

Read Naturally Live

Word List Graph

Series/Level: Phonics/1.3a long vowels with silent e

Kayla Edwards

Current grade: 2

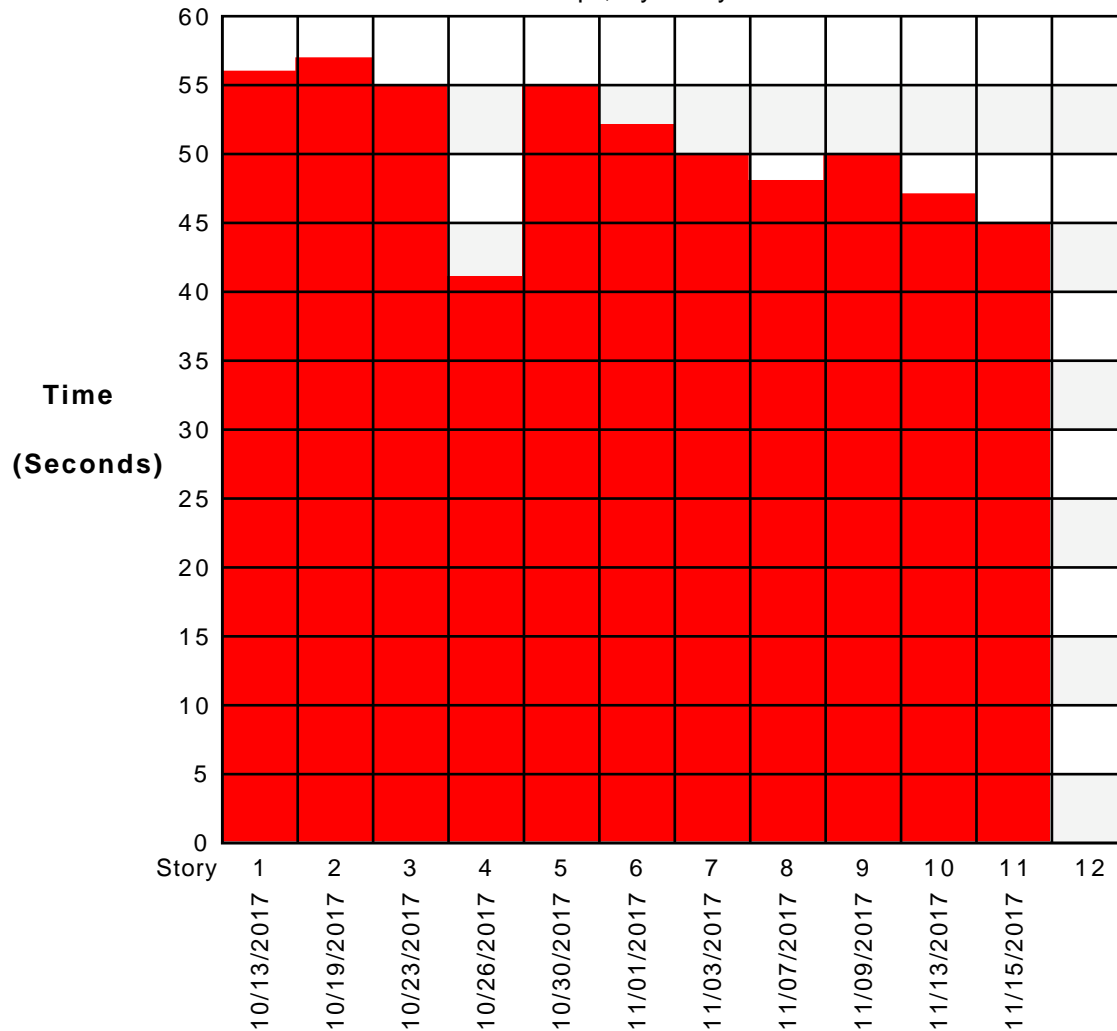
Current HR teacher: K McKenna

Current program teacher: K McKenna

School: East Haven School

Word List

Graph shows the number of seconds student took to read the word list on most recent attempt, by story.



Read Naturally Live: Student Retell Graph or Student Word List Graph

Retell graphs are reported for levels that are not in the Phonics series; these levels require students to retell or summarize the story. The Word List graph is reported for levels in the Phonics series, which require students to read lists of related words in a set amount of time. Please refer to the appropriate description below based on the type of graph you are viewing.

Retell Graph

Use this report to help you track the student's reading comprehension and help you make instructional decisions that optimize the student's progress.

The **Retell (Words Written) graph** lists the number of words the student wrote from the first attempt at retelling the story. Results are listed in the order that the stories were completed. Squares are not filled in if the student was not required to complete the step.

The **Retell (Quality) graph** lists student results from the first try retelling the story. Stories are listed in the order they were completed, along with the story completion date.

- Squares are blue if the student's work met the teacher's expectations on the first try.
 - Squares are red if the student's work did not meet the teacher's expectations on the first try.
 - Squares are light gray if the student was not required to complete the step.
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Word List Graph

Use this report to help you track the student's work on the phonics word list. Progress is indicated by a student's reading the list faster (taking fewer seconds) on subsequent stories.

The **Word List graph** lists the number of seconds it took the student to read a table of words down and then across on the most recent attempt at passing the word list for each story. Results are listed in the order that the stories were completed, along with the story completion date. Squares are not filled in if the student was not required to complete the step.