

Checking Initial Placement Worksheet

Use the student's scores from the most recent three stories.

Part A: Check the Initial Level		Step 1: Comparison to Placement Table below. Level may be:			Step 2: Comparison to Quiz Range Table below. Level may be:			Step 3: Refer to the Level Adjustment Table below. Level decision:			Part B: Check the Initial Goal		Step 1: Comparison to Cold Timing Table below. Goal may be:			Step 2: Comparison to Hot Timing Table below. Goal may be:			Step 3: Comparison to Number of Practices Table below. Goal may be:			Step 4: Refer to the Goal Adjustment Table below. Goal decision:							
Student Name	Student's Level	Too Easy	Appropriate	Too Difficult	Too easy	Appropriate	Too Difficult	Raise level	Continue level	Lower level	Student's Goal	Too Easy	Appropriate	Too Difficult	Too Easy	Appropriate	Too Difficult	Too Easy	Appropriate	Too Difficult	Raise goal	Continue goal	Lower goal						
											<p>Go on to Part B?</p> <p>If the student continues in the same level, proceed to Part B: Check the Initial Goal.</p> <p>If you change the student's level, stop. Set a new goal during the first cold timing in the new level.</p>																		

Placement Table

Placement Level	Scores in this range indicate a potential fit
0.8 to 3.0	30 to 60
3.5 to 5.0	60 to 80
5.6 to 7.0	80 to 100
8.0	100 to 140

Quiz Range Table

Quiz-%-correct score	Level
93 – 100	Too Easy
60 – 92	Appropriate
0 – 59	Too difficult

Cold Timing Table

Goal minus cold timing		Goal
Grades 4 & below	Grades 5 & above	
24 – 0	34 – 0	Too easy
35 – 25	45 – 35	Appropriate
36+	46+	Too difficult
If the cold timing is higher than the goal		Too easy

Hot Timing Table

Hot-timing score minus goal	Goal
10 or more	Too easy
0 – 9	Appropriate
If the hot-timing score is lower than the goal	Too difficult

Number of Practices Table

Number of practices	Goal
Less than 3	Too easy
3 – 10	Appropriate
Greater than 10	Too difficult

Level Adjustment Table

Cold-timing score shows the level may be:	Quiz-%-correct score shows the level may be:		
	Too easy (93 – 100)	Appropriate (60 – 92) ¹	Too difficult (0 – 59) ²
Too easy (above placement range)	Raise level ²	Raise ² or continue level	Lower level ³
Appropriate (within placement range)	Raise ³ or continue level	Continue level	Lower level ³
Too difficult (below placement range)	Continue or lower level	Continue or lower level	Lower level ³

¹Support comprehension if quiz-%-correct scores are below 80%.

²If the student is in level 8.0, continue the level.

³If the student is in level 0.8 or 1.0 and knows beginning sounds and about 50 words, you can continue, rather than lower, the level.

Goal Adjustment Table

Results	Suggested Action
3 results show the goal too easy	Raise goal
2 results show the goal is too easy and 1 shows it's appropriate	
2 results show the goal is too easy and 1 shows it's too difficult	Raise or continue goal
2 results show the goal is appropriate and 1 shows it's too easy	
3 results show the goal is appropriate	Continue goal
1 result shows the goal is too easy, 1 shows the goal is too difficult, and 1 shows the goal is appropriate	
2 results show the goal is appropriate and 1 shows it's too difficult	Continue or lower goal
2 results show the goal is too difficult and 1 shows it's too easy	
2 results show the goal is too difficult and 1 shows it's appropriate	Lower goal
3 results show the goal is too difficult	