

Using Read Live in a Distance Learning Model

We will begin our webinar shortly. Please stand by.



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- 651-286-8722



We Are Here to Help!

- Email
 - customerservice@readnaturally.com
- Phone
 - 800-788-4085 / 651-452-4085



- Preparing for Distance Learning
- Parents as Assistants
- Screen Sharing and Remote Control
- Using Zoom in Conjunction with Read Live
- Placement and Adjusting Levels
- Adjusting Story Options
- Using the Student Module
- Conducting Pass Activities
- Monitoring Student Progress
- Communicating with Parents
- Print Resources





Learning From Home



Preparing for Distance Learning

- Verify each student *can* access distance learning
- Verify each student *is* accessing distance learning
- Keep track of your communications
- Support students and families through the transition



Resources

- More info
 - [Preparing for Distance Learning: A Checklist](#)



Parents as Assistants



Parents as Assistants

- Do not give parents your password
- Account admin or school coordinator can create a Read Live Assistant
- Assistants can conduct timings and choose remedial actions, but can't view or modify student data
- Create ONE Assistant account or MANY
- Provide training resources, discuss expectations



What Can Assistants Do?

- From within the Student module:
 - Conduct cold timings and pass activities
 - Review student work
 - Reset story
 - Print stories
 - Print awards



Read Live Assistants Margaret Rog

Thank you!

Reading is a critical skill that can significantly impact students both inside and outside the classroom. By assisting with the Read Naturally Live program, you can help make a difference in the lives of the students with whom you work.

Read Naturally Live is a research-based program that enables students to become fluent readers. Students complete most of the Read Naturally Live steps independently, but you will help students with the steps that require an adult.

The resources below will help explain how to assist students working in Read Naturally Live.

Resources

- The Steps of Read Naturally Live
- Conducting a One-Minute Timing
- Determining if a Student Has Passed
- Responding if a Student Does Not Pass
- Read Live User Guide

Working Through a Story – part 1

This video explains the first few steps students follow when starting a story.



0:00 / 4:50

- Pay special attention to the Cold Timing step. When the header turns red, a teacher or assistant needs to log in and listen to the student read aloud for one minute.
- During the timing, help the student identify missed words, but don't stop to discuss the errors until after the timing, since discussion during the timing would lower the student's score.

• Working Through a Story – part 2

• Working Through a Story – part 3

• Working Through Phonics Stories

• Options for Students Who Do Not Pass a Story

Resources

- More info
 - [Q&A: Read Live Roles](#)
 - [Using Read Live During School Closures](#)
 - [Using Read Live at Home](#)



Screen Sharing and Remote Control



Sharing and Controlling Screens

- If parents are unable to act as Assistants, you can use apps to share or control screens on student devices
 - Useful for placement, conducting cold timings and pass activities, student support
- Requires planning, setup, and training
- Many free or low-cost apps
 - We recommend Zoom



Resources

- More info
 - [Popular Free Remote Desktop Apps](#)
 - You can also use:
 - Free tools built into the Windows or Mac operating systems. Talk to your IT support
 - Free Google tools (Hangouts, Meet, Remote Desktop)



Zoom



Why Zoom?

- Free, with no time limits for schools*
- Easy to set up and use
- Features such as remote computer control, breakout rooms, screen share
- Compatible with all Read Live platforms
- Excellent training and support
- Multi-language resources for education
- Large educational user base



Get Started With Zoom

1. Set up an account at Zoom.us
2. Schedule a meeting or lesson
3. Share the link for the lesson/meeting with students
4. Start the lesson/meeting at Zoom.us
5. Use the instructor tools to manage a class virtually



Zoom Steps

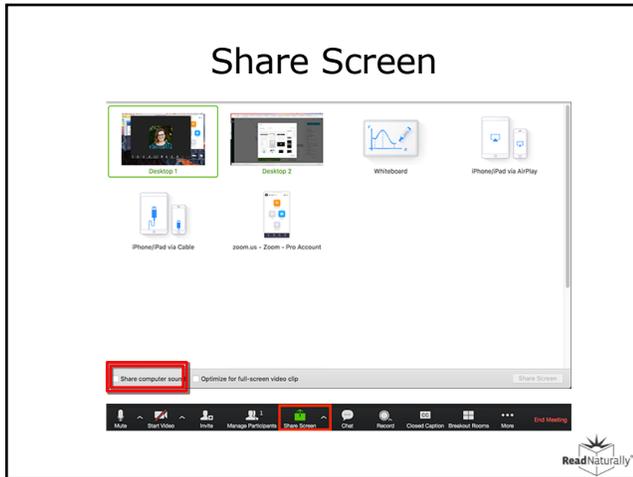
1. Start Zoom session with one or more students.
2. If you are working with multiple students, put each in separate breakout rooms.
3. Agree on a method for student to indicate they are ready for timing or that they need assistance (e.g., chat, raised hand, "Ask for Help" in breakout room).
4. Ask student to share their screen. (They may need to be shown how to do this.)
5. Request control of student screen from View Options.
6. Perform timing or provide other supports.
7. When timing or pass activities are complete, relinquish control over student screen.



Share Screen

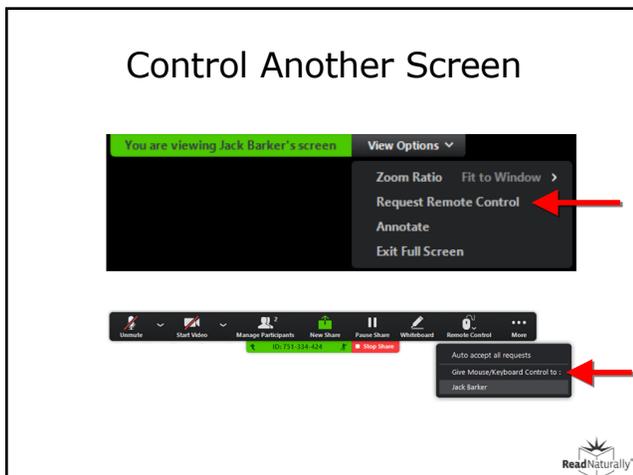
- The screen share feature allows participants to display their screen in a meeting. Required prior to remote control.
- Useful for: Placement; Pass activities (esp. on iPad); supporting students when they need assistance.





Control Another Screen

- The remote control feature allows you to take control of another screen in a meeting. You can either request remote control of another participant's screen or the other participant can give control to you.*
- Useful for: teacher-required Cold Timing; Pass activities
- * Can't control iPad screen



Zoom Tips

- Review and adjust settings (e.g., screen sharing, breakout rooms, etc.)
- Before sharing screen, turn on "Share Computer Sound"
- For multiple students during a session, create breakout rooms
- Share files like PDF of placement passage, story, or crossword
- Record session for review

Resources

- More info
 - [Zoom Resources for Read Live Users](#)



Getting Started With Read Live



Don't Have Read Live Yet?

- Sign up for a free trial, no limit on student licenses
- Review resources and training online
- Schedule a webinar
- Set up account, add students
- Place students (option: set story options)
- Train students and communicate with parents



Resources

- More info
 - [Sign up for a trial](#)
 - [Get students started](#)
 - [Read Live Help resources and training](#)
 - [Read Live login page](#)



Placement & Adjusting Levels and Goals



Options for Placement

- Teacher shares Placement screen
 - Student can read from Placement screen that teacher shares via Zoom (or paper copy of placement passage)
- Student shares Placement screen on initial login
- Placement over telephone, with [Placement Packet](#)
 - You can enter or edit level and goal in Read Live
- If you already know student's level and goal, you can enter them manually



Placement Basics

Placement Basics

Read Natu | Read Nat | Read Naturally Live > Placement for Lee Her | Close

Placement Step 3: Analyze Results

Placement S: To login, estama... Then click Next!

Placement Step 3: Analyze Results

Student's Results

Score from the most recent test is in best type

Placement Testing Level	Student Score (wcpm)	Placement Range (wcpm)
2.0	82	80 - 90

Choose an option and click Next

Continue testing
Return to the first placement screen to select a different level to test.

Stop testing and pick a level (recommended)
The student's results fit in a placement range. Select a series, level, and goal from the list below:

Series	Level	Goal
Sequences	3.0	90
Syllables	3.0	90
Phonics	2.7b long o, u, and mood	90
Phonics	2.7a long a, e, i	90
Phonics	2.6b short o, u, and mixed	90
Phonics	2.6a short a, e, i	90

Next Cancel

Back Next Cancel

Page 1

Resources

- Videos
 - [Read Naturally Live: Placing students](#)
- More info
 - [Placing Each Student](#)
 - [Do Your Read Naturally Students Have the Correct Placement?](#)
 - [Placing for Success \(And a Word About Phonics\)](#)





Adjust Story Options

- Allow student to perform Cold Timing without requiring teacher or parent to be present
- Access from Staff or Student modules
- Make other adjustments as necessary. For example:
 - Adjust time or remove requirements for prediction and/or retell
 - Add Spanish read along for some students

Change Story Options for Tom Wilson
Sequenced 3.0 / 75 words correct per minute

Key Words

Prediction
Time limit (minutes): 2

Cold Timing
Teacher required:

Read Along
Required read alongs: 3
Speed: Auto
 Spanish Read Along

Practice
Duration: 1 minute
Required practices: 3

Quiz
Time limit (minutes): 5

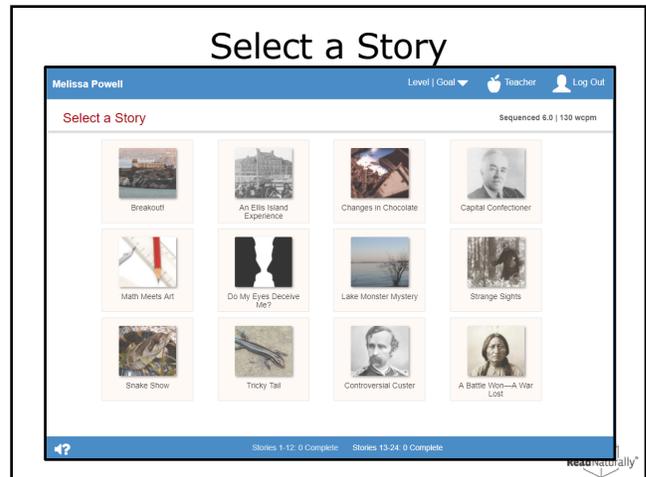
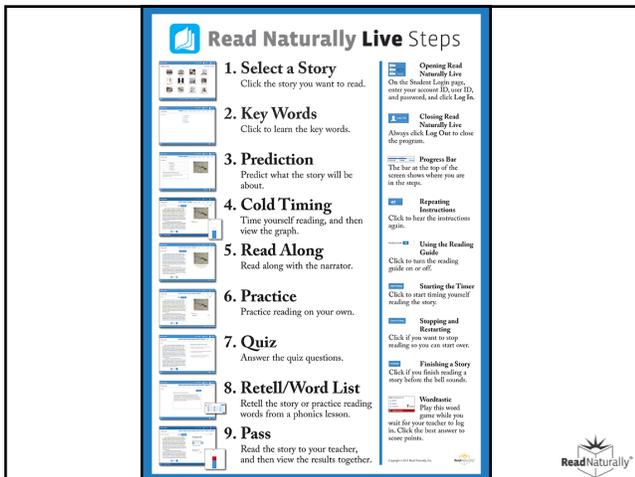
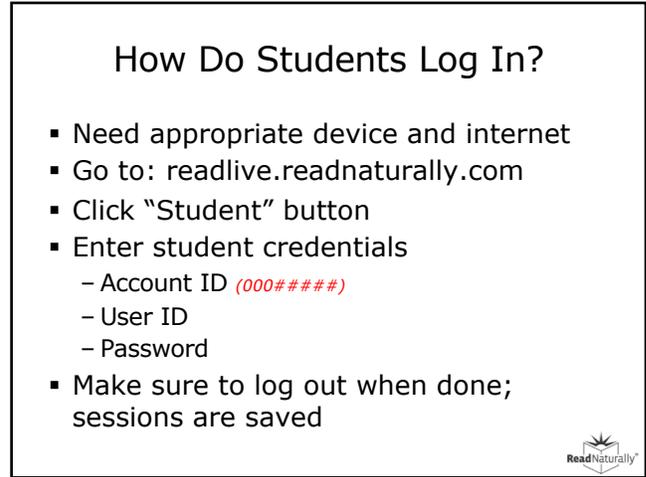
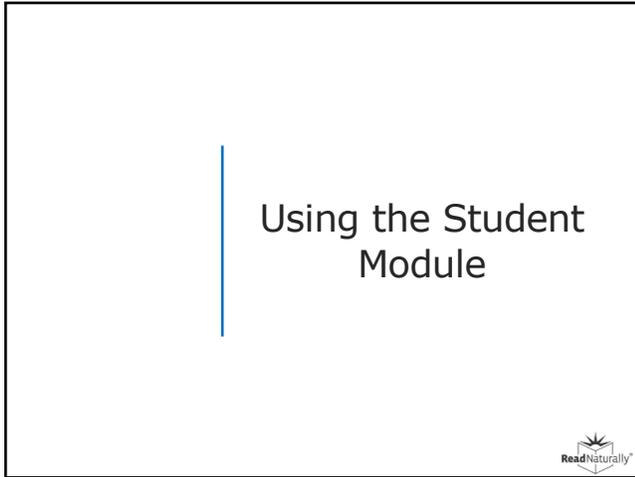
Retell (Sequenced & Idioms only)

Word List (Phonics only)
Duration: 1 minute

Save & Close Cancel Restore All Defaults

Resources

- Videos
 - [Read Naturally Live: Setting story options](#)
- More info
 - [Story Options: Customizing the Program for Students](#)



Key Words

Melissa Powell Level | Goal Teacher Log Out

Tricky Tail

Key Words



appendage

An **appendage** is a body part that is connected to the main body or head of an animal.

A finger is an **appendage**; so is a fin, a tail, a tentacle, or an antenna.

Prediction

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Tricky Tail

Key Words Prediction Cold Timing Read Along Practice Quiz Retest Pass

Prediction

Key Words:

- appendage
- detached
- distracts
- regenerate



Write a prediction about the story.

I predict this story will be about a lizard that regenerates its tail.

Cold Timing/Wordtastic

Melissa Powell Conduct Cold Timing Level | Goal Teacher Log Out

Tricky Tail

Key Words Prediction Cold Timing Read Along Practice Quiz Retest Pass

Cold Timing / Wordtastic

Invade is a synonym for

- remove
- riot
- raid

Hint

A synonym is a word that means the same as another word.

2 points

Waiting for Teacher

Cold Timing

Melissa Powell Level | Goal Teacher Log Out

Tricky Tail

Key Words Prediction Cold Timing Read Along Practice Quiz Retest Pass

Cold Timing Cancel Timing Reading Guide Quiz

Birds of prey circle above, and snakes slither through the grass and leaves on the ground. These and other predators might be in search of a meal. Surrounded by such threats, it's not surprising that the western skink tries to keep out of sight. Still, this lizard does expose itself periodically. It spends time basking in the warmth of the sun and pursuing the insects and spiders that make up its diet. Fortunately for the skink, remaining hidden isn't its sole means of protecting itself.

A fully grown western skink measures approximately seven inches from tip to tip. More than half of that length is its tail. It is this long tail, which is bright blue when the skink is young, that can help it escape danger. If a predator attacks its tail, the skink simply lets the appendage go. Even after the tail has



Scores (WCPM)

Page 1

Teacher Present

Cold Timing/Graph

Melissa Powell | Level | Goal | Teacher | Log Out

Tricky Tail | Key Words | Prediction | Cold Timing | Read Along | Practice | Quiz | Retest | Pass

Cold Timing / Graph

Category	Value
Cold Timing	90
Goal	130

Next

Read Along

Melissa Powell | Level | Goal | Teacher | Log Out

Tricky Tail | Key Words | Prediction | Cold Timing | Read Along | Practice | Quiz | Retest | Pass

Read Along

Cancel Read Along

Birds of prey circle above, and snakes slither through the grass and leaves on the ground. These and other predators might be in search of a meal. Surrounded by such threats, it's not surprising that the western skink tries to keep out of sight. Still, this lizard does expose itself periodically. It spends time basking in the warmth of the sun and pursuing the insects and spiders that make up its diet. Fortunately for the skink, remaining hidden isn't its sole means of protecting itself.

Required Read Alongs
★☆☆

A fully grown western skink measures approximately seven inches from tip to tip. More than half of that length is its tail. It is this long tail, which is bright blue when the skink is young, that can help it escape danger. If a predator attacks its tail, the skink simply lets the appendage go.

Page 1

Next

Practice

Melissa Powell | Level | Goal | Teacher | Log Out

Tricky Tail | Key Words | Prediction | Cold Timing | Read Along | Practice | Quiz | Retest | Pass

Practice

Cancel Timing

Birds of prey circle above, and snakes slither through the grass and leaves on the ground. These and other predators might be in search of a meal. Surrounded by such threats, it's not surprising that the western skink tries to keep out of sight. Still, this lizard does expose itself periodically. It spends time basking in the warmth of the sun and pursuing the insects and spiders that make up its diet. Fortunately for the skink, remaining hidden isn't its sole means of protecting itself.

Scores (WCPM)

Cold Timing 80

Page 1

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Quiz Questions

Melissa Powell | Level | Goal | Teacher | Log Out

Tricky Tail | Key Words | Prediction | Cold Timing | Read Along | Practice | Quiz | Retest | Pass

Quiz

Birds of prey circle above, and snakes slither through the grass and leaves on the ground. These and other predators might be in search of a meal. Surrounded by such threats, it's not surprising that the western skink tries to keep out of sight. Still, this lizard does expose itself periodically. It spends time basking in the warmth of the sun and pursuing the insects and spiders that make up its diet. Fortunately for the skink, remaining hidden isn't its sole means of protecting itself.

A fully grown western skink measures approximately seven inches from tip to tip. More than half of that length is its tail. It is this long tail, which is bright blue when the skink is young, that can help it escape danger. If a predator attacks its tail, the skink simply lets the appendage go. Even after the tail has left the skink's body, it continues to

2. What does the western skink eat?

- Insects and spiders
- grass and leaves
- snakes

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Next

Retell

Melissa Powell Level | Goal Teacher Log Out

Tricky Tail Key Words Prediction Cold Timing Read Along Practice Quiz Retell Pass

Retell

[Review Story](#)

Retell the story in your own words.

The western skink protects itself by letting go if its tail if someone grabs it. The tail keeps wiggling even after the skink escapes. The skink grows another tail but the new tail is not exactly the same as the old one. The new tail can also break off, but it is not as easy as the first time. The skink can eat the old tail to get energy.

Next

Pass/Wordtastic

Melissa Powell Level | Goal Teacher Log Out

Tricky Tail Key Words Prediction Cold Timing Read Along Practice Quiz Retell Pass

Pass / Wordtastic

Camouflage is a synonym for

- hunt
- overshadow
- conceal

Hint
A synonym is a word that means the same as another word.

0 points

Waiting for Teacher Next

Pass/Hot Timing

Melissa Powell Level | Goal Teacher Log Out

Tricky Tail Key Words Prediction Cold Timing Read Along Practice Quiz Retell Pass

Pass / Grade Retell

Birds of prey circle above, and snakes slither through the grass and leaves on the ground. These and other predators might be in search of a meal. Surrounded by such threats, it's not surprising that the western skink tries to keep out of sight. Still, this lizard does expose itself periodically. It spends time basking in the warmth of the sun and pursuing the insects and spiders that make up its diet. Fortunately for the skink, remaining hidden isn't its sole means of protecting itself.

A fully grown western skink measures approximately seven inches from tip to tip. More than half of that length is its tail. It is this long tail, which is bright blue when the skink is young, that can help it escape danger. If a predator attacks its tail, the skink simply lets the appendage go. Even after the tail has left the skink's body, it continues to help its owner get

Student's retelling of the story

The western skink protects itself by letting go if its tail if someone grabs it. The tail keeps wiggling even after the skink escapes. The skink grows another tail but the new tail is not exactly the same as the old one. The new tail can also break off, but it is not as easy as the first time. The skink can eat the old tail to get energy.

Does the student's text meet your expectations?

Yes No

Page 1

Teacher Present Next

Pass/Review Work

Melissa Powell Level | Goal Teacher Log Out

Tricky Tail Key Words Prediction Cold Timing Read Along Practice Quiz Retell Pass

Pass / Review Work Story Details Fluency Comprehension Retell

Start date: 08/01/2017

Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	★ 134 wcpm (first attempt)	Goal 130 wcpm
Errors	★ 2 errors (first attempt)	3 or fewer
Expression	★ 3 (first attempt)	2 or higher
Quiz	★ 9/9 (first attempt)	All correct
Retell	★ 69 words / met expectations (first attempt)	Meets teacher expectations

Retell

First attempt

Teacher Present Next

Remedial Actions

Melissa Powell Level | Goal ▼ Teacher Log Out

Pass / Remedial Actions

CRITERIA	PASS RESULTS	REQUIREMENTS	SELECT REMEDIAL ACTIONS
Hot timing	★ 124 wcpm (first attempt)	Goal 120 wcpm	<input type="checkbox"/> NO Practice story
Errors	★ 3 (first attempt)	3 or fewer	<input type="checkbox"/> NO Read along for accuracy
Expression	★ 2 (first attempt)	2 or higher	<input type="checkbox"/> NO Read along for expression
Quiz	✖ 8/9 (first attempt)	All correct	<input checked="" type="checkbox"/> YES Retest missed questions
Retell	★ 5 words / met expectations (first attempt)	Meets teacher expectations	<input type="checkbox"/> NO Rework the Retell step
			<input type="checkbox"/> NO Retest story
			<input type="checkbox"/> NO Pass with current scores

Teacher Present Back Next

Teacher Menu

Teacher Menu

- Print Stories
- Print Awards
- Specific Story
- Work in Level
- Review Work
- Change Series/Level/Goal
- Reset Story Options
- Reset Story
- Retest Timing

Series: Sequenced

Level: 3.5

Do you want to reset these stories?

	Story Title	Completion Date
<input checked="" type="checkbox"/>	Zebra	In progress
<input type="checkbox"/>	Three Legged Man	06/03/2015
<input type="checkbox"/>	Atlantis—Found?	04/11/2014
<input type="checkbox"/>	Old Faithful	04/11/2014

Reset Selected Series Cancel

Congratulations

Melissa Powell Level | Goal ▼ Teacher Log Out

Tricky Tail

Key Words Prediction Cold Timing Read Along Practice Quiz Retest Pass

Congratulations!

Accuracy

3 or fewer errors on hot timing

Goal

Met your goal on the first try!

Expression

Read with expression

Quiz

All questions correct on the first try!

Retell

Passed the retell on the first try!

Done

Resources

- Videos
 - [Student’s Guide to Read Naturally Live](#)
 - [Conducting a One-Minute Timing](#)
- More info
 - [Steps Poster](#)
 - [Lesson Plan for Teachers](#)
 - [Fidelity Checklist](#)

Conducting Pass Activities



What Are Pass Activities?

- Perform hot timing
 - Start timing
 - Count missed words
 - Assess expression
- Review open-ended quiz questions
- Review retell
- Word list timing (Phonics series only)
- Review work with student
- Conduct remedial actions



Options for Pass Activities

- Parent as Assistant performs Pass
- Teacher uses remote control to conduct Pass (student must share screen and grant access)
 - For multiple students, use Zoom breakout rooms
- If remote control is not possible (e.g, student using iPad), log in to student account and share your screen*



Resources

- Videos
 - [Read Naturally Live: Working through a story](#)
 - [Read Naturally Live: Options for students who do not pass](#)
- More info
 - [Conducting a one-minute timing](#)
 - [Completing the pass step](#)
 - [Options for students who don't pass](#)



Progress Monitoring



Monitoring Student Performance

Create ongoing challenge to maximize achievement:

- The student should be challenged, but not frustrated, by the level of text difficulty.
- The student should be able to reach the goal—not easily, but with effort.



Monitoring Student Performance

Two phases:

- Check the student's initial placement after three stories.
- Keep the student challenged over time.



Monitoring Student Performance

Read Naturally can review your reports, perform an analysis of your data, and provide recommendations.

Please contact:

[Claire Hayes](#)

clairehayes@readnaturally.com



Resources

- Videos
 - [Read Naturally Live: Monitoring student performance](#)
- More info
 - [When Should You Change a Student's Goal or Level?](#)
 - [Checking Initial Placement Instructions](#)
 - [Adjusting Levels and Goals](#)



Communicating with Parents



Teacher-to-Parent Communication Tools

- Email or print and mail
 - Welcome letter ([ENG](#) / [SP](#))
 - Progress letter (Staff)
 - Certificates and awards (Staff)
 - Copy of story (Staff or Student)
 - Story details report (Staff or Student)
- Use Zoom to demo and share reports
- You can record a session in Zoom with student and share with parents



Add Contacts for Easier Communication

Students > Student Details Joe Teacher

Student Details for Melissa Powell

Required

<p>Student Information</p> <p>*First Name <input type="text" value="Melissa"/></p> <p>*Last Name <input type="text" value="Powell"/></p> <p>First Name <input type="text" value="Powell"/></p> <p>Status <input type="text" value="Active"/></p> <p>Student ID <input type="text" value="1234"/></p> <p>*Grade <input type="text" value="4"/></p> <p>*School <input type="text" value="Peter Hobart Elementary"/></p> <p>Homeroom <input type="text" value="Unassigned"/></p>	<p>Student Login Info</p> <p>*Student User ID <input type="text" value="mpowell"/></p> <p>*Password <input type="password" value=""/></p> <p>*Verify Password <input type="password" value=""/></p> <p>License <input type="text" value=""/></p> <p>License this student? Yes <input type="checkbox"/></p> <p>Lead Teacher <input type="text" value="Teacher, Joe"/></p>	<p>Contact 1 <input type="button" value="+"/></p> <p>Relationship <input type="text" value="Mother"/></p> <p>First Name <input type="text" value="Janet"/></p> <p>Last Name <input type="text" value="Powell"/></p> <p>Email <input type="text" value="jpowell@readnaturally.com"/></p> <p>Contact 2 <input type="button" value="+"/></p>
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Entering contact information enables the student's lead teacher to send progress letters and awards to the contact.

If two contacts are entered, messages will be sent to both.

Last Name



Resources

- More info
 - [Communicating With Parents/Guardians](#)
 - [How To: Communicating with parents and guardians](#)
 - [Partnering With Parents for Reading Success](#)
 - [One Minute Reader App](#)



Print Resources



Print Resources

- You can share PDFs via Google Classroom, Zoom, or email to parents. If there's no internet at home, mail packets with stories and glossaries
 - Print stories; includes quiz and word list
 - Placement passages
 - [Crossword puzzles](#)
 - [Glossary](#)
- Visit [Read Live Help](#) page



More Tips, Questions, & Resources



Other Tips and Questions

- What devices does Read Live support?
- Do you have other programs for home use?
- What if families don't have access to internet or devices?
- What if student can't complete a story?
- More...

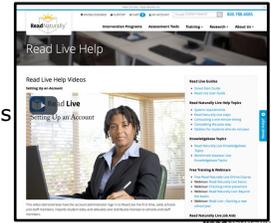


Read Live

Free Resources

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- Read Live Help Videos
- Read Live Guides
- Read Live Help Topics
- Knowledgebase Topics
- Free Training & Webinars
- Read Naturally Live Job Aids



Read Live

800-788-4085

www.readnaturally.com

