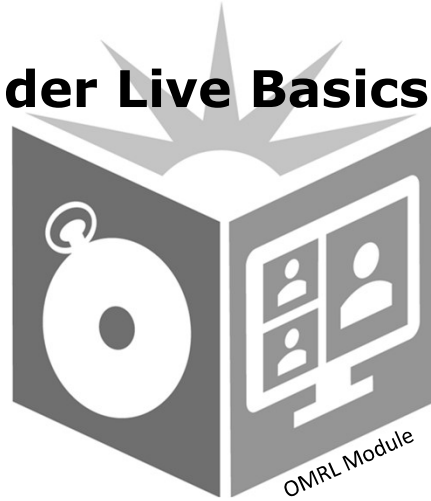


Read Live

# One Minute Reader Live Basics

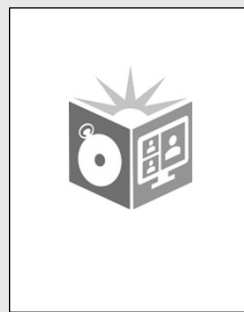


## Materials Check

One Minute Reader Live

OMRL Module

Seminar Handout



# One Minute Reader Live Basics

Why It Works

How It Works



Placing  
Students

Meeting  
Various  
Needs









 **Read  
Naturally®Live**

 **Word  
Warm-ups®Live**




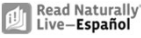
 **One Minute  
Reader®Live**

 **Read Naturally®  
Live—Español**

 **Read Live  
Programs**

  <b>Focus: Fluency &amp; Phonics</b> <i>Additional Support: Vocabulary, Spelling, and Comprehension</i>	  <b>Focus: Phonics</b> <i>Additional Support: Fluency, Spelling, and Phonemic Awareness</i>
  <b>Focus: Fluency</b> <i>Additional Support: Vocabulary and Comprehension</i>	  <b>Focus: Fluency</b> <i>Additional Support: Vocabulary and Comprehension</i>

## Read Live Programs

	 Read Naturally Live	 Word Warm-ups Live	 One Minute Reader Live	 Read Naturally Live-Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	<ul style="list-style-type: none"> <li>Phonics intervention</li> <li>Can be paired with Read Naturally Live for Fluency</li> </ul>	<ul style="list-style-type: none"> <li>Structured, independent reading practice—any student</li> <li>Extra practice for a student already working in RNL and/or WWL</li> </ul>	<ul style="list-style-type: none"> <li>Builds native-Spanish speaker's fluency in reading Spanish</li> <li>Supports any student's Spanish reading development</li> </ul>
Fluency, Vocabulary, Comprehension	<ul style="list-style-type: none"> <li>Sequenced 1.0 - 8.0</li> <li>Idioms 3.0 - 4.5</li> </ul>	One story exercise in each section	Levels E - 5 (early first through mid-fifth grade)	Sequenced 1.0 – 5.6
Phonics Series/Phonics Emphasis	Phonics 0.8 - 2.7 Instruction in context of non-fiction stories	<ul style="list-style-type: none"> <li>Level 1: One-Syllable</li> <li>Level 2: Two-Syllable</li> <li>Level 3: Multi-Syllabic</li> </ul>	No	No
English Language Learners	<ul style="list-style-type: none"> <li>English content</li> <li>English or Spanish directions</li> <li>Spanish read along option</li> </ul>	English content	English content	<ul style="list-style-type: none"> <li>Spanish content</li> <li>Spanish or English directions</li> <li>English read along option</li> </ul>
Teacher Required	<ul style="list-style-type: none"> <li>Cold-timing step (optional)</li> <li>Pass step</li> </ul>	Pass step	Students work independently	<ul style="list-style-type: none"> <li>Cold-timing step (optional)</li> <li>Pass step</li> </ul>

## Program Comparison



**Read  
Naturally Live**



**One Minute  
Reader Live**

Use/ appropriate for	Any student needing reading intervention (Special Ed, Title 1, Tier 2 or 3 intervention)	<ul style="list-style-type: none"> <li>Any student who would benefit from structured, independent reading</li> <li>Additional practice for a student also working in Read Naturally Live</li> </ul>
Content	<ul style="list-style-type: none"> <li>Reading levels 1-8 (29 levels)</li> <li>Series include Sequenced, Phonics, Idioms, and Español</li> </ul>	<ul style="list-style-type: none"> <li>Reading levels E-5 (6 levels)</li> <li>Stories grouped by theme/topic</li> </ul>
Teacher Involvement	Students work mostly independently—teacher involvement for some steps	Students work without direct teacher involvement
Reports	Reports for monitoring progress (fluency, comprehension, phonics)	Reports for monitoring progress (fluency, comprehension)

## One Minute Reader Live Basics

Why It Works

How It Works



Placing  
Students

Meeting  
Various  
Needs



# Research-based Program

- Structured, independent reading practice for developing readers of all ages, and without direct teacher involvement
- Highly-effective instruction using the Read Naturally Strategy
- Improvement in fluency, vocabulary, and comprehension

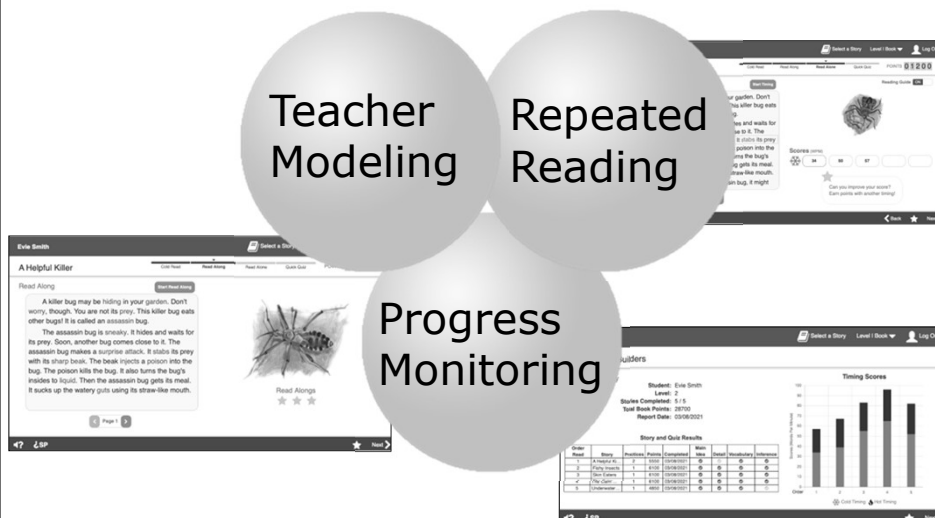


# Read Naturally Strategy

# Teacher Modeling

## Repeated Reading

# Progress Monitoring

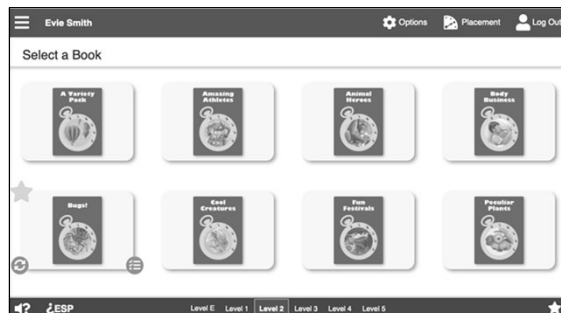


## One Minute Reader Live Levels

<b>E</b>	Early first-grade reading level	Stories consist of a few short, simple sentences with several words repeated.
<b>1</b>	Middle first-grade reading level	Stories consist of a few short, simple sentences with very few difficult words.
<b>2</b>	Middle second-grade reading level	Stories consist of simple sentences with a few difficult words.
<b>3</b>	Middle third-grade reading level	Stories consist of longer sentences with several difficult words.
<b>4</b>	Middle fourth-grade reading level	Stories consist of some complex sentences with more difficult words.
<b>5</b>	Middle fifth-grade reading level	Stories consist of complex text with more advanced concepts.

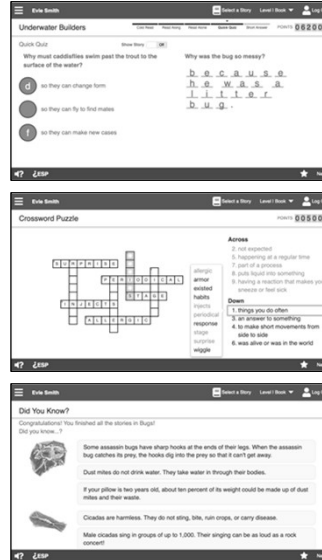
## One Minute Reader Live Content

- Eight books per level
- Five non-fiction stories per book
- Interactive vocabulary
- Quick Quiz
- Short Answer



## Engaging Activities

- Quick Quiz/Joke Jumble
- Crossword Puzzles
- Did You Know?
- Fun activities and gamified experience



## One Minute Reader Live Benefits

- Readers of all ages who would benefit from structured, independent reading
  - Motivating, informational text for reluctant readers
  - Challenging reading material for young, advanced readers
- Students also working in Read Naturally Live—extra reading practice at home or at school

## Independent Program

- Placement is not required.
- Students work independently.
- Program suggests content to a student but does not restrict the stories in which a student can work.



## One Minute Reader Live Basics

Why It Works

How It Works



Placing  
Students



Meeting  
Various  
Needs





## Placement Options

**i** Welcome to One Minute Reader!

Would you like to take a placement test to help you select a level?

☒ Yes ☐ No

### Take Placement Test

#### Student led

- Select a level
- 1-minute timing
- Is it a good fit?

#### Teacher led

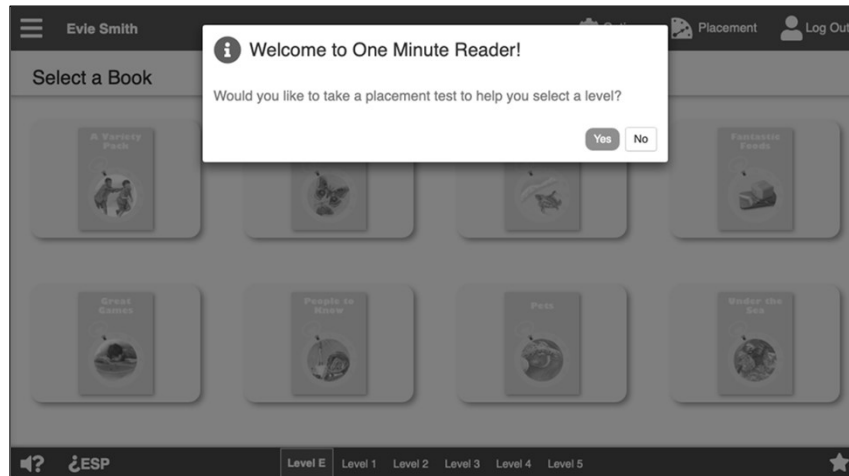
### Skip Placement Test

- Select any level, book, and story (Default—Level E)
- Move freely between levels, books, and stories

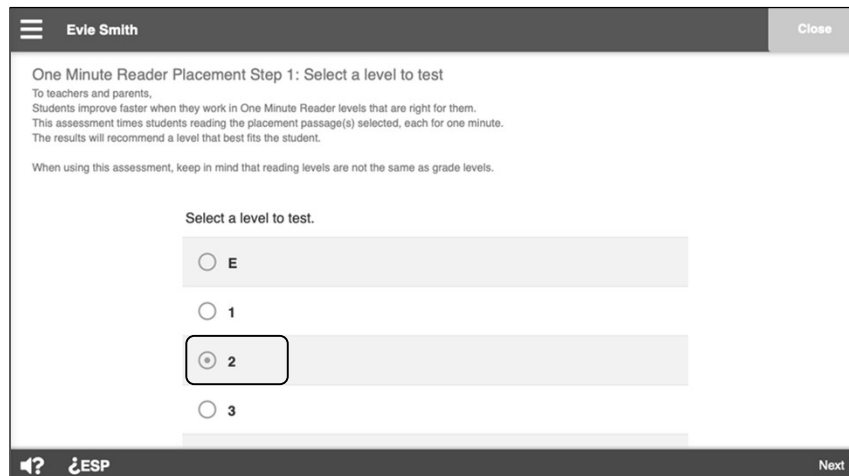
## Demonstration: Placement



# Placement Invitation



# Select a Level



## Start Timing

Evie Smith

Close

Quicksand

Placement Step 2: Timing

Start Timing

Reading Guide ☒ ON

Imagine walking on the beach. Suddenly, the sand under your feet starts to move! You've stepped in a pool of quicksand! What should you do? Will you sink, like people do in the movies?

You might start to sink, but don't worry. If you relax, quicksand is not very dangerous. Spread out your arms and legs. Stay mostly still. You will slowly float to the top of the quicksand. Then you can crawl out.

Quicksand is just sand mixed with a lot of water.

< Page 1 >

Next >



## Placement Timing Score

Evie Smith

Close

Quicksand

Placement Step 2: Timing

Start Timing

Reading Guide ☒ ON

Imagine walking on the beach. Suddenly, the sand under your feet starts to move! You've stepped in a pool of quicksand! What should you do? Will you sink, like people do in the movies?

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Quicksand is just sand mixed with a lot of water.

< Page 1 >

Next >

Timing Results (WPM):  
34

## Does It Seem Like a Good Fit?

 Evie Smith Close



Placement Step 3: Recommendation

One Minute Reader Live does not limit students to the levels its placement process recommended. Tell each student in which level s/he should work.

**Student's Results**

Placement Testing Level	Student Score	Placement Range
2	34	30 - 60

**Recommendation Message:**  
This level seems like a good fit.

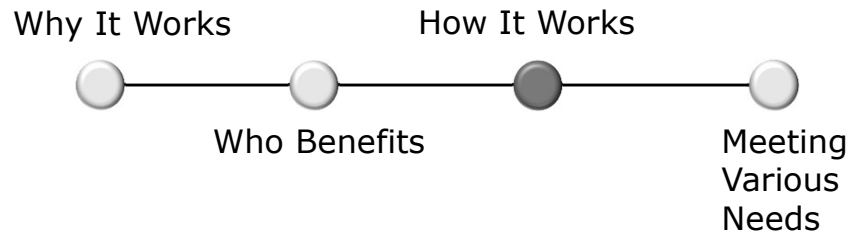
  Next >

**Takeaway**

## Teacher Led Placement Directions

- ☐ Select a level.
- ☐ Conduct a 1-minute timing.
- ☐ Decide if the recommended level is a good fit.

# One Minute Reader Live Basics



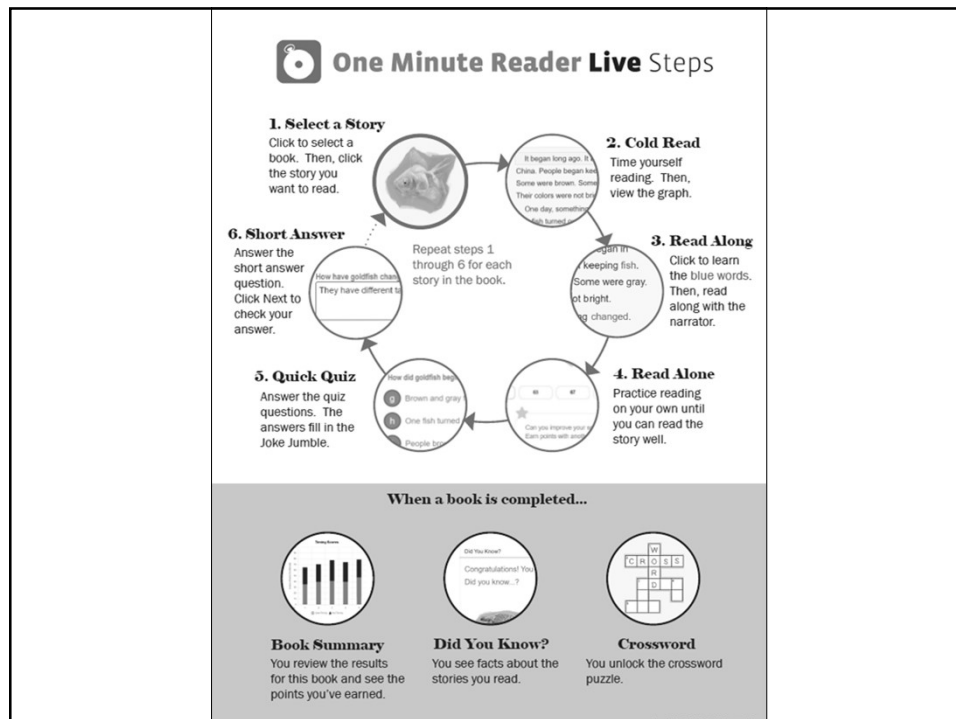
## How It Works

# One Minute Reader Live Levels

<b>E</b>	Early first-grade reading level	Stories consist of a few short, simple sentences with several words repeated.
<b>1</b>	Middle first-grade reading level	Stories consist of a few short, simple sentences with very few difficult words.
<b>2</b>	Middle second-grade reading level	Stories consist of simple sentences with a few difficult words.
<b>3</b>	Middle third-grade reading level	Stories consist of longer sentences with several difficult words.
<b>4</b>	Middle fourth-grade reading level	Stories consist of some complex sentences with more difficult words.
<b>5</b>	Middle fifth-grade reading level	Stories consist of complex text with more advanced concepts.

# One Minute Reader Live Steps

1. Select a Story
2. Cold Read
3. Read Along
4. Read Alone
5. Quick Quiz
6. Short Answer



**Takeaway**

## Getting Started

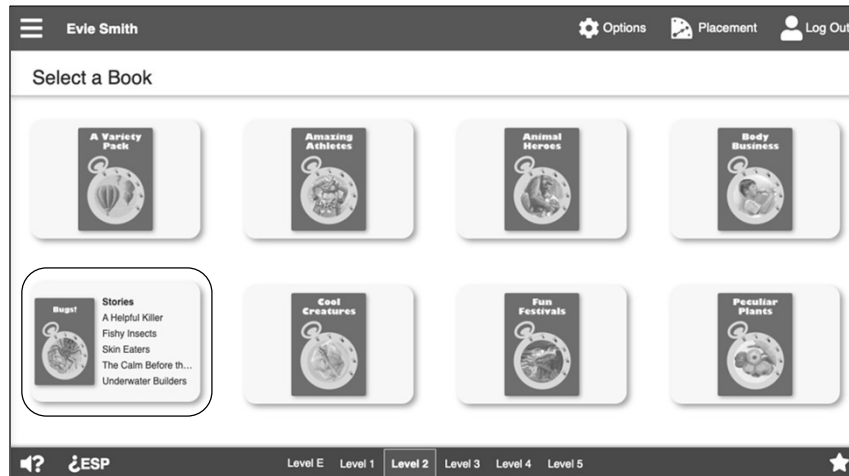
- ☐ Have access to Read Live.
- ☐ Add students.
- ☐ Place students (optional).
- ☐ License students.
- ☐ Teach students to do the steps.



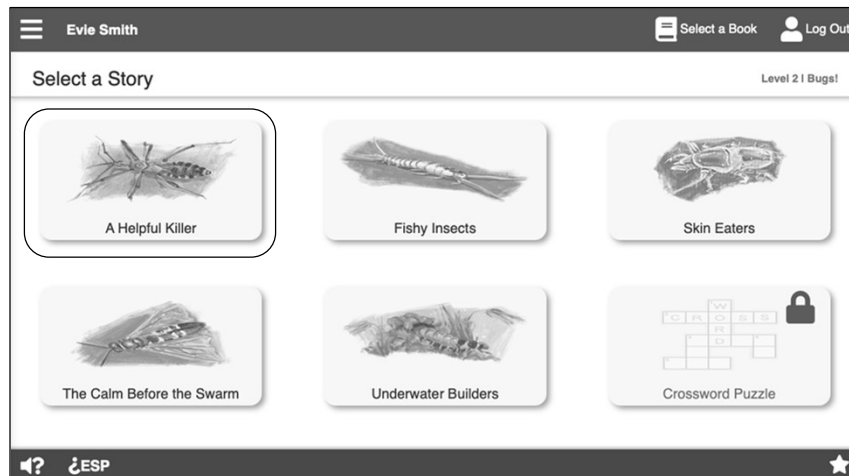
## Demonstration: Getting Started



## Select a Book



## Select a Story





# Cold Read

The screenshot shows the 'Cold Read' interface for the story 'A Helpful Killer' by Evie Smith. The top navigation bar includes a menu icon, the user name 'Evie Smith', a 'Select a Story' button, a 'Level | Book' dropdown, and a 'Log Out' button. Below the navigation bar, the story title 'A Helpful Killer' is displayed, followed by tabs for 'Cold Read', 'Read Along', 'Read Alone', 'Quick Quiz', and 'Short Answer'. The 'POINTS' section shows '00100'. The 'Cold Read' section features a 'Start Timing' button and a 'Reading Guide' toggle set to 'ON'. The main text area contains two paragraphs about assassin bugs. To the right of the text is an illustration of an assassin bug. Below the illustration is a 'Cold Read Score (WPM)' box showing a score of 31. At the bottom of the text area is a 'Page 1' indicator. The bottom navigation bar includes a speaker icon, an 'ESP' button, a star icon, and a 'Next' button.

Evie Smith

Select a Story Level | Book Log Out

A Helpful Killer

Cold Read Read Along Read Alone Quick Quiz Short Answer POINTS 00100

Cold Read Start Timing Reading Guide ON

A killer bug may be hiding in your garden. Don't worry, though. You are not its prey. This killer bug eats other bugs! It is called an assassin bug.

The assassin bug is sneaky. It hides and waits for its prey. Soon, another bug comes close to it. The assassin bug makes a surprise attack. It stabs its prey with its sharp beak. The beak injects a poison into the bug. The poison kills the bug. It also turns the bug's insides to liquid. Then the assassin bug gets its meal. It sucks up the watery guts using its straw-like mouth.

If you get too close to an assassin bug, it might

Cold Read Score (WPM) 31

Page 1

Next

# Cold Read/Graph

The screenshot shows the 'Cold Read / Graph' interface for the story 'A Helpful Killer' by Evie Smith. The top navigation bar is identical to the previous screenshot. Below the navigation bar, the story title 'A Helpful Killer' is displayed, followed by tabs for 'Cold Read', 'Read Along', 'Read Alone', 'Quick Quiz', and 'Short Answer'. The 'POINTS' section shows '00100'. The 'Cold Read / Graph' section features a 'Timing Score' graph with a vertical axis ranging from 0 to 100. A bar chart shows a score of 31. To the left of the graph is a 'Cold Timing' box showing a score of 31. To the right of the graph is a callout box with a star icon and the text 'How much can you improve your score?'. The bottom navigation bar is identical to the previous screenshot.

Evie Smith

Select a Story Level | Book Log Out

A Helpful Killer

Cold Read Read Along Read Alone Quick Quiz Short Answer POINTS 00100

Cold Read / Graph

Timing Score

100  
90  
80  
70  
60  
50  
40  
30  
20  
10  
0

Cold Timing 31

How much can you improve your score?

Next

# Read Along

Evie Smith

Select a Story Level | Book Log Out

A Helpful Killer

Cold Read Read Along Read Alone Quick Quiz Short Answer POINTS 01000

Read Along

Start Read Along

A killer bug may be hiding in your garden. Don't worry, though. You are not its prey. This killer bug eats other bugs! It is called an assassin bug.

The assassin bug is sneaky. It hides and waits for its prey. Soon, another bug comes close to it. The assassin bug makes a surprise attack. It stabs its prey with its sharp beak. The beak injects a poison into the bug. The poison kills the bug. It also turns the bug's insides to liquid. Then the assassin bug gets its meal. It sucks up the watery guts using its straw-like mouth.

Read Alongs

Page 1

Next

# Read Alone

Evie Smith

Select a Story Level | Book Log Out

A Helpful Killer

Cold Read Read Along Read Alone Quick Quiz Short Answer POINTS 01200

Read Alone

Start Timing

Reading Guide ON

A killer bug may be hiding in your garden. Don't worry, though. You are not its prey. This killer bug eats other bugs! It is called an assassin bug.

The assassin bug is sneaky. It hides and waits for its prey. Soon, another bug comes close to it. The assassin bug makes a surprise attack. It stabs its prey with its sharp beak. The beak injects a poison into the bug. The poison kills the bug. It also turns the bug's insides to liquid. Then the assassin bug gets its meal. It sucks up the watery guts using its straw-like mouth.

If you get too close to an assassin bug, it might

Scores (WPM)

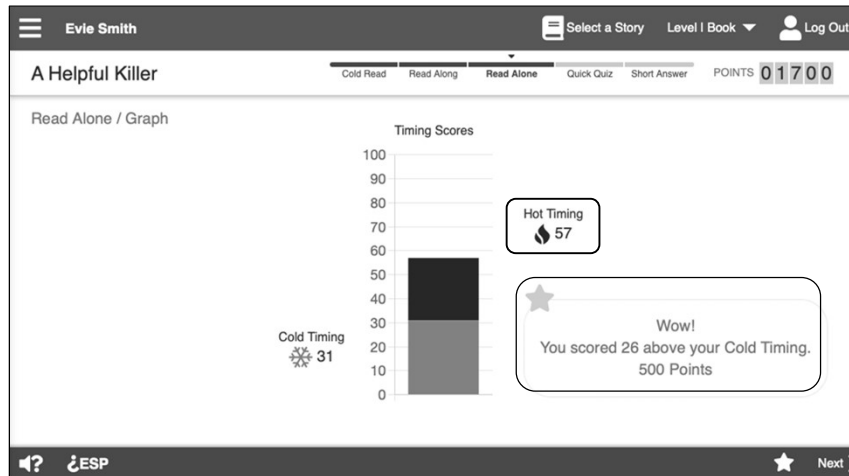
31 50 57

Can you improve your score? Earn points with another timing!

Page 1

Back Next

# Hot Timing Graph



# Quick Quiz

Evie Smith Select a Story Level 1 Book Log Out

A Helpful Killer Cold Read Read Along Read Alone Quick Quiz Short Answer POINTS 06800

Quick Quiz Show Story Off

Why does the story say the assassin bug is sneaky?

r It has long legs and a small head.

i It hides and then makes a surprise attack.

t It sucks up a bug's watery guts.

Why was the bug so messy?

\_\_\_ C \_\_\_ S \_\_\_ W \_\_\_ i \_\_\_

Next

Evie Smith

Select a Story

Level 1 Book ▾

Log Out

A Helpful Killer

Cold ReadRead AlongRead AloneQuick QuizShort AnswerPOINTS06800

Short Answer

A killer bug may be hiding in your garden. Don't worry, though. You are not its prey. This killer bug eats other bugs! It is called an assassin bug.

The assassin bug is sneaky. It hides and waits for its prey. Soon, another bug comes close to it. The assassin bug makes a surprise attack. It stabs its prey with its sharp beak. The beak injects a poison into the bug. The poison kills the bug. It also turns the bug's insides to liquid. Then the assassin bug gets its meal. It sucks up the watery guts using its straw-like mouth.

If you get too close to an assassin bug, it might

Why is it important that the assassin bug's poison turns the prey's guts into liquid?

The assassin bug can suck up the watery guts of the bug. It uses its straw-like mouth to suck.

Correct answer may include:

the assassin bug has a straw-like mouth; they prey's guts need to be a watery liquid in order for the assassin bug to suck them up; the assassin

[Hide correct answer](#)

Is this answer correct?

☒ Yes ☐ No, try again

Select a Story
Level I Book ▾
User Log Out

## A Helpful Killer

---

**Book Summary**

Student: Evie Smith  
 Level: 2  
 Stories Completed: 1/5  
 Total Book Points: 7800  
 Report Date: 07/18/2022

Story	Practices	Points	Completed	Main Idea	Detail	Vocab	Inference	Short Answer*
A Helpful Ki...	2	7800	07/18/2022	👍	👍	👍	👍	👍

\* Student graded

### Timing Scores

The bar chart shows scores per minute for two timing methods over five orders. The y-axis ranges from 0 to 100 words per minute. Order 1 has bars for both Cold Timing (~32) and Hot Timing (~28). Orders 2 through 5 have no visible bars.

Order	Cold Timing (Words Per Minute)	Hot Timing (Words Per Minute)
1	~32	~28
2	0	0
3	0	0
4	0	0
5	0	0

❄️ Cold Timing 🔥 Hot Timing

# Did You Know?

Evie Smith

Select a Story

Level | Book

Log Out

Did You Know?

Some assassin bugs have sharp hooks at the ends of their legs. When the assassin bug catches its prey, the hooks dig into the prey so that it can't get away.

Dust mites do not drink water. They take water in through their bodies.

If your pillow is two years old, about ten percent of its weight could be made up of dust mites and their waste.

Cicadas are harmless. They do not sting, bite, ruin crops, or carry disease.

Male cicadas sing in groups of up to 1,000. Their singing can be as loud as a rock concert!

ESP

★

Next

How It Works

# Crossword Puzzle

Evie Smith

Select a Story

Level | Book

Log Out

Crossword Puzzle

POINTS 00500

SURPRISE

PERIODICAL

STAGE

INJECTS

ALLERGIC

allergic

armor

existed

habits

injects

periodical

response

stage

surprise

wiggle

Across

2. not expected

5. happening at a regular time

7. part of a process

8. puts liquid into something

9. having a reaction that makes you sneeze or feel sick

Down

1. things you do often

3. an answer to something

4. to make short movements from side to side

6. was alive or was in the world

ESP

★

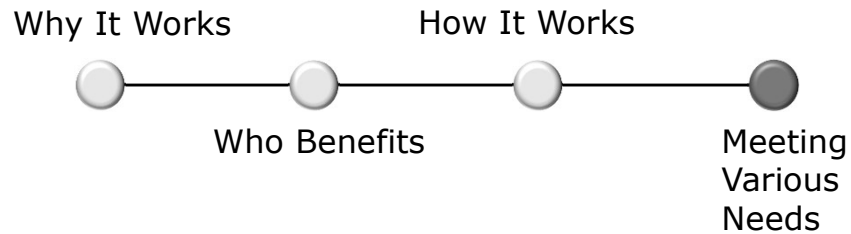
Next

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Read Live Webinar

21

One Minute Reader Live Basics  
Webinar Handout

# One Minute Reader Live Basics



## Meeting Various Needs

### Scheduling Read Live Programs



#### Read Naturally Live (or Español)

- 30 minutes per session preferred
- 3 to 5 days (5 preferred)

#### Word Warm-ups Live

- 10-minute warm up, or 20 to 30-minute intervention
- 3 to 5 days (5 preferred)



#### One Minute Reader Live

- Independent reading time
- Homework
- Summer reading

## When to use...

One Minute Reader Live is ideal for:

- Independent reading time
- Additional practice to support intervention
- Homework during the school year
- Extra practice over holiday breaks
- Structured practice over summer break



## Working in Both Programs

Students who are working in Read Naturally Live as an intervention may also access One Minute Reader Live for independent practice.



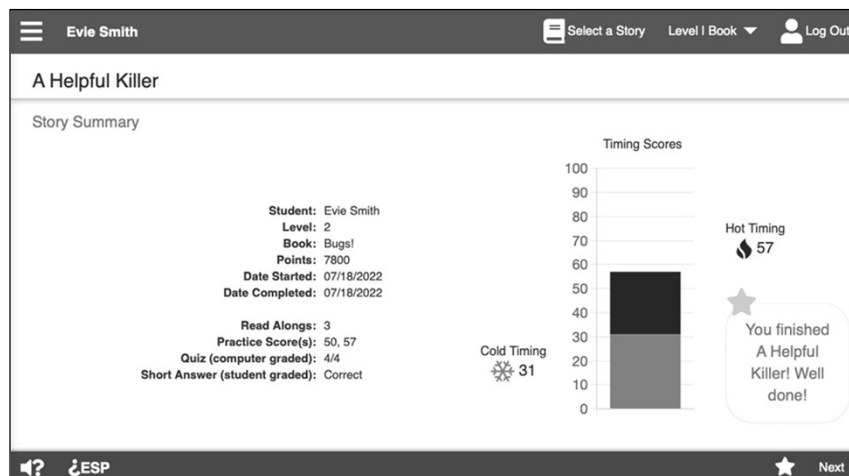
- Students work in One Minute Reader Live during silent sustained reading for structured, independent reading practice.
- Students can work in One Minute Reader Live during an intervention block while waiting to be placed in Read Naturally Live.
- Students can work in One Minute Reader Live during school breaks for additional practice.

## Demonstration: Reports and Adjustments



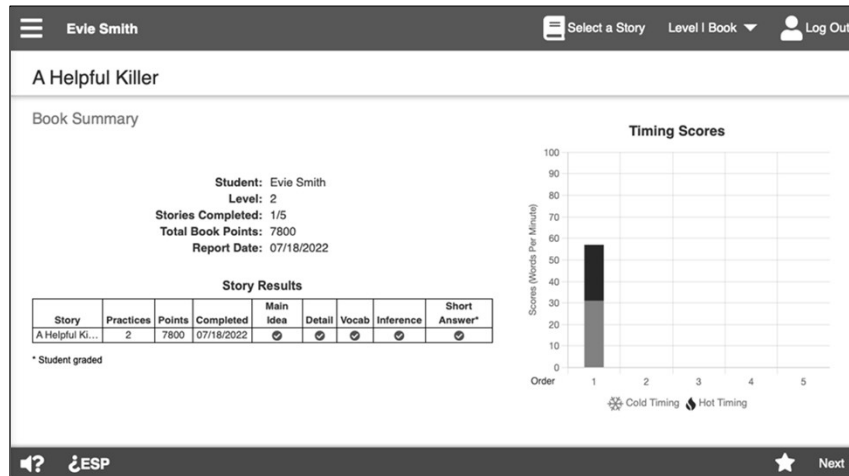
### Meeting Various Needs

## Story Summary





# Book Summary



# One Minute Reader Live Reports



# One Minute Reader Live Students At-a-Glance Report

One Minute Reader Live  
Students At-a-Glance

Report Date: 3/11/2021

Report period: 3/3/2021 - 3/11/2021

Current Lead Teacher: M. Brown  
School: Springfield

Current Grade	Student	Stories/Level		Number of Stories Completed	Fluency			Comprehension
		Level	Date level started		Avg Cold Read (first 3 / last 3)	Avg # of Read Alongs (first 3 / last 3)	Avg Final Timing (first 3 / last 3)	Avg Quiz % correct (first 3 / last 3)
3	Evie Smith	2	3/3/2021	5	41/56	2/1	55/72	92/92
					/	/	/	/
					/	/	/	/
					/	/	/	/
					/	/	/	/
					/	/	/	/
					/	/	/	/
					/	/	/	/
					/	/	/	/

## Options

Evie Smith Close

Options

Read Along

Required Read Alongs: 1

Read Alone

Required Practices: 2

Levels Available

E ☐ ON

1 ☐ ON

2 ☐ ON

3 ☐ ON

4 ☐ ON

5 ☐ ON

Save Cancel Restore defaults

### Defaults

- Read Along, 1
- Read Alone, 2

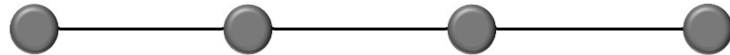
### Adjustments

- Read Along, 0-3
- Read Alone, 1-5
- Levels, On or Off

# One Minute Reader Live Basics

Why It Works

How It Works



Who Benefits

Meeting  
Various  
Needs



## Read Live HELP Resources

Orientation to Read Live

This short video provides a quick introduction to Read Live. It shows how to log in, find your assigned role, navigate to key pages, filter lists to show just the students you want to work with, select students from a list, and how to access help.

**Having trouble playing this video?**

- Watch the "Orientation to Read Live" video on YouTube

**Setting Up Read Live**

- Setting Up an Account
- Importing Student Data into a New Account
- Updating Student Data with the Import Feature
- Assigning Licenses to Schools and Students
- Setting Up and Licensing Students
- Setting Up My Groups

**Working with Students in Read Naturally Live**

- Placing Students
- Working Through a Story in Read Naturally Live
- Special Features of Phonics Stories
- Options for Students Who Do Not Pass a Story
- Setting Story Options
- Monitoring Student Performance

**Working with Students in Word Warm-ups Live**

- Working Through a Word-List Exercise
- Working Through a Story Exercise

**Hot Topics**

- Using Read Live in a Distance Learning Model
- Word Warm-ups Live Now Available: Release Notes - August 24, 2020
- New Distance Learning Features - August 2, 2020

**Read Live**

**Recorded Webinars**

- Back to school with Read Live
- Read Live Basics

**Job Aids**

- Smart Start Guide
- Read Live User Guide
- Read Live knowledgebase topics
- System requirements
- Starting a new school year
- Read Live phonics assessment

**Read Naturally Live**

**Free Training Course**

- Read Naturally Live Online Course

**Useful Resources**

- Live students started with Read Naturally Live
- Read Naturally Live steps
- Conducting a one-minute timing
- Completing the pass map
- Options for students who do not pass

**Recorded Webinars**

- Placing Students in Read Naturally Live
- Checking initial placement
- Read Live tips and features you need to know
- Read Naturally Live: Beyond the basics

**Student Training**

- A Student's Guide to Read Naturally Live
- Lesson plan
- Steps poster (English / Spanish)

**Job Aids**

- Fidelity checklist
- User Guide: Working with Read Naturally

[www.readnaturally.com/read-live-help](http://www.readnaturally.com/read-live-help)

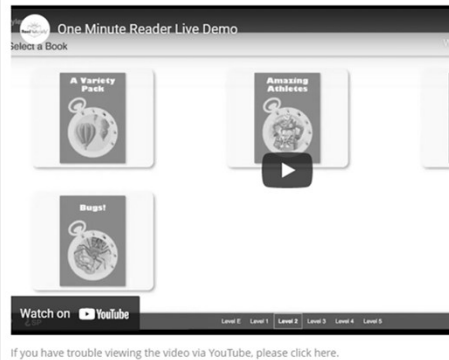


## Read Live HELP Resources

### Working with Students in One Minute Reader Live

#### Working Through a Story In One Minute Reader Live

In this video, Educator Sarah Jane Schonour demonstrates the One Minute Reader Live program, logging in, selecting a story, working through the guided steps, and viewing the results.



### One Minute Reader<sup>®</sup>Live

#### Free Training Course

- One Minute Reader Live Online Course

#### Recorded Webinars

- One Minute Reader Live basics

#### Student Training

- A Student's Guide to One Minute Reader Live
- Steps poster

#### Job Aids

- Fidelity Checklist
- User Guide: Working with One Minute Reader Live
- Placement Guide
- Welcome Letter

[www.readnaturally.com/read-live-help](http://www.readnaturally.com/read-live-help)



phone: 800.788.4085  
email: [info@readnaturally.com](mailto:info@readnaturally.com)  
website: [readnaturally.com](http://readnaturally.com)

## Questions?



# Teacher Led Placement Directions

- ☐ Select a level.
- ☐ Conduct a 1-minute timing.
- ☐ Decide if the recommended level is a good fit.

# Getting Started

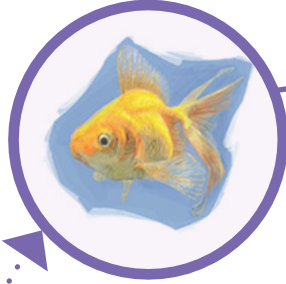
- ☐ Have access to Read Live.
- ☐ Add students.
- ☐ Place students (optional).
- ☐ License students.
- ☐ Teach students to do the steps.



# One Minute Reader **Live** Steps

## 1. Select a Story

Click to select a book. Then, click the story you want to read.



## 2. Cold Read

Time yourself reading. Then, view the graph.

It began long ago. It began in China. People began keeping goldfish. Some were brown. Some were gray. Their colors were not bright. One day, something happened. A goldfish turned orange.

## 6. Short Answer

Answer the short answer question. Click Next to check your answer.

How have goldfish changed?  
They have different tails.

Repeat steps 1 through 6 for each story in the book.

## 3. Read Along

Click to learn the blue words. Then, read along with the narrator.

It began in China. People began keeping fish. Some were gray. Their colors were not bright. One day, something happened. A goldfish turned orange.

## 5. Quick Quiz

Answer the quiz questions. The answers fill in the Joke Jumble.

How did goldfish begin?  
g Brown and gray  
h One fish turned orange  
i People brought them from China

## 4. Read Alone

Practice reading on your own until you can read the story well.

63 67  
Can you improve your score? Earn points with another reading.

## When a book is completed...



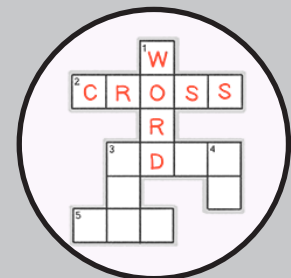
## Book Summary

You review the results for this book and see the points you've earned.



## Did You Know?

You see facts about the stories you read.



## Crossword

You unlock the crossword puzzle.