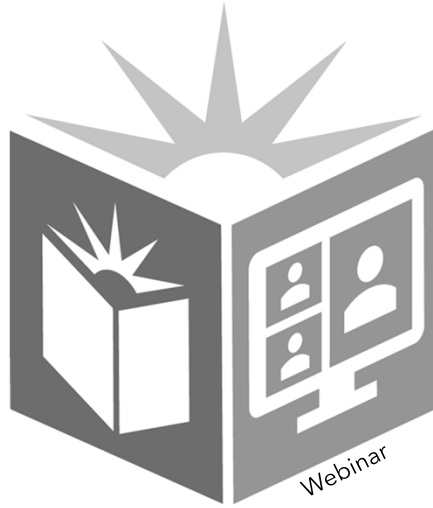
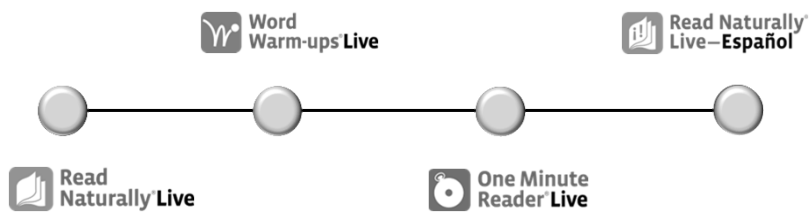


Read Live

# Basics



## Read Live Overview





**Read Live**  
Platform

- Comprehensive research-based interventions
- Developed by Read Naturally, with a track record of more than 30 years in thousands of schools
- Provides differentiated instruction for RTI/MTSS
- Cloud-based platform for use anywhere, including remote learning

What is Fluency?

## Key Components of Teaching Reading

- Phonemic awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension



## What is fluency?



Fluent readers are able to read orally with:

- Appropriate speed,
- Accuracy, and
- Proper expression

Oral reading fluency correlates highly with reading comprehension.

Measure	Validity Coefficients
Oral Recall/Retelling	.70
Cloze (fill in the blank)	.72
Question Answering	.82
Oral Reading Fluency	.91

Results from a study of special education students  
(Fuchs, Fuchs, and Maxwell)

## A Non-Fluent Reader



## Curriculum-Based Norms

### 50<sup>th</sup> Percentile Oral Reading Fluency Norms

Grade	Fall WCPM*	Winter WCPM	Spring WCPM
<b>1</b>	--	29	60
<b>2</b>	50	84	100
<b>3</b>	83	97	112
<b>4</b>	94	120	133
<b>5</b>	121	133	146
<b>6</b>	132	145	146

Hasbrouck, J., & Tindal, G. A. (2017)

\*WCPM = words correct per minute

What is Fluency?

## Curriculum-Based Norms

### 3<sup>rd</sup> Grade Oral Reading Fluency Norms

Grade	Fall WCPM*	Winter WCPM	Spring WCPM
Proficient	104 75 <sup>th</sup> %ile		139 75 <sup>th</sup> %ile
<b>3</b>	83 50 <sup>th</sup> %ile	97 50 <sup>th</sup> %ile	112 50 <sup>th</sup> %ile
Struggling	59 25 <sup>th</sup> %ile		91 25 <sup>th</sup> %ile

Hasbrouck, J., & Tindal, G. A. (2017)

\*WCPM = words correct per minute

What is Fluency?

## Curriculum-Based Norms

### 50<sup>th</sup> Percentile Oral Reading Fluency Norms

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<b>1</b>	--	29	60
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<b>5</b>	121	133	146
<b>6</b>	132	145	146

Hasbrouck, J., & Tindal, G. A. (2017)

\*WCPM = words correct per minute

## Students become fluent by reading.



Just setting aside  
time for independent  
silent reading is not  
sufficient.

*National Reading Panel Report*

## In 10 minutes of independent reading ...

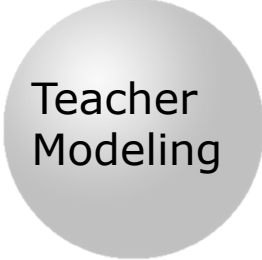
A fluent reader might  
read 2,000 words.

A struggling reader might  
read only 500 words.



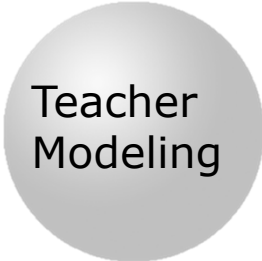
Equal practice time, unequal practice

## Research-Proven Strategies

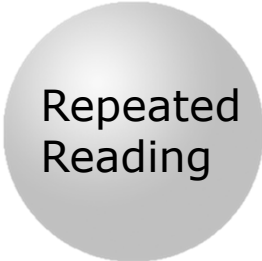


Teacher  
Modeling

## Research-Proven Strategies



Teacher  
Modeling



Repeated  
Reading

## Research-Proven Strategies

Teacher  
Modeling

Repeated  
Reading

Progress  
Monitoring

## The Read Naturally Strategy

Teacher  
Modeling

Repeated  
Reading

Progress  
Monitoring





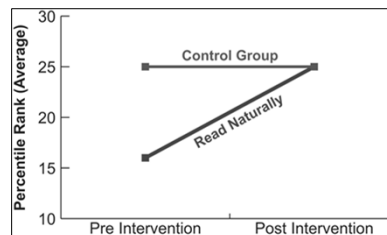
## The Original Results

The table below shows the mean number of words read correctly per minute and average number of words gained per week for third-grade students.

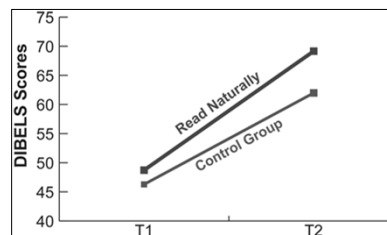
	October Mean	November Mean	March Mean	Average Weekly Gain	
				Phase 1	Phase 2
Special Education	34.0	50.7		2.35	
Title I	50.2	58.7	87.6	1.23	2.15

## Strong Evidence for the Read Naturally Strategy





Christ, T. J., & Davie, J. (2009). Empirical evaluation of Read Naturally effects: A randomized control trial.



Arvans, R. (2010). Improving reading fluency and comprehension in elementary students using Read Naturally.



# Read Live Programs

	 Read Naturally Live	 Word Warm-ups Live	 One Minute Reader Live	 Read Naturally Live—Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	<ul style="list-style-type: none"> <li>Phonics intervention</li> <li>Can be paired with Read Naturally Live for Fluency</li> </ul>	<ul style="list-style-type: none"> <li>Structured, independent reading practice—any student</li> <li>Extra practice for a student already working in RNL and/or WWL</li> </ul>	<ul style="list-style-type: none"> <li>Builds native-Spanish speaker's fluency in reading Spanish</li> <li>Supports any student's Spanish reading development</li> </ul>
Fluency, Vocabulary, Comprehension	<ul style="list-style-type: none"> <li>Sequenced 1.0 - 8.0</li> <li>Idioms 3.0 - 4.5</li> </ul>	One story exercise in each section	Levels E - 5 (early first through mid-fifth grade)	Sequenced 1.0 – 5.6
Phonics Series/Phonics Emphasis	Phonics 0.8 - 2.7 Instruction in context of non-fiction stories	<ul style="list-style-type: none"> <li>Level 1: One-Syllable</li> <li>Level 2: Two-Syllable</li> <li>Level 3: Multi-Syllabic</li> </ul>	No	No
English Language Learners	<ul style="list-style-type: none"> <li>English content</li> <li>English or Spanish directions</li> <li>Spanish read along option</li> </ul>	English content	English content	<ul style="list-style-type: none"> <li>Spanish content</li> <li>Spanish or English directions</li> <li>English read along option</li> </ul>
Teacher Required	<ul style="list-style-type: none"> <li>Cold-timing step (optional)</li> <li>Pass step</li> </ul>	<ul style="list-style-type: none"> <li>Cold-timing step</li> <li>Pass step</li> </ul>	Students work independently	<ul style="list-style-type: none"> <li>Cold-timing step (optional)</li> <li>Pass step</li> </ul>



## Read Naturally Live



*Focus: Fluency & Phonics*

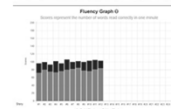
*Additional Support: Vocabulary, Comprehension, and Spelling*



## Read Naturally Live

### Students ...

- Build fluency and motivation by reading short, nonfiction passages.
- Increase reading accuracy and expression with audio support.
- Strengthen comprehension and vocabulary.
- Develop automaticity in decoding (Phonics levels).
- Work independently most of the time.
- Experience success and an improved attitude toward reading.





## Content

### Three Series/Thirteen Reading Levels

- Sequenced Series 1.0 – 8.0
- Phonics Series 0.8 – 2.7
- Idioms Series 3.0 – 4.5

### Appropriate for

- Skill Level: Grades 1-8
- Intervention Range: Beginning reader to adult

### Use

- 30 – 45 minutes per session
- Three to five sessions per week



## Read Naturally Live Steps



- 1. Select a Story**  
Click the story you want to read.



- 2. Key Words**  
Click to learn the key words.



- 3. Prediction**  
Predict what the story will be about.



- 4. Cold Timing**  
Time yourself reading, and then view the graph.



- 5. Read Along**  
Read along with the narrator.



- 6. Practice**  
Practice reading on your own.



- 7. Quiz**  
Answer the quiz questions.



- 8. Retell/Word List**  
Retell the story or practice reading a list of words.



- 9. Pass**  
Read the story to your teacher, and then view the results together.

**Opening Read Naturally Live**  
Log in with your user ID and password. On your home page, click **Read Naturally Live**.

**Closing Read Naturally Live**  
Always click **Log out** to close the program.

**Repeating Instructions**  
Click **What do I do?** to repeat the instructions.

**Using the Reading Guide**  
Click to turn the reading guide on or off.

**Starting the Timer**  
Click to start timing yourself reading the story.

**Stopping and Restarting**  
Click if you want to stop reading so you can start over.





**Finishing a Story**  
Click if you finish reading a story before the bell sounds.

**Progress Bar**  
The bar at the top of the screen shows where you are in the steps.

**Wordtrastic**  
Play this word game while you wait for your teacher. Click the best answer to score points.

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## Read Live Programs

	 Read Naturally Live	 Word Warm-ups Live	 One Minute Reader Live	 Read Naturally Live-Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	<ul style="list-style-type: none"> <li>Phonics intervention</li> <li>Can be paired with Read Naturally Live for Fluency</li> </ul>	<ul style="list-style-type: none"> <li>Structured, independent reading practice—any student</li> <li>Extra practice for a student already working in RNL and/or WWL</li> </ul>	<ul style="list-style-type: none"> <li>Builds native-Spanish speaker's fluency in reading Spanish</li> <li>Supports any student's Spanish reading development</li> </ul>
Fluency, Vocabulary, Comprehension	<ul style="list-style-type: none"> <li>Sequenced 1.0 - 8.0</li> <li>Idioms 3.0 - 4.5</li> </ul>	One story exercise in each section	Levels E - 5 (early first through mid-fifth grade)	Sequenced 1.0 – 5.6
Phonics Series/ Phonics Emphasis	Phonics 0.8 - 2.7 Instruction in context of non-fiction stories	<ul style="list-style-type: none"> <li>Level 1: One-Syllable</li> <li>Level 2: Two-Syllable</li> <li>Level 3: Multi-Syllabic</li> </ul>	No	No
English Language Learners	<ul style="list-style-type: none"> <li>English content</li> <li>English or Spanish directions</li> <li>Spanish read along option</li> </ul>	English content	English content	<ul style="list-style-type: none"> <li>Spanish content</li> <li>Spanish or English directions</li> <li>English read along option</li> </ul>
Teacher Required	<ul style="list-style-type: none"> <li>Cold-timing step (optional)</li> <li>Pass step</li> </ul>	<ul style="list-style-type: none"> <li>Cold-timing step</li> <li>Pass step</li> </ul>	Students work independently	<ul style="list-style-type: none"> <li>Cold-timing step (optional)</li> <li>Pass step</li> </ul>

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### Word Warm-ups® Live



**Focus: Phonics**

*Additional Support: Fluency, Spelling, and Phonemic Awareness*



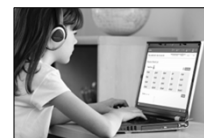
### Students ...

- Improve word recognition.
- Learn to use word patterns to decode rapidly.
- Decode increasingly difficult, phonetically regular words.
- Read words with the featured patterns in connected text.
- Reinforce featured phonics skills by spelling phonetically regular words.



### Content

- **Level 1: One-syllable words**  
(1<sup>st</sup>/2<sup>nd</sup> grade phonics skills)
- **Level 2: Two-syllable words**  
(compound words, syllable patterns, prefixes/ suffixes)
- **Level 3: Multi-syllabic words**  
(flexed vowel sounds, prefixes, suffixes, open/closed syllables)



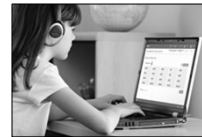


## Appropriate for

- Skill Level: Grades 1-4
- Intervention Range: Beginning reader to adult

## Use

- Tier 1: Independent Practice  
(10 minute daily warm up)
- Tiers 2 & 3: Intervention  
(20-30 minutes daily)



## Word Warm-ups Live Steps

### GETTING STARTED



**Introduction**  
Click each word to learn about the phonics pattern.



**Select an Exercise**  
Click the exercise you want to work on.

**Opening Word Warm-ups Live**  
On the Student Login page, enter your account ID, user ID, and password, and click Log In.

**Closing Word Warm-ups Live**  
Always click Log Out to close the program.

### STEPS FOR WORD-LIST EXERCISES



**Look, Listen & Respond**  
Click the picture to hear a lesson. Then click each word to read the pattern.



**Practice the Word List**  
Read the words down the columns and then across the rows.



**Spelling**  
Click #, type the word, click Show Me to see the answer, then click Check to check your answer.



**Pass the Word List**  
Read the word list to your teacher, down and across, and then review the results together.

### STEPS FOR THE STORY EXERCISE



**Read Along**  
Read the story quietly with the narrator.



**Practice the Story**  
Practice reading the story on your own.



**Quick Quiz**  
Choose an answer for each blank in the text.



**Pass the Story**  
Read the story to your teacher and then view the results together.

**Progress Bar**  
The bar at the top of the screen shows where you are in the steps.

**Repeating Instructions**  
Click to hear the instructions again.





**Starting the Timer**  
Click to start timing yourself as you read the word list or story.

**Stopping and Restarting**  
Click if you want to stop reading so you can start over.

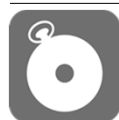
**Finishing a Word List or Story**  
Click when you finish reading a word list or story.

**Phonastic**  
Play this word game while you wait for your teacher to log in. Click the best answer to score points.

## Read Live Programs

	 Read Naturally Live	 Word Warm-ups Live	 One Minute Reader Live	 Read Naturally Live—Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	<ul style="list-style-type: none"> <li>Phonics intervention</li> <li>Can be paired with Read Naturally Live for Fluency</li> </ul>	<ul style="list-style-type: none"> <li>Structured, independent reading practice—any student</li> <li>Extra practice for a student already working in RNL and/or WWL</li> </ul>	<ul style="list-style-type: none"> <li>Builds native-Spanish speaker's fluency in reading Spanish</li> <li>Supports any student's Spanish reading development</li> </ul>
Fluency, Vocabulary, Comprehension	<ul style="list-style-type: none"> <li>Sequenced 1.0 - 8.0</li> <li>Idioms 3.0 - 4.5</li> </ul>	One story exercise in each section	Levels E - 5 (early first through mid-fifth grade)	Sequenced 1.0 – 5.6
Phonics Series/Phonics Emphasis	Phonics 0.8 - 2.7 Instruction in context of non-fiction stories	<ul style="list-style-type: none"> <li>Level 1: One-Syllable</li> <li>Level 2: Two-Syllable</li> <li>Level 3: Multi-Syllabic</li> </ul>	No	No
English Language Learners	<ul style="list-style-type: none"> <li>English content</li> <li>English or Spanish directions</li> <li>Spanish read along option</li> </ul>	English content	English content	<ul style="list-style-type: none"> <li>Spanish content</li> <li>Spanish or English directions</li> <li>English read along option</li> </ul>
Teacher Required	<ul style="list-style-type: none"> <li>Cold-timing step (optional)</li> <li>Pass step</li> </ul>	<ul style="list-style-type: none"> <li>Cold-timing step</li> <li>Pass step</li> </ul>	Students work independently	<ul style="list-style-type: none"> <li>Cold-timing step (optional)</li> <li>Pass step</li> </ul>

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# One Minute Reader® Live



**Focus: Fluency**

*Additional Support: Vocabulary and Comprehension*





## One Minute Reader® Live

### Students ...

- Engage in self-directed learning.
- Expand knowledge base by reading interesting nonfiction text.
- Utilize audio support to learn words and improve expression.
- Develop fluency, comprehension, and vocabulary skills.
- Experience success and an improved attitude toward reading.
- Gain confidence from seeing their success in fun graphs.



### Content

- Six levels, E – 5  
(early reader through mid-fifth grade reading levels)
- Eight books per level
- Five non-fiction stories per book

### Appropriate for

- Skill Level: Grades 1–5
- Intervention Range: Beginning reader to adult





## Appropriate for

- Readers of all ages who would benefit from structured, independent reading
- Independent reading practice for a student who is also working in Read Naturally Live
- Students about to graduate from Read Naturally Live—ready for more independent reading
- Students who are waiting to be placed in Read Naturally Live

## Use

- Independent, structured reading
- At-home reading
- Summer reading



## Program Comparison

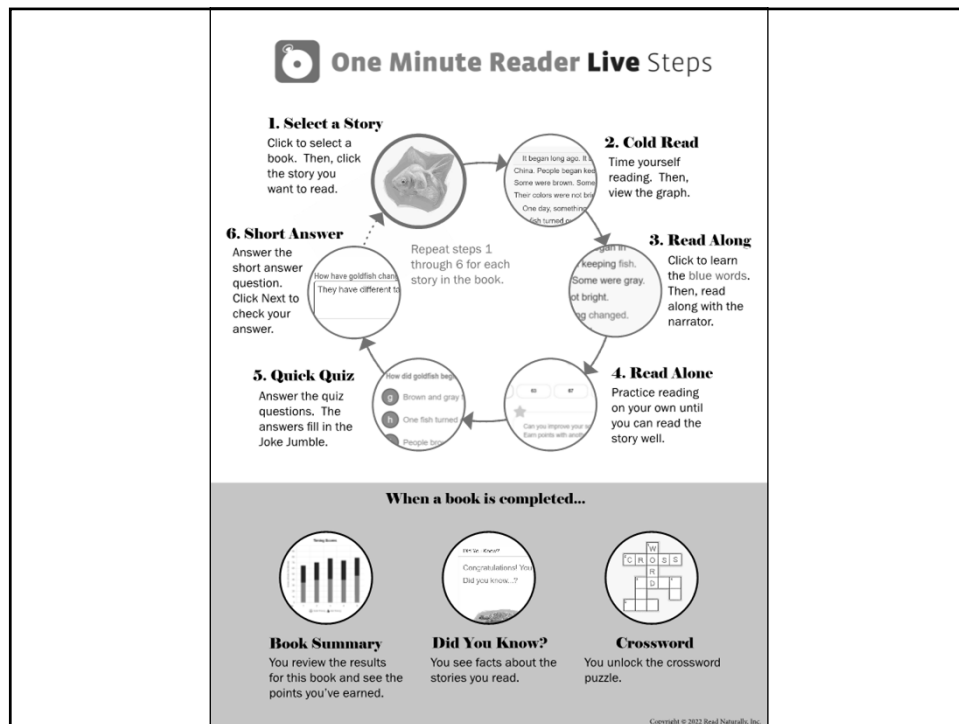


**Read Naturally Live**



**One Minute Reader Live**

Use/ appropriate for	Any student needing reading intervention (Special Ed, Title 1, Tier 2 or 3 intervention)	<ul style="list-style-type: none"> <li>▪ Any student who would benefit from structured, independent reading</li> <li>▪ Additional practice for a student also working in Read Naturally Live</li> </ul>
Content	<ul style="list-style-type: none"> <li>▪ Reading levels 1.0 - 8.0 (23 levels)</li> <li>▪ Series include Sequenced, Phonics, Idioms</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading levels E - 5 (6 levels)</li> <li>▪ Stories grouped by theme/topic</li> </ul>
Teacher Involvement	Students work mostly independently—teacher involvement for some steps	Students work independently
Reports	Reports for monitoring progress (fluency, comprehension, phonics)	Reports for monitoring progress (fluency, comprehension)



## Read Live Programs

	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live	Read Naturally Live - Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	<ul style="list-style-type: none"> <li>Phonics intervention</li> <li>Can be paired with Read Naturally Live for Fluency</li> </ul>	<ul style="list-style-type: none"> <li>Structured, independent reading practice—any student</li> <li>Extra practice for a student already working in RNL and/or WWL</li> </ul>	<ul style="list-style-type: none"> <li>Builds native-Spanish speaker's fluency in reading Spanish</li> <li>Supports any student's Spanish reading development</li> </ul>
Fluency, Vocabulary, Comprehension	<ul style="list-style-type: none"> <li>Sequenced 1.0 - 8.0</li> <li>Idioms 3.0 - 4.5</li> </ul>	One story exercise in each section	Levels E - 5 (early first through mid-fifth grade)	Sequenced 1.0 – 5.6
Phonics Series/ Phonics Emphasis	Phonics 0.8 - 2.7 Instruction in context of non-fiction stories	<ul style="list-style-type: none"> <li>Level 1: One-Syllable</li> <li>Level 2: Two-Syllable</li> <li>Level 3: Multi-Syllabic</li> </ul>	No	No
English Language Learners	<ul style="list-style-type: none"> <li>English content</li> <li>English or Spanish directions</li> <li>Spanish read along option</li> </ul>	English content	English content	<ul style="list-style-type: none"> <li>Spanish content</li> <li>Spanish or English directions</li> <li>English read along option</li> </ul>
Teacher Required	<ul style="list-style-type: none"> <li>Cold-timing step (optional)</li> <li>Pass step</li> </ul>	<ul style="list-style-type: none"> <li>Cold-timing step</li> <li>Pass step</li> </ul>	Students work independently	<ul style="list-style-type: none"> <li>Cold-timing step (optional)</li> <li>Pass step</li> </ul>



## Read Naturally® Live—Español



*Focus: Fluency*

*Additional Support: Vocabulary and Comprehension*



## Read Naturally® Live—Español

### Students...

- Build fluency in Spanish by reading short, nonfiction passages.
- Increase accuracy and expression with full audio support in Spanish.
- Strengthen comprehension and vocabulary in Spanish.
- Work independently most of the time.
- Experience success and an improved attitude toward reading.



## Content

Ten levels: 1.0 – 5.6

## Details

- All content and directions are delivered in Spanish.
- English instructions can also be accessed.
- Teachers interacting with students use an English Teacher Menu.
- The Pass/Review screen can be viewed in either English or Spanish.



## Appropriate for

- Skill Level: Grades 1–5
- Intervention Range: Beginning reader to adult
  - Native Spanish speakers—to develop Spanish reading skills
  - Native Spanish speakers—to support vocabulary and comprehension for reading in English
  - Native English speakers (or others)—to learn to read Spanish text fluently as a second language

## Use

- 30 – 45 minutes per session
- Three to five sessions per week



# Program Comparison



**Read  
Naturally<sup>®</sup> Live**



**Read Naturally<sup>®</sup>  
Live—Español**

Use/ appropriate for	Supports a native Spanish-speaker's acquisition of English reading proficiency	<ul style="list-style-type: none"> <li>Builds a native-Spanish speaker's reading fluency in Spanish</li> <li>Supports any student's Spanish language reading development</li> </ul>
Content	<ul style="list-style-type: none"> <li>Reading levels 1.0 - 8.0 (23 levels)</li> <li>Word-for-word translation to support English content (1.0 - 4.5)</li> <li>Designed to activate background knowledge, develop English vocabulary, and aid in story comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Reading levels 1.0 – 5.6 (10 levels)</li> <li>Translation follows the natural speech and writing conventions of Spanish</li> <li>Designed to build foundational skills of Spanish—which also supports English learning</li> </ul>
Steps	<ul style="list-style-type: none"> <li>Optional Spanish read along</li> <li>Instructions in English (or Spanish)</li> </ul>	<ul style="list-style-type: none"> <li>All content in Spanish</li> <li>Instructions in Spanish (or English)</li> </ul>
Reports	<ul style="list-style-type: none"> <li>Pass/Review Work in English or Spanish</li> <li>Reports in English</li> </ul>	<ul style="list-style-type: none"> <li>Pass/Review Work in English or Spanish</li> <li>Reports in English</li> </ul>



## Pasos de Read Naturally Live—Español



### 1. Seleccione una Lectura

Haga clic en la lectura que quiere leer.



### 2. Palabras Claves

Haga clic para aprender las palabras claves.



### 3. Predicción

Prediga de qué se va a tratar la lectura.



### 4. Primer Intento

Use el reloj para medir el tiempo mientras lee la lectura y luego vea la gráfica.



### 5. Leer Juntos

Lea junto con el narrador.



### 6. Práctica

Practique la lectura por su cuenta.



### 7. Prueba

Conteste las preguntas de la prueba.



### 8. Volver a Contar

Vuelva a contar la lectura en sus propias palabras.



### 9. Aprobar

Lea la lectura a su profesor y luego vean los resultados juntos.



**Abrir Read Naturally Live—Español**  
En la página de inicio de sesión del estudiante, ingrese su número de cuenta, su identificación de usuario y su contraseña, y haga clic en Log In.



**Cerrar Read Naturally Live—Español**  
Siempre haga clic en Salir para cerrar el programa.



**Barra de progreso**  
La barra en la parte superior de la pantalla muestra dónde se encuentra en los pasos.



**Repeticiones instrucciones**  
Haga clic para oír las instrucciones de nuevo.



**Repeticiones instrucciones en inglés**  
Haga clic para oír las instrucciones de nuevo en inglés.



**Usar la guía de leer**  
Haga clic para activar o desactivar la guía de leer.



**Empezar el reloj**  
Haga clic para empezar a medir el tiempo mientras lee la lectura.



**Parar y reiniciar**  
Haga clic si desea dejar de leer para que pueda empezar de nuevo.



**Terminar una lectura**  
Haga clic si termina de leer una lectura antes de que suene la campana.



**Wordzastic**  
Juegue este juego de palabras mientras espera a que su profesor inicie sesión. Haga clic en la mejor respuesta para marcar puntos.

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Questions?



phone: 800.788.4085  
email: [info@readnaturally.com](mailto:info@readnaturally.com)  
website: [readnaturally.com](http://readnaturally.com)

