

Let's play...

# WHAT'S MISSING?

## What do I need?

Print and cut out one of the following sets of cards (select the set of cards you want your students to practice the most):

- Upper and Lower-Case Letter Cards
- Number Cards
- Shape Cards
- Sight Word Cards

## How do I play?

1. Gather into a small group with your students.
2. Lay down up to 5 cards, face-up, if students are working with *letters, shapes, or sight words*. Lay down up to 10 cards, face-up, if they are working with *numbers*. If you're using numbers, lay the cards down in sequential order.
3. Work with your students to identify the cards. Identify the cards with your students a total of 3-5 times.
4. Ask the students to close their eyes as you remove one of the cards, setting it aside face-down.
5. Say, "What's missing?" The first student to correctly identify the missing card gets to keep the card you've set aside. Each card equals one point.

*If you are playing with Number Cards:* Place the card back on the table in sequential order after it has been guessed, and give the student a token or counter to keep track of their points.

6. You may replace cards with new ones as they are guessed correctly, or replace the whole spread of cards every 1-3 rounds.
7. The student with the most points at the end wins.