



Standards Alignment

Common Core | English Language Arts (Grades K-1)



Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



**Systematic, Direct
Instruction**



**Aligned to the
Science of Reading**



**Research-Proven
Strategies**



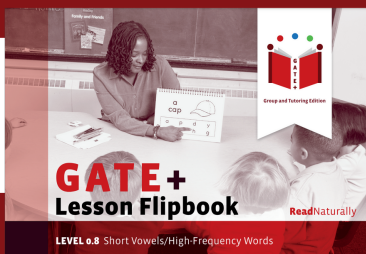


Read Naturally GATE+

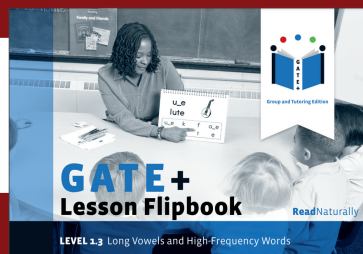
Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities	
Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension	
Phonemic Awareness	
G.1.1-PA Learn About and Listen for Vowel Sounds in Words	
G.1.2-PA Blend Sounds Into Words	
G.1.3-PA Segment Words Into Sounds	
Phonics	
G.2.1-P Practice Letter Sounds With and Without Teacher Support	
G.2.2-P Decode Sound-Out Words With Teacher Support	
G.2.3-P Read the Spell-Out Word(s) With Teacher Support	
G.2.4-P Read the Lesson Words Without Teacher Support	
G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across	
G.2.6-P Read Decodable Sentences	
G.2.7-P Spelling	
Fluency, Vocabulary & Comprehension	
G.3.1-V Key Words and Make a Prediction	
G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph	
G.3.3-F Read Along With the Teacher	
G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph	
G.3.5-C Answer the Questions	
G.3.6-C Write a Sentence About the Story	

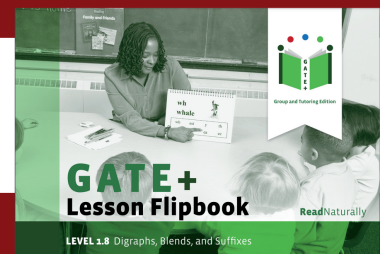
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Level 0.8
Short Vowels &
High-Frequency Words



Level 1.3
Long Vowels &
High-Frequency Words



Level 1.8
Digraphs, Blends,
& Suffixes



New York
English Language Arts (K-1)
 2017

New York Standards Alignment

Read Naturally GATE+



New York State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading: Foundational Skills—Print Concepts			
Demonstrate understanding of the organization and basic features of print. KRF1 & 1RF1		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Reading: Foundational Skills—Phonological Awareness			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes). KRF2 & 1RF2	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
Reading: Foundational Skills—Phonics & Word Recognition			
Know and apply grade-level phonics and word analysis skills in decoding words. KRF3 & 1RF3		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Reading: Foundational Skills—Fluency			
Will engage with emergent level texts and read-alouds to demonstrate comprehension. KRF4		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F



GATE+ is strategically designed for...

**Classroom
Instruction**
 Grades K-1



**Targeted
Intervention**
 Grades 1-3



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New York State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading: Foundational Skills—Fluency (<i>Continued</i>)			
Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension. 1RF4		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Reading: (Informational Text)—Key Ideas & Details			
Develop and answer questions about a text. (RI) KR1			✓ G.3.5-C ✓ G.3.6-C
Develop and answer questions about key ideas and details in a text. (RI) 1R1			✓ G.3.5-C ✓ G.3.6-C
Retell stories or share key details from a text. (RI) KR2			✓ G.3.5-C ✓ G.3.6-C
Identify a main topic or central idea in a text and retell important details. (RI) 1R2			✓ G.3.5-C ✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading: (Informational Text)—Knowledge & Ideas			
Identify specific information to support ideas in a text. (RI) KR8			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Use illustrations and details in informational texts to discuss topics. (RI) 1R7			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Identify specific information an author or illustrator gives that supports ideas in a text. (RI) 1R8			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Language—Conventions of Standard English (Appendix A)			
Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing. Anchor Standard L2		✓ G.2.6-P	✓ G.3.3-F ✓ G.3.4-F



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Language—Vocabulary Acquisition & Use			
Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences. KL4			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from an array of strategies. 1L4			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Use words and phrases acquired through conversations, reading and being read to, and responding to texts. KL6			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. 1L6			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C



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Targeted Intervention
 Grades 1-3