Standards Alignment

New York | English Language Arts (Grades 1-8)

Read Live

Read Live uses the Science of Reading to accelerate reading achievement for struggling or developing readers of all ages. It delivers four highly-effective instructional programs in one user-friendly platform. These programs use the evidence-based Read Naturally Strategy, which builds reading proficiency through the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Read Live is highly customizable to meet the needs of students who need reading support. Engaging activities and content keep students motivated and on task.

Read Live Programs

- **Read Naturally Live**
- **One Minute Reader Live**
- **Word Warm-ups Live**
- **Read Naturally Live—Español**

Read Live

Read Naturally Live

Read Naturally Live accelerates reading achievement by utilizing the evidence-based Read Naturally Strategy, which combines the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Students work at their own pace in an appropriate level of material. Text and audio guide the student through the steps. The student masters a story by reading along with audio and then practicing the story until able to read it fluently and with comprehension. The program automatically tracks student progress and makes data-driven suggestions to teachers.

Phonics Series: Instructional Activities Instructional Key: (P) Phonics, (F) Fluency & (C) Comprehension
RN.1-C Select a Story: Select a Story in the Level
RN.2-P Phonics Lesson: Learn About and Read Words With Featured Phonics Pattern
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-F Word List: Read Word List With Fluency
RN.8-P Word List: Spell Words With Phonetically Regular Patterns
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

Sequenced & Idioms Series: Instructional Activities Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension
RN.1-C Select a Story: Select a Story in the Level
RN.2-V Key Words: Read Key Words and Definitions
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-C Retell: Retell or Summarize the Story in Writing
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!

- **Phonics Series:** Phonics Elements by Level
  - Includes 6 levels (0.8 – 2.7) with 24 stories per level
  - Each story teaches specific phonics patterns
- **Sequenced Series**
  - Includes 13 levels (1.0 – 8.0) with 24 stories per level
- **Idioms Series:** Featured Idioms
  - Includes 4 levels (3.0 – 4.5) with 12 stories per level
  - Teaches common American idioms

Read Live
Word Warm-ups Live

Word Warm-ups Live develops accuracy and automaticity in decoding through the evidence-based Read Naturally Strategy of teacher modeling, repeated reading, and progress monitoring. Students work on short, audio-supported phonics and word analysis lessons for as little as 10 minutes a day as a reading warm-up or up to 30 minutes a day as an intervention. Students progress through three sequential levels.

Instructional Activities Instructional Key: (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension
Introduction to Each Section
W.1.1-P Introduction: Hear a Lesson About Word or Letter
Word-List Exercise
W.2.1-P Look, Listen & Respond: Hear a Lesson About Sound, Syllable, or Affix
W.2.2-P Decode & Read Along: Decode and Read Words With a Teacher-Modeled Recording
W.2.3-P Word List: Timed and Practice Readings
W.2.4-P Spelling: Spell Words From Word List
W.2.5-P Phontastic: Review Phonetic Skills While Waiting to Pass Word List/Spelling Words
W.2.6-P Pass Timing & Review: Read Word List At or Above WCPM Goal
Story Exercise
W.3.1-F Read Along: Read Along With Teacher-Modeled Recording of the Story
W.3.2-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
W.3.3-V/C Quick Quiz: Complete a Cloze Question About the Story
W.3.4-F Pass/Story Review: Read Story and Apply Phonics Skills
W.3.5-V/C Pass/Review Quick Quiz: Review Quiz and Receive Feedback

click here!

➤ **Word Warm-ups Live Scope & Sequence**

- **Level 1:** One-syllable words
- **Level 2:** Two-syllable words
- **Level 3:** Multi-syllabic words

Read Live

One Minute Reader Live

One Minute Reader Live transforms independent reading time into an exciting, guided reading experience. Utilizing the evidence-based Read Naturally Strategy in a fully independent and motivating system, One Minute Reader Live accelerates reading achievement and builds confidence. Students work at their own pace in an appropriate level of material as the motivating program guides them through the steps and automatically tracks their progress. One Minute Reader Live includes six levels (Level E-Level 5).

Instructional Activities Instructional Key: (F) Fluency, (V) Vocabulary & (C) Comprehension
O.1.1-C Select a Story: Select a Story in the Level
O.1.2-V Key Words: Student Reads Key Words and Definitions
O.1.3-F Cold Read & Graph: Establish Fluency Baseline Through a One-Minute Timed Reading
O.1.4-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
O.1.5-F Read Alone & Graph: Read Story Multiple Times (Repeated Reading) Without Audio Support
O.1.6-C Quick Quiz: Answer Questions About the Story
O.1.7-F Story Summary: Review Fluency Progress for Story
O.1.8-F Book Summary: Compare Fluency Progress for All Stories
O.1.9-C Did You Know: Learn Additional Facts About Each Topic

click here!

- **Level E Stories (Early 1st Grade)**
  - Short, simple sentences with several words repeated
- **Level 1 Stories (Middle 1st Grade)**
  - Short, simple sentences with very few difficult words
- **Level 2 Stories (Middle 2nd Grade)**
  - Simple sentences with a few difficult words
- **Level 3 Stories (Middle 3rd Grade)**
  - Longer sentences with several difficult words
- **Level 4 Stories (Middle 4th Grade)**
  - Some complex sentences with more difficult words
- **Level 5 Stories (Middle 5th Grade)**
  - Complex text with more advanced concepts

Read Live

Read Naturally Live—Español

This Spanish language version of Read Naturally Live develops the literacy skills of multilingual learners. Read Naturally Live—Español utilizes the evidence-based Read Naturally Strategy. This mostly independent reading program builds fluency, vocabulary, and comprehension in Spanish. The program may be used with Spanish-speaking students before or while they learn to read in English. The program also helps native English speakers or speakers of other languages learn to read Spanish text fluently as an additional language.

Instructional Activities **Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension**
RN.1-C Seleccione una Lectura (Select a Story)**:** Select a Story in the Level
RN.2-V Palabras Claves (Key Words)**:** Read Key Words and Definitions
RN.3-C Predicción (Prediction)**:** Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Primer Intento (Cold Timing)**:** Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Leer Juntos (Read Along)**:** Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Práctica (Practice)**:** Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Prueba (Quiz)**:** Answer Questions About the Story
RN.8-C Volver a Contar (Retell)**:** Retell or Summarize the Story in Writing
RN.9-F Aprobar (Pass)**:** Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!

- **Español Series**
  - Includes 10 levels (1.0 – 5.6) with 24 stories per level

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New York State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live—Español
Reading: Foundational Skills—Phonics & Word Recognition				
Know and apply grade-level phonics and word analysis skills in decoding words. 1RF3, 2RF3, 3RF3, 4RF3 & 5RF3	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Reading: Foundational Skills—Fluency				
Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension. 1RF4	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Read grade-level text with sufficient accuracy and fluency to support comprehension. 2RF4, 3RF4, 4RF4 & 5RF4	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Reading: (Informational Text)—Key Ideas & Details				
Develop and answer questions about key details in a text. (RI) 1R1	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Develop and answer questions to demonstrate an understanding of key ideas and details in a text. (RI) 2R1	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI) 3R1	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C

Grades 9-12

Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.

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Reading: (Informational Text)—Key Ideas & Details *(Continued)*				
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI) 4R1 & 5R1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI) 6R1 & 7R1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Cite textual evidence to strongly support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI) 8R1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Identify a main topic or central idea in a text and retell important details. (RI) 1R2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI) 2R2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI) 3R2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Determine a theme or central idea (of a text) and explain how it is supported by key details; summarize the text. (RI) 4R2 & 5R2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C

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Reading: (Informational Text)—Key Ideas & Details *(Continued)*				
Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text. (RI) 6R2	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Determine a theme or central idea of a text and analyze its development over the course of the text; summarize a text. (RI) 7R2	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Determine one or more themes or central ideas of a text and analyze their development over the course of the text; summarize a text. (RI) 8R2	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Reading: (Informational Text)—Craft & Structure				
Describe how illustrations and details support the point of view or purpose of the text. (RI) 1R6	✓ RN.5-F ✓ RN.8-C		✓ O.1.4-F ✓ O.1.9-C	✓ RN.5-F ✓ RN.8-C
Identify examples of how illustrations, text features, and details support the purpose of the text. (RI) 2R6	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C ✓ RN.8-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C ✓ RN.8-C
Determine the meaning of words, phrases, figurative language, and academic and content-specific words.(RI) 3R4, 4R4 & 5R4	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C

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Reading: (Informational Text)—Craft & Structure *(Continued)*				
In informational texts, identify and use text features to build comprehension. (RI) 3R5	✓ RN.2-V ✓ RN.3-C ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.3-C ✓ RN.5.F ✓ RN.7-C
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. (RI) 6R4, 7R4 & 8R4	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C			✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Language—Conventions of Standard English (Appendix A)				
Demonstrate command of the conventions of academic English capitalization, punctuation and spelling when writing. Anchor Standard L2	Phonics Series Only ✓ RN.8-P	✓ W.2.4-P		
Language—Vocabulary Acquisition & Use				
Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array/range of strategies. 1L4, 2L4, 3L4, 4L4, 5L4, 6L4, 7L4 & 8L4	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Use words and phrases acquired through conversations, reading and being read to, and responding to texts. 1L6 & 2L6	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C
Acquire and accurately use (conversational), general academic, and content-specific words and phrases. 3L6, 4L6, 5L6, 6L6, 7L6 & 8L6	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C

Grades 9-12

Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.