

## BASICS: Read Naturally Live



 **Read  
Naturally® Live**





 **Word  
Warm-ups® Live**

 **One Minute  
Reader® Live**

 **Read Live**

 **Read Naturally®  
Live—Español**

## Choosing the Appropriate Program

	 Read Naturally Live	 Word Warm-ups Live	 One Minute Reader Live	 Read Naturally Live-Español
Purpose	<ul style="list-style-type: none"> <li>Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)</li> </ul>	<ul style="list-style-type: none"> <li>Phonics intervention</li> <li>Can be paired with Read Naturally Live for Fluency</li> </ul>	<ul style="list-style-type: none"> <li>Structured, independent reading practice—any student</li> <li>Extra practice for a student already working in RNL and/or WWL</li> </ul>	<ul style="list-style-type: none"> <li>Builds native-Spanish speaker's fluency in Spanish</li> <li>Supports any student's Spanish reading development</li> </ul>
Fluency, Vocabulary, Comprehension	<ul style="list-style-type: none"> <li>Sequenced 1.0 - 8.0</li> <li>Idioms 1.0 - 4.5</li> </ul>	One story exercise in each section	Levels E - 5 (early first through mid-fifth grade)	Sequenced 1.0 - 4.5
Phonics Series/Phonics Emphasis	Phonics 0.8 - 2.7 Instruction in context of non-fiction stories	Phonics intervention Level 1: One Syllable Words	No	No
English Language Learners	<ul style="list-style-type: none"> <li>English Content</li> <li>English or Spanish directions</li> <li>Spanish read along option</li> </ul>	English content	English content	<ul style="list-style-type: none"> <li>Spanish content</li> <li>Spanish or English directions</li> </ul>
Teacher Required	<ul style="list-style-type: none"> <li>Cold Timing step (optional)</li> <li>Pass step</li> </ul>	<ul style="list-style-type: none"> <li>Cold Timing step</li> <li>Pass step</li> </ul>	No	<ul style="list-style-type: none"> <li>Cold Timing step (optional)</li> <li>Pass step</li> </ul>

## Scheduling Read Live Programs



### Read Naturally Live

- 30 minutes per session preferred
- 3 to 5 days (5 preferred)

### Word Warm-ups Live

- 10-minute warm up, or 20 to 30 minute intervention
- 3 to 5 days (5 preferred)



### One Minute Reader Live

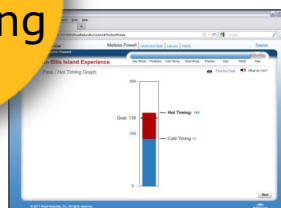
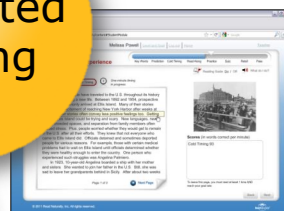
- Independent reading time
- Homework
- Summer reading



Teacher  
Modeling

Repeated  
Reading

Progress  
Monitoring





- Motivating content for reluctant readers, 1<sup>st</sup>-Adult
- High interest, non-fiction text
- Accommodations for native Spanish speakers
- Three curriculum series, with 23 reading levels
- Options to customize for individual needs
- Detailed reports to track progress
- Work with groups or one-on-one
- Well suited for distance learning



### Series and Level Options

Read Naturally Live			
Reading Level	Sequenced	Phonics*	Idioms
1.0	1.0	0.8	
1.5	1.5	1.3	
2.0	2.0	1.8	
2.5	2.5	2.3	
3.0	3.0	2.6 2.7	3.0
3.5	3.5		3.5
4.0	4.0		4.0
4.5	4.5		4.5
5.0	5.0		
5.6	5.6		
6.0	6.0		
7.0	7.0		
8.0	8.0		

*Phonics Content by Level	
0.8	short vowels
1.3	long vowels
1.8	blends/digraphs
2.3	r-controlled & other letter combinations
2.6	short vowels (one- & two-syllable words)
2.7	long vowels (one- & two-syllable words)



## How to get started:

1. License students
2. Place students
3. Teach the steps to students

### Read Naturally Live Steps



- 1. Select a Story**  
Click the story you want to read.



- 2. Key Words**  
Click to learn the key words.



- 3. Prediction**  
Predict what the story will be about.



- 4. Cold Timing**  
Time yourself reading, and then view the graph.



- 5. Read Along**  
Read along with the narrator.



- 6. Practice**  
Practice reading on your own.



- 7. Quiz**  
Answer the quiz questions.



- 8. Retell/Word List**  
Retell the story or practice reading words from a phonics lesson.



- 9. Pass**  
Read the story to your teacher, and then view the results together.

**Opening Read Naturally Live**  
On the Student Login page, enter your account ID, user ID, and password, and click Log In.

**Closing Read Naturally Live**  
Always click Log Out to close the program.

**Progress Bar**  
The bar at the top of the screen shows where you are in the steps.

**Repeating Instructions**  
Click to hear the instructions again.

**Using the Reading Guide**  
Click to turn the reading guide on or off.

**Starting the Timer**  
Click to start timing yourself reading the story.

**Stopping and Restarting**  
Click if you want to stop reading so you can start over.

**Finishing a Story**  
Click if you finish reading a story before the bell sounds.

**Wordtastic**  
Play this word game while you wait for your teacher to log in. Click the best answer to score points.

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## Review Data to Monitor Student Progress

Read Naturally Live

Students At-a-Glance

Report period: 9/5/2019 to 10/18/2019

Current Lead Teacher: Jane Murray

School: Springfield Elementary

Report date: 10/18/2019

Current Grade	Student	Current Homeroom	Series/Level			Fluency					Comprehension		Phonics
			Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
3	Herr, Lee	Goss, H.	Seq/2.5	9/5/2019	8	41 / 48	70 / 70	74 / 80	2 / 3	6 / 5	87 / 93	13 / 24	/
3	Smith, Jeff	Goss, H.	Seq/2.0	9/5/2019	8	61 / 64	90 / 90	93 / 97	3 / 3	6 / 3	67 / 83	12 / 20	/
4	Cole, Rob	Goss, H.	Seq/3.0	9/5/2019	9	59 / 70	90 / 90	92 / 100	2 / 2	4 / 4	73 / 94	15 / 21	/
4	Stack, Janelle	Goss, H.	Seq/2.5	9/5/2019	11	47 / 64	75 / 85	78 / 92	2 / 3	6 / 4	80 / 100	15 / 23	/

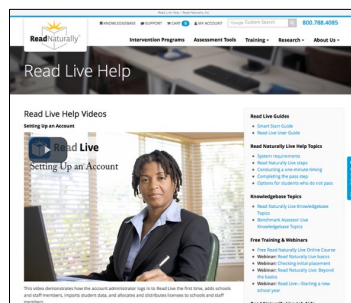


## Read Live

## Free Resources

[Read Live Help page:](#)

- Read Live Help Videos
- Read Live Guides
- Read Live Help Topics
- Knowledgebase Topics
- Free Training & Webinars
- Training for Students
- Read Naturally Live Job Aids





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800-788-4085  
[www.readnaturally.com](http://www.readnaturally.com)