



Welcome



Read Live

Keeping
Students
Challenged




Claire Hayes

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Monitoring Student Performance

Create ongoing challenge to maximize achievement:

- The student should be challenged, but not frustrated, by the level of text difficulty.
- The student should be able to reach the goal—not easily, but with effort.




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Monitoring Student Performance

Use student data to:

- Check the student's initial placement after three stories.
- Keep the student challenged over time.



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Monitoring Student Performance

Checking Initial Placement

Compare the student's average data from the first three stories to:

- Initial Level Criteria
- Initial Goal Criteria



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Keeping Students Challenged



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Monitoring Student Performance

Review Student Data

Head Teacher's Log
Students A-Z-Glance
 Report period: 9/10/2019 - 10/10/2019

Current Lead Teacher: Jane Murray
 Subject: Spanglish Dictionary

		Attendance		Behaviour		Punctuality		Extracurricular		Provision	
		Completed	Days absent	Days present	Days absent	Days present	Days present	Days present	Days present	Days present	Days present
1	Mr. Lee	Completed	Days absent	Days present	Days present	Days present	Days present	Days present	Days present	Days present	Days present
2	Mr. Lee	Completed	Days absent	Days present	Days present	Days present	Days present	Days present	Days present	Days present	Days present

* Teacher was not present for one or more of the first three days specifically outside the first 3 or last 3 working days

Read Naturally Live
Students At-a-Glance Report

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Indicators for Increasing Challenge

Consider making a change if a student meets two or more of the following indicators:

- Average cold-timing score improves.
- Average hot-timing score improves.
- Average quiz score improves.
- Average hot-timing score exceeds goal by ten or more.
- Average number of practices decreases.
- Student behavior changes.

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When Increasing Challenge



- Raise only one element at a time.
- After 12 stories, typically raise the goal.
- After 24 stories, typically raise the level.
- Consider the long-term fluency benchmark goal.

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Long-Term Fluency Benchmark Goal

The student is able to read unpracticed, grade-level passages at, near, or above the 50th percentile on national norms.



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Monitoring Student Performance

Long-Term Fluency Benchmark Goal

50th Percentile Oral Reading Fluency Norms

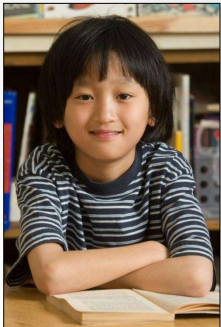
Grade	Fall WCPM*	Winter WCPM	Spring WCPM
1	--	29	60
2	50	84	100
3	83	97	112
4	94	120	133
5	121	133	146
6	132	145	146

Hasbrouck, J., & Tindal, G. A. (2017)
*WCPM = words correct per minute

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Monitoring Student Performance

Does Lee Need More Challenge?



Ask:


- Has Lee's average cold-timing score improved?
- Has Lee's average hot-timing score improved?
- Has Lee's average hot-timing score exceeded his goal by ten or more?
- Has Lee's average quiz score improved?
- Has Lee's average number of practices decreased?

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Monitoring Student Performance

Does Lee Need More Challenge?

Series/Level	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Phonics
Seq/2.5		9/18/2019	12	41 / 48	70 / 70	74 / 80	2 / 3	6 / 5	87 / 93	13 / 24	/



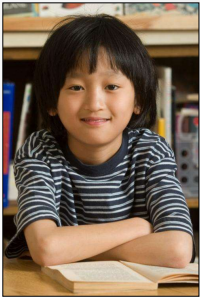
Does Lee need more challenge?
Yes, Lee is ready for more challenge.

Lee
3rd Grade

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Monitoring Student Performance

Should we raise Lee's goal or level?



Ask:


- Has Lee completed 12 or 24 stories in the level?
- What is Lee's long-term benchmark fluency goal?
- Is Lee closer to meeting his long-term benchmark rate or level?

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Monitoring Student Performance

Should we raise Lee's goal or level?

Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Phonics
Seq/2.5	9/18/2019	12	41 / 48	70 / 70	74 / 80	2 / 3	6 / 5	87 / 93	13 / 24	/



Should we raise Lee's goal or level?

Raise Lee's goal.

Lee

3rd Grade

50 th %ile ORF	Grade	Fall WCPM	Winter WCPM	Spring WCPM
	3	83	97	112

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Monitoring Student Performance

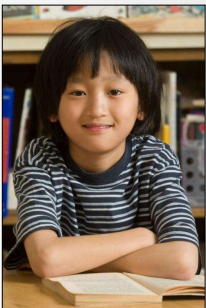
Guidelines for Raising Goal or Level

- Raise the goal by 10 words.
- Raise the level by half a year (rarely by a whole year).
- Discuss the change with the student.

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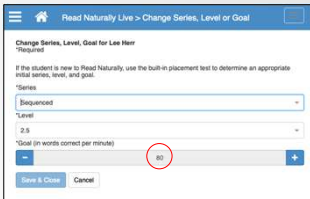
Monitoring Student Performance

What is Lee's new goal?



Previous goal: 70

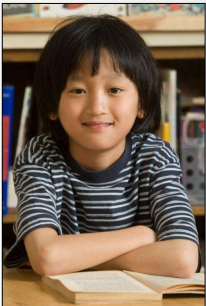
New goal:



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Monitoring Student Performance

Is Lee ready to exit Read Naturally?



- Benchmark Assessment Data
 - Fall: 36 wcpm
 - Winter: 65 wcpm
 - Spring: 85 wcpm
- Read Naturally Data
 - Spring level: 3.5
 - Average cold timing: 80 wcpm
 - Average hot timing: 114 wcpm

50th %ile Oral Reading Fluency Norms

Grade	Fall WCPM	Winter WCPM	Spring WCPM
3	83	97	112


Lee is not ready to exit Read Naturally.

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Monitoring Student Performance

Troubleshooting Student Performance



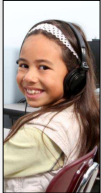
- Require students to complete steps correctly.
- Make a program adjustment.
- Apply classroom management.
- Provide supplementary instruction.
- Adjust level or goal.



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Monitoring Student Performance

Do these students need more challenge?
What should we change?






Jeff John Janelle

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Monitoring Student Performance

Does Jeff need more challenge?



Ask:

- Has Jeff's average cold-timing score improved?
- Has Jeff's average hot-timing score improved?
- Has Jeff's average hot-timing score exceeded his goal by ten or more?
- Has Jeff's average quiz score improved?
- Has Jeff's average number of practices decreased?

Jeff
3rd Grade


Note: Self-times for cold timing. Has a positive attitude and works well.

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Monitoring Student Performance

Does Jeff need more challenge?

Series/Level		Fluency						Comprehension	Phonics	
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/3 0	9/18/2019	12	61 / 61	90/90	93 / 97	3 / 3	6 / 3	67 / 83	12 / 20	/



Does Jeff need more challenge?


Yes, Jeff is ready for more challenge.

Jeff
3rd Grade

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Monitoring Student Performance

Should we raise Jeff's goal or level?



Ask:

- Has Jeff completed 12 or 24 stories in the level?
- What is Jeff's long-term benchmark fluency goal?
- Is Jeff closer to meeting his long-term benchmark rate or level?

Jeff
3rd Grade


Note: Self-times for cold timing. Has a positive attitude and works well.

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Monitoring Student Performance

Should we raise Jeff's goal or level?

Series/Level	Fluency	Comprehension	Phonics
Series/Level	Stories passed	Goal (first 3)	Cold timing (first 3)
Date Level started	Goal (first 3)	Hot timing (first 3)	Expression (first 3)
Seq/3.0	9/18/2019	12	61 / 61
	90 / 90	93 / 97	3 / 3
	6 / 3	67 / 83	12 / 20



Should we raise Jeff's goal or level?


Raise Jeff's goal.

50 th %ile ORF	Grade	Fall WCPM	Winter WCPM	Spring WCPM
	3	83	97	112

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Monitoring Student Performance

What is Jeff's new goal?



Previous goal: 90

New goal: **100**

Jeff
3rd Grade

Read Naturally Live - Change Series, Level or Goal

Change Series, Level, Goal for Jeff Smith

If the student is new to Read Naturally, use the built-in placement test to determine an appropriate initial series, level, and goal.

*Series: Sequenced

*Level: 3.0

*Goal (in words correct per minute): 100


Save & Close Cancel

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Monitoring Student Performance

What if Jeff is in **eighth** grade?

Series/Level		Fluency						Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/3.0	9/18/2019	12	61 / 61	90 / 90	93 / 97	3 / 3	6 / 3	67 / 83	12 / 20	/

 Jeff
8th Grade


Should we raise Jeff's goal or level?
Raise Jeff's level to 3.5.

50 th %ile ORF	Grade	Fall WCPM	Winter WCPM	Spring WCPM
	6+	132	145	146

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Monitoring Student Performance

Does John need more challenge?

 John
6th Grade

Ask:

- Has John's average cold-timing score improved?
- Has John's average hot-timing score improved?
- Has John's average hot-timing score exceeded his goal by ten or more?
- Has John's average quiz score improved?
- Has John's average number of practices decreased?


Note: Often makes too many errors to pass on first attempt.

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Monitoring Student Performance

Does John need more challenge?

Series/Level		Fluency						Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/5.0	9/18/2019	12	103 / 104	140 / 140	141 / 144	2 / 2	6 / 6	76 / 81	18 / 29	/


 John
6th Grade

Does John need more challenge?
No, John is not ready for more challenge.

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Monitoring Student Performance

Should we raise John's goal or level?



Current
Level: 5.0 Goal: 140

Unchanged
Provide Guidance

John
6th Grade


Note: Often makes too many errors to pass on first attempt.

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Monitoring Student Performance

What if John has low quiz scores?

Series/Level		Fluency						Comprehension	Phonics	
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retail (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/5.0	9/18/2019	12	103 / 104	140 / 140	141 / 144	2 / 2	6 / 6	62 / 67	18 / 29	/



Current
Level: 5.0 Goal: 140


Lower his level
New
Level: 4.5 Goal: 140

John
6th Grade

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Monitoring Student Performance

Does Janelle need more challenge?



Ask:

- Has Janelle's average cold-timing score improved?
- Has Janelle's average hot-timing score improved?
- Has Janelle's average hot-timing score exceeded her goal by ten or more?
- Has Janelle's average quiz score improved?
- Has Janelle's average number of practices decreased?

Janelle
4th Grade


Note: Teacher present for cold timings. Goal was raised from 75 to 85. Showing signs of boredom.

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Monitoring Student Performance

Does Janelle need more challenge?

Series/Level		Stories passed	Fluency					Comprehension	Phonics	
Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quizzes correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/2.5	9/18/2019	12	46 / 67	75 / 85	78 / 95	2 / 3	6 / 3	80 / 100	15 / 24	/



Janelle
4th Grade


Does Janelle need more challenge?

Yes, Janelle is ready for more challenge.

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Monitoring Student Performance

Should we raise Janelle's goal or level?



Janelle
4th Grade

Ask:

- Has Janelle completed 12 or 24 stories in the level?
- What is Janelle's long-term benchmark fluency goal?
- Is Janelle closer to meeting her long-term benchmark rate or level?


Note: Teacher present for cold timings. Goal was raised from 75 to 85. Showing signs of boredom.

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Monitoring Student Performance

Should we raise Janelle's goal or level?

Series/Level		Stories passed	Fluency					Comprehension	Phonics	
Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quizzes correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/2.5	9/18/2019	12	46 / 67	75 / 85	78 / 95	2 / 3	6 / 3	80 / 100	15 / 24	/



Janelle
4th Grade

Should we raise Janelle's goal or level?


Raise Janelle's level.

50 th %ile ORF	Grade	Fall WCPM	Winter WCPM	Spring WCPM
	4	94	120	133

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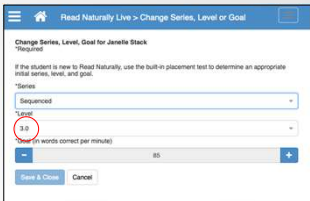
Monitoring Student Performance

What is Janelle's new level?




Previous level: 2.5

New level: 3.0



Janelle
4th Grade

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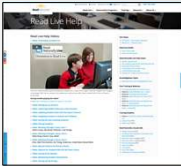


Read Live

Resources

www.readnaturally.com/read-live-help

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- Knowledgebase Topics
- Free Online Training
- Free Webinars
- Training Students
- Read Naturally Live Job Aids



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