

Let's play...

BEGINNING/MIDDLE/ENDING SOUND GAME

What do I need?

Print and cut out the following sets of cards:

- Lower-Case Letter Cards
- Animal Picture Cards

How do I play? This example uses the beginning sound. This game can also be played with middle and ending sounds.

1. Gather into a small group with your students.
2. Pass out the animal picture cards equally to each student. You keep the letter cards.
3. Ask each student to look at their cards and determine what the *beginning* sounds of the names of their animals are.
4. Ask if any students need help identifying the sounds.
5. Once students are ready to play, lay down a letter card. Depending on the skill level of the students, you can decide whether to say the letter's name and sound.
6. The student who has a picture card that *begins* with that sound lays their card down.
7. The student who runs out of cards first is the winner.

This game can be played using beginning, middle, or ending sounds. Some combinations include:

Beginning Sounds – Animals (Letter cards: z, g, e, c, d, s, f, w, b, m, h, r, l, t, p)

<u>Z</u> ebra	<u>G</u> oat	<u>E</u> lephant	<u>C</u> ow	<u>D</u> inosaur	<u>S</u> nake	<u>F</u> ish	<u>W</u> orm
<u>B</u> ear	<u>M</u> onkey	<u>H</u> ippopotamus	<u>O</u> ctopus	<u>R</u> abbit	<u>L</u> ion	<u>T</u> iger	<u>P</u> anda

Middle Sounds (short and long vowels) – Animals (Letter cards: a, a, a, a, e, e, e, i, i, i, o, o, o, o, u, u, u)

<u>Y</u> ak	<u>C</u> at	<u>W</u> hale	<u>B</u> at	<u>H</u> en	<u>S</u> heep	<u>S</u> eal	<u>F</u> ish
<u>M</u> ice	<u>P</u> ig	<u>D</u> og	<u>F</u> ox	<u>G</u> oat	<u>T</u> oad	<u>D</u> uck	<u>B</u> ug

Ending Sounds – Animals (Letter cards: s, s, t, t, t, p, k, k, g, d, d, m, r, r, x, n)

<u>M</u> ouse	<u>H</u> ippopotamus	<u>E</u> lephant	<u>G</u> oat	<u>R</u> abbit	<u>S</u> heep	<u>S</u> hark	<u>S</u> nake
<u>P</u> ig	<u>T</u> oad	<u>B</u> ird	<u>W</u> orm	<u>T</u> iger	<u>B</u> ear	<u>F</u> ox	<u>L</u> ion