

Introducing Word Warm-Ups Live



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Agenda

- Overview and Purpose
- Using Word Warm-ups Live
- Exercises and Feature Walkthrough
- Distance Learning Considerations
- Assessing and Placing Students
- Read Live Resources



Read Live

- Comprehensive research-based reading intervention program
 - [Read Naturally Live](#)
 - [Word Warm-ups Live](#)
- Developed by Read Naturally—
a successful track record of more than 25 years
in thousands of schools
- Provides differentiated instruction for RTI/MTSS
(Tiers 2 and 3)
- Cloud-based platform for use anywhere
(PC, Mac, ChromeBook, iPad)

Building Automaticity is Critical

- Students need automatic word recognition skills in order to develop fluency, an essential skill for comprehension
- Students who have not developed automaticity in single word reading by the beginning of second grade are at risk for reading failure

Purpose of Word Warm-ups[®] Live

- Reinforce phonemic awareness and phonics
- Develop mastery and automaticity in decoding
 - Progressing from single syllable words through multisyllabic words
- Support fluency development

Using Word Warm-ups[®] Live

- Consider a student's phonics needs
- Place a student in Read Naturally Live using the placement test
- Determine whether student's fluency placement level matches (*or is close to*) a Phonics series level that addresses the skills the student needs
- Consider using Word Warm-ups alongside Read Naturally Live





Word Warm-ups[®] Live

A Powerful Strategy

Teacher Modeling

Repeated Reading

Progress Monitoring

The screenshot displays the Word Warm-ups Live interface. At the top, it shows the user's name 'Alex Lannel' and the current activity 'Short a'. Below this is a 'Practice Word List' section with a 'Read Down' arrow pointing to a grid of words: cat, vat, fat, rat, an, man, ban, fan, jam, ham, ram, yam, tax, max, fax, wax. A 'Scores (words per minute)' input field is visible below the grid.

The bottom section of the screenshot shows a 'Look, Listen & Respond' activity. It features a 'bat' image with a star above it, and a row of word cards: 'cat', 'an', 'jam', 'tax', and 'mass'. Each card has a star below it. To the right, a 'List Graph' shows a bar chart with a red bar at 42 WCPM. Above the graph, it displays '4 Stars!' and '42 WCPM'. The graph's y-axis ranges from 0 to 100, and the x-axis is labeled 'Hit Timing: 42 / 3000 Goal: 40'. The interface also includes navigation icons like 'Teacher Present' and 'Log Out'.

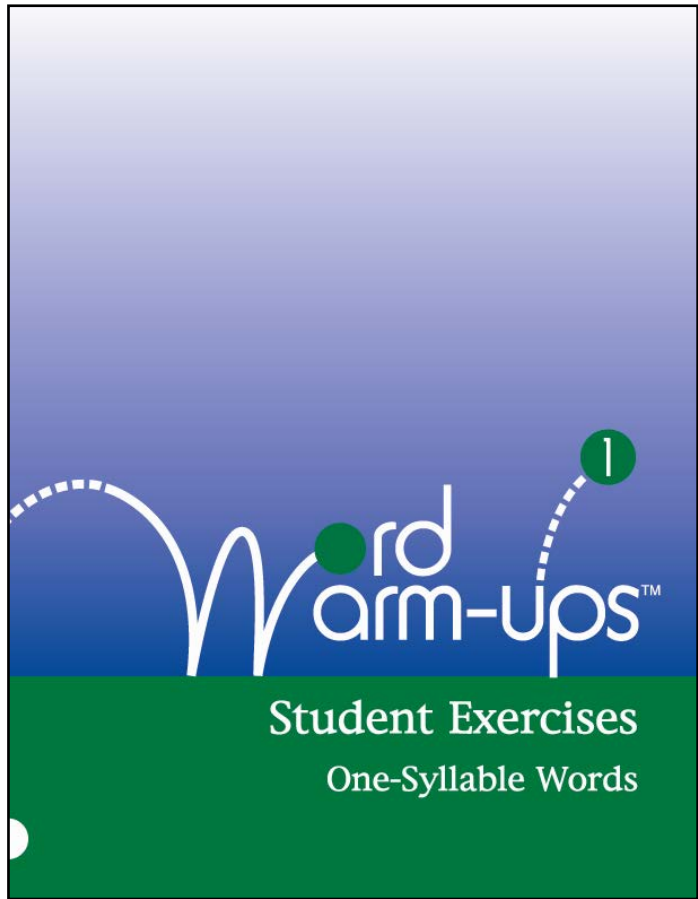
Features of



Word
Warm-ups® Live

- Differentiation for students who need additional phonics support
- Explicit and systematic instruction in the most common phonics patterns
- Exercises using words with the featured phonics patterns in connected non-fiction text
- Spelling activities to deepen mastery of both reading and spelling skills
- An assessment to place students in the appropriate level and lesson
- Extensive audio support

Word Warm-ups Level 1



The table below shows each level of Word Warm-ups and the skills taught in each.

Word Warm-ups 1	Word Warm-ups 2	Word Warm-ups 3
<p>Blue Exercises</p> <p>Section A: Letter names and sounds of the consonants and short vowels</p> <p>Section B: Words with short vowels</p> <p>Section C: Words with sh, ch, th, wh, or ng (consonant digraphs)</p> <p>Section D: Words ending with two consonants (consonant blends)</p> <p>Section E: Words beginning with two or more consonants (consonant blends)</p> <p>Green Exercises</p> <p>Section F: Words with long vowels and silent e</p> <p>Section G: Words with long vowels with vowel pairs</p> <p>Section H: Words with one vowel followed by r</p> <p>Section I: Words with the less-common sounds of consonants</p> <p>Section J: Words with other sounds of vowels</p>	<p>Yellow Exercises</p> <p>Section A: Compound words with short vowels, consonant digraphs, and beginning and ending consonant blends</p> <p>Section B: Compound words with long vowels and silent e, long vowel pairs, one vowel followed by r, less-common sounds of consonants, and other sounds of vowels</p> <p>Orange Exercises</p> <p>Section C: Two-syllable word patterns including compound words, words with two or three consonants between two vowels (VCCV, VCCCV), one vowel followed by r, long vowel pairs, and other sounds of vowels</p> <p>Section D: Two-syllable word patterns with short and long vowel words that end with l-e, and short and long vowel words with one medial consonant (VC/V, V/CV)</p> <p>Brown Exercises</p> <p>Section E: Words with suffixes -s, -es, -ing, -er, -ed /t/, -ed /d/, and -ed syllable</p> <p>Section F: Words with prefixes re-, un-, dis-, mis-, and de-</p>	<p>Tan Exercises</p> <p>Section A: Words with prefixes re-, un-, dis-, mis-, de-, in-, en-, pro-, pre-, non-, im-, em-, over-, under-, a-</p> <p>Section B: Words with suffixes -able, -ible, -less, -ness, -ful, -tion, -sion, -ly, -en, -ment, -ture, -ist, -est, -ty, -ary</p> <p>Section C: Words with more prefixes ab-, ad-, per-, sub-, trans-, be-, con-, com-, fore-, ex-, anti-, inter-, mid-, semi-, super-</p> <p>Silver Exercises</p> <p>Section D: Words with more suffixes -age, -ic, -ate, -ish, -ize, -ous, -ism, -ity, -ant, -ent, -cial, -tial, -ance, -ence, -sive, -tive, -al</p> <p>Section E: Words with open and closed syllable patterns, prefixes, and suffixes</p> <p>Section F: words containing syllables with the θ sound, open and closed syllable patterns, prefixes, and suffixes</p> <p>Black Exercises</p> <p>Section G: Words with Latin roots urb, stat, mem, voc, ped, pop, spec, dic, fig, form, ject, vis, mis, cred, rupt, flec, form, man, junct, struct, ven, bene, cap, script, duc, fac, scend, tract, fract, vor</p> <p>Section H: Words with Greek roots graph, scope, astro, phon, hydro, geo, pod, sphere, hemi, bio, tele, syn, photo, meter, auto, ology, micro, hyper, chron, macro, biblio, thermo, para, mech, psycho, mono, log, ortho, phys, the</p>

Using Word Warm-ups[®] Live

- Level 1 is appropriate for 1st-8th grade needing support on phonics skills in the 1st-2nd grade range
 - Tier 1: independent practice (10 minutes daily)
 - Tiers 2 & 3: intervention (20-30 minutes daily)

Using Word Warm-ups[®] Live

There are 69 exercises in nine sections:

- Letter sounds
- Short vowels
- Long vowels with silent e
- Long vowels
- Digraphs
- Blends
- Vowels with the consonant r
- Other consonant sounds
- Other vowel sounds

Using Word Warm-ups[®] Live

Each section in a level has five types of exercises:

- Introduction
- Word List Lessons
- Review
- Story
- Challenge

Using Word Warm-ups[®] Live

Word List exercises include these steps:

- Look, Listen & Respond
- Word List Practice
- Spelling
- Pass

Story exercises include these steps:

- Read Along
- Practice Story
- Quick Quiz
- Pass

Using Word Warm-ups[®] Live

How to get started:

1. License students
2. Give students access, as needed
3. Assess students
4. Adjust assignments, goals, and options
5. Prepare students to use

Using Word Warm-ups[®] Live

Adjusting a student's assignment or options:

- Change a student's assignment or goal
 - Staff or Student modules
- Change a student's exercise options
 - Student module

Using Word Warm-ups[®] Live

Alex Lannei



Level | Goal ▼

 Teacher

 Log Out

Select a Story

Sequenced 1.5 | 80 wcpm



Mammals



Plants



Basketball



Baseball



Soccer



Snakes



Dinosaurs



George Washington



Abraham Lincoln



Sharks



Panda



Oceans



Stories 1-12: 0 Complete

Stories 13-24: 0 Complete

Introduction

Alex Lannei



Level ▾

Teacher

Log Out

Short vowels

Introduction



bat



pig



mop



hen



tub

Level 1: One-Syllable Words	
Section B: Short vowels	
bat	Short a
pig	Short i
mop	Short o
hen	Short e
tub	Short u
Review	Mixed short vowels
Story	A Pet Pig
Challenge	Mixed short vowels



★ Next >

Word List Exercises

Alex Lannei



Level ▾



Short vowels

Select an Exercise



bat



pig



mop



hen



tub



Review



Story



Challenge



Look, Listen & Respond

Alex Lannei



Level ▾



Short a

Look, Listen & Respond

Word List

Spelling

Pass

Look, Listen & Respond



bat

cat



an



jam



tax



mass



Next >

Word List

Alex Lannei



RNL

Level



Teacher



Log Out

Short a

Look, Listen & Respond

Word List

Spelling

Pass

Practice Word List

Read Down



Cancel Timing

cat

an

jam

tax

mass

vat

man

ham

max

pass

fat

ban

ram

fax

sass

rat

fan

yam

wax

lass

Finished

Scores (words per minute)



Next

Spelling

Alex Lannei



Level ▾



Short a

Look, Listen & Respond

Word List

Spelling

Pass

Spelling



pass

pass

Check



Next >

Phontastic

Alex Lannei

Conduct Pass Activities



RNL

Level ▾



Teacher



Log Out

Short a

Look, Listen & Respond

Word List

Spelling

Pass

Phontastic



yon

tub ★

ken

has the same **vowel sound** as

tub

2 points



Waiting for Teacher



Next >

Pass Timing

Alex Lannei



RNL

Level ▼



Teacher



Log Out

Short a

Look, Listen & Respond

Word List

Spelling

Pass

Pass / Word List

Start Timing

cat	an	jam	tax	mass
vat	man	ham	max	pass
fat	ban	ram	fax	sass
rat	fan	yam	wax	lass

Finished

Number missed:

- 1 +

Words correct per minute ?

42



Teacher Present



Graph of Pass Score

Alex Lannei



RNL

Level ▼



Teacher



Log Out

Short a

Look, Listen & Respond

Word List

Spelling

Pass

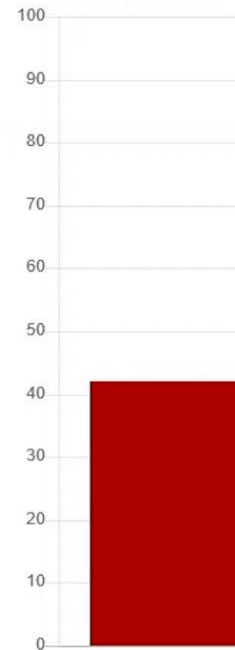
Pass / Word List Graph



4 Stars!

42 WCPM

Hot Timing: 42 Goal: 40



Teacher Present



Review Work

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RNL

Level ▼



Teacher



Log Out

Short a

Look, Listen & Respond

Word List

Spelling

Pass

Pass / Review Work

Exercise Details

Word List

Spelling



Start date: 08/12/2020

Last login: 08/13/2020

Word List Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Word list pass timing	★ 42 wcpm (first attempt)	Goal 40 wcpm
Word list errors	★ 1 (first attempt)	3 or fewer
Spelling	✘ 4/5 (first attempt)	5/5

Practice Word List

Total practices	3
Difficult words	1 ban
Highest practice score	42 wpm

Spelling



Teacher Present



Remedial Actions

Alex Lannei



RNL

Level ▼



Teacher



Log Out

Short a

Look, Listen & Respond

Word List

Spelling

Pass

Remedial Actions

CRITERIA	PASS RESULTS	REQUIREMENTS	SELECT REMEDIAL ACTIONS
Word List	★ 42 wcpm (first attempt)	40 wcpm	<input type="checkbox"/> NO Practice word list
Errors	★ 1 (first attempt)	3 or fewer	<input type="checkbox"/> NO Practice word list
Spelling	✘ 4/5 (first attempt)	All correct	<input checked="" type="checkbox"/> YES Redo spelling <input type="checkbox"/> NO Retest word list <input type="checkbox"/> NO Pass with current scores



Teacher Present



Next >

Congratulations

Alex Lannei



Level



Teacher



Log Out

Short a

Look, Listen & Respond

Word List

Spelling

Pass

Congratulations!

Word List



Met your goal on the first try!

Word List Accuracy



Three or fewer errors!

Word List Rank



4 Stars!

40-44 words correct per minute

Spelling



Words spelled correctly!



Story Exercises

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Level ▾

Teacher

Log Out

Short vowels

Select an Exercise



bat



pig



mop



hen



tub



Review



Story



Challenge



Read Along

Alex Lannei



RNL

Level



Teacher



Log Out

A Pet Pig

Read Along

Practice Story

Quiz

Pass

Read Along

Cancel Read Along

Dogs and cats are common pets.

You probably know that rabbits and hamsters can be pets too. But did you know a pig can also be a pet?

A pot belly piglet is little. It weighs less than one pound. As it becomes an adult, it will get much bigger. It will get to be 100 to 150 pounds.

A pot belly pig is a fun pet. It can learn tricks well.



Required Read Alongs



< Page 1 >



Next >

Practice

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RNL

Level



Teacher



Log Out

A Pet Pig

Read Along

Practice Story

Quiz

Pass

Practice

Cancel Reading

Reading Guide

Dogs and cats are common pets.
You probably know that rabbits and hamsters can be pets too. But did you know a pig can also be a pet?

A pot belly piglet is little. It weighs less than one pound. As it becomes an adult, it will get much bigger. It will get to be 100 to 150 pounds.

A pot belly pig is a fun pet. It can learn tricks well. You can train it to sit,



Required Practices



< Page 1 >



Next >

Quick Quiz

Alex Lannei



RNL

Level



Teacher



Log Out

A Pet Pig

Read Along

Practice Story

Quiz

Pass

Quick Quiz

Dogs and cats are common pets. You probably know that rabbits and hamsters can be pets too. But did you know a pig can also be a pet?

A pot belly piglet is little. It weighs less than one pound. As it becomes an adult, it will get much bigger. It will get to be 100 to 150 pounds.

A pot belly pig is a fun pet. It can learn tricks well. You can train it to sit,

can

pets

pig

pot

rub

Choose the correct word to fill in each blank.

Dogs and cats are pets. A can be a pet too. A pot belly pig jump. A belly pig will sit by you. You can its back.

< Page 1 >



Next >

Phontastic

Alex Lannei

Conduct Pass Activities



RNL

Level ▼



Teacher



Log Out

A Pet Pig

Read Along

Practice Story

Quiz

Pass

Phontastic



ram

mum

tip ★

has the same **vowel sound** as

tip

6 points



Waiting for Teacher



Next >

Pass/Story Review

Alex Lannei



RNL

Level ▼



Teacher



Log Out

A Pet Pig

Read Along

Practice Story

Quiz


Pass

Pass / Story Review

jump, and use a litter box. In fact, this pig masters tricks faster than a dog.

A pot belly pig also has an excellent sense of smell. It sniffs to find bits of food. It can learn to sniff out drugs for the police.

A pot belly pig will sit by you. It will let you rub its back. It will sleep next to you too. Just don't let it hog the bed.

Listen to the student read all or part of the story. 

- Exceeded expectations
- Met expectations
- Did not meet expectations

< Page 2 >



Teacher Present



Next >

Pass/Review Quick Quiz

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RNL

Level ▼



Teacher



Log Out

A Pet Pig

Read Along

Practice Story

Quiz

Pass

Pass / Review Quick Quiz

Student's most recent responses

Dogs and cats are common pets. You probably know that rabbits and hamsters can be pets too. But did you know a pig can also be a pet?

A pot belly piglet is little. It weighs less than one pound. As it becomes an adult, it will get much bigger. It will get to be 100 to 150 pounds.

A pot belly pig is a fun pet. It can learn tricks well. You can train it to sit,

Dogs and cats are pets. A pig can be a pet too. A pot belly pig can jump. A pot belly pig will sit by you. You can rub its back.

< Page 1 >



Teacher Present



Next >



Remedial Actions

Alex Lannei

RNL Level Teacher Log Out

Alex Lannei Edit RNL Level Teacher Log Out

A Pet Pig

Read Along Practice Story Quiz Pass

Remedial Actions

CRITERIA	PASS RESULTS	REQUIREMENTS	SELECT REMEDIAL ACTIONS
Story performance	✘ Did not meet expectations (first attempt)	Met expectations	<input type="checkbox"/> NO Read along again <input type="checkbox"/> NO Practice story again
Quick Quiz	✘ 3/5 (first attempt)	All correct	<input type="checkbox"/> NO Redo quick quiz <input type="checkbox"/> NO Pass with current scores

Teacher Present Next

Teacher Present Next

Congratulations

Alex Lannei



Level ▾

Teacher

Log Out

A Pet Pig

Read Along

Practice Story

Quiz

Pass

Congratulations!

You completed the story *A Pet Pig*.

Story



Met your goal!

Quick Quiz



Met your goal on the first try!



Done

Progress Monitoring

Reports are available from Teacher Menu in Student module:

- Word List graph shows hot timings across a section
- Spelling graph shows student's first attempt for each spelling word across a section
- Exercise Details similar to Story Details

Word Warm-ups Word List Graph

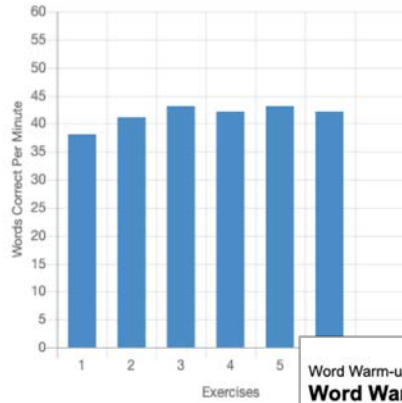
Level/Section: 1/B

Mariane Ehlen

Current Grade: 4
Current Homeroom: Room 112
School: Alberto Santos Dumon...

Word List

Graph shows the student's Words Correct Per Minute on the most recent attempt, by exercise.



Order Passed	Exercise	Date
1	bat: Short a	08/24/2020
2	pig: Short i	08/24/2020
3	mop: Short o	08/24/2020
4	tub: Short u	08/24/2020
5	hen: Short e	08/24/2020
6	Review: Mixed short vowels	In progress

Word Warm-ups Live

Word Warm-ups Spelling Graph

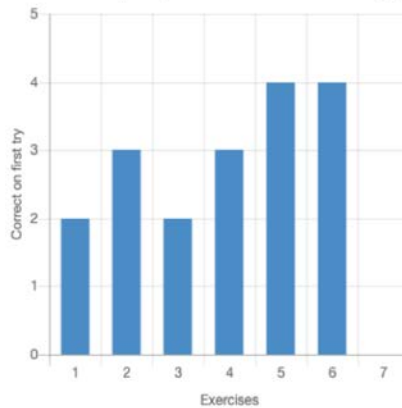
Level/Section: 1/B

Mariane Ehlen

Current Grade: 4
Current Homeroom: Room 112
School: Alberto Santos Dumon...

Spelling

Graph shows the student's spelling words correct on the first attempt, by exercise.



Order Passed	Exercise	Date Passed	Words Missed (first attempt)	% Correct (first attempt)
1	bat: Short a	08/24/2020	rat, ham, wax	40%
2	pig: Short i	08/24/2020	dip, lid	60%
3	mop: Short o	08/24/2020	hop, gob, not	40%
4	tub: Short u	08/24/2020	gum, puff	60%
5	hen: Short e	08/24/2020	get	80%
6	Review: Mixed short vowels	In progress	map	80%

Exercise Details

Level/Section: 1/B

Mariane Ehlen

Current Grade: 4
Current Homeroom: Room 112
School: Alberto Santos Dumon...

Exercise Data

Challenge: Mixed short vowels

Start date: 08/24/2020

Pass date: In progress

Last Login: 08/24/2020

Word List Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Word list pass timing	✗ 39 wcpm (first attempt)	Goal 40 wcpm
Word list errors	★ 3 (first attempt)	3 or fewer
Spelling	✗ 3/5 (first attempt)	5/5

Practice Word List

Total practices	3	
Difficult words	3	box peck quack
Highest practice score	43 wpm	

Spelling

zap	✗ first attempt	zapp
hiss	★ first attempt	
deck	✗ first attempt	dack
box	★ first attempt	
vet	★ first attempt	

Options for Pass Activities

Same as for Read Naturally Live:

1. Parent performs pass activities as Assistant
2. Student completes most steps at home, pass activities in classroom (hybrid)
3. Log in as student and share your screen using Zoom, Google Meet, MS Teams

[More information about distance learning](#)



Four possible types or combinations of intervention needs
 Which program(s) to use?
 How to place?

Which Read Live Program Is Right for My Student's Needs?			
To determine if a student has fluency needs, assess the student using an Oral Reading Fluency assessment at the student's grade level.			
A student who has:			
Fluency Needs Only	Phonics Needs Only	Fluency and Phonics Needs Estimated reading level <i>above third grade</i>	Fluency and Phonics Needs Estimated reading level <i>at or below third grade</i>
Should be placed in:			
RNL Sequenced or Idioms Series	WWL	Both RNL Sequenced Series and WWL	RNL Phonics Series <i>or</i> Both RNL Sequenced Series and WWL
Instructions for placing a student:			
Assess the student using the RNL built-in placement test and place the student in a recommended Sequenced or Idioms level.	Use the WWL phonics assessment results to place the student in the recommended WWL section.	Teach fluency and phonics separately using RNL and WWL. 1. Use the WWL phonics assessment results to place student in the recommended section. 2. Assess the student using the RNL built-in placement test and place the student in a recommended Sequenced or Idioms level.	Determine if fluency and phonics can be taught together using the RNL Phonics Series. 1. Use the WWL phonics assessment results to select the RNL testing level. 2. Assess the student. If RNL recommends placement in this level, you can teach both fluency and phonics in the RNL Phonics level. Select the RNL Phonics level listed on the WWL assessment. If RNL does not recommend placement in this level, teach fluency and phonics separately: 1. Continue assessing in RNL to place the student in a recommended RNL Sequenced level. 2. Place the student in the recommended WWL section based on the WWL phonics assessment.

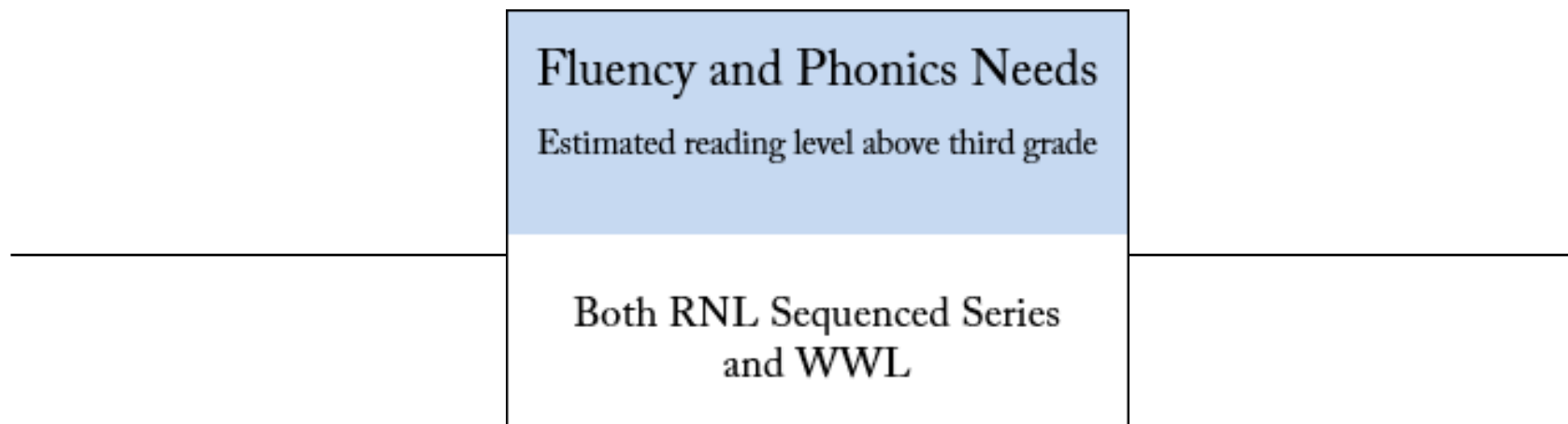
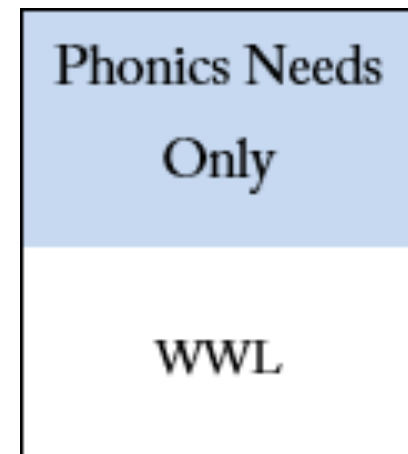
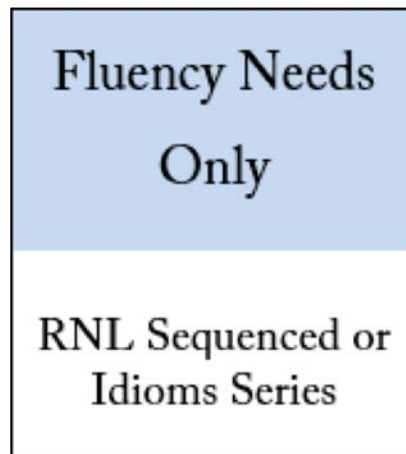
Four Types of Students

Which Read Live Program Is Right for My Student's Needs?

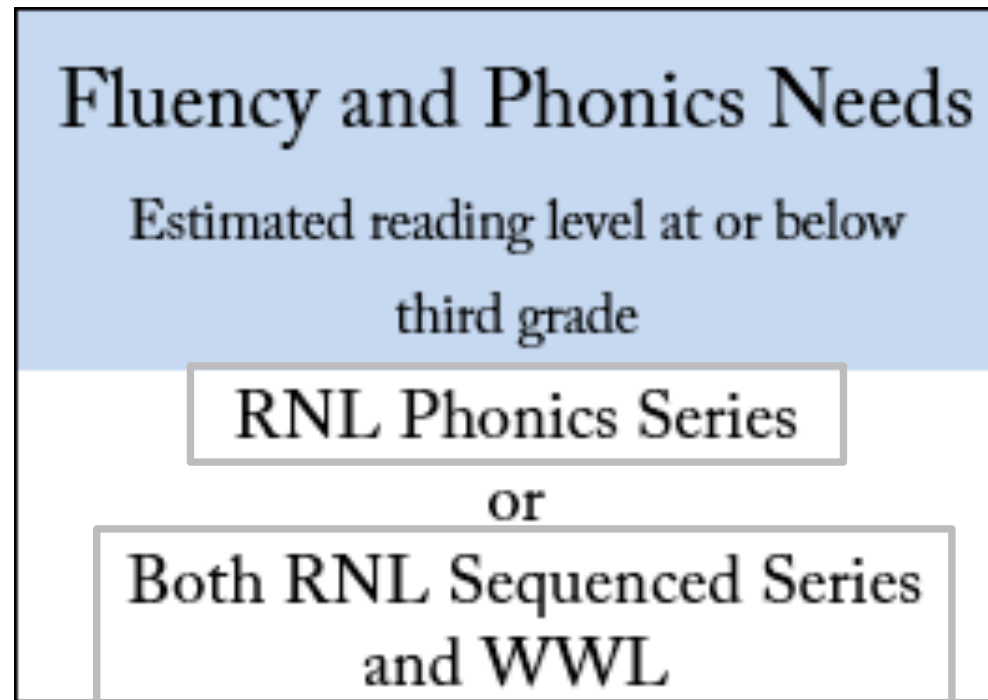
To determine if a student has fluency needs, assess the student using an Oral Reading Fluency assessment at the student's grade level.

A student who has:			
✓ Fluency Needs Only	✓ Phonics Needs Only	✓ Fluency and Phonics Needs Estimated reading level <i>above third grade</i>	✓ Fluency and Phonics Needs Estimated reading level <i>at or below third grade</i>
Should be placed in:			
RNL Sequenced or Idioms Series	WWL	Both RNL Sequenced Series and WWL	RNL Phonics Series <i>or</i> Both RNL Sequenced Series and WWL

Easiest Placement Scenario



Final Placement Scenario



Can fluency and phonics
be taught together?



Read Live

Free Resources

[Read Live Help page:](#)

- Read Live Help Videos
- Read Live Guides
- Read Live Help Topics
- Knowledgebase Topics
- Free Training & Webinars
- Training for Students
- Read Live Job Aids

Read Live Help - Read Naturally, Inc.

KNOWLEDGEBASE SUPPORT CART MY ACCOUNT Google Custom Search 800.788.4085

Read Naturally Intervention Programs Assessment Tools Training - Research - About Us -

Read Live Help

Read Live Help Videos

Setting Up an Account

Read Live Setting Up an Account

This video demonstrates how the account administrator logs in to Read Live the first time, adds schools and staff members, imports student data, and allocates and distributes licenses to schools and staff members.

Read Live Guides

- Smart Start Guide
- Read Live User Guide

Read Naturally Live Help Topics

- System requirements
- Read Naturally Live steps
- Conducting a one-minute timing
- Completing the pass step
- Options for students who do not pass

Knowledgebase Topics

- Read Naturally Live Knowledgebase Topics
- Benchmark Assessor Live Knowledgebase Topics

Free Training & Webinars

- Free Read Naturally Live Online Course
- Webinar: Read Naturally Live basics
- Webinar: Checking Initial placement
- Webinar: Read Naturally Live: Beyond the basics
- Webinar: Read Live—Starting a new school year

Read Naturally Live Job Aids

Need Help?



Additional Resources

- [Research Basis](#)
- [Scope & Sequence of Phonics Elements](#)
- Videos
 - [Working Through a Word-List Exercise](#)
 - [Working Through a Story Exercise](#)
- [Word Warm-ups Live User Guide](#)
- [Word Warm-ups Live Assessment](#)
- [Distance Learning Resources](#)

Don't Have Read Live Yet?

- [Sign up for a free trial](#), no limit on student licenses
- [Review resources and training online](#)
- Schedule a webinar
- Set up account, add students
- Place students with levels and goals (option: set story options)
- Train students, communicate with parents



Read Live

800-788-4085

www.readnaturally.com

