

Read Live 2.1 BASICS



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Agenda

- Overview of Read Live
- Planning and resources you'll need
- Helping students get started
- How students use the program
- How teachers monitor progress
- Read Naturally online resources
- Q&A





Read Live

- Comprehensive, research-based reading intervention program
- Developed by Read Naturally— a successful track record of more than 25 years in thousands of schools
- Provides differentiated instruction for RTI (Tiers 2 and 3)
- Cloud-based platform for use anywhere (PC, Mac, ChromeBook, iPad)



What's New in Read Live 2.1?




Removed Adobe Flash




Improved security




Improved screen design




Simplified licensing



Simplified roles




Simplified homerooms




Improved reports




IMPORTANT!




In-progress stories reset




Update your iPad app




Imports are now scheduled




Re-enter Account ID on 1st login





Reset bookmark to Staff Member




 **Read Naturally Live**

- Research-based, interactive reading intervention
- Motivating content for reluctant readers, 1st-12th
- Three curriculum series, w/ 23 reading levels
- Options to customize for individual needs
- Extensive reports to track progress
- Work with groups or one-on-one
- Suitable for blended classrooms
- Spanish translation for some levels
- High interest, non-fiction text







A Powerful Strategy




Teacher Modeling





Repeated Reading




Progress Monitoring









Read Naturally Live

Curriculum Options				
Reading level	Sequenced	Spanish Translation (Read Along)	Phonics	Idioms
1.0	1.0	1.0	0.8 short vowels	
1.5	1.5	1.5	1.3 long vowels	
2.0	2.0	2.0	1.8 blends/digraphs	
2.5	2.5	2.5	2.3 r-controlled	
3.0	3.0	3.0	2.6 short vowels 2.7 long vowels	3.0
3.5	3.5	3.5		3.5
4.0	4.0	4.0		4.0
4.5	4.5	4.5		4.5
5.0	5.0			
5.6	5.6			
6.0	6.0			
7.0	7.0			
8.0	8.0			



Placing Students

Beginning Readers

- Exception if below range on level 1.0
- May still work in Read Naturally if:
 - Recognizes 50 written words
 - Knows beginning sounds

Placement testing level	Scores in this range indicate a potential fit
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm



Curriculum-Based Norms in Oral Reading Fluency

Grade	Percentile	Fall WCPM*	Winter WCPM*	Spring WCPM*	Grade	Percentile	Fall WCPM*	Winter WCPM*	Spring WCPM*
1	90		81	111	5	90	166	182	194
	75		47	82		75	139	156	168
	50		23	53		50	110	127	139
	25		12	28		25	85	99	109
	10		6	15		10	61	74	83
2	90	106	125	142	6	90	177	195	204
	75	79	100	117		75	153	167	177
	50	51	72	89		50	127	140	150
	25	25	42	61		25	98	111	122
	10	11	18	31		10	68	82	93
3	90	128	146	162	7	90	180	192	202
	75	99	120	137		75	156	165	177
	50	71	92	107		50	128	136	150
	25	44	62	78		25	102	109	123
	10	21	36	48		10	79	88	98
4	90	145	166	180	8	90	185	199	199
	75	119	139	152		75	161	173	177
	50	94	112	123		50	133	146	151
	25	68	87	98		25	106	115	124
	10	45	61	72		10	77	84	97

*WCPM = words correct per minute

Hasbrouck, J., & Tindal, G. A. (2006, April). Oral Reading Fluency Norms: A Valuable Assessment Tool for Reading Teachers. *The Reading Teacher*, 59(7), 636-644.



Planning and Setting Up

Setting Up Workspace and Schedule



Workspace

- Resource room
- Reading lab
- Classroom station
- Computer lab
- Extended day

Teacher-to-student ratio: 1:8

Scheduling

- 30 minutes per session preferred
- 3 to 5 days (5 preferred)



Planning and Setting Up

Starting a New School Year

- Advance students to the next grade
- Assign homerooms & lead teachers
- Reassign licenses to students

- <http://www.readnaturally.com/knowledgebase/how-to/12/75>

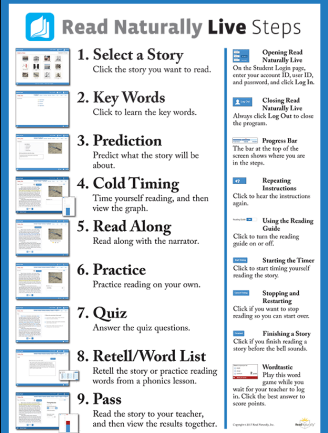


Planning and Setting Up

3 Steps to Start

1. Add students
2. Place students
3. Teach students





Read Naturally Live Steps

- 1. Select a Story**
Click the story you want to read.
- 2. Key Words**
Click to learn the key words.
- 3. Prediction**
Predict what the story will be about.
- 4. Cold Timing**
Time yourself reading, and then view the graph.
- 5. Read Along**
Read along with the narrator.
- 6. Practice**
Practice reading on your own.
- 7. Quiz**
Answer the quiz questions.
- 8. Retell/Word List**
Retell the story or practice reading words from a phonics lesson.
- 9. Pass**
Read the story to your teacher, and then view the results together.

Opening Read Naturally Live
On the Student Login page, enter your username (L1, L2, L3), and password, and click Log In.

Closing Read Naturally Live
Always click Log Out to close the program.

Progress Bar
This bar at the top of the screen shows where you are in the steps.

Reporting Instructions
Click to hear the instructions again.

Using the Reading Guide
Click to turn the reading guide on or off.

Starting the Timer
Click to start timing yourself reading the story.

Stopping and Restarting
Click if you want to stop reading so you can start over.

Finishing a Story
Click if you finish reading a story before the full word.

Wordbank
Play the word game while you wait for your teacher to log in. Click the hot answer to score points.

Read Naturally

Monitoring Student Performance

Indicators for Increasing Challenge

Consider making a change if a student meets two or more of the following indicators:

- Average cold-timing score improves.
- Average hot-timing score improves.
- Average quiz score improves.
- Average hot-timing score exceeds goal by ten or more.
- Average number of practices decreases.
- Student behavior changes.

Read Naturally



Read Live Resources

www.readnaturally.com/read-live-help

- Read Live Help Videos
- Read Live Guides
- Read Live Help Topics
- Knowledgebase Topics
- Free Training & Webinars
- Read Naturally Live Job Aids



Read Naturally
