

Read Naturally Live

Story Details

Series/Level: Sequenced/3.0

Janelle Stack

Current grade: 4

Current HR teacher: P Miller

Current program teacher: P Ramos

School: Springfield

Story Data

Title:	Trapdoor Spider	Goal:	90 wcpm
Series/Level:	Sequenced/3.0	Pass date:	10/10/2017
Start date:	10/06/2017		

Prediction

Spiders burrow in the ground.

Cold Timing

Teacher Present:	P Ramos
Score:	72 wcpm
Difficult words:	1 fatal

Read Along

Spanish Read Alongs completed:	N/A
Read Alongs completed:	3

Practice

Total practices:	2
Highest practice score:	100
Difficult words:	1 hinges

Quiz

Q1 - Main Idea:	★ first attempt
Q2 - Detail:	★ first attempt
Q3 - Vocabulary:	★ first attempt
Q4 - Inferential:	★ first attempt
Q5 - Short Answer:	★ first attempt Trapdoor spiders homes are useful to them because that is where they hide to trap prey.
Q6 - Vocabulary:	★ first attempt

Retell

First attempt	★
Words written:	21 Trapdoor spiders can hide in their homes to catch prey. They eat insects. They can also hide when a predator arrives.

Pass

Criteria	Pass Results	Requirements
Hot Timing	★ 104 wcpm (first attempt)	Goal 90 wcpm
Number of errors	★ 3 errors (first attempt)	3 or fewer
Expression rating	★ 3 (first attempt)	2 or higher
Quiz score	★ 6/6 (first attempt)	All correct
Retell	★ 21 words (first attempt) Meets expectations	Meets teacher expectations

Read Naturally Live: Story Details

Story Data

Title is the title of the story being reported on.

Start date is the date the student started on this story.

Goal is the rate that the student must read to pass this story, expressed in words correct per minute (wcpm).

Pass date is the date the student passed this story.

Prediction

Shows the text the student wrote in a limited amount of time to predict what this story is about, based on the story title, key words, and picture.

Cold Timing

Teacher Present indicates which teacher, if any, was present to conduct the cold timing for this story.

Score is the number of words the student read correctly during the one-minute cold timing for this story.

Difficult words are the words the student identified as challenging during the cold timing for this story.

Read Along

Spanish Read Alongs completed is the number of times the student read along with a Spanish translation of the story.

Read Alongs completed is the number of times the student read along with a recording of this story (in English).

Practice

Total practices is the total number of times the student practiced this story.

Highest practice score is the highest number of words the student read correctly while practicing this story.

Difficult words are the words the student identified as challenging while practicing this story.

Quiz

Shows the quiz questions the student answered correctly (marked with stars) and incorrectly (marked with Xs) on the first and, for questions initially answered incorrectly, most recent attempts.

Retell (Sequenced and Idioms series only)

First attempt shows the student's first attempt at retelling the story within a limited amount of time, along with the number of words written.

Most recent attempt shows the student's most recent attempt at retelling the story within a limited amount of time, along with the number of words written.

Practice Word List (Phonics series only)

Goal shows the requirements for passing the word list, including the number of seconds the student has to read the list.

Total practices is the number of times the student practiced the word list.

Difficult words are the words the student identified as challenging within the word list.

Pass

For each aspect of the student's work, this section lists the student's results and the specific requirement(s) that the student must meet to pass. Requirements that have been met on the most recent attempts are marked with stars and requirements that were not met are marked with Xs.

Hot Timing reports the number of words the student read correctly per minute during the hot timing, measured in words correct per minute (wcpm).

Number of errors reports the number of errors (mispronunciations, dropped endings, substituted words, etc.) the student made during the hot timing, along with the number of errors allowed.

Expression rating reports a rating of how expressively the student read during the hot timing, along with the minimum rating score the student must obtain to pass. The rating scale ranges from 1 to 4, as follows:

- 1 The student reads haltingly, seldom uses phrases, and reads without expression.
- 2 The student reads phrases of three to four words (especially when reading words he or she knows well) and usually pauses for end punctuation.
- 3 The student usually uses correct phrasing. Appropriate use of inflection and attention to punctuation occurs in some of the story.
- 4 The student reads conversationally, consistently using correct phrasing and inflection and attending to all punctuation.

Quiz score reports the number of comprehension questions the student answered correctly, along with the requirement for passing. The student's results are reported as the number of questions the student got correct out of the number of questions in the quiz.

Phonics word list reports the number of seconds it took the student to read the word list during the Pass step, along with the number of errors the student made and the requirements for passing. The Phonics word list is only required for students working in the Phonics series.

Retell reports the number of words the student wrote to retell the story, whether the student's retelling met the teacher's expectations, and the requirements for passing. Students working in the Phonics series are not requested to retell the story.