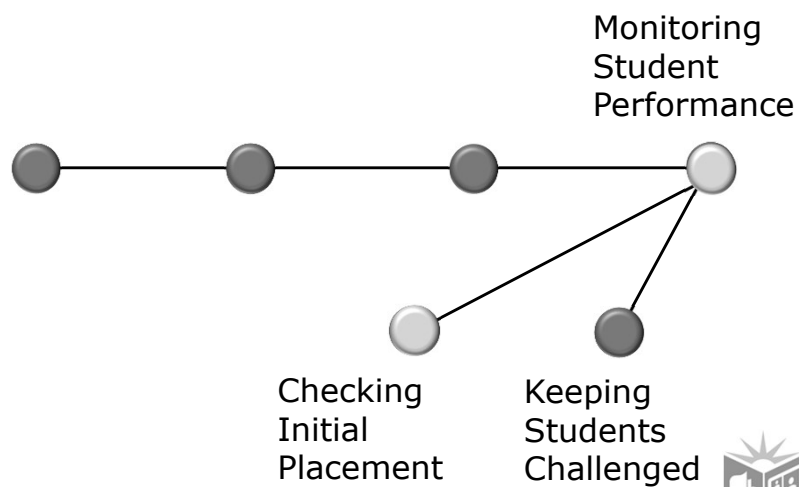


Read Naturally Live

## Monitoring Student Progress: Checking Initial Placement



## Teacher Responsibilities



## Monitoring Student Performance

Create ongoing challenge to maximize achievement:

- The student should be challenged, but not frustrated, by the level of text difficulty.
- The student should be able to reach the goal—not easily, but with effort.



## Monitoring Student Performance

Use student data to:

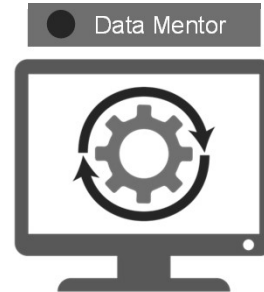
- ▪ Check the student's initial placement after three stories.
- Keep the student challenged over time.



# Monitoring Student Performance

Data Mentor:

- Monitors students' performance
- Provides suggestions to the teacher to improve implementation



# Monitoring Student Performance

Anna Aubid Level | Goal Teacher Log Out

Canaries in Coal Mines Key Words Prediction Cold Timing Read Along Practice Quiz Retell Pass

Pass / Review Work Story Details Fluency Comprehension Retell Data Mentor Eng Esp


**Data Mentor**

Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. Learn more about Data Mentor.

This student is on story 3 of 24 in Sequenced level 5.6 with a Story Goal of 120 wcpm. Show Level Summary Report for this student.

Data Mentor is reviewing this student's initial placement.

**Suggestions/Notifications based on recent performance**

 **Change story goal from 120 to 130**

**Explanation**  
The current goal is below the target range and may need an adjustment.

more...

Accept

Teacher Present

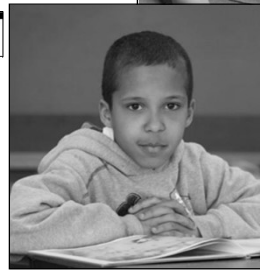
# Checking Initial Placement

Two Phases of Placement:

- Conducting Initial Placement
- Checking Initial Placement

Compare the student's average data from the first three stories to:

- Initial Level Criteria
- Initial Goal Criteria



## Source for Student Data

Series/Level			Fluency						Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)	
Seq/2.5	9/18/2019	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/	



## Read Naturally Live Demo

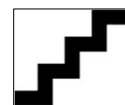
- Generating Students At-a-Glance Report

## Initial Level Criteria

- Student's average cold-timing score is within the range for the placement level (see table).
- Student's average quiz score is at least 60%.

Checking Initial Placement  
**Initial Placement Ranges**

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm



# Checking Initial Placement

## Compare Rob's Data to Level Criteria

**Rob**  
4<sup>th</sup> Grade



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

### Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Read Naturally Live

### Students At-a-Glance

Report date: 2024/10/09

Report period: 2024/09/18 to 2024/10/09

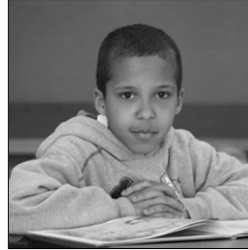
**Current Lead Teacher: J Murray**

School: Springfield School

Current Grade			Series/Level		Stories passed	Fluency						Comprehension		Phonics
	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)		Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6		89 / 89	28 / 28	/
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95 / 95	100 / 100	2 / 2	4 / 4		89 / 89	18 / 18	/
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6		87 / 87	13 / 13	/
						/	/	/	/	/		/	/	/
						/	/	/	/	/		/	/	/
						/	/	/	/	/		/	/	/
						/	/	/	/	/		/	/	/
						/	/	/	/	/		/	/	/

\* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

# Compare Rob's Data to Level Criteria



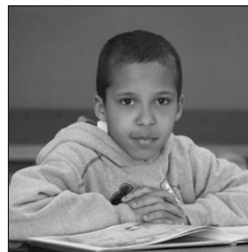
## Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade			Series/Level		Stories passed	Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95 / 95	100 / 100	2 / 2	4 / 4	89 / 89	18 / 18

- Is the average cold-timing score in the range for the placement level?

# Compare Rob's Data to Level Criteria



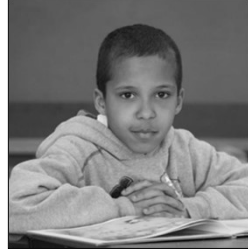
## Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade			Series/Level		Stories passed	Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95 / 95	100 / 100	2 / 2	4 / 4	89 / 89	18 / 18

- Is the average quiz score at least 60%?

## Compare Rob's Data to Level Criteria



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

### Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

## Data Mentor



Rob Cole

Level | Goal

Teacher

Log Out

Sloth

Key Words

Prediction

Cold Timing

Read Aloud

Practice

Quiz

Retell

Pass

Pass / Review Work

Story Details

Fluency

Comprehension

Retell

Data Mentor

Eng

Esp

Start date: 01/15/2024

Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 101 wcpm (first attempt); Jane Murray	Story Goal 95 wcpm
Errors	☆ 1 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 6/6 (first attempt)	All correct
Retell	☆ 8 words / met expectations (first attempt)	Meets teacher expectations

Retell

First Attempt

Quiz

ESP

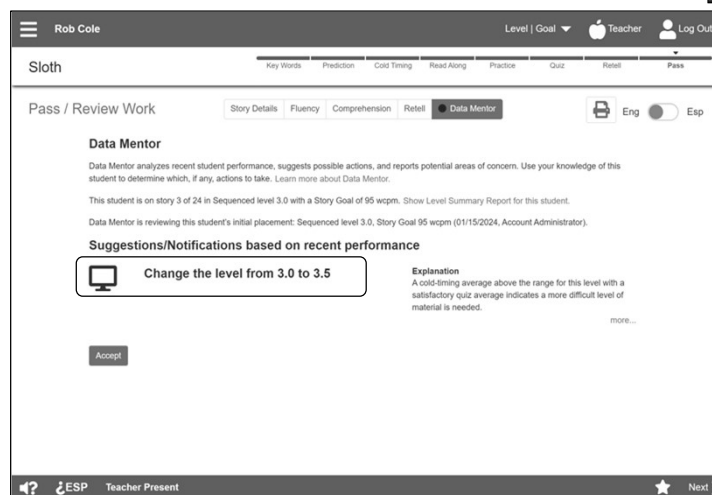
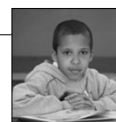
Teacher Present

Next



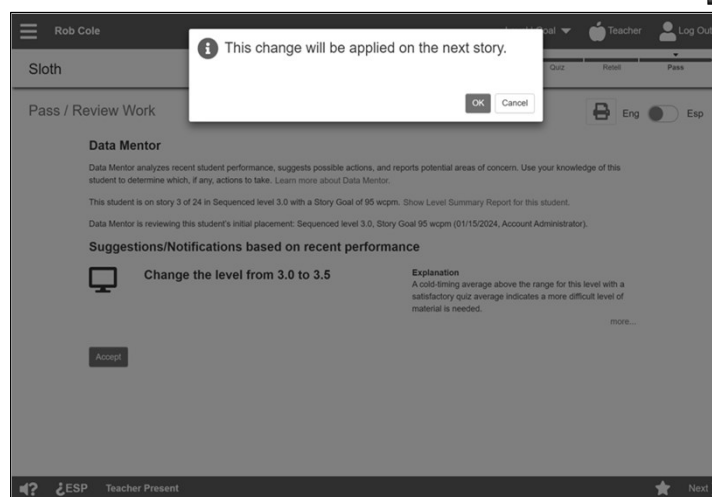
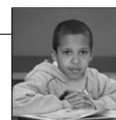
### Checking Initial Placement

# Data Mentor

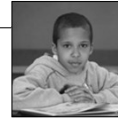


### Checking Initial Placement

# Data Mentor



# Data Mentor



Rob Cole Level | Goal Teacher Log Out

Sloth

Key Words Prediction Cold Timing Read Along Practice Quiz Retell Pass

Congratulations!

Accuracy  
3 or fewer errors on hot timing

Quiz  
All questions correct on the first try!

Story Goal  
Met your story goal on the first try!

Retell  
Passed the retell on the first try!

Expression  
Read with expression

ESP Done

# Data Mentor



Level | Goal Teacher Log Out

Sequenced 3.5 | 95 wcpm

Emperor Norton

Nettle Eating

Helen Keller

Stevie Wonder

# Checking Initial Placement

## Compare Anna's Data to Level Criteria



**Anna**  
7<sup>th</sup> Grade

### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

### Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Read Naturally Live

### Students At-a-Glance

Report date: 2024/10/09

Report period: 2024/09/18 to 2024/10/09

**Current Lead Teacher: J Murray**

School: Springfield School

Current Grade	Student	Current Homeroom	Series/Level			Fluency					Comprehension		Phonics
			Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28	/
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95 / 95	100 / 100	2 / 2	4 / 4	89 / 89	18 / 18	/
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/

\* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

## Compare Anna's Data to Level Criteria



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	/	/
---------	------------	---	---------	-----------	-----------	-------	-------	---------	---	---

Ask:

- Is the average cold-timing score in the range for the placement level?

Cold timing  
(first 3/last 3)

## Compare Anna's Data to Level Criteria



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	/	/
---------	------------	---	---------	-----------	-----------	-------	-------	---------	---	---

Ask:

- Is the average quiz score at least 60%?

Quiz % correct  
(first 3/last 3)

## Compare Anna's Data to Level Criteria



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Seq/5.6	2024/09/18	3	90/90	120/120	132/132	2/2	6/6	89/89	/	/
---------	------------	---	-------	---------	---------	-----	-----	-------	---	---

### Ask:

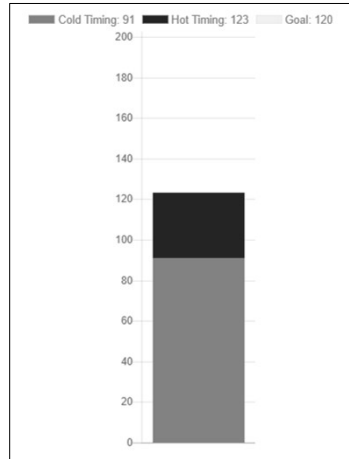
- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

## Initial Story Goal Criteria

- Student's goal exceeds the average cold-timing score by approximately:
  - 30 in grades 4 and below.
  - 40 in grades 5 and above.
- Student's goal is equal to or slightly less than the average hot-timing score.
- Student's average number of practices is 3 to 10.



## Relationship of Scores to Story Goal



### Hot-Timing Score

At or slightly greater than the goal

### Story Goal

### Cold-Timing Score

30 or 40 less than the goal

## Compare Data to Story Goal Criteria



### Ask:


- Does the goal exceed the average cold-timing score by approximately 40 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?

## Compare Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 40 wcpm?


Current Grade			Series/Level		Fluency						Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started	Stores passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28

## Compare Data to Story Goal Criteria



Ask:

- Is the goal equal to or slightly less than the average hot-timing score?


Current Grade			Series/Level		Stories passed	Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28

## Compare Data to Story Goal Criteria



Ask:

- Is the average number of practices 3 to 10?

		Series/Level			Fluency						Comprehension	
Current Grade	Student	Current Homeroom	Series/Level	Date Level started	Stores passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120/120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28

## Compare Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 40 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?



### Checking Initial Placement

# Data Mentor



Menu

Anna Aubid

Level | Goal

Teacher

Log Out

Canaries in Coal Mines

Key Words

Prediction

Code Timing

Read Along

Practice

Quiz

Retest

Pass

Pass / Review Work

Story Details

Fluency

Comprehension

Retest

**Data Monitor**

Print

Eng

Exp

Start date: 01/12/2024

Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 136 wcpm (first attempt): Jane Murray	Story Goal 120 wcpm
Errors	☆ 1 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 9/9 (first attempt)	All correct
Retell	☆ 2 words / met expectations (first attempt)	Meets teacher expectations

Retell

First Attempt

Quiz

Help

ESP

Teacher Present

### Checking Initial Placement

# Data Mentor



**Canaries in Coal Mines**

Level | Goal ▾ Apple Teacher Log Out

Key Words Prediction Cold Timing Read Along Practice Quiz Retell Pass

Pass / Review Work Story Details Fluency Comprehension Retell **Data Mentor** Print Eng ☐ Esp


### Data Mentor

Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. Learn more about Data Mentor.

This student is on story 3 of 24 in Sequenced level 5.6 with a Story Goal of 120 wcpm. Show Level Summary Report for this student.

Data Mentor is reviewing this student's initial placement.

### Suggestions/Notifications based on recent performance


**Change story goal from 120 to 130**

**Explanation**  
The current goal is below the target range and may need an adjustment.

[more...](#)

Checking Initial Placement

Data Mentor

Level | Goal

Teacher

Log Out

Sequenced 5.6 | 130 wcpm

Passed

The Birth of Television

Northern Lights

Passed

Running Down a Dream

The Four-Minute Mile

Checking Initial Placement

Compare Lee's Data to Level Criteria

Lee

3<sup>rd</sup> Grade

Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Report period: 2024/09/18 to 2024/10/09

Current Lead Teacher: J Murray

School: Springfield School

Current Grade			Series/Level			Fluency					Comprehension		Phonics
	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28	/
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95 / 95	100 / 100	2 / 2	4 / 4	89 / 89	18 / 18	/
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/

\* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

#### Checking Initial Placement

## Compare Lee's Data to Level Criteria



#### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade	Student	Current Homeroom	Series/Level			Fluency					Comprehension	
			Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13

- Is the average cold-timing score in the range for the placement level?

- Is the average cold-timing score in the range for the placement level?

## Compare Lee's Data to Level Criteria



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade			Series/Level		Stories passed	Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13

- Is the average quiz score at least 60%?

## Compare Lee's Data to Level Criteria



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

### Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

## Compare Lee's Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 30 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?



## Compare Lee's Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 30 wcpm?

			Series/Level		Stories passed	Fluency						Comprehension	
Current Grade	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)		Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6		87 / 87	13 / 13

## Compare Lee's Data to Story Goal Criteria



Ask:

- Is the goal equal to or slightly less than the average hot-timing score?

Current Grade			Series/Level			Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70/70	74 / 74	2/2	6/6	87 / 87	13 / 13

## Compare Lee's Data to Story Goal Criteria



Ask:

- Is the average number of practices 3 to 10?

Current Grade			Series/Level			Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70/70	74 / 74	2/2	6 / 6	87 / 87	13 / 13

## Compare Lee's Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 30 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?

## Data Mentor



Lee Her

Level | Goal

Teacher

Log Out

Dedicated Doctor

Key Words

Prediction

Cold Timing

Read Along

Practice

Quiz

Retell

Pass

Pass / Review Work

Story Details

Fluency

Comprehension

Retell

Data Mentor

Eng

ESP

Start date: 01/16/2024

Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 74 wcpm (first attempt): Jane Murray	Story Goal 70 wcpm
Errors	☆ 3 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 5/5 (first attempt)	All correct
Retell	☆ 5 words / met expectations (first attempt)	Meets teacher expectations

Retell

First Attempt

Quiz

ESP

Teacher Present

Next

### Checking Initial Placement

# Data Mentor



**Lee Her**

Level | Goal ▾ Teacher Log Out

### Dedicated Doctor

Key Words Prediction Cloze Timing Read Along Practice Quiz Retell Pass

### Pass / Review Work

Story Details Fluency Comprehension Retell Data Mentor

Eng ☐ Esp

#### Data Mentor

Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. [Learn more about Data Mentor.](#)

This student is on story 3 of 24 in Sequenced level 2.5 with a Story Goal of 70 wpm.

**Suggestions/Notifications based on recent performance**

Data Mentor does not have any suggestions at this time.

### Checking Initial Placement

# Data Mentor



Lee Her

Level | Goal

Teacher

Log Out

Dedicated Doctor

Key Words
Prediction
Cold Timing
Read Along
Practice
Quiz
Retell
Pass

Pass / Review Work

Story Details
Fluency
Comprehension
Retell
Data Monitor

Eng ☐ Esp

Start date: 01/16/2024

Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 74 wcpm (first attempt): Jane Murray	Story Goal 70 wcpm
Errors	☆ 3 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 5/5 (first attempt)	All correct
Retell	☆ 5 words / met expectations (first attempt)	Meets teacher expectations

Retell

First Attempt

Quiz

ESP Teacher Present

Next



# Data Mentor



Lee Her

Level | Goal ▼

Close

Teacher Menu

- Print Stories
- Print Awards
- Data Mentor**
- Review Work
- Change Series/Level/Goal
- Change Story Options
- Reset Story
- Retest Timing

Read Naturally Live

**Data Mentor**

Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. Learn more about Data Mentor.

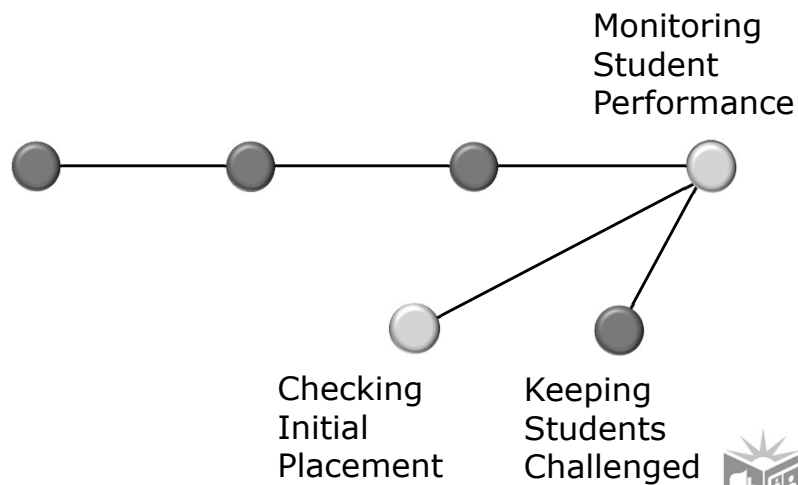
This student is on story 3 of 24 in Sequenced level 2.5 with a Story Goal of 70 wcpm.

**Suggestions/Notifications based on recent performance**

Data Mentor does not have any suggestions at this time.

Teacher Present

## Teacher Responsibilities





phone: 800.788.4085  
email: [info@readnaturally.com](mailto:info@readnaturally.com)  
website: [readnaturally.com](http://readnaturally.com)

# Questions?

