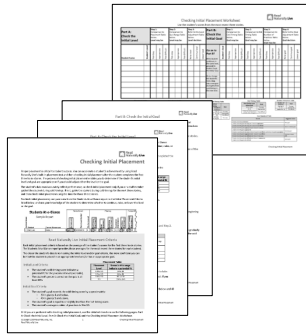
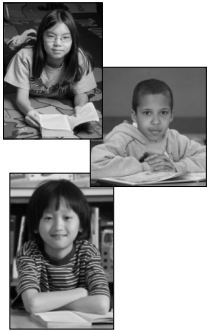



Lee
3rd Grade

Ask:

- Does Lee's goal exceed his average cold-timing score by approximately 30?
Yes / No
- Is Lee's goal equal to or slightly less than his average hot-timing score?
Yes / No
- Is Lee's average number of practices 3 to 10?
Yes / No

Checking Initial Placement





Checking
Initial
Placement
