

Welcome



Read Live

Placement Webinar




Claire Hayes

1

Placing Students

- Determine level
- Select series
- Set goal




2

Placing Students

Understanding Initial Placement

Two Phases:

- Conducting Initial Placement
- Checking Initial Placement




3

Placing Students

Estimating a Student's Reading Level

- Standardized reading assessments, including state tests
- Reading inventories, formative assessments, school records, input from previous teachers
- Oral reading fluency assessments or screeners




4

Placing Students

Determining Anna's Level, Part 1

Estimate Anna's reading level

- Grade 7 student
- Well below expectations on standardized state test
- Current English teacher reports difficulty with sixth-grade novels
- Below expectations on fall benchmark fluency assessment



Start testing Anna at level 5.0

5

Placing Students

Determining Anna's Level, Part 1

Read Naturally Live > Placement for Anna Aubid

<input type="radio"/>	1.5	
<input type="radio"/>	2.0	
<input type="radio"/>	2.5	
<input type="radio"/>	3.0	
<input type="radio"/>	3.5	
<input type="radio"/>	4.0	
<input type="radio"/>	4.5	
<input checked="" type="radio"/>	5.0	
<input type="radio"/>	5.5	
<input type="radio"/>	6.0	
<input type="radio"/>	7.0	
<input type="radio"/>	8.0	

Next Print Placement Stories Cancel

6

Placing Students

Determining Anna's Level, Part 2

Read Naturally Live > Placement for Anna Aubild Close

Antoni Gaudi

Placement Step 2: Test in Level 5.0 Reading Guide On

Start Timing

A strange building stands along a busy street in Barcelona. It has balconies that look like skulls and a roof that resembles the back of a dragon. In another part of the city, people can rest in a park that is different from any other park. It has stone columns built to look like tree trunks, a long, winding bench shaped like a sea serpent, and a fountain that looks like a lizard. These are just some of the structures designed by Barcelona architect Antoni Gaudi.

Gaudi grew up in the 1850s. As a boy, he was often ill and spent much of his time alone. He used this time to study the plants, animals, and rocks he saw outdoors. He loved the forms and colors of the outside world. When he became an architect, this love of nature became the inspiration for

Timing Results

Words read: 93

Number of missed words: 8

Timing score in words correct per minute (wcpm): **85**

Page 1

Back Next Cancel

7

Placing Students

Determining Anna's Level, Part 3

Read Naturally Live > Placement for Anna Aubild Close

Placement Step 3: Analyze Results Print

Student's Results

Score from the most recent test is in bold type.

Placement Testing Level	Student Score (wcpm)	Placement Range (wcpm)
5.0	85	60 - 80

The student's results do not fit in a placement range, so we cannot recommend a level. Click Next to test the student again. (Suggested testing level: 5.6)

Initial Placement Ranges

Placement Testing Level	Placement Range (wcpm)
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Next Cancel

8

Placing Students

Determining Anna's Level, Part 2

Read Naturally Live > Placement for Anna Aubild Close

The Hindenburg

Placement Step 2: Test in Level 5.6 Reading Guide On

Start Timing

Can you imagine an aircraft the size of three football fields? The German-built Hindenburg was a rigid airship that was almost that long. Its massive frame, made of mostly aluminum and copper, measured over 803 feet long and 135 feet in diameter. Sixteen gasbags held the more than seven million cubic feet of flammable hydrogen gas needed to lift the ship into the air.

The designer wanted to fill the Hindenburg with helium, not hydrogen. Helium is much safer because it is not flammable. At the time, only the United States made helium. But due to political problems, the Germans could not buy helium from the United States. So hydrogen filled the Hindenburg's gasbags instead.

Timing Results

Words read: 89

Number of missed words: 7

Timing score in words correct per minute (wcpm): **82**

Page 1

Back Next Cancel

9

Placing Students

Determining Anna's Level, Part 3

Read Naturally Live > Placement for Anna Aubid

Placement Step 3: Analyze Results

Student's Results **3**
Score from the most recent test is in bold type.

Placement Testing Level	Student Score (wcpm)	Placement Range (wcpm)
5.6	82	80 - 100
5.0	85	60 - 80

Choose an option and click Next

Continue testing
Return to the first placement screen to select a different level to test.

Stop testing and pick a level (recommended)
The student's results fit in a placement range. Select a series, level, and goal from the list below.

Series	Level	Goal
Sequenced	5.6	120

Your selection can be edited after placement is saved.


Next Cancel

10

Placing Students

Determining Rob's Level

Rob is a fourth grader.
Tested at level 3.0.



11

Placing Students

Determining Rob's Level

Read Naturally Live > Placement for Rob Cole

Placement Step 3: Analyze Results

Student's Results **3**
Score from the most recent test is in bold type.

Placement Testing Level	Student Score (wcpm)	Placement Range (wcpm)
3.5	55	60 - 80
3.0	65	30 - 60

Initial Placement Ranges

Placement Testing Level	Placement Range (wcpm)
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Choose an option and click Next

Continue testing
Return to the first placement screen to select a different level to test.

Stop testing and pick a level (recommended)
The student's results place him or her between two levels. Use your knowledge of the student's strengths and needs to select a series, level, and goal from the list below.

Series	Level	Goal
Sequenced	3.5	85
Idioms	3.5	85
Sequenced	3.0	95
Idioms	3.0	95
Idioms	3.0	95
Idioms	3.0	95

Next Cancel


12

Placing Students

Beginning Readers

- Exception if below range on level 1.0
- May still work in Read Naturally if:
 - Recognizes 50 written words
 - Knows beginning sounds

Initial Placement Ranges	
Placement Testing Level	Placement Range (wcpm)
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm



19

Placing Students

Placing Antonio

- Antonio's placement data:
 - Sixth grade
 - ELL student
 - Estimated late third-grade reading level
 - Level 3.5 placement story—read to word 93 with 4 errors
 - Level 4.0 placement story—read to word 90 with 5 errors
 - Level 4.5 placement story—read to word 81 with 2 errors
- Where should we place him?

Level:	4.5
Series:	Sequenced or Idioms
Goal:	120

20

Placing Students

Placing Jessie

- Jessie's placement data:
 - Second grade
 - Knows beginning sounds but can recognize only 60 written words
 - Level 1.0 placement story—read to word 29 with 4 errors
- Can she work in Read Naturally?
If so, where would we place her?

	Option 1	Option 2
Level:	0.8	1.0
Series:	Phonics	Sequenced
Goal:	55	55

21

Placing Students

Placing Tanya

- Tanya's placement data:
 - Tenth grade
 - Estimated fifth-grade reading level
 - Level 5.0 placement story—read to word 87 with 4 errors
 - Level 5.6 placement story—read to word 84 with 10 errors
- Where should we place her?

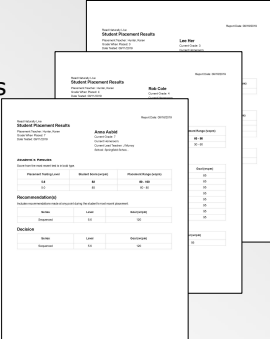
	Option 1	Option 2
Level:	5.0	5.6
Series:	Sequenced	Sequenced
Goal:	125	115

22

Placing Students

Student Placement Results Report

- Student's Results
- Recommendations
- Decision




23

Placing Students

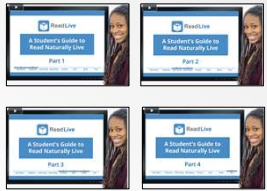
Placing Students and Beyond

- Determine level
- Select series
- Set goal

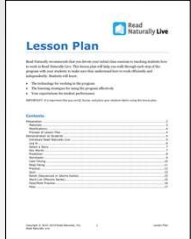


24

Training Students to Work in Read Naturally




A Student's Guide to Read Naturally Live Video Series



Read Naturally Live Lesson Plan


25



Read Live Resources

www.readnaturally.com/read-live-help

- Read Live Help Videos
- Read Live Guides
- Read Naturally Live Help Topics
- Knowledgebase Topics
- Free Online Training
- Free Webinars
- Training Students
- Read Naturally Live Job Aids



27


For more information:

Contact Read Naturally

- Phone: 800.788.4085
- Fax: 651.452.9204
- Email: info@readnaturally.com
- Website: www.readnaturally.com

Contact Claire Hayes

- Phone: 800.788.4085 x8715
- Email: clairehayes@readnaturally.com



28
