Read Naturally Encore II

# Keeping Students Challenged
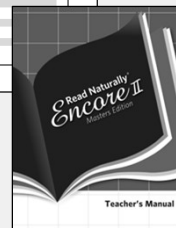
Webinar

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# Materials Check

## Keeping Students Challenged

Webinar Handout
Teacher's Manual

Webinar

# Monitoring Student Performance

Use student data to:

- Check the student's initial placement after three stories.
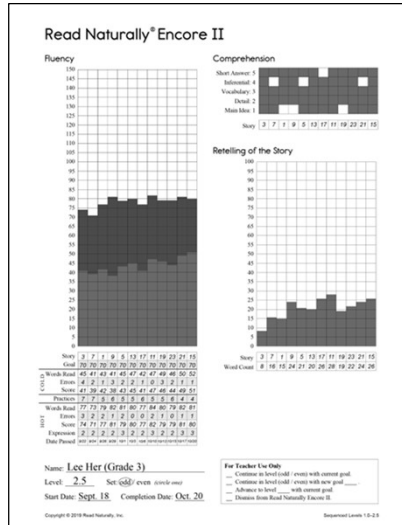
- Keep the student challenged over time.

# Monitoring Student Performance

Create ongoing challenge
to maximize achievement:

- The student should be challenged, but not frustrated, by the level of text difficulty.

- The student should be able to reach the goal—not easily, but with effort.

## Review Student Data After 12 Stories



Read Naturally Encore II Graph

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# Indicators for Increasing Challenge

Consider making a change if a student meets two or more of the following indicators:

- Average cold-timing score improves.

- Average hot-timing score improves.

- Average quiz score improves.

- Average hot-timing score exceeds goal by ten or more.

- Average number of practices decreases.

- Student behavior changes.

# When Increasing Challenge

- Raise only one element at a time.
- After 12 stories, typically raise the goal.
- After 24 stories, typically raise the level.
- Consider the long-term fluency benchmark goal.

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# Long-Term Fluency Benchmark Goal

The student is able to read <u>unpracticed</u>, <u>grade-level</u> passages at, near, or above the <u>50th percentile</u> on national norms.

# Long-Term Fluency Benchmark Goal
## 50th Percentile Oral Reading Fluency Norms

| Grade | Fall WCPM* ↓ | Winter WCPM | Spring WCPM ↓ |
|:---:|:---:|:---:|:---:|
| 1 | -- | 29 | 60 |
| 2 | 50 | 84 | 100 |
| 3 | 83 | 97 | 112 |
| 4 | 94 | 120 | 133 |
| 5 | 121 | 133 | 146 |
| 6 | 132 | 145 | 146 |

Hasbrouck, J., & Tindal, G. A. (2017)

*WCPM = words correct per minute
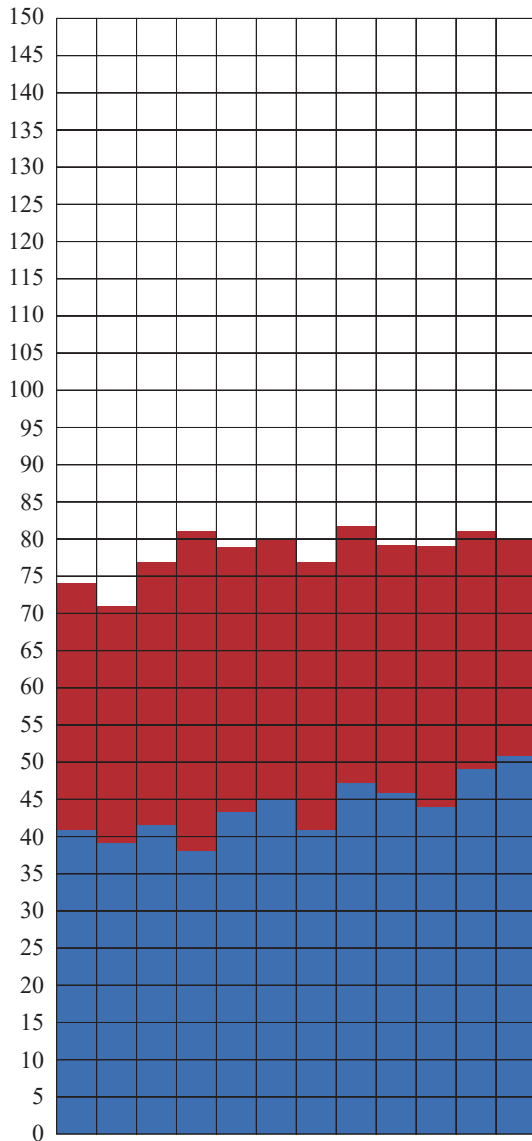
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# Does Lee need more challenge?



Ask:
- Has Lee's average cold-timing score improved?
- Has Lee's average hot-timing score improved?
- Has Lee's average hot-timing score exceeded his goal by ten or more?
- Has Lee's average quiz score improved?
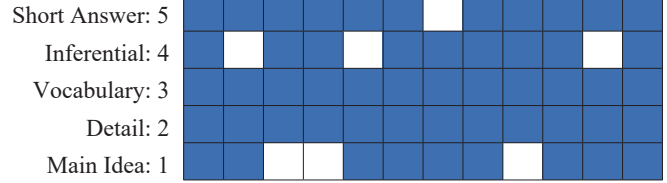- Has Lee's average number of practices decreased?
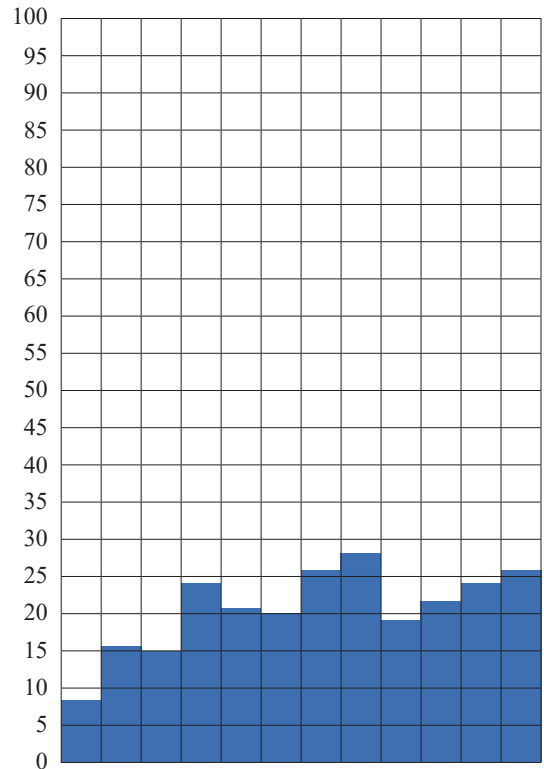
# Read Naturally® Encore II

## Fluency



| | Story | 3 | 7 | 1 | 9 | 5 | 13 | 17 | 11 | 19 | 23 | 21 | 15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Goal | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 |
| COLD | Words Read | 45 | 41 | 43 | 41 | 45 | 47 | 42 | 47 | 49 | 46 | 50 | 52 |
| COLD | Errors | 4 | 2 | 1 | 3 | 2 | 2 | 1 | 0 | 3 | 2 | 1 | 1 |
| COLD | Score | 41 | 39 | 42 | 38 | 43 | 45 | 41 | 47 | 46 | 44 | 49 | 51 |
| | Practices | 7 | 7 | 5 | 6 | 5 | 5 | 6 | 5 | 5 | 6 | 4 | 4 |
| HOT | Words Read | 77 | 73 | 79 | 82 | 81 | 80 | 77 | 84 | 80 | 79 | 82 | 81 |
| HOT | Errors | 3 | 2 | 2 | 1 | 2 | 0 | 0 | 2 | 1 | 0 | 1 | 1 |
| HOT | Score | 74 | 71 | 77 | 81 | 79 | 80 | 77 | 82 | 79 | 79 | 81 | 80 |
| HOT | Expression | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 |
| | Date Passed | 9/22 | 9/24 | 9/26 | 9/29 | 10/1 | 10/3 | 10/6 | 10/10 | 10/13 | 10/15 | 10/17 | 10/20 |

## Comprehension



| | Story | 3 | 7 | 1 | 9 | 5 | 13 | 17 | 11 | 19 | 23 | 21 | 15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

Short Answer: 5
Inferential: 4
Vocabulary: 3
Detail: 2
Main Idea: 1

## Retelling of the Story



| Story | 3 | 7 | 1 | 9 | 5 | 13 | 17 | 11 | 19 | 23 | 21 | 15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Word Count | 8 | 16 | 15 | 24 | 21 | 20 | 26 | 28 | 19 | 22 | 24 | 26 |

Name: __Lee Her (Grade 3)__

Level: __2.5__    Set: (odd) / even    *(circle one)*

Start Date: __Sept. 18__    Completion Date: __Oct. 20__

| For Teacher Use Only |
|---|
| __ Continue in level (odd / even) with current goal. |
| __ Continue in level (odd / even) with new goal ____ . |
| __ Advance to level ____ with current goal. |
| __ Dismiss from Read Naturally Encore II. |

Keeping Students Challenged
Webinar Handout

# Does Lee need more challenge?

| | Story | 3 | 7 | 1 | 9 | 5 | 13 | 17 | 11 | 19 | 23 | 21 | 15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Goal | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 |
| COLD | Words Read | 45 | 41 | 43 | 41 | 45 | 47 | 42 | 47 | 49 | 46 | 50 | 52 |
| | Errors | 4 | 2 | 1 | 3 | 2 | 2 | 1 | 0 | 3 | 2 | 1 | 1 |
| | Score | 41 | 39 | 42 | 38 | 43 | 45 | 41 | 47 | 46 | 44 | 49 | 51 |
| | Practices | 7 | 7 | 5 | 6 | 5 | 5 | 6 | 5 | 5 | 6 | 4 | 4 |
| HOT | Words Read | 77 | 73 | 79 | 82 | 81 | 80 | 77 | 84 | 80 | 79 | 82 | 81 |
| | Errors | 3 | 2 | 2 | 1 | 2 | 0 | 0 | 2 | 1 | 0 | 1 | 1 |
| | Score | 74 | 71 | 77 | 81 | 79 | 80 | 77 | 82 | 79 | 79 | 81 | 80 |
| | Expression | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 |
| | Date Passed | 9/22 | 9/24 | 9/26 | 9/29 | 10/1 | 10/3 | 10/6 | 10/10 | 10/13 | 10/15 | 10/17 | 10/20 |

Name: Lee Her (Grade 3)

Level: 2.5     Set: (odd) / even   (circle one)

Start Date: Sept. 18     Completion Date: Oct. 20

**Comprehension**

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Short Answer: 5 | | | | | | | | | | | | | |
| Inferential: 4 | | | | | | | | | | | | | |
| Vocabulary: 3 | | | | | | | | | | | | | |
| Detail: 2 | | | | | | | | | | | | | |
| Main Idea: 1 | | | | | | | | | | | | | |
| Story | 3 | 7 | 1 | 9 | 5 | 13 | 17 | 11 | 19 | 23 | 21 | 15 |

Does Lee need more challenge?

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# Should we raise Lee's <u>goal</u> or <u>level</u>?

Ask:
- Has Lee completed 12 or 24 stories in the level?
- What is Lee's long-term benchmark fluency goal?
- Is Lee closer to meeting his long-term benchmark rate or level?

# Should we raise Lee's goal or level?

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Story | 3 | 7 | 1 | 9 | 5 | 13 | 17 | 11 | 19 | 23 | 21 | 15 |
| Goal | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 |
| **COLD** Words Read | 45 | 41 | 43 | 41 | 45 | 47 | 42 | 47 | 49 | 46 | 50 | 52 |
| Errors | 4 | 2 | 1 | 3 | 2 | 2 | 1 | 0 | 3 | 2 | 1 | 1 |
| Score | 41 | 39 | 42 | 38 | 43 | 45 | 41 | 47 | 46 | 44 | 49 | 51 |
| Practices | 7 | 7 | 5 | 6 | 5 | 5 | 6 | 5 | 5 | 6 | 4 | 4 |
| **HOT** Words Read | 77 | 73 | 79 | 82 | 81 | 80 | 77 | 84 | 80 | 79 | 82 | 81 |
| Errors | 3 | 2 | 2 | 1 | 2 | 0 | 0 | 2 | 1 | 0 | 1 | 1 |
| Score | 74 | 71 | 77 | 81 | 79 | 80 | 77 | 82 | 79 | 79 | 81 | 80 |
| Expression | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 |
| Date Passed | 9/22 | 9/24 | 9/26 | 9/29 | 10/1 | 10/3 | 10/6 | 10/10 | 10/13 | 10/15 | 10/17 | 10/20 |

Name: Lee Her (Grade 3)

Level: __2.5__  Set: (odd)/ even *(circle one)*

Start Date: __Sept. 18__  Completion Date: __Oct. 20__

Should we raise Lee's goal or level?

| 50th %ile ORF | Grade | Fall WCPM | Winter WCPM | Spring WCPM |
|---|---|---|---|---|
| | 3 | 83 | 97 | 112 |

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# Guidelines for Raising Goal or Level

- Raise the goal by 10 words.
- Raise the level by half a year (rarely by a whole year).
- Discuss the change with the student.

# What is Lee's new goal?



Previous goal: 70

New goal:

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# Is Lee ready to exit Read Naturally Encore II?



- Benchmark Assessment Data
  Fall:      36 wcpm
  Winter:  65 wcpm
  Spring:  85 wcpm

- Read Naturally Encore II Data
  Spring level:  3.5
  Average cold timing:   80 wcpm
  Average hot timing:  114 wcpm

50th %ile Oral Reading Fluency Norms

| Grade | Fall WCPM | Winter WCPM | Spring WCPM |
|-------|-----------|-------------|-------------|
| 3 | 83 | 97 | 112 |

# Troubleshooting Student Performance

- Require students to complete steps correctly.

- Make a program adjustment.

- Apply classroom management.

- Provide supplementary instruction.

- Adjust level or goal.

# Do these students need more challenge? What should we change?

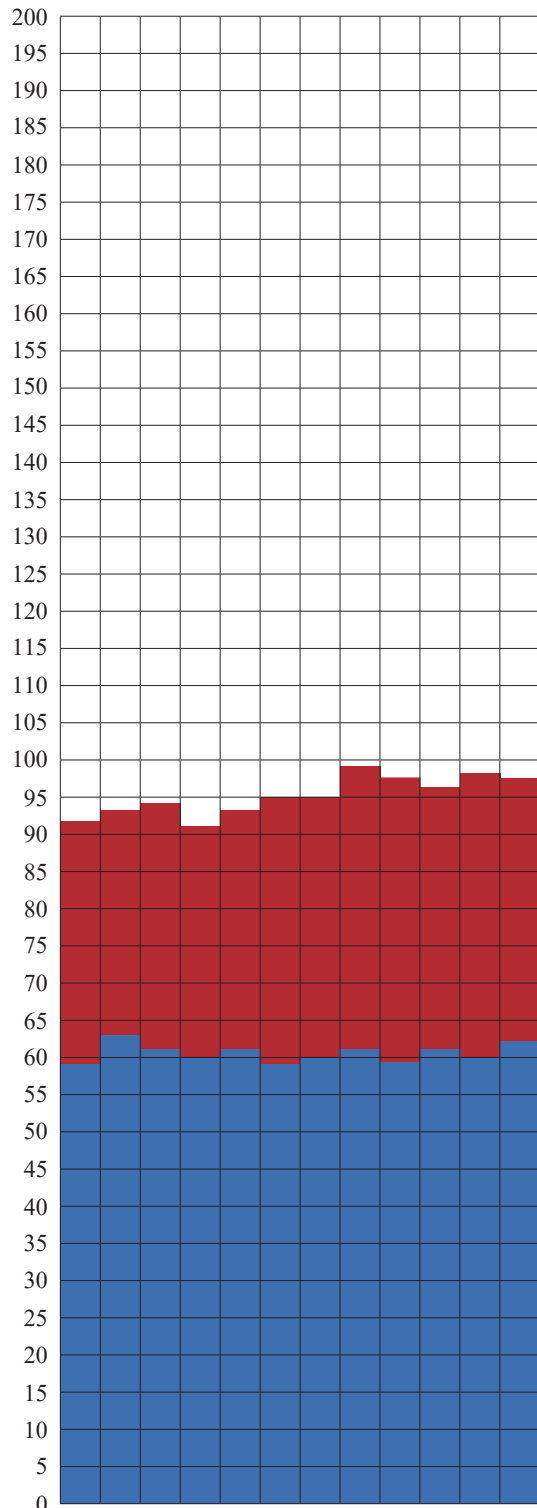Jeff     John     Janelle

# Does Jeff need more challenge?

**Jeff**
3rd Grade

Ask:

- Has Jeff's average cold-timing score improved?
- Has Jeff's average hot-timing score improved?
- Has Jeff's average hot-timing score exceeded his goal by ten or more?
- Has Jeff's average quiz score improved?
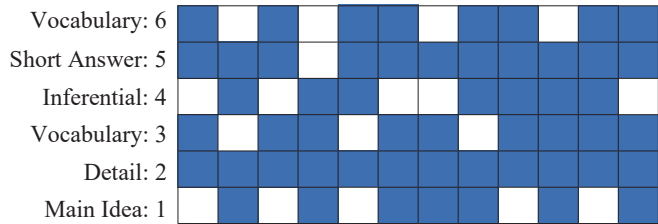- Has Jeff's average number of practices decreased?

Note: Self-times for cold timing. Has a positive attitude and works well.

## Fluency



| Story | 7 | 15 | 1 | 9 | 19 | 3 | 23 | 11 | 17 | 5 | 21 | 13 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Goal | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 |
| COLD Words Read | 63 | 66 | 66 | 66 | 66 | 62 | 62 | 65 | 63 | 64 | 61 | 64 |
| COLD Errors | 4 | 3 | 5 | 6 | 5 | 3 | 2 | 4 | 4 | 3 | 1 | 2 |
| COLD Score | 59 | 63 | 61 | 60 | 61 | 59 | 60 | 61 | 59 | 61 | 60 | 62 |
| Practices | 6 | 6 | 6 | 5 | 6 | 5 | 4 | 4 | 5 | 4 | 3 | 2 |
| HOT Words Read | 94 | 96 | 95 | 93 | 95 | 98 | 96 | 99 | 98 | 98 | 98 | 98 |
| HOT Errors | 2 | 3 | 1 | 2 | 2 | 3 | 1 | 0 | 1 | 2 | 0 | 1 |
| HOT Score | 92 | 93 | 94 | 91 | 93 | 95 | 95 | 99 | 97 | 96 | 98 | 97 |
| Expression | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Date Passed | 9/23 | 9/25 | 9/28 | 9/30 | 10/2 | 10/5 | 10/8 | 10/12 | 10/14 | 10/16 | 10/19 | 10/21 |

# Read Naturally® Encore II

## Comprehension



| | Vocabulary: 6 | Short Answer: 5 | Inferential: 4 | Vocabulary: 3 | Detail: 2 | Main Idea: 1 |

| Story | 7 | 15 | 1 | 9 | 19 | 3 | 23 | 11 | 17 | 5 | 21 | 13 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|

## Retelling of the Story
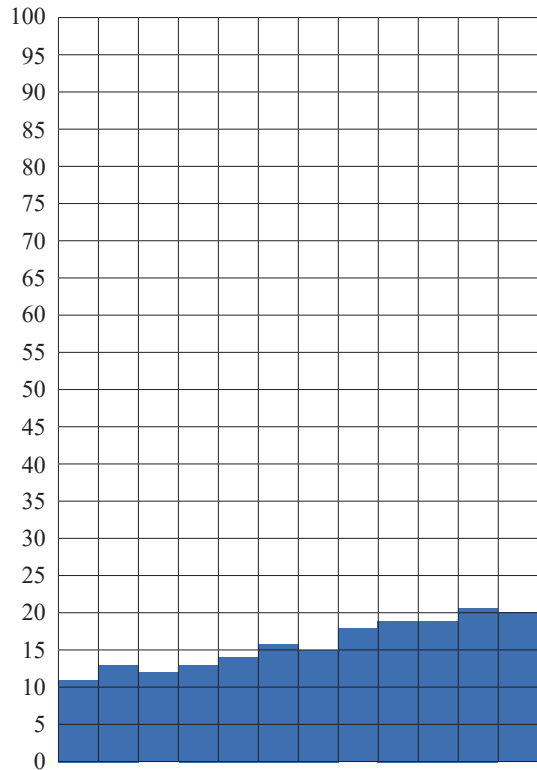


| Story | 7 | 15 | 1 | 9 | 19 | 3 | 23 | 11 | 17 | 5 | 21 | 13 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Word Count | 11 | 13 | 12 | 13 | 14 | 16 | 15 | 18 | 19 | 19 | 21 | 20 |

Name: **Jeff Smith (Grade 3)**

Level: __3.0__    Set: (odd)/ even  *(circle one)*

Start Date: __Sept. 18__    Completion Date: __Oct. 21__

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**For Teacher Use Only**

__ Continue in level (odd / even) with current goal.

__ Continue in level (odd / even) with new goal ____ .

__ Advance to level ____ with current goal.

__ Dismiss from Read Naturally Encore II.

## Does Jeff need more challenge?
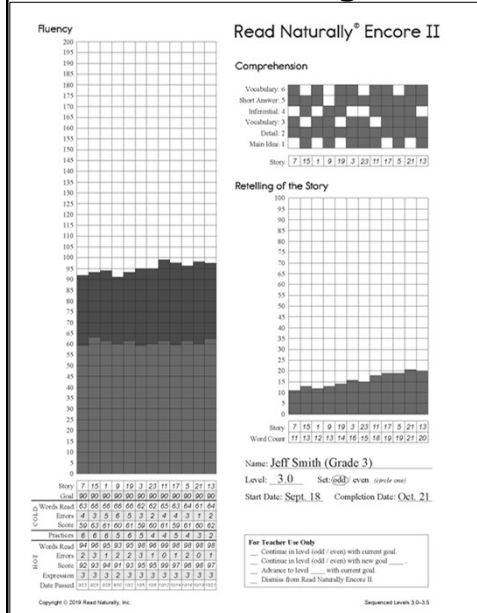


Ask:

- Has Jeff's average cold-timing score improved?
- Has Jeff's average hot-timing score improved?
- Has Jeff's average hot-timing score exceeded his goal by ten or more?
- Has Jeff's average quiz score improved?
- Has Jeff's average number of practices decreased?

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Monitoring Student Performance

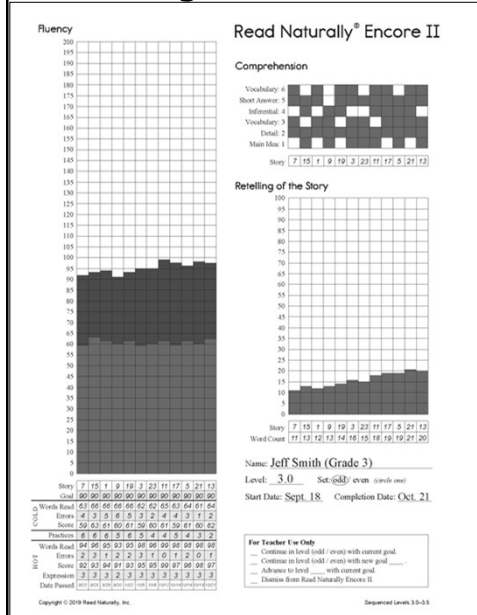# Should we raise Jeff's goal or level?



**Jeff**
3rd Grade

Ask:

- Has Jeff completed 12 or 24 stories in the level?
- What is Jeff's long-term benchmark fluency goal?
- Is Jeff closer to meeting his long-term benchmark rate or level?

Note: Self-times for cold timing. Has a positive attitude and works well.

## Should we raise Jeff's goal or level?



**Ask:**

- Has Jeff completed 12 or 24 stories in the level?
- What is Jeff's long-term benchmark fluency goal?
- Is Jeff closer to meeting his long-term benchmark rate or level?

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## What is Jeff's new goal?



Jeff
3rd Grade

Previous goal: 90

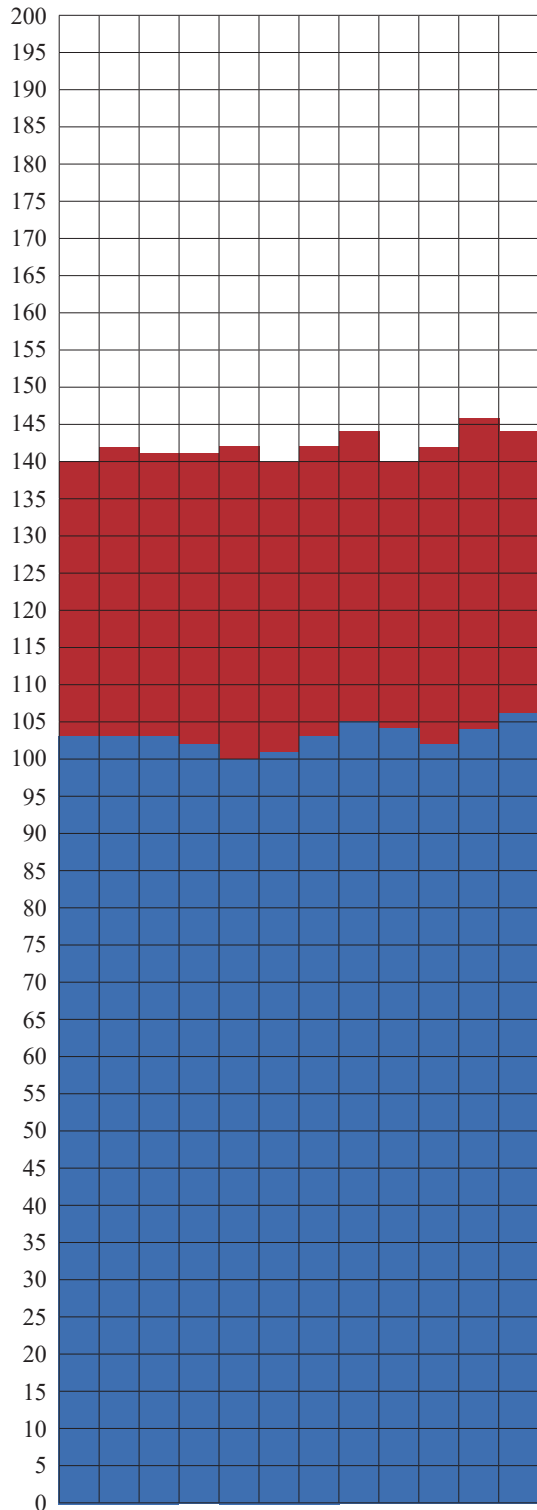New goal:

# Does John need more challenge?



**John**
6th Grade

Ask:

- Has John's average cold-timing score improved?
- Has John's average hot-timing score improved?
- Has John's average hot-timing score exceeded his goal by ten or more?
- Has John's average quiz score improved?
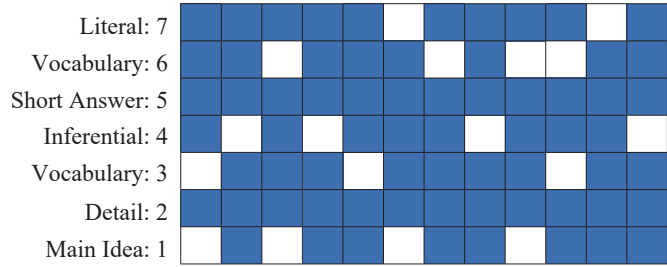- Has John's average number of practices decreased?

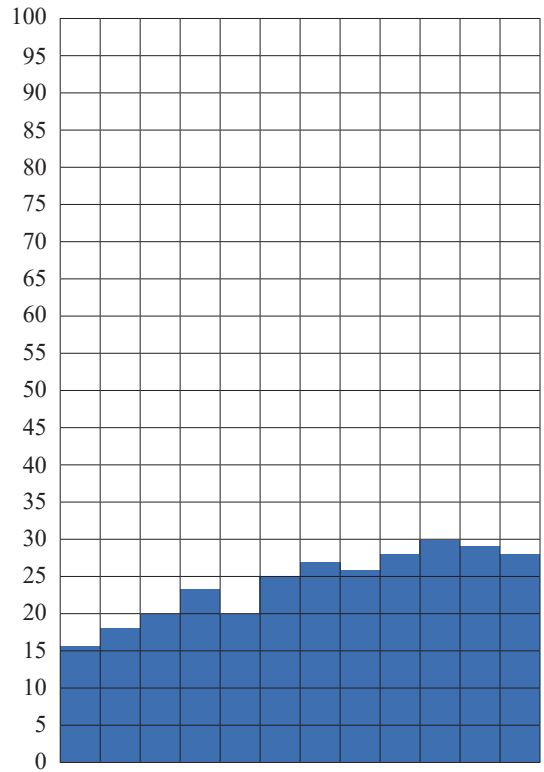Note: Often makes too many errors to pass on first attempt.

# Fluency

## Comprehension



| | Literal: 7 | Vocabulary: 6 | Short Answer: 5 | Inferential: 4 | Vocabulary: 3 | Detail: 2 | Main Idea: 1 | |
|---|---|---|---|---|---|---|---|---|

| Story | 11 | 17 | 3 | 15 | 1 | 19 | 7 | 23 | 5 | 21 | 13 | 9 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|

## Summary of the Story



| Story | 11 | 17 | 3 | 15 | 1 | 19 | 7 | 23 | 5 | 21 | 13 | 9 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Word Count | 16 | 18 | 20 | 23 | 20 | 25 | 27 | 26 | 28 | 30 | 29 | 28 |

**Name:** John Anderson (Grade 6)

**Level:** 5.0     **Set:** (odd) / even  *(circle one)*

**Start Date:** Sept. 18     **Completion Date:** Oct. 20

### Fluency data table

| | Story | 11 | 17 | 3 | 15 | 1 | 19 | 7 | 23 | 5 | 21 | 13 | 9 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Goal | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 |
| COLD | Words Read | 108 | 107 | 107 | 105 | 105 | 103 | 106 | 109 | 107 | 104 | 107 | 109 |
| COLD | Errors | 5 | 4 | 4 | 3 | 5 | 2 | 3 | 4 | 3 | 2 | 3 | 3 |
| COLD | Score | 103 | 103 | 103 | 102 | 100 | 101 | 103 | 105 | 104 | 102 | 104 | 106 |
| | Practices | 7 | 6 | 5 | 4 | 6 | 8 | 5 | 7 | 6 | 4 | 8 | 6 |
| HOT | Words Read | 142 | 145 | 142 | 141 | 143 | 141 | 144 | 144 | 143 | 142 | 147 | 146 |
| HOT | Errors | 2 | 3 | 1 | 0 | 1 | 1 | 2 | 0 | 3 | 0 | 1 | 2 |
| HOT | Score | 140 | 142 | 141 | 141 | 142 | 140 | 142 | 144 | 140 | 142 | 146 | 144 |
| HOT | Expression | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | Date Passed | 9/23 | 9/25 | 9/28 | 9/30 | 10/1 | 10/4 | 10/8 | 10/12 | 10/15 | 10/16 | 10/19 | 10/20 |

**For Teacher Use Only**

__ Continue in level (odd / even) with current goal.
__ Continue in level (odd / even) with new goal _____ .
__ Advance to level _____ with current goal.
__ Dismiss from Read Naturally Encore II.

Keeping Students Challenged
Webinar Handout

## Does John need more challenge?



Ask:
- Has John's average cold-timing score improved?
- Has John's average hot-timing score improved?
- Has John's average hot-timing score exceeded his goal by ten or more?
- Has John's average quiz score improved?
- Has John's average number of practices decreased?

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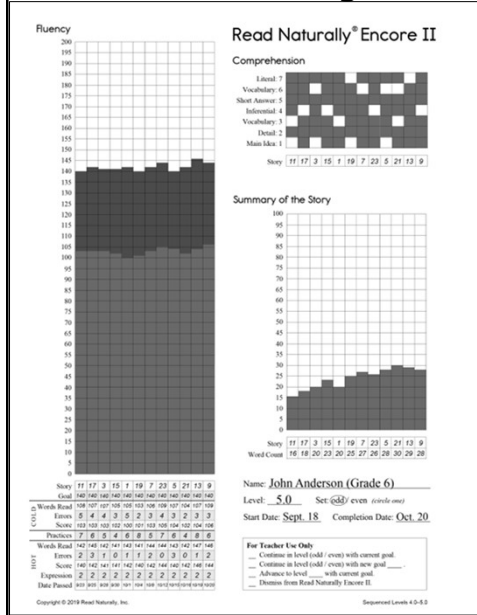
Monitoring Student Performance

# Should we raise John's goal or level?



John
6th Grade

Current

Level: 5.0        Goal: 140

Note: Often makes too many errors to pass on first attempt.

# Does Janelle need more challenge?



**Janelle**
4th Grade

Ask:
- Has Janelle's average cold-timing score improved?
- Has Janelle's average hot-timing score improved?
- Has Janelle's average hot-timing score exceeded her goal by ten or more?
- Has Janelle's average quiz score improved?
- Has Janelle's average number of practices decreased?

Note: Teacher present for cold timings. Goal was raised from 75 to 85. Showing signs of boredom.
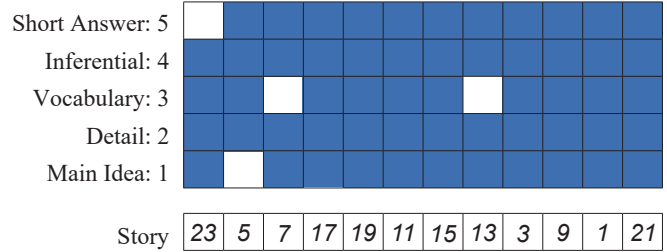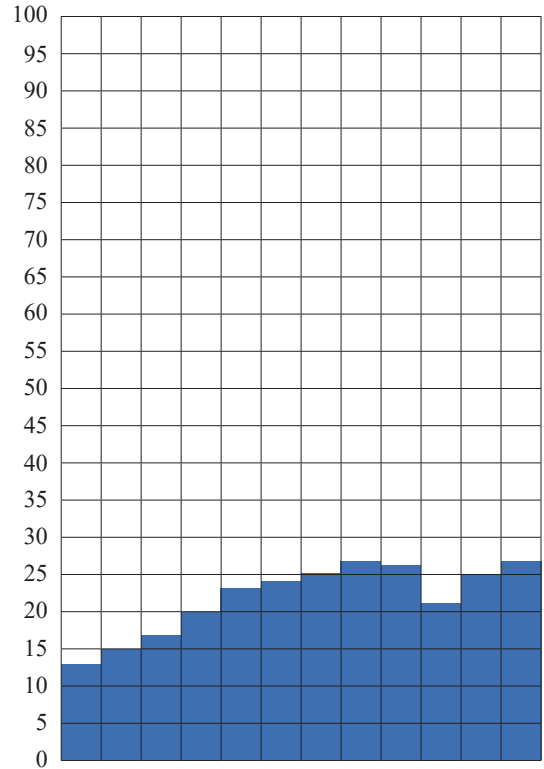
# Read Naturally® Encore II

## Fluency
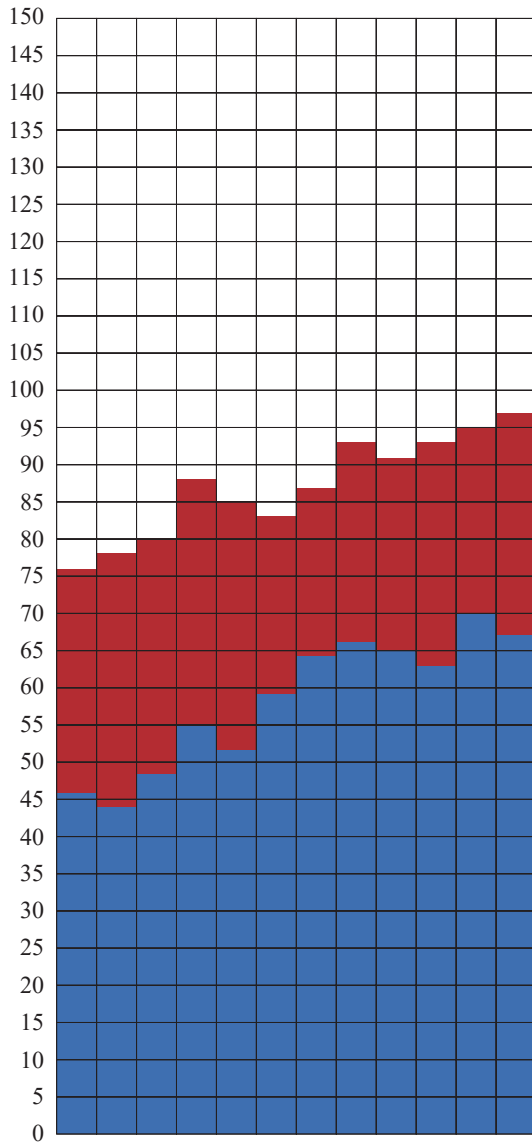


| Story | 23 | 5 | 7 | 17 | 19 | 11 | 15 | 13 | 3 | 9 | 1 | 21 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Goal | 75 | 75 | 75 | 75 | 75 | 75 | 85 | 85 | 85 | 85 | 85 | 85 |
| COLD — Words Read | 51 | 46 | 48 | 57 | 55 | 61 | 68 | 68 | 66 | 64 | 72 | 69 |
| COLD — Errors | 5 | 2 | 0 | 2 | 3 | 2 | 4 | 2 | 1 | 1 | 2 | 2 |
| COLD — Score | 46 | 44 | 48 | 55 | 52 | 59 | 64 | 66 | 65 | 63 | 70 | 67 |
| Practices | 6 | 6 | 7 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 4 | 3 |
| HOT — Words Read | 78 | 81 | 81 | 90 | 87 | 83 | 88 | 95 | 92 | 94 | 95 | 97 |
| HOT — Errors | 2 | 3 | 1 | 2 | 2 | 0 | 1 | 2 | 1 | 1 | 0 | 0 |
| HOT — Score | 76 | 78 | 80 | 88 | 85 | 83 | 87 | 93 | 91 | 93 | 95 | 97 |
| HOT — Expression | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Date Passed | 9/22 | 9/24 | 9/26 | 9/29 | 10/1 | 10/3 | 10/7 | 10/10 | 10/13 | 10/14 | 10/17 | 10/20 |

## Comprehension



| Story | 23 | 5 | 7 | 17 | 19 | 11 | 15 | 13 | 3 | 9 | 1 | 21 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|

## Retelling of the Story



| Story | 23 | 5 | 7 | 17 | 19 | 11 | 15 | 13 | 3 | 9 | 1 | 21 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Word Count | 13 | 15 | 17 | 20 | 23 | 24 | 25 | 27 | 26 | 21 | 25 | 27 |

Name: **Janelle Stack (Grade 4)**

Level: **2.5**   Set: (odd)/ even *(circle one)*

Start Date: **Sept. 18**   Completion Date: **Oct. 20**

**For Teacher Use Only**
__ Continue in level (odd / even) with current goal.
__ Continue in level (odd / even) with new goal ____ .
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__ Dismiss from Read Naturally Encore II.

Keeping Students Challenged
Webinar Handout

## Does Janelle need more challenge?

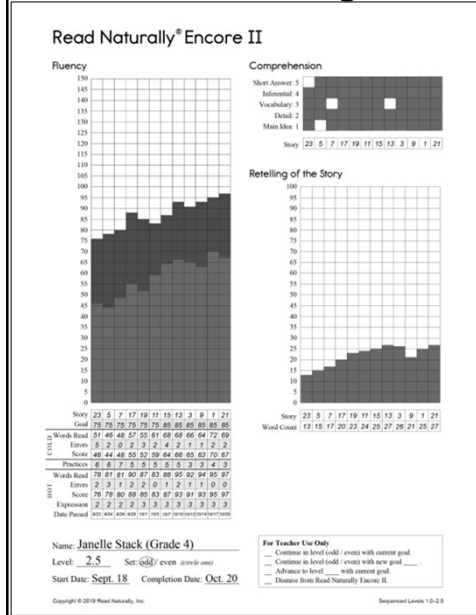Read Naturally® Encore II



Name: Janelle Stack (Grade 4)

Level: 2.5    Set: odd / even (circle one)

Start Date: Sept. 18    Completion Date: Oct. 20

For Teacher Use Only
- Continue in level (odd / even) with current goal.
- Continue in level (odd / even) with new goal ____.
- Advance to level ____ with current goal.
- Dismiss from Read Naturally Encore II.

Copyright © 2019 Read Naturally, Inc.    Sequenced Levels 1.0–2.5

**Ask:**
- Has Janelle's average cold-timing score improved?
- Has Janelle's average hot-timing score improved?
- Has Janelle's average hot-timing score exceeded her goal by ten or more?
- Has Janelle's average quiz score improved?
- Has Janelle's average number of practices decreased?

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Monitoring Student Performance

## Should we raise Janelle's goal or level?



Janelle
4th Grade

**Ask:**
- Has Janelle completed 12 or 24 stories in the level?
- What is Janelle's long-term benchmark fluency goal?
- Is Janelle closer to meeting her long-term benchmark rate or level?

Note: Teacher present for cold timings. Goal was raised from 75 to 85. Showing signs of boredom.

## Should we raise Janelle's goal or level?



Ask:

- Has Janelle completed 12 or 24 stories in the level?
- What is Janelle's long-term benchmark fluency goal?
- Is Janelle closer to meeting her long-term benchmark rate or level?

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## What is Janelle's new level?



Janelle
4th Grade

Previous level: 2.5

New level:

# Resources

- Knowledgebase Topics
- Videos
- Free Webinars

# Questions?

ReadNaturally®

phone: 800.788.4085
email: info@readnaturally.com
website: readnaturally.com