



Develop Fluency, Vocabulary, and Comprehension with Encore II

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Key Components of Teaching Reading

- Phonemic awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension



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A Non-Fluent Reader

- Reads haltingly, slowly, laboriously
- Uncertain about sight words
- Reads word-by-word
- Ignores punctuation
- Makes many errors



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What is fluency?



The ability to read *like you speak*:

- Accurate reading of connected text
- At a conversational rate
- With appropriate prosody or expression

Hudson, Lane, & Pullen

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Oral reading fluency correlates highly with reading comprehension.

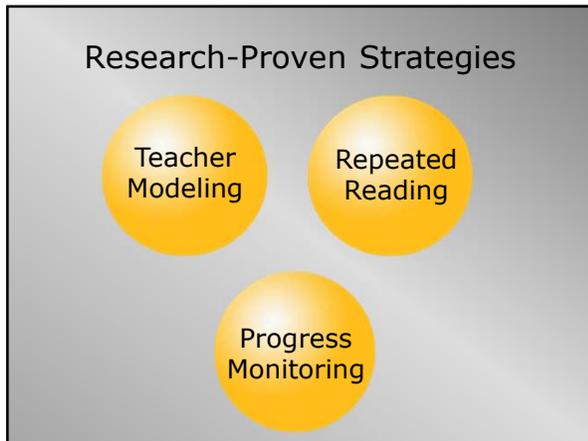
Results from a study of special education students by Fuchs, Fuchs, Hosp, & Jenkins, 2001

Measure	Validity Coefficients
Oral Recall/Retelling	.70
Cloze (fill in the blank)	.72
Question Answering	.82
Oral Reading Fluency	.91

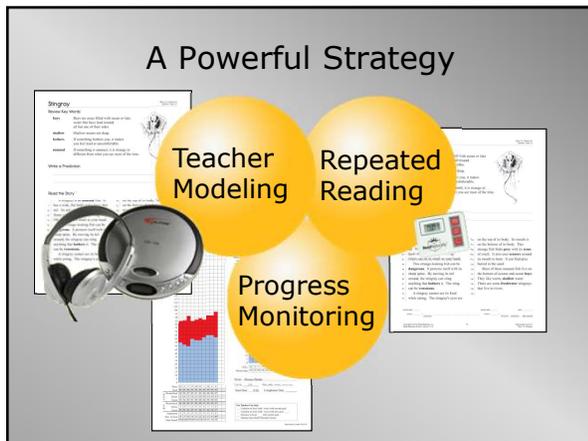
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Blue Red Orange Purple White
 Black Green Blue Yellow Black Red
 Gray Black Black Green Yellow Blue
 Orange Red Blue Yellow Red Green
 Orange Purple White Green Yellow
 Black Red Orange Gray Black Red
 Purple Yellow Blue Red Blue Gray
 Purple White Black Gray Green
 Blue Red Green Yellow Blue Gray
 Purple White Black Green Orange

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Teacher Responsibilities

- Planning and Setting Up
- Placing Students
- Implementing the Steps
- Monitoring Student Performance

The slide includes two images: a teacher at a computer workstation and a teacher assisting students with headphones at a desk.

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Planning and Setting Up

Think like an efficiency expert.

- Increase time spent reading.
- Increase the number of words read.



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Changes: Masters Edition to Encore

- Increased Emphasis on Vocabulary
- Expanded Comprehension Questions
- More Audio Support
- Additional Online Resources

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Changes: Encore to Encore II

- Sequenced series
 - Placement stories are no longer stories used in instruction
- Phonics series
 - New writing activity
 - Audio directs student to write three specific words from word list
 - Word lists shortened in levels 2.3, 2.6, 2.7

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Determining Initial Placement

Determining Level

1. Estimate reading level.
2. Conduct timing, counting errors.
3. Calculate score.
4. Determine whether tested level is appropriate.
5. Continue to test if needed.

Setting Goal

- Grades 1-4: placement score + 30, rounded to nearest 5
- Grades 5+: placement score + 40, rounded to nearest 5

Placement Table

Placement testing level	Scores in this range indicate a potential fit
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

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Read Naturally® Steps

1. Pick a story.
2. Read along to learn key words.
3. Write a prediction.
4. Do your cold timing.
5. Graph your score in blue.
6. Read along to learn the story.
7. Practice reading on your own.
8. Answer the questions.
9. Pass the story.
10. Graph your scores in red.
11. Retell the story, or practice the word list.

Key Words

Story

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Step 1: Select a Story

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Step 2: Key Words



A young boy with dark hair is wearing white headphones and is focused on reading a book. He is pointing at a word on the page. On the desk in front of him are several sticky notes (green and blue) and a red pencil. A small speaker icon is visible in the bottom right corner of the image frame.

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Step 3: Prediction



A young boy is sitting at a desk in a classroom, writing in a notebook with a yellow pencil. The background shows a bulletin board with various papers and a clock.

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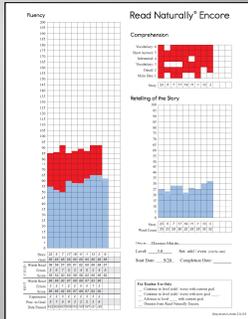
Step 4: Cold Timing



A young boy is sitting at a desk, looking at a book. He is pointing at a word on the page. There are papers and a small object on the desk.

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Step 5: Graph Cold-Timing Score



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Step 6: Read Along



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Step 7: Practice



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Step 8: Answer the Questions



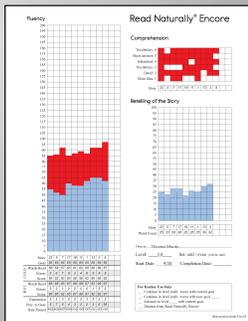
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Step 9: Pass



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Step 10: Graph Hot-Timing Score



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