



Welcome



Read Live

Checking and
Adjusting Initial
Placement in
Read Naturally
Live



Claire Hayes


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Placing Students

Understanding Initial Placement

Two Phases:

- Conducting Initial Placement
- Checking Initial Placement



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Conducting Initial Placement

- Determine level
- Select series
- Set goal



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Monitoring Student Performance

Use student data to:

- Check the student's initial placement after three stories.
- Keep the student challenged over time.



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Monitoring Student Performance

Create ongoing challenge to maximize achievement:

- The student should be challenged, but not frustrated, by the level of text difficulty.
- The student should be able to reach the goal—not easily, but with effort.



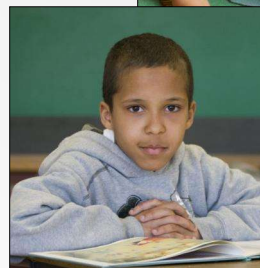
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Monitoring Student Performance

Checking Initial Placement

Compare the student's average data from the first three stories to:

- Initial Level Criteria
- Initial Goal Criteria



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Monitoring Student Performance

Anna's Data for Checking Level

Anna's data for the first three stories:

- Placement level is 5.6.
- Average cold-timing score is 90 (teacher present).
- Average quiz score is 77%.



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Monitoring Student Performance

Compare Anna's Data to Level Criteria



Anna
7th Grade

Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:


- Is Anna's average cold-timing score in the range for her placement level?
Yes / No
- Is Anna's average quiz score at least 60%?
Yes / No

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Monitoring Student Performance

Compare Anna's Data to Level Criteria

Series/Level			Fluency					Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/5.6	9/18/2019	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	77 / 77	/	/



Anna
7th Grade

Should we continue, raise, or lower her level?

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Monitoring Student Performance

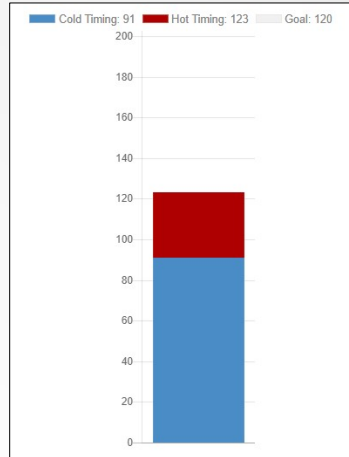
Initial Goal Criteria

- Student's goal exceeds the average cold-timing score by approximately:
 - 30 in grades 4 and below.
 - 40 in grades 5 and above.
- Student's goal is equal to or slightly less than the average hot-timing score.
- Student's average number of practices is 3 to 10.

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Monitoring Student Performance

Relationship of Scores to Goal

**Hot-Timing Score**

At or slightly greater than the goal

Goal**Cold-Timing Score**

30 or 40 less than the goal

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Monitoring Student Performance

Anna's Data for Checking Goal

Anna's data after the first three stories:

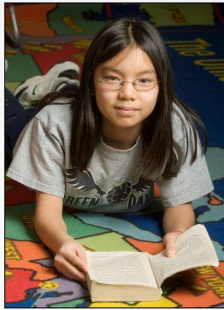
- Anna is in 7th grade.
- Goal is 120.
- Average cold-timing score is 90 (teacher present).
- Average hot-timing score is 132.
- Average number of practices is 6.



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Monitoring Student Performance

Compare Anna's Data to Goal Criteria



Anna
7th Grade

Ask:

- Does Anna's goal exceed her average cold-timing score by approximately 40?
Yes / No
- Is Anna's goal equal to or slightly less than her average hot-timing score?
Yes / No
- Is Anna's average number of practices 3 to 10?
Yes / No

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Monitoring Student Performance

Compare Anna's Data to Goal Criteria

Series/Level			Fluency						Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)	
Seq/5.6	9/18/2019	3	90 / 90	120/ 120	132/ 132	2/ 2	6/ 6	77 / 77	/	/	



Anna
7th Grade

Should we continue, raise, or lower her goal?

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Monitoring Student Performance

Rob's Data for Checking Level

Rob's data for the first three stories:

- Placement level is 3.0.
- Average cold-timing score is 70 (teacher present).
- Average quiz score is 93%.

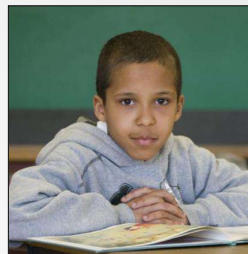


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Monitoring Student Performance

Compare Rob's Data to Level Criteria

Rob
4th Grade



Initial Placement Ranges


Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

- Is Rob's average cold-timing score in the range for his placement level?
Yes / No
- Is Rob's average quiz score at least 60%?
Yes / No

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Monitoring Student Performance										
Compare Rob's Data to Level Criteria										
Series/Level			Fluency					Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/3.0	9/18/2019	3	70 / 70	95 / 95	100 / 100	2 / 2	4 / 4	93 / 93	15 / 15	/




Rob
4th Grade

Ask:

- Is Rob's average cold-timing score in the range for his placement level? Yes / No

Initial Placement Ranges	
Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

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Monitoring Student Performance										
Lee's Data for Checking Level										
Lee's data for the first three stories:										
<div>  </div>										
<div> <div> Read Naturally Live Students At-a-Glance 9/18/2019 - 9/27/2019 </div> <div> Current Lead Teacher: Jane Murray Springfield Elementary </div> </div>										
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Series/Level			Fluency					Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/2.5	9/18/2019	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/

Students At-a-Glance Report

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Monitoring Student Performance

Compare Lee's Data to Level Criteria



Lee
3rd Grade

Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:


- Is Lee's average cold-timing score in the range for his placement level?
Yes / No
- Is Lee's average quiz score at least 60%?
Yes / No

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Monitoring Student Performance

Compare Lee's Data to Level Criteria

Series/Level			Fluency						Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)	
Seq/2.5	9/18/2019	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/	



Lee
3rd Grade


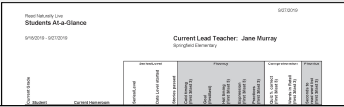
Should we continue, raise, or lower his level?

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Monitoring Student Performance

Lee's Data for Checking Goal

Lee's data for the first three stories:

Read Naturally Live
Students At-a-Glance

9/18/2019 - 9/27/2019

Current Lead Teacher: Jane Murray
Springfield Elementary

9/27/2019

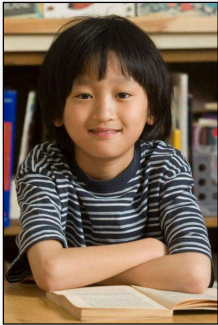
Current Grade	Student	Current Homeroom	Series/Level		Stories passed	Fluency						Comprehension		Phonics
			Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)	
3	Her, Lee	Goss, H.	Seq/2.5	9/18/2019	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/	

Read Naturally Live
Students At-a-Glance Report

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Monitoring Student Performance

Compare Lee's Data to Goal Criteria




Lee
3rd Grade

Ask:

- Does Lee's goal exceed his average cold-timing score by approximately 30?
Yes / No
- Is Lee's goal equal to or slightly less than his average hot-timing score?
Yes / No
- Is Lee's average number of practices 3 to 10?
Yes / No

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Monitoring Student Performance											
Compare Lee's Data to Goal Criteria											
Series/Level			Fluency						Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)	
Seq/2.5	9/18/2019	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/	



Should we continue, raise, or lower his goal?


Lee
3rd Grade

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Monitoring Student Performance

Use student data to:

- Check the student's initial placement after three stories.
- Keep the student challenged over time.



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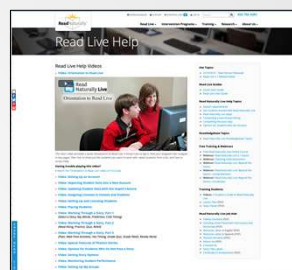


Read Live

Resources

www.readnaturally.com/read-live-help

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- Read Live Guides
- Read Naturally Live Help Topics
- Knowledgebase Topics
- Free Online Training
- Free Webinars
- Training Students
- Read Naturally Live Job Aids



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