Summer Solution: One Minute Reader Live



Agenda

- Read Live Overview
- The Read Naturally Strategy
- One Minute Reader Live Overview
- Levels and Program Comparison
- Demonstration
- Resources
- Q and A





Read Live









Read Live Programs Word Warm-ups Live One Minute Reader'Live Read Naturally Live-Español Read Naturally Live Purpose Fluency intervention Phonics Builds native-Spanish Independent, that supports intervention structured reading speaker's fluency in vocabulary, Can be paired with practice—any student Spanish comprehension, and Read Naturally Live Extra practice for a Supports any phonics (Phonics for Fluency student already student's Spanish working in RNL and/ reading development series) or WWL Fluency, Sequenced 1.0 - 8.0 One story exercise in Levels E - 5 Sequenced 1.0 – 5.6 Vocabulary, (early first through mid-· Idioms 3.0 - 4.5 each section Comprehension fifth grade) Phonics Series/ Phonics 0.8 - 2.7 Phonics intervention No Instruction in context Level 1: One Syllable Emphasis of non-fiction stories Words Level 2: Two Syllable Words English **English Content** English content English content Spanish content Language Spanish or English **English or Spanish** Learners directions directions Spanish read along option Teacher Cold Timing step Cold Timing step · Pass step No Required (optional) (optional) Pass step Pass step







More than 1 in 3 students (in K-3rd grade) need intensive reading intervention In some highpoverty schools, up to 60% of students have been identified at high risk for reading problems Students who are not proficient readers by 3rd grade are four times less likely to graduate high school

(Sparkes, 2022)

(Hogan, 2022)

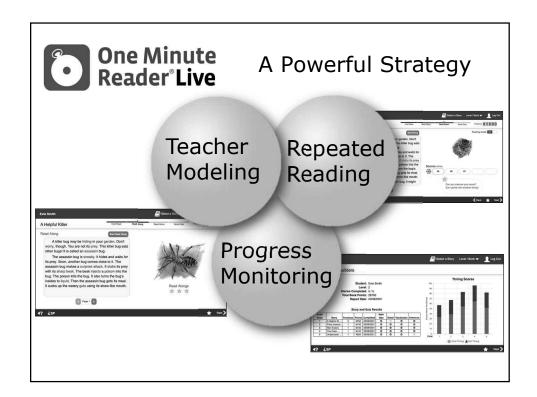
(Hernandez, 2012)





Research-based program:

- Structured, independent reading practice for developing readers of all ages, and without direct teacher involvement
- Highly-effective instruction using the Read Naturally Strategy
- Improvement in fluency, vocabulary & comprehension





One Minute Reader Live benefits:

- Readers of all ages who would benefit from structured, independent reading
 - Motivating, informational text for reluctant readers
 - Challenging reading material for young, advanced readers
- Students also working in Read Naturally Live extra reading practice at home or at school
- Students about to graduate from Read Naturally Live—ready for more independent reading



One Minute Reader Live is ideal for:

- Structured practice over summer break
- Independent reading time in general education classrooms
- Intervention resource especially when student to teacher ratio is not ideal
- Homework during the school year
- Extra practice over holiday breaks





One Minute Reader Live includes:

- Six levels, early first grade through mid-fifth grade reading levels
- Eight books per level, and five non-fiction stories per book
- Interactive vocabulary
- Quick Quiz
- Fun activities and gamified experience



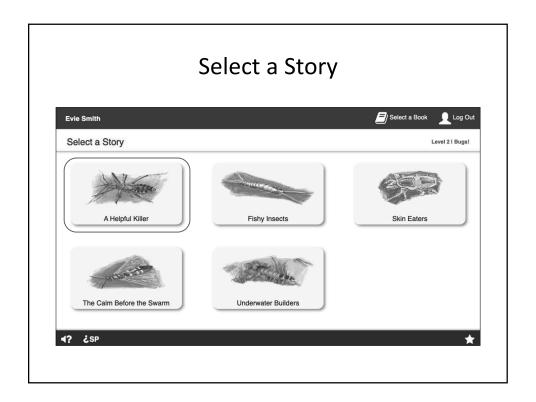
E	Early first-grade reading level	Stories consist of a few short, simple sentences with several words repeated.
1	Middle first-grade reading level	Stories consist of a few short, simple sentences with very few difficult words.
2	Middle second-grade reading level	Stories consist of simple sentences with a few difficult words.
3	Middle third-grade reading level	Stories consist of longer sentences with several difficult words.
4	Middle fourth-grade reading level	Stories consist of some complex sentences with more difficult words.
5	Middle fifth-grade reading level	Stories consist of complex text with more advanced concepts.

Program Comparison						
	Read Naturally Live	One Minute Reader Live				
Use/ appropriate for	Any student needing reading intervention (Special Ed, Title 1, Tier 2 or 3 intervention)	 Any student who would benefit from structured, independent reading Additional practice for a student also working in Read Naturally Live 				
Content	 Reading levels 1-8 (29 levels) Series include Sequenced, Phonics, Idioms, and Español 	Reading levels E-5 (6 levels)Stories grouped by theme/topic				
Teacher Involvement	Students work mostly independently—teacher involvement for some steps	Students work without direct teacher involvement				
Reports	Reports for monitoring progress (fluency, comprehension, phonics)	Reports for monitoring progress (fluency, comprehension)				



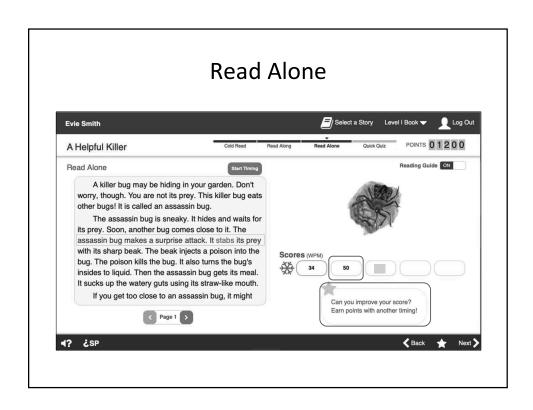
How to get started:

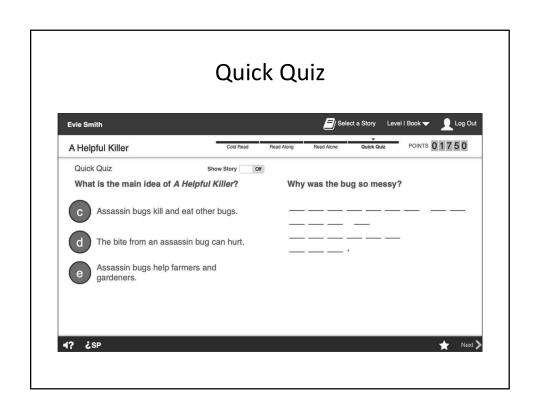
- 1. Have Read Live available
- 2. Add and license students
- 3. Give students access to programs, as needed
- 4. Place students (optional)
- 5. Teach the steps to students

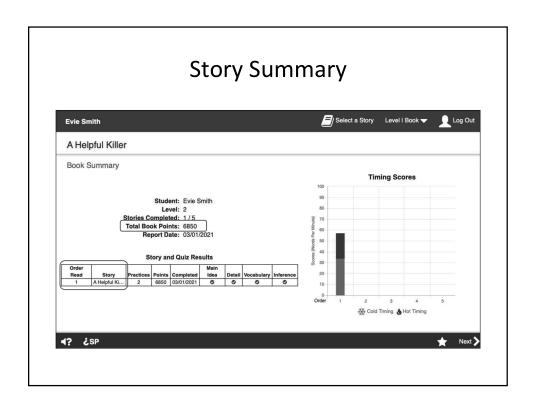


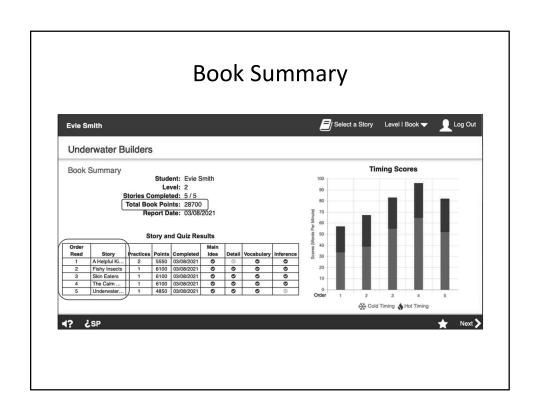


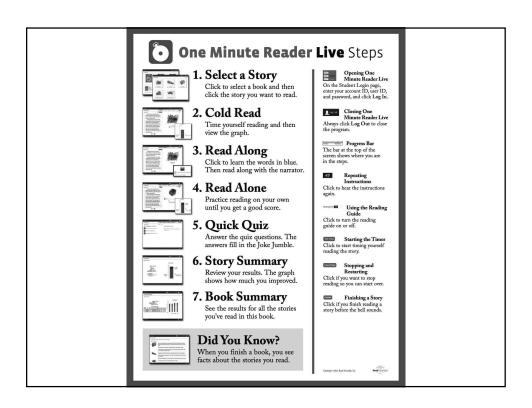


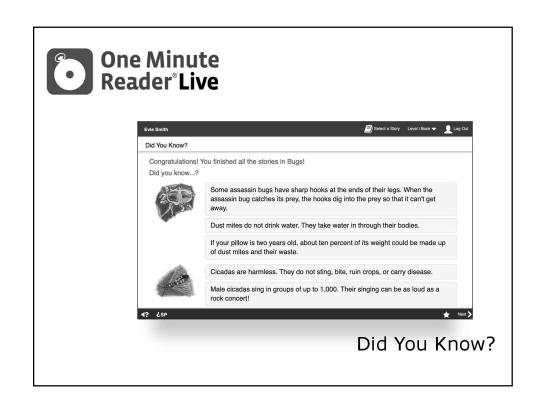














Review Data to Monitor Student Progress

One Minute Reader Live Students At-a-Glance						Report [Date: 3/11/2021
Report period: 3/3/2021 - 3/11/2021	Current Lead Teacher: M. Brown School: Springfield						
	Stories/Level			Fluency			Comprehension
eg generation of the state of t	Level	Date level started	Number of Stories Completed	Avg Cold Read (first 3 / last 3)	Avg # of Read Alones (first 3 / last 3)	Avg Final Timing (first 3 / last 3)	Avg Quiz % correct (first 3 / last 3)
3 Evie Smith	2	3/3/2021	5	41/56	2/1	55 / 72	92/92
				1	1	1	1
				1	1	1	1
				1	1	1	1
				1	1	1	1
				1	1	1	1
				1	1	1	1
						100	



Read Live

Free Resources

Read Live Help page:

- Read Live Help Videos
- Read Live Guides
- Read Live Help Topics
- Knowledgebase Topics
- Free Training & Webinars
- Training for Students
- Read Naturally Live Job Aids

















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Questions?

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Read Live Programs

	Read Naturally Live	Word Warm-ups'Live	One Minute Reader Live	Read Naturally Live-Español
Purpose	 Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series) 	Phonics interventionCan be paired with Read Naturally Live for Fluency	 Independent, structured reading practice—any student Extra practice for a student already working in RNL and/ or WWL 	 Builds native-Spanish speaker's fluency in Spanish Supports any student's Spanish reading development
Fluency, Vocabulary, Comprehension	Sequenced 1.0 - 8.0Idioms 3.0 - 4.5	One story exercise in each section	Levels E - 5 (early first through mid- fifth grade)	Sequenced 1.0 – 5.6
Phonics Series/ Phonics Emphasis	Phonics 0.8 - 2.7 Instruction in context of non-fiction stories	Phonics intervention Level 1: One Syllable Words Level 2: Two Syllable Words	No	No
English Language Learners	English ContentEnglish or Spanish directionsSpanish read along option	English content	English content	Spanish contentSpanish or English directions
Teacher Required	Cold Timing step (optional)Pass step	· Pass step	No	Cold Timing step (optional) Pass step



One Minute Reader Live Steps



1. Select a Story

Click to select a book and then click the story you want to read.



2. Cold Read

Time yourself reading and then view the graph.



3. Read Along

Click to learn the words in blue. Then read along with the narrator.



4. Read Alone

Practice reading on your own until you get a good score.



5. Quick Quiz

Answer the quiz questions. The answers fill in the Joke Jumble.



6. Story Summary

Review your results. The graph shows how much you improved.



7. Book Summary

See the results for all the stories you've read in this book.



Did You Know?

When you finish a book, you see facts about the stories you read.



Opening One Minute Reader Live

On the Student Login page, enter your account ID, user ID, and password, and click Log In.



Closing One Minute Reader Live

Always click Log Out to close the program.



Progress Bar

The bar at the top of the screen shows where you are in the steps.

Repeating Instructions

Click to hear the instructions again.

Using the Reading Guide

Click to turn the reading guide on or off.

Starting the Timer

Click to start timing yourself reading the story.



Stopping and Restarting

Click if you want to stop reading so you can start over.

Finishing a Story

Click if you finish reading a story before the bell sounds.

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