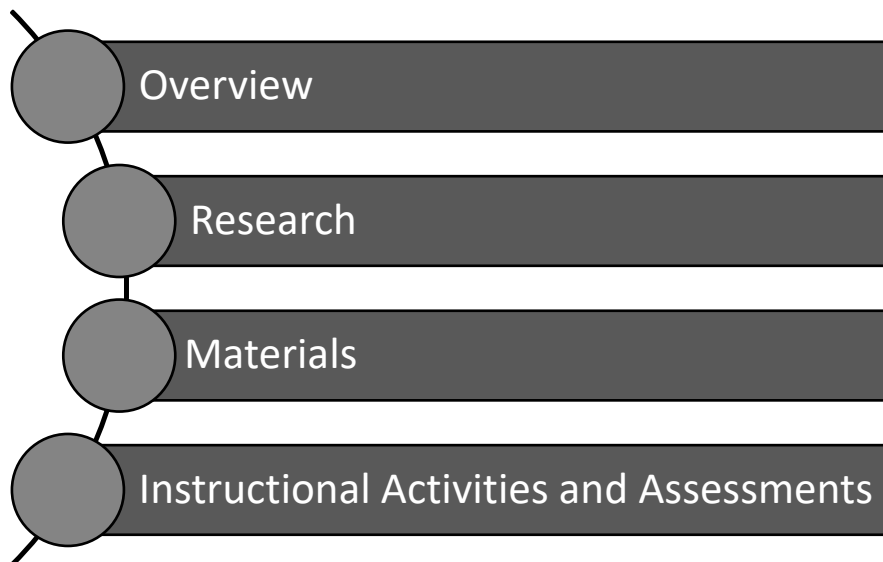


Read Naturally GATE+
Group and Tutoring Edition

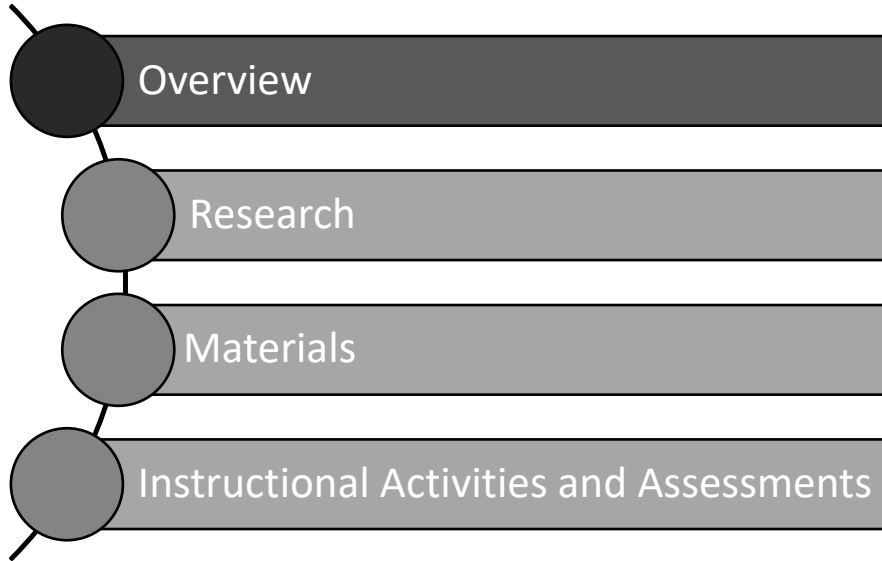
Basics



GATE+ Basics



GATE+ Basics



Purpose of GATE+

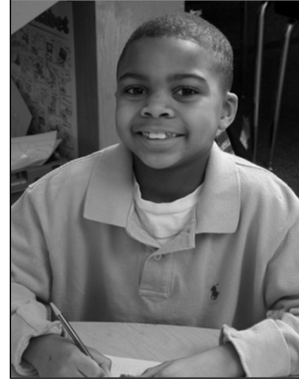
Help developing and struggling readers improve:

- Phonemic awareness skills
- Phonics skills
- Fluency in decoding words and sentences
- Spelling of regular and high-frequency words
- Vocabulary and comprehension skills



Who Can Benefit From GATE+?

- Beginning Readers
- Struggling Readers
- Intervention for Grades 1-3
- Classroom Instruction for Grades K-1
- Precursor to Read Naturally Live or Encore II



Scope and Sequence

								
Scope and Sequence of Skills								
Levels 0.8, 1.3, and 1.8								
	LEVEL 0.8			LEVEL 1.3			LEVEL 1.8	
	T	R	A	T	R	A	T	R
Phonemic Awareness	✓	✓	✓	✓	✓	✓	✓	✓
Phonics	✓	✓	✓	✓	✓	✓	✓	✓
Consonants	✓	✓	✓	✓	✓	✓	✓	✓
Short Vowels	✓	✓	✓	✓	✓	✓	✓	✓
Long Vowels	✓	✓	✓	✓	✓	✓	✓	✓
Blends and Digraphs	✓	✓	✓	✓	✓	✓	✓	✓
Structural Analysis	✓	✓	✓	✓	✓	✓	✓	✓
Inflected Endings	✓	✓	✓	✓	✓	✓	✓	✓
Compound Words	✓	✓	✓	✓	✓	✓	✓	✓
Two-Syllable Words	✓	✓	✓	✓	✓	✓	✓	✓
Spelling	✓	✓	✓	✓	✓	✓	✓	✓
High-Frequency Words	✓	✓	✓	✓	✓	✓	✓	✓
Fluency	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	✓	✓	✓	✓	✓	✓	✓	✓
Nonfiction Stories	✓	✓	✓	✓	✓	✓	✓	✓
Vocabulary	✓	✓	✓	✓	✓	✓	✓	✓

T = Taught R = Reviewed A = Applied

*Read Naturally uses Lexile measures and the Spache and Fry readability formulas to determine the level of each story.

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GATE+ Version 1.0.0

Scope and Sequence of Skills
Levels 0.8, 1.3, and 1.8



Scope and Sequence of Skills

Levels 0.8, 1.3, and 1.8

	LEVEL 0.8			LEVEL 1.3			LEVEL 1.8		
	T	R	A	T	R	A	T	R	A
Phonemic Awareness	✓	✓	✓	✓	✓	✓	✓	✓	✓
Phonics	✓	✓	✓	✓	✓	✓	✓	✓	✓
Consonants	✓	✓	✓	✓	✓	✓	—	—	✓
Short Vowels	✓	✓	✓	—	—	—	—	✓	✓
Long Vowels	—	—	—	✓	✓	✓	—	✓	✓
Blends and Digraphs	—	—	—	—	—	—	✓	✓	✓
Structural Analysis	—	—	—	—	—	—	✓	✓	✓
Inflected Endings	—	—	—	—	—	—	✓	✓	✓
Compound Words	—	—	—	—	—	—	✓	✓	✓
Two-Syllable Words	—	—	—	—	—	—	✓	✓	✓
Spelling	✓	✓	✓	✓	✓	✓	✓	✓	✓
High-Frequency Words	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fluency	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	✓	✓	✓	✓	✓	✓	✓	✓	✓
Nonfiction Stories¹	✓	✓	✓	✓	✓	✓	✓	✓	✓
Vocabulary	✓	✓	✓	✓	✓	✓	✓	✓	✓

T = Taught

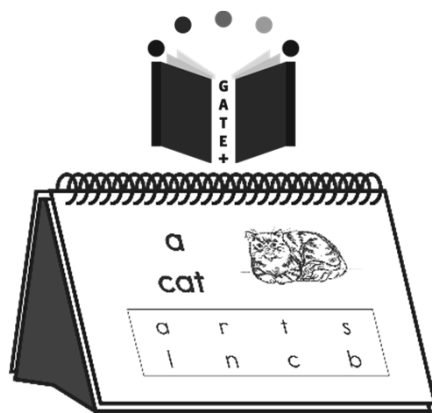
R = Reviewed

A = Applied

¹Read Naturally uses Lexile measures and the Spache and Fry readability formulas to determine the level of each story.

Level 0.8 Content

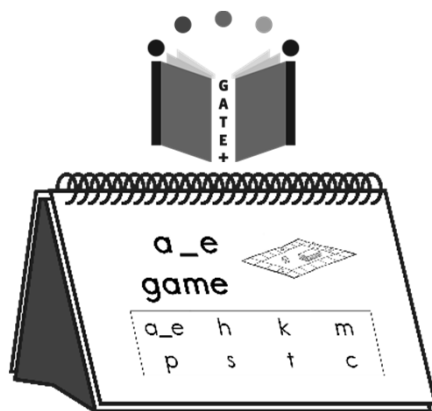
- Early to mid first- grade level
- Short-vowel words



	LEVEL 0.8		
	T	R	A
Phonemic Awareness	✓	✓	✓
Phonics	✓	✓	✓
Consonants	✓	✓	✓
Short Vowels	✓	✓	✓
Long Vowels	–	–	–
Blends and Digraphs	–	–	–
Structural Analysis	–	–	–
Inflected Endings	–	–	–
Compound Words	–	–	–
Two-Syllable Words	–	–	–
Spelling	✓	✓	✓
High-Frequency Words	✓	✓	✓
Fluency	✓	✓	✓
Comprehension	✓	✓	✓
Nonfiction Stories ¹	✓	✓	✓
Vocabulary	✓	✓	✓

Level 1.3 Content

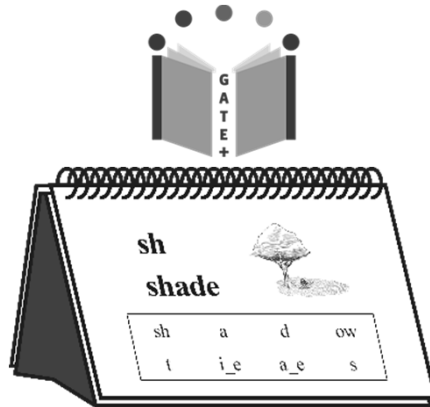
- Mid first-grade level
- Long-vowel words



	LEVEL 1.3		
	T	R	A
Phonemic Awareness	✓	✓	✓
Phonics	✓	✓	✓
Consonants	✓	✓	✓
Short Vowels	–	–	–
Long Vowels	✓	✓	✓
Blends and Digraphs	–	–	–
Structural Analysis	–	–	–
Inflected Endings	–	–	–
Compound Words	–	–	–
Two-Syllable Words	–	–	–
Spelling	✓	✓	✓
High-Frequency Words	✓	✓	✓
Fluency	✓	✓	✓
Comprehension	✓	✓	✓
Nonfiction Stories ¹	✓	✓	✓
Vocabulary	✓	✓	✓

Level 1.8 Content

- Late first-grade to early second-grade level
- Consonant blends



	LEVEL 1.8		
	T	R	A
Phonemic Awareness	✓	✓	✓
Phonics	✓	✓	✓
Consonants	–	–	✓
Short Vowels	–	✓	✓
Long Vowels	–	✓	✓
Blends and Digraphs	✓	✓	✓
Structural Analysis	✓	✓	✓
Inflected Endings	✓	✓	✓
Compound Words	✓	✓	✓
Two-Syllable Words	✓	✓	✓
Spelling	✓	✓	✓
High-Frequency Words	✓	✓	✓
Fluency	✓	✓	✓
Comprehension	✓	✓	✓
Nonfiction Stories ¹	✓	✓	✓
Vocabulary	✓	✓	✓

Choosing a Level

Choose level ...	for students who ...	and need to improve decoding and fluency reading ...
0.8	• can name the letters of the alphabet and know some letter sounds • recognize at least 15-20 written words	• short-vowel words • regular and irregular high-frequency words
1.3	• read at an early to mid first-grade level	• long-vowel words • regular and irregular high-frequency words
1.8	• read at a mid to late first-grade level to early second-grade level	• words with consonant blends, digraphs, and common suffixes • regular and irregular high-frequency words

Planning and Scheduling

One lesson takes...

- 4, 30-minute sessions

Monday	Tuesday	Wednesday	Thursday	Friday
30 min. Lesson 1	30 min. Lesson 1	30 min. Lesson 1	30 min. Lesson 1	30 min. Lesson 2

or

- 5, 20-minute sessions

Monday	Tuesday	Wednesday	Thursday	Friday
20 min. Lesson 1	20 min. Lesson 1	20 min. Lesson 1	20 min. Lesson 1	20 min. Lesson 1

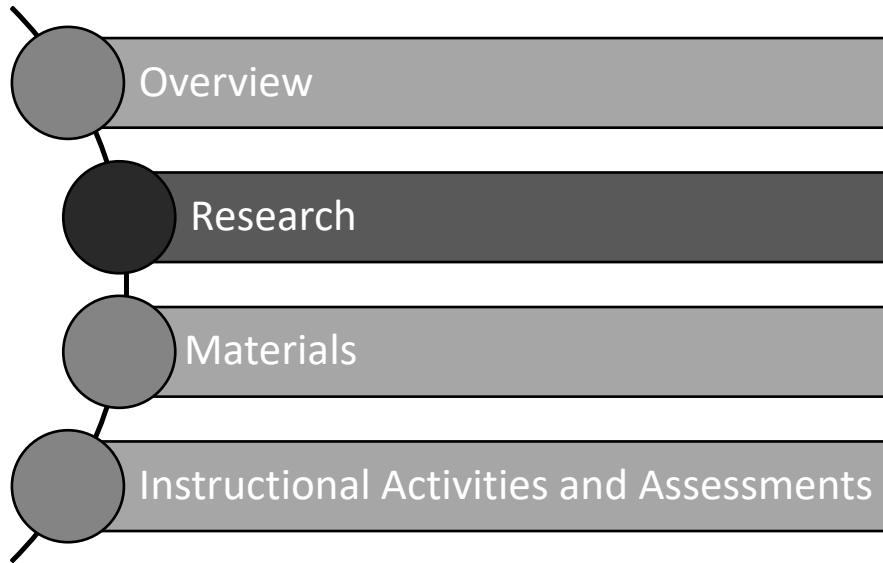
Planning and Scheduling

Settings

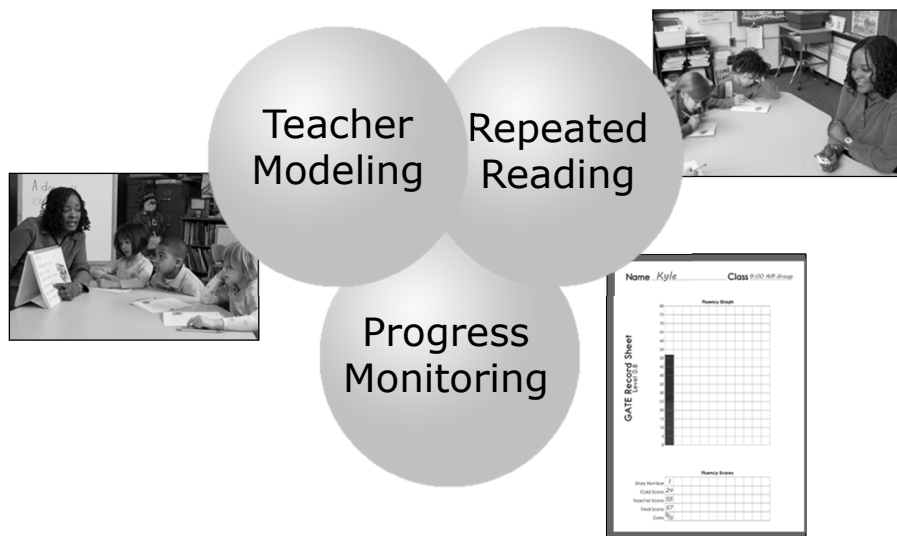
- Classroom
- Resource room
- Before or after-school programs
- Tutoring
- Summer School



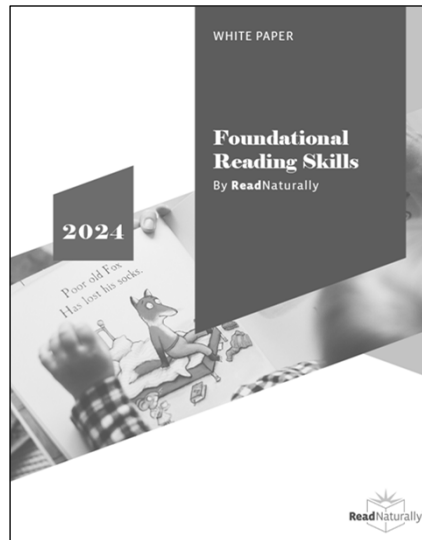
GATE+ Basics



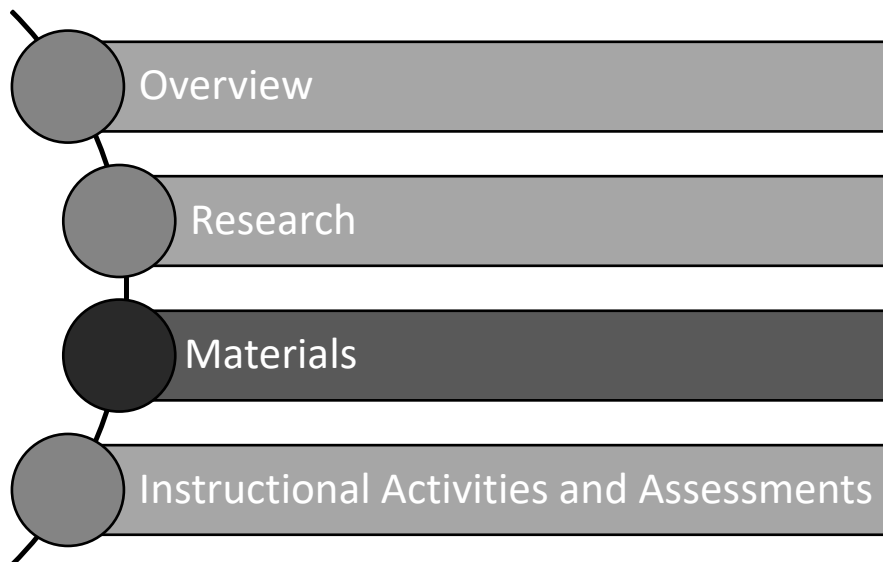
The Read Naturally Strategy



Foundational Skills White Paper

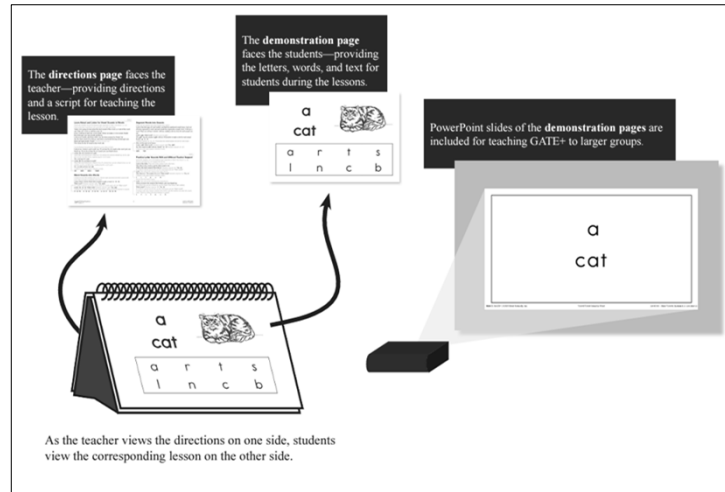


GATE+ Basics





Materials



Materials

2. Rats can live in _____.
an cat packs

3. A _____ is an animal.
tan lab rat

4. Some rats _____ make us sick.
can tan lab

5. Some _____ eat rats.
rats cats packs

Number Correct _____ / 5

Sentence About the Story

Name _____

a cat 

Sound Boxes

1. 2.

3. 4.

Word List

an	cat	lab	be
tan	rat	nab	a
can	sat	tab	be
ran	at	cab	a

Did you beat the clock? _____

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Learn to Read Naturally
Lesson 1: a cat (PPT 10)



Materials

Sentences

A cat sat.

A rat can be tan.

Can a cat be tan?

A cat ran.

A rat ran at a lab.

Spell-Out Word

be _ _ _ _ _

Sound-Out Words

1. _ _ _ _ _ 2. _ _ _ _ _

3. _ _ _ _ _ 4. _ _ _ _ _

Number Correct /4

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2

What Is a Rat?

Teacher Score

A rat is an animal. What does it look like? It looks like a mouse. It is bigger than a mouse. A rat can be white. A rat can be black. A rat can be tan.



Rats can live in packs. Rats can be lab animals. Some rats can make us sick. Some cats eat rats.

Word Read _____ Word Read _____
Errors _____ = Cold Score _____ Errors _____ = Final Score _____

Questions

1. What can rats be?

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3



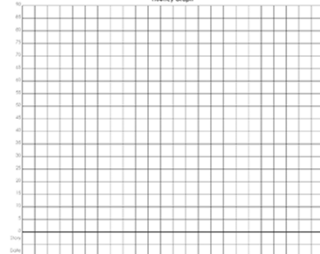
Materials

Story Record Sheet

GATE+ Level 08

Name _____ Class _____

Fluency Graph



Scores

Student Score	
Class Score	
Word Score	
Comprehension Score	
Teacher Score	
Extension Score	

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Level 08 - Short Words
Word List Record Sheet

Word List Record Sheet

GATE+ Level 08

Name _____ Class _____

Word List Graph



Scores

Student Score	
Class Score	
Word List Score	
Spelling Score	
Teacher Score	

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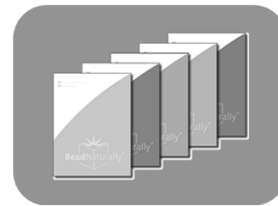
Level 08 - Short Words
Word List Record Sheet



Materials

Additional Materials

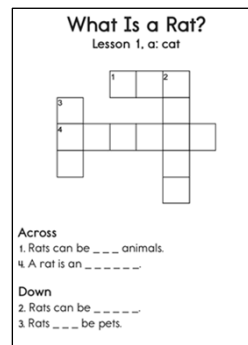
- Digital timer
- Red/blue pencils
- Folders



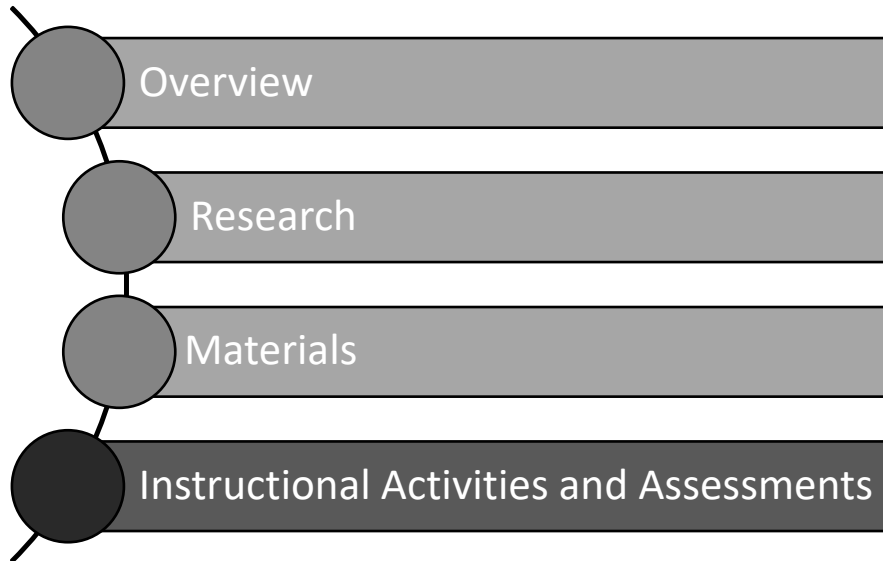
Materials

Additional Materials

- Crosswords
- Numbered word lists
- Bonus word lists
- Comprehension builder
- Award certificates
- Parent letters
- Graphic organizers – prediction and retell



GATE+ Basics



Instructional Activities

- Learn and Listen for Vowel Sounds in Words
- Blend Sounds Into Words
- Segment Words Into Sounds
- Practice Letter Sounds
- Decode Sound-Out Words
- Read Spell-Out Words
- Read the Lesson Words
- Read Words Down and Across



Let's Review



Listen for Vowel Sounds in Words and *Blend Sounds into Words* support which component of reading instruction?

- Phonemic Awareness
- Phonics
- Fluency
- Comprehension

Let's Review



Practice Letter Sounds, Decode Sound-Out Words, and Read Spell-Out Words support which component of reading instruction?

- Phonemic Awareness
- Phonics
- Fluency
- Comprehension

Instructional Activities



- Read Decodable Sentences
- Spelling
- Stories:
 - Key Words and Definitions
 - Make a Prediction
 - Cold Timing
 - Read Along
 - Practice and Pass the Story
- Answering the Questions

Let's Review



This GATE+ activity supports student comprehension. It is a pre-reading activity that prepares the students to read the story.

What is ...

Let's Review



Read Word List and *Spelling* support which component of reading instruction?

- Phonemic Awareness
- Phonics
- Fluency
- Comprehension

Let's Review



These GATE+ activities support fluency development. Together, they incorporate Read Naturally's research-proven strategy: teacher modeling, repeated reading, and progress monitoring.

What are ...

Let's Review

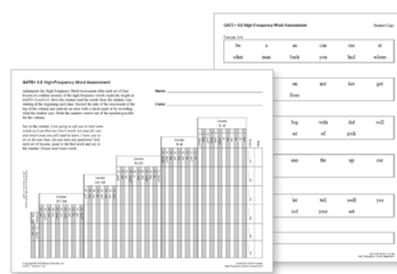


Answer the Questions supports which component of reading instruction?

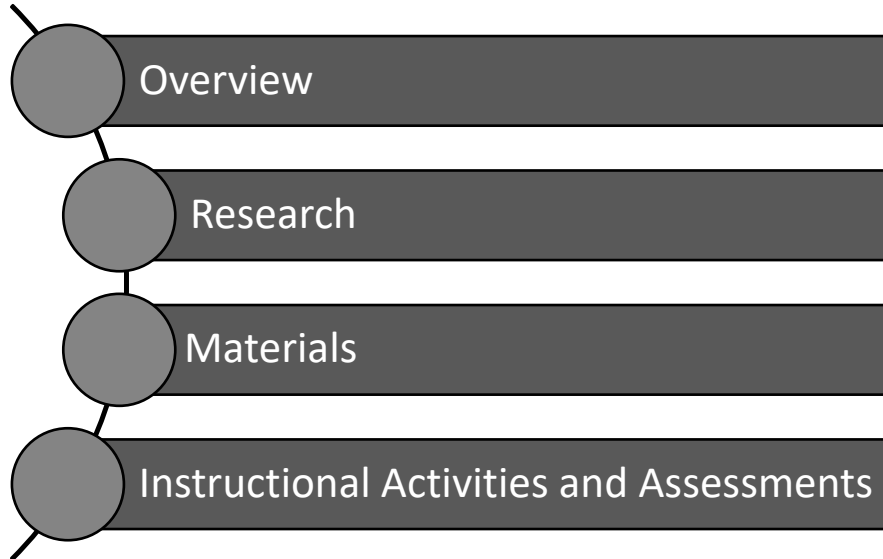
- Phonemic Awareness
- Phonics
- Fluency
- Comprehension

Assessments

- Quick Phonics Screener
- GATE+ Progress Checks
- GATE+ High-Frequency Word Assessment



GATE+ Basics



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website: readnaturally.com

Questions?