

## Read Naturally Live and Read Naturally Encore Alignment to the Common Core State Standards

The stories in Read Naturally Live and Read Naturally Encore align well to the Common Core State Standards based on quantitative and qualitative measures and text/reader considerations. All Read Naturally Live and Read Naturally Encore passages correlate to Common Core State Standards guidelines according to the Lexile text measures.<sup>1</sup> In addition, Read Naturally stories are grouped by level and the levels are sequenced so that the text complexity gradually increases as the student moves to higher levels. The stories in the lower levels are shorter and easier to understand, the ideas are explicitly stated, and the vocabulary is familiar. At each successive level, the stories become longer and more complex. The ideas require more inference, and the vocabulary is more sophisticated. Use the following table to see the gradually increasing difficulty of the Read Naturally levels, as shown by the number of words in each level and the Lexile text measures.

### Quantitative Measures of Text Difficulty of Read Naturally Live and Read Naturally Encore

Sequenced Levels	Word Count	Lexile Text Measure	Lexile "Stretch" Band <sup>1</sup>
1.0	1715	180L	None Provided
1.5	2396	320L	
2.0	2996	510L	420L-820L
2.5	3835	550L	
3.0	4596	600L	
3.5	4841	690L	
4.0	5026	760L	740L-1010L
4.5	5147	820L	
5.0	5788	860L	
5.6	8282	940L	
6.0	9282	970L	925L-1185L
7.0	9093	1070L	
8.0	10468	1200L	

Phonics Levels	Word Count	Lexile Text Measure	Lexile "Stretch" Band <sup>1</sup>
0.8	1259	170L	None Provided
1.3	2029	220L	
1.8	2808	370L	
2.3	3488	430L	420L-820L
2.6	3662	560L	
2.7	3868	550L	

Idioms Levels	Word Count	Lexile Text Measure	Lexile "Stretch" Band*
3.0	2299	630L	420L-820L
3.5	2362	690L	
4.0	2609	750L	740L-1010L
4.5	2541	850L	

<sup>1</sup>Grade bands reflect the 2012 revised Appendix A of the Common Core State Standards for English/Language Arts (published in 2012).