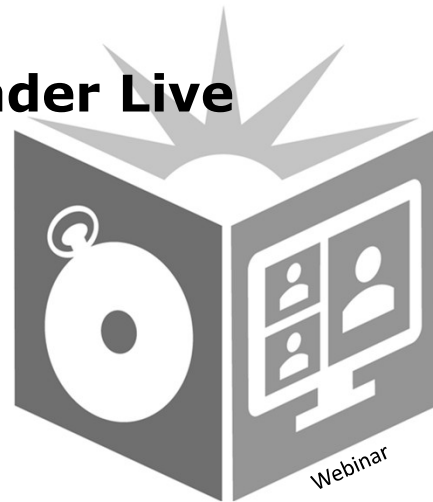


Summer Solution

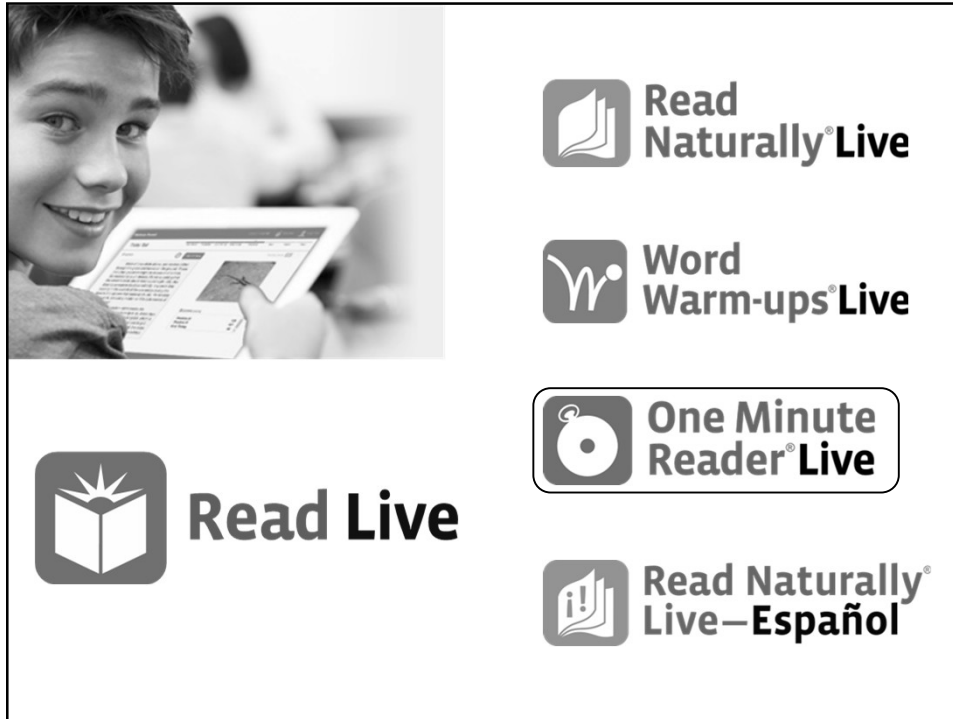
# One Minute Reader Live







## Agenda

- Read Live Overview
- The Read Naturally Strategy
- One Minute Reader Live Overview
- Levels and Program Comparison
- Demonstration
- Data Review
- Resources













## Read Live Programs

	 Read Naturally Live	 Word Warm-ups Live	 One Minute Reader Live	 Read Naturally Live–Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	<ul style="list-style-type: none"> <li>Phonics intervention</li> <li>Can be paired with Read Naturally Live for fluency</li> </ul>	<ul style="list-style-type: none"> <li>Structured, independent reading practice for any student</li> <li>Extra practice for a student working in RNL and/or WWL</li> </ul>	<ul style="list-style-type: none"> <li>Builds native-Spanish speakers' fluency in reading Spanish</li> <li>Supports any student's Spanish reading development</li> </ul>
Fluency, Vocabulary, Comprehension	<ul style="list-style-type: none"> <li>Sequenced 1.0 – 8.0</li> <li>Idioms 3.0 – 4.5</li> </ul>	One story exercise in each section	Levels E – 5 (early first through mid-fifth grade)	Sequenced 1.0 – 5.6
Phonics Emphasis	Phonics 0.8 – 2.7 Instruction in context of nonfiction stories	<ul style="list-style-type: none"> <li>Level 1: One-syllable</li> <li>Level 2: Two-syllable</li> <li>Level 3: Multisyllabic</li> </ul>	No	No
English Learners	<ul style="list-style-type: none"> <li>English content</li> <li>English or Spanish directions</li> <li>Spanish read along option</li> </ul>	English content	English content	<ul style="list-style-type: none"> <li>Spanish content</li> <li>Spanish or English directions</li> <li>English read along option</li> </ul>
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<p>More than 1 in 3 students (in K–3<sup>rd</sup> grade) need intensive reading intervention.</p> <p>(Sparkes, 2022)</p>	<p>In some high-poverty schools, up to 60% of students have been identified as high risk for reading problems.</p> <p>(Hogan, 2022)</p>	<p>Students who are not proficient readers by 3<sup>rd</sup> grade are four times less likely to graduate high school.</p> <p>(Hernandez, 2012)</p>



**One Minute Reader<sup>®</sup> Live**



**Research-based program:**

- Structured, independent reading practice for developing readers of all ages, and without direct teacher involvement
- Highly-effective instruction using the Read Naturally Strategy
- Improvement in fluency, vocabulary, and comprehension



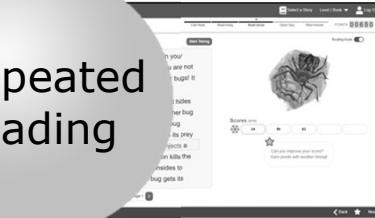
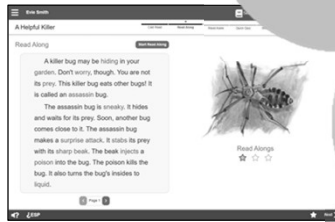
**One Minute Reader<sup>®</sup> Live**

## A Powerful Strategy

Teacher Modeling

Repeated Reading

Progress Monitoring



**One Minute Reader<sup>®</sup> Live**

### One Minute Reader Live benefits:

- Readers of all ages who would benefit from structured, independent reading
  - Motivating, informational text for reluctant readers
  - Challenging reading material for young, advanced readers
- Students also working in Read Naturally Live—extra reading practice at home or at school
- Students about to graduate from Read Naturally Live—ready for more independent reading



One Minute Reader Live is ideal for:

- Structured practice over summer break
- Independent reading time in general education classrooms
- Intervention resource
- Homework during the school year
- Extra practice over holiday breaks



One Minute Reader Live includes:

- Six levels, early first grade through mid-fifth grade reading levels
- Eight books per level, and five nonfiction stories per book
- Interactive vocabulary
- Quick Quiz
- Fun activities and gamified experience



# One Minute Reader<sup>®</sup> Live Levels

<b>E</b>	Early first-grade reading level	Stories consist of a few short, simple sentences with several words repeated.
<b>1</b>	Middle first-grade reading level	Stories consist of a few short, simple sentences with very few difficult words.
<b>2</b>	Middle second-grade reading level	Stories consist of simple sentences with a few difficult words.
<b>3</b>	Middle third-grade reading level	Stories consist of longer sentences with several difficult words.
<b>4</b>	Middle fourth-grade reading level	Stories consist of some complex sentences with more difficult words.
<b>5</b>	Middle fifth-grade reading level	Stories consist of complex text with more advanced concepts.

## Program Comparison



**Read Naturally Live**



**One Minute Reader Live**

Use/ appropriate for	Any student needing reading intervention (Special Ed, Title 1, Tier 2 or 3 intervention)	<ul style="list-style-type: none"> <li>▪ Any student who would benefit from structured, independent reading</li> <li>▪ Additional practice for a student also working in Read Naturally Live</li> </ul>
Content	<ul style="list-style-type: none"> <li>▪ Reading levels 1.0 – 8.0 (23 levels)</li> <li>▪ Series include Sequenced, Phonics, Idioms</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading levels E – 5 (6 levels)</li> <li>▪ Stories grouped by theme/topic</li> </ul>
Teacher Involvement	Students work mostly independently—teacher involvement for some steps	Students work independently
Reports	Reports for monitoring progress (fluency, comprehension, phonics)	Reports for monitoring progress (fluency, comprehension)

Takeaway

# Getting Started

- Have access to Read Live.
- Add students.
- License students.
- Place students (optional).
- Teach students to do the steps.



Takeaway

## One Minute Reader Live Steps

### 1. Select a Story

Click to select a book. Then, click the story you want to read.



### 2. Cold Read

Time yourself reading. Then, view the graph.

It began long ago, in China. People began keeping fish. Some were brown. Some their colors were not brown. One day, something happened. The fish turned gray.

### 6. Short Answer

Answer the short answer question. Click Next to check your answer.

How have goldfish changed? They have different colors.

Repeat steps 1 through 6 for each story in the book.

### 3. Read Along

Click to learn the blue words. Then, read along with the narrator.

part of keeping fish. Some were gray. Not bright. Not changed.

### 5. Quick Quiz

Answer the quiz questions. The answers fill in the Joke Jumble.

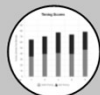
How did goldfish begin?  
A. Brown and gray  
B. One fish turned  
C. People began

### 4. Read Alone

Practice reading on your own until you can read the story well.

Can you imagine your fish points with me?

### When a book is completed...



#### Book Summary

You review the results for this book and see the points you've earned.



#### Did You Know?

You see facts about the stories you read.



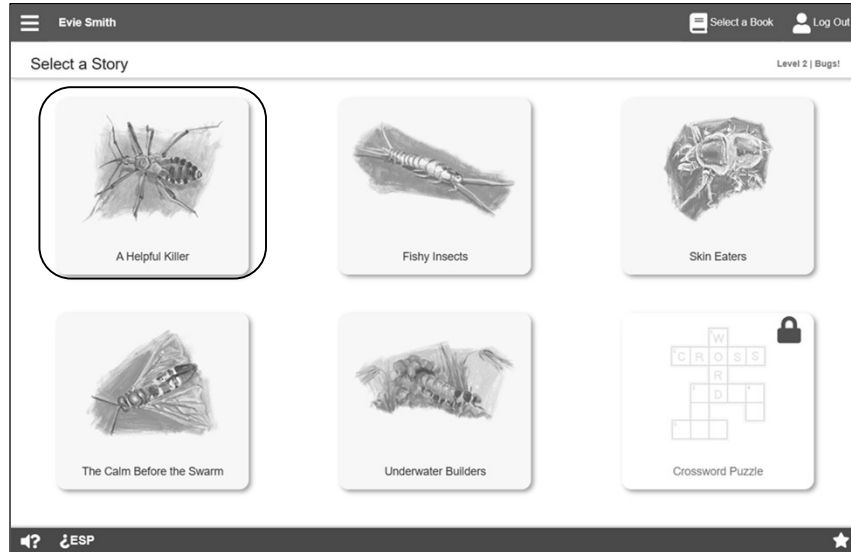
#### Crossword

You unlock the crossword puzzle.

# Demonstration



# Select a Story



# Cold Read

The screenshot shows the 'Cold Read' mode for the story 'A Helpful Killer'. The interface includes a top navigation bar with the user's name 'Evie Smith', a 'Select a Story' dropdown, 'Level | Book', and a 'Log Out' button. Below the navigation bar, the story title 'A Helpful Killer' is displayed, along with tabs for 'Cold Read', 'Read Along', 'Read Alone', 'Quick Quiz', and 'Short Answer'. The 'POINTS' are shown as '00000'. The 'Cold Read' section features a 'Start Timing' button and a 'Reading Guide' toggle. The main text area contains two paragraphs: 'A killer bug may be hiding in your garden. Don't worry, though. You are not its prey. This killer bug eats other bugs! It is called an assassin bug.' and 'The assassin bug is sneaky. It hides and waits for its prey. Soon, another bug comes close to it. The assassin bug makes a surprise attack. It stabs its prey with its sharp beak. The beak injects a poison into the bug. The poison kills the bug. It also turns the bug's insides to liquid. Then the assassin bug gets its'. To the right of the text is a detailed illustration of an assassin bug. Below the illustration is a 'Cold Read Score (WPM)' section with a snowflake icon and a progress bar. At the bottom of the text area, there are navigation arrows and 'Page 1'. The footer contains a help icon, 'ESP', a star icon, and a 'Next' button.

# Read Along

The screenshot shows the 'Read Along' mode for the story 'A Helpful Killer'. The interface is similar to the 'Cold Read' mode, with the same top navigation bar and story title. The 'POINTS' are now '00150'. The 'Read Along' section features a 'Start Read Along' button. The main text area contains the same two paragraphs as in the 'Cold Read' mode. To the right of the text is the same illustration of an assassin bug. Below the illustration is a 'Read Alongs' section with three star icons. At the bottom of the text area, there are navigation arrows and 'Page 1'. The footer contains a help icon, 'ESP', a star icon, and a 'Next' button.

# Read Alone

The screenshot shows the 'Read Alone' mode for the story 'A Helpful Killer'. The top navigation bar includes 'Evie Smith', 'Select a Story', 'Level | Book', and 'Log Out'. Below the title, there are tabs for 'Cold Read', 'Read Along', 'Read Alone', 'Quick Quiz', and 'Short Answer', with 'POINTS 00550' displayed. The 'Read Alone' section features a 'Start Timing' button and a 'Reading Guide' toggle. The main text area contains two paragraphs about assassin bugs. To the right, there is an illustration of an assassin bug. Below the illustration, a 'Scores (WPM)' section shows a progress bar with '34' and '55' marked. A callout box with a star icon asks, 'Can you improve your score? Earn points with another timing!'. At the bottom, there are navigation icons for 'Back' and 'Next', along with a volume icon and 'ESP'.

# Quick Quiz

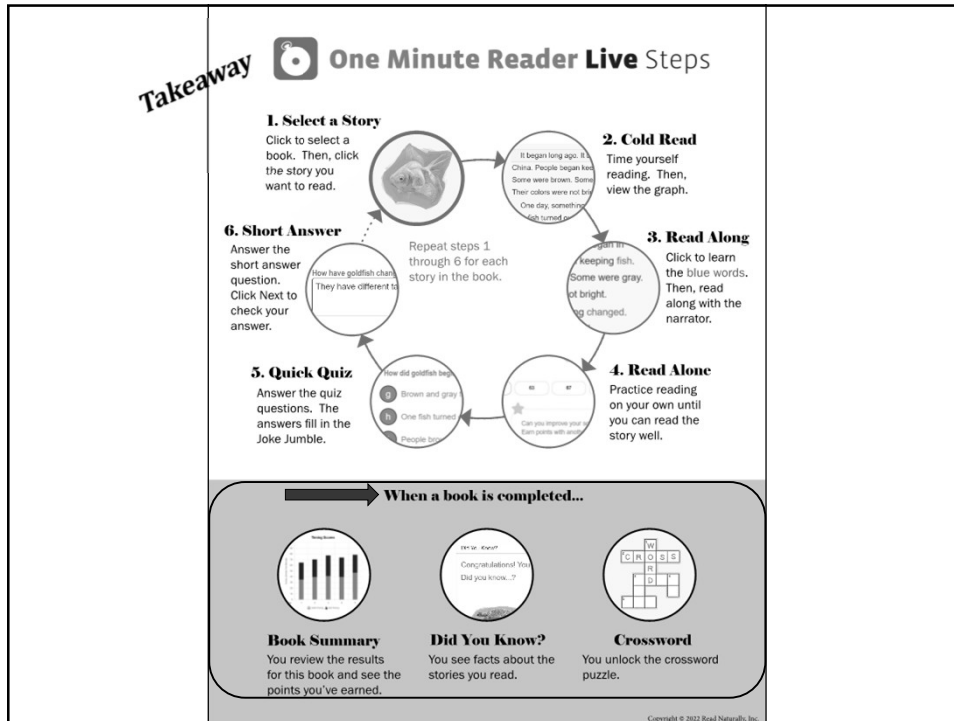
The screenshot shows the 'Quick Quiz' mode for the story 'A Helpful Killer'. The top navigation bar is identical to the 'Read Alone' mode, but the 'POINTS' are now '01150'. The 'Quick Quiz' section has a 'Show Story' toggle. The first question is 'What is the main idea of *A Helpful Killer*?' with three radio button options: 'c' Assassin bugs kill and eat other bugs, 'd' The bite from an assassin bug can hurt, and 'e' Assassin bugs help farmers and gardeners. The second question is 'Why was the bug so messy?' followed by three horizontal dashed lines for an answer. The bottom navigation bar includes a volume icon, 'ESP', and a 'Next' button.

# Short Answer

The screenshot shows the 'Short Answer' section of the 'A Helpful Killer' story. The top navigation bar includes the user name 'Evie Smith', 'Select a Story', 'Level | Book', and 'Log Out'. Below the navigation, the story title 'A Helpful Killer' is displayed, along with progress indicators for 'Cold Read', 'Read Along', 'Read Alone', 'Quick Quiz', and 'Short Answer', and a 'POINTS 06250' counter. The main content area is divided into two columns. The left column contains the text of the story, which describes an assassin bug and its behavior. The right column contains a question: 'Why is it important that the assassin bug's poison turns the prey's guts into liquid?' and a large empty text box for the student's answer. At the bottom of the page, there are navigation icons for 'Page 1', a star icon, and a 'Next' button.

# Story Summary

The screenshot shows the 'Story Summary' section for the story 'A Helpful Killer'. The top navigation bar is identical to the previous screenshot. The main content area is divided into two columns. The left column contains a list of statistics: 'Student: Evie Smith', 'Level: 2', 'Book: Bugs!', 'Points: 7250', 'Date Started: 11/25/2025', 'Date Completed: 11/25/2025', 'Read Alongs: 1', 'Practice Score(s): 56, 63', 'Quiz (computer graded): 4/4', and 'Short Answer (student graded): Correct'. The right column features a 'Timing Scores' bar chart. The chart has a vertical axis from 0 to 100. The 'Cold Timing' score is 34, represented by a grey bar. The 'Hot Timing' score is 63, represented by a black bar. A star icon and a message box next to the Hot Timing score say 'You finished A Helpful Killer! Well done!'. At the bottom of the page, there are navigation icons for 'ESP', a star icon, and a 'Next' button.



# Book Summary

Evie Smith
Select a Story
Level | Book
Log Out

## Underwater Builders

### Book Summary

Student: Evie Smith

Level: 2

Stories Completed: 5/5

**Total Book Points: 33500**

Report Date: 03/03/2026

Story	Practices	Points	Completed	Main Idea	Detail	Vocab	Inference	Short Answer
A Helpful Killer	2	5950	03/03/2026	🟢	🟢	🟢	🟢	🟢
Fishy Insects	2	7200	03/03/2026	🟢	🟢	🟢	🟢	🟢
Skin Eaters	2	5950	03/03/2026	🟢	🟢	🟢	🟢	🟢
The Calm Before the Swarm	2	7200	03/03/2026	🟢	🟢	🟢	🟢	🟢
Underwater Builders	2	7200	03/03/2026	🟢	🟢	🟢	🟢	🟢

#### Timing Scores

Cold Timing   Hot Timing

ESP
Next


# Did You Know?

Evie Smith Select a Story Level | Book Log Out

Did You Know?

Congratulations! You finished all the stories in Bugs!


Did you know...?



Some assassin bugs have sharp hooks at the ends of their legs. When the assassin bug catches its prey, the hooks dig into the prey so that it can't get away.

Dust mites do not drink water. They take water in through their bodies.


If your pillow is two years old, about ten percent of its weight could be made up of dust mites and their waste.



Cicadas are harmless. They do not sting, bite, ruin crops, or carry disease.

Male cicadas sing in groups of up to 1,000. Their singing can be as loud as a rock concert!

Most adult caddisflies are not even able to eat. Their only purpose is to mate.



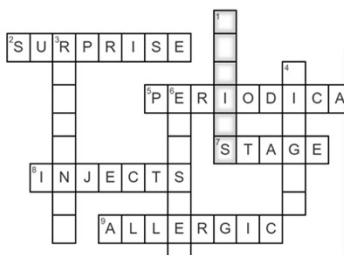
The caddisfly is a cousin of the butterfly and the moth.

ESP Next

# Crossword Puzzle

Evie Smith Select a Story Level | Book Log Out

Crossword Puzzle POINTS 00500



**Across**

2. not expected
5. happening at a regular time
7. part of a process
8. puts liquid into something
9. having a reaction that makes you sneeze or feel sick

**Down**

1. things you do often
3. an answer to something
4. to make short movements from side to side
6. was alive or was in the world

allergic  
armor  
existed  
habits  
injects  
periodical  
response  
stage  
surprise  
wiggle

ESP Next



## Review Data to Monitor Student Progress

Report Date: 03/03/2026

One Minute Reader Live  
**Students At-a-Glance**

Report period: 08/01/2025 to 03/03/2026

**Current Lead Teacher: D Phillips**  
School: Phillips Academy

Current Grade	Student	Stories/Level			Fluency			Comprehension
		Level	Date level started	Number of Stories Completed	Avg Cold Read (first 3 / last 3)	Avg # of Read Alones (first 3 / last 3)	Avg Final Timing (first 3 / last 3)	Avg Quiz % correct (first 3 / last 3)
3	Smith, Evie	2	03/03/2026	5	43/58	2/2	68/87	83/92

## Read Live HELP Resources

### Working with Students in One Minute Reader Live

#### How to Assign Access to One Minute Reader Live

This video demonstrates how to assign access to One Minute Reader Live for students within Read Live.

#### ADDITIONAL SUPPORT

Check out this webinar: One Minute Reader Live: Basics

If you have trouble viewing the video, please click here to view via YouTube.



#### How to Limit Level Access and Change Story Options in One Minute Reader Live

### One Minute Reader Live

- ▶ Free Training Course
- ▶ Recorded Webinar
- ▼ Student Training
  - A Student's Guide to One Minute Reader Live
  - Steps poster
- ▼ Job Aids
  - Fidelity Checklist
  - **User Guide: Working with One Minute Reader Live**
  - Placement Guide
  - Welcome Letter

[www.readnaturally.com/read-live-help](http://www.readnaturally.com/read-live-help)



 **Read Naturally<sup>®</sup> Live**

 **Word Warm-ups<sup>®</sup> Live**

 **One Minute Reader<sup>®</sup> Live**

 **Read Naturally<sup>®</sup> Live—Español**

 **Read Live**



phone: 800.788.4085  
email: [info@readnaturally.com](mailto:info@readnaturally.com)  
website: [readnaturally.com](http://readnaturally.com)

[Connect with us!](#)

Questions?





# Getting Started

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# One Minute Reader **Live** Steps

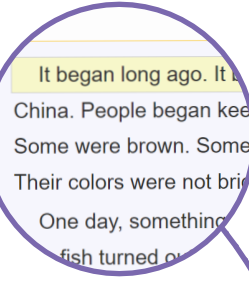
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Time yourself reading. Then, view the graph.



## 6. Short Answer

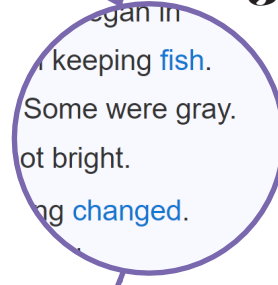
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Repeat steps 1 through 6 for each story in the book.

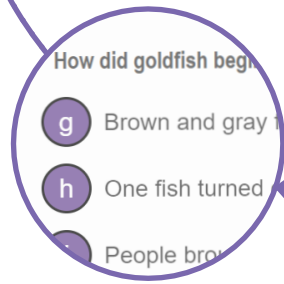
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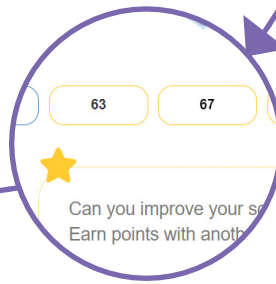
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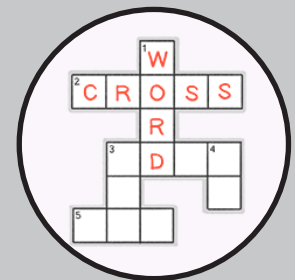
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