

Read Live's School-to-Home Connection

We will begin our webinar shortly. Please stand by.



Ben Weisner

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Agenda

- The School-to-Home Connection
- Getting Started With Read Live
- Communicating With Parents
- Parents as Assistants
- Adjusting Story Options
- Placement & Adjusting Levels and Goals
- Conducting Pass Activities
- New Read Live Features
- Monitoring Student Progress
- Questions



School-to-Home Connection

More important than ever— to meet distance-learning requirements:

- Parents are valuable partners as they support students working in Read Live at home.
- Teachers need to clearly communicate the role of the parent as an assistant.
- Teachers need to provide information and links to resources so parents understand what to do.



Resources

- [Three Ways to Improve Parent-Teacher Communication](#) (ASCD Express)
- [8 Ways Teachers and Schools Can Communicate With Parents in 2020](#)
- [12 Tips for Teachers Communicating With Parents Via Email](#) (with poster)



Getting Started With Read Live



Getting Started

- Review resources and training online
- Schedule a webinar
- Set up account, add students
- Place students (option: set story options)
- Train students and communicate with parents



Resources

- More info
 - [Sign up for a trial](#)
 - [Get students started](#)
 - [Read Live Help resources and training](#)
 - [Read Live login page](#)



Communicating with Parents



School-to-Home Communication Tools

- Email or print
 - Welcome letter ([ENG](#) / [SP](#))
 - Steps poster ([ENG](#) / [SP](#))
 - Progress letter (Staff)
 - Certificates and awards (Staff)
 - Copy of story (Staff or Student)
 - Story details report (Staff or Student)
- Videos
 - [Overview for Assistants video](#)
 - [Student's Guide to Read Naturally Live](#)



Other Print Resources

- You can share PDFs via Google Classroom, Zoom, or email to parents. If there's no internet at home, mail packets with stories and glossaries
 - Print stories; includes quiz and word list
 - Placement passages
 - [Crossword puzzles](#)
 - [Glossary](#)
- Visit [Read Live Help](#) page



Add Contacts for Easier Communication

Students > Student Details Joe Teacher ▼

Student Details for Melissa Powell

*Required

<p>Student Information</p> <p>*First Name <input type="text" value="Melissa"/></p> <p>*Last Name <input type="text" value="Powell"/></p> <p>Status <input type="text" value="Active"/></p> <p>Student ID <input type="text" value="1234"/></p> <p>*Grade <input type="text" value="4"/></p> <p>*School <input type="text" value="Peter Hobart Elementary"/></p> <p>Homeroom <input type="text" value="Unassigned"/></p>	<p>Student Login Info</p> <p>*Student User ID <input type="text" value="mpowell"/></p> <p>*Password <input type="password" value=""/></p> <p>*Verify Password <input type="password" value=""/></p> <p>License <input type="text" value=""/></p> <p>License this student? <input type="text" value="Yes"/></p> <p>Lead Teacher <input type="text" value="Teacher, Joe"/></p>	<p>Contact 1</p> <p>Relationship <input type="text" value="Mother"/></p> <p>First Name <input type="text" value="Janet"/></p> <p>Last Name <input type="text" value="Powell"/></p> <p>Email <input type="text" value="jpowell@readnaturally.com"/></p> <p>Contact 2</p> <p>Relationship <input type="text" value=""/></p> <p>First Name <input type="text" value=""/></p> <p>Last Name <input type="text" value=""/></p> <p>Email <input type="text" value=""/></p>
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Entering contact information enables the student's lead teacher to send progress letters and awards to the contact.

If two contacts are entered, messages will be sent to both.

LAST NAME



Tips to Help Parents

- Train parents with [Overview for Assistants video](#).
- Record student in Zoom or Google Meet performing Pass activities to show parents.
- Provide PDF of stories for parents to review and for student to use for comprehension support.
- Adjust story options to allow students to perform cold timing independently**.
- Emphasize parent can assist student when help is requested but student should be working mostly independently.



How Do Students Log In?

- Need appropriate device and internet
- Go to: readlive.readnaturally.com or use iPad app
- Enter student credentials
 - Account ID (000#####--only entered first time)
 - User ID
 - Password
- Make sure to log out when done; sessions are saved



Tips to Motivate Students

- Create a monthly chart for the refrigerator. Have student color in a block for each story completed per week.
- Challenge student to see how often they can get 100% on the quiz questions on the first attempt.
- Create a goal of **xx** number of stories completed each week, and provide rewards.
- "[Motivation That Sticks!](#)"
- [Over 100 articles that mention "motivation"](#) on our web site.



Resources

- More info
 - [Communicating With Parents/Guardians](#)
 - [How To: Communicating with parents and guardians](#)
 - [Partnering With Parents for Reading Success](#)



Parents as Assistants



Parents as Assistants

- Do not give parents your password
- Account admin or school coordinator can create a Read Live Assistant
- Assistants can conduct timings and choose remedial actions, but can't view or modify student data
- Create ONE Assistant account or MANY
- Provide training resources, discuss expectations



What Can Assistants Do?

- From within the Student module:
 - Conduct cold timings and pass activities
 - Review student work; reset story, print stories and awards

*Role Learn more about roles	Add/edit schools	Add/edit staff members	Add/edit & license students	View student data (placement, scores, reports)	Can be a student's "lead teacher"	Conduct timings and pass activities
<input type="radio"/> Account Administrator	X	X	X	X	X	X
<input type="radio"/> School Coordinator		X	X	X	X	X
<input type="radio"/> Teacher			X	X	X	X
<input type="radio"/> Read Live Assistant						X



Supporting Assistants

- Assistant can log into Staff module with their Assistant ID
- [Empowering Parents to Complete Pass Activities](#)
- [Read Live Assistant intro/overview email template](#)
- [Overview for Assistants video](#)
- [Student's Guide to Read Naturally Live](#) video series
- Steps poster ([ENG](#) / [SP](#))



Read Live Assistants

Margaret Rog

Thank you!

Reading is a critical skill that can significantly impact students both inside and outside the classroom. By assisting with the Read Naturally Live program, you can help make a difference in the lives of the students with whom you work.

Read Naturally Live is a research-based program that enables students to become fluent readers. Students complete most of the Read Naturally Live steps independently, but you will help students with the steps that require an adult.

The resources below will help explain how to assist students working in Read Naturally Live.

Resources

[The Steps of Read Naturally Live](#)

[Conducting a One-Minute Timing](#)

[Determining if a Student has Passed](#)

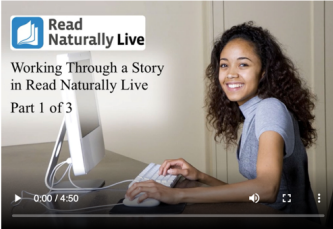
[Responding if a Student Does Not Pass](#)

[Read Live User Guide](#)

Read Naturally Live


Working Through a Story in Read Naturally Live

Part 1 of 3



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- **Working Through a Story – part 1**
This video explains the first few steps students follow when starting a story.
- Pay special attention to the Cold Timing step. When the header turns red, a teacher or assistant needs to log in and listen to the student read aloud for one minute.
- During the timing, help the student identify missed words, but don't stop to discuss the errors until after the timing, since discussion during the timing would lower the student's score.
- **Working Through a Story – part 2**
- **Working Through a Story – part 3**
- **Working Through Phonics Stories**
- **Options for Students Who Do Not Pass a Story**



Teacher Menu

Teacher Menu

Print Stories

Print Awards

Specific Story

Work in Level

Review Work

Change Series/Level/Goal *

Change Story Options

Reset Story

Retest Timing

Series

Sequenced

Level

3.5

Do you want to reset these stories?

	Story Title	Completion Date
<input type="checkbox"/>	Zebras	In progress
<input type="checkbox"/>	Three-Legged Man	06/03/2015
<input type="checkbox"/>	Atlantis—Found?	04/11/2014
<input type="checkbox"/>	Old Faithful	04/11/2014

Reset Selected Stories

Cancel

* Available for Lead Teachers, not Assistants



Resources

- More info
 - [Q&A: Read Live Roles](#)
 - [Using Read Live During School Closures](#)
 - [Using Read Live at Home](#)



Adjusting Story Options



Adjust Story Options

- Allow cold timing without requiring adult to be present (only after several cold timings completed WITH adult).
- Access from Staff or Student modules.
- Make other adjustments as necessary. For example:
 - Adjust time or remove requirements for prediction and/or retell
 - Add Spanish read along for some students



Change Story Options for Tom Wilson
Sequenced 3.0 / 75 words correct per minute

<input checked="" type="checkbox"/> Key Words	<input checked="" type="checkbox"/> Read Along Required read alongs 3	<input checked="" type="checkbox"/> Quiz
<input checked="" type="checkbox"/> Prediction Time limit (minutes) 2	Speed Auto	<input checked="" type="checkbox"/> Retell (Sequenced & Idioms only) Time limit (minutes) 5
<input checked="" type="checkbox"/> Cold Timing Teacher required	<input type="checkbox"/> Spanish Read Along	<input checked="" type="checkbox"/> Word List (Phonics only) Duration 1 minute
	Practice Duration 1 minute	
	Required practices 3	



Resources

- Videos
 - [Read Naturally Live: Setting story options](#)
- More info
 - [Story Options: Customizing the Program for Students](#)



Placement & Adjusting Levels and Goals



Options for Placement

- Teacher shares Placement screen
 - Student can read from Placement screen that teacher screen shares (or paper copy of placement passage)
- Student shares screen on initial login, which will show Placement if student has not yet been placed
- If you already know student's level and goal, you can enter settings manually in Staff



Resources

- Videos
 - [Read Naturally Live: Placing students](#)
- More info
 - [Placing Each Student](#)
 - [Do Your Read Naturally Students Have the Correct Placement?](#)
 - [Placing for Success \(And a Word About Phonics\)](#)



Conducting Pass Activities



What Are Pass Activities?

- Perform hot timing
 - Start timing
 - Count missed words
 - Assess expression
- Review open-ended quiz questions
- Review retell
- Word list timing (Phonics series only)
- Review work with student
- Conduct remedial actions



Options for Pass Activities

1. Parent performs pass activities
2. Student completes most steps at home, pass activities in classroom (hybrid)
3. Teacher uses remote control to conduct pass activities
4. If remote control not possible, log in as student and share your screen
5. Student records audio of themselves reading passage and shares with teacher

[More information about distance learning](#)



Screen Sharing

1. Start session with one or more students.
2. If you are working with multiple students, put each in separate breakout rooms (Zoom), use concurrent meetings (Google Meet), use channels (MS Teams) or ask students to mute themselves and others until they work with teacher.
3. Agree on a method for student to indicate they are ready for timing or that they need assistance (e.g., chat, raised hand, etc.).
4. Request control of student screen (if possible), OR;
5. Log in as student and share screen with them.
6. Perform timing or provide other supports.
7. When timing or pass activities are complete, relinquish control over student screen.



Resources

- Videos
 - [Working through a story](#)
 - [Options for students who do not pass](#)
- More info
 - [Empowering parents to complete pass activities](#)
 - [Conducting Hot Timings with Remote Students Using Login As](#)
 - [Conducting a one-minute timing](#)
 - [Completing the pass step](#)



New Read Live Features

- Login As
- Current Story Details Report
- Waiting List (available soon)
- Record Pass Timing (available soon)



Login As, Current Story Details Report

	≡ Last Name	≡ First Name	Login As	Current Story
<input type="checkbox"/>	Abbott	Bernice	Login	Details
<input type="checkbox"/>	Abcaro	John	Login	Details
<input type="checkbox"/>	Abdel	Daria	Login	Details



Waiting List

Orientation & Resources

- Getting started
- Links to Help and other resources

Student Setup

- Add/edit students
- License students

My Groups

- Organize my licensed students into groups (for my use only)
- Edit my groups

Waiting List

- View list of students waiting for a teacher
- Review current story information for waiting students
- Log in as waiting students to complete timings

Read Naturally Live

- Place my licensed students
- Adjust levels and goals
- Change story options
- Print awards and materials

Word Warm-ups Live

- Print Phonics Assessments
- Assign or remove Word Warm-ups access



Waiting List

Waiting List

RL Teacher Log Out

These students cannot proceed until a teacher conducts a timing or pass activity. [Refresh List](#)

≡ Last Name	≡ First Name	Lead Teacher	Login As	Current Story	Recording	Last Login
Plant	Robert	Teacher, RL	Login	Details		2020/10/16 11:19
Student	R3	Teacher, RL	Login	Details		2020/10/16 10:29

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Recorded Pass Timings

Dmitry Mendelev

Conduct Pass Activities

WWL Level | Goal Teacher Log Out

That's Not Nice!

Key Words OFF Prediction OFF Guid Timing OFF Read Along OFF Practice Quiz OFF Retest Pass

Pass / Recording [Start Recorded Timing](#) Reading Guide ON

People don't always treat each other nicely. Many sayings describe when people behave in a way that is unkind. To hit someone when he or she is down means to hurt or insult someone who is already upset. Sue felt self-conscious about her clothes. Then her friend said she didn't like what Sue was wearing. Her friend's comment hit Sue when she was down.

If you make mean comments to people, you put people down. Jack put his sister down. He told her that she was annoying and no fun. In fact, Jack had few friends because he always put people down. He often told the kids in his class that they were bad at sports and not smart enough.

To brush someone off is another saying about being unkind to people. If you brush someone off, you let your

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Page 1



Progress Monitoring



Monitoring Student Performance

Use student data to:

- Check the student's initial placement after three stories.
- Keep the student challenged over time.



Monitoring Student Performance

Read Naturally can review your reports, perform an analysis of your data, and provide recommendations.

Please contact:

[Claire Hayes](#)

clairehayes@readnaturally.com



Resources

- Videos
 - [Read Naturally Live: Monitoring student performance](#)
- More info
 - [When Should You Change a Student's Goal or Level?](#)
 - [Checking Initial Placement Instructions](#)
 - [Adjusting Levels and Goals](#)

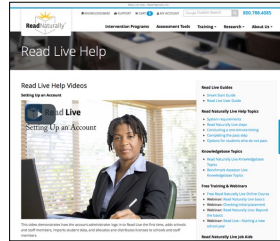


**Read Live**

Free Resources

[Read Live Help page:](#)

- Read Live Help Videos
- Read Live Guides
- Read Live Help Topics
- Knowledgebase Topics
- Free Training & Webinars
- Training for Students
- Read Naturally Live Job Aids



Questions?

**Read Live**

800-788-4085

www.readnaturally.com

