

# Universal Grant Application for Read Naturally Live

**Note:** See the Read Naturally website for current [Read Naturally Live pricing](#) to customize this document to fit your school's needs. Please remember that this is simply a guideline to aid you in your grant applications and should not be submitted without your personal adjustments. Additional information can be found on the [Read Naturally website](#).

**Grant Title:** Intervention Program for Struggling Readers

**Funds Requested:** \$920.00 per year (\$2760 for three years)

**Number of Students Affected:** 40 students, depending on needs of students

## **Briefly summarize the proposed project and desired outcomes.**

Read Naturally offers a program that increases the fluency, vocabulary, and comprehension skills of struggling students. This reading intervention program has been used for over 25 years by students and has been successfully implemented with a variety of student populations, including special education, English language learner, and Title I. Currently, over 250,000 students work in Read Naturally Live across the globe. Our students who are well below the benchmark in fluency need a proven supplemental intervention program to reach grade-level goals in all areas of reading.

Read Naturally Live is a web-based reading program that accelerates reading achievement by combining the research-proven strategies of teacher modeling, repeated reading, and progress monitoring. A student works at his or her own pace in an appropriate level of material. Text and audio guide the student through a series of steps. The student masters a story by reading along with audio and then practicing the story until he or she can read it fluently and with comprehension. The program automatically tracks student progress and provides extensive reports.

I would like to purchase a subscription to Read Naturally Live (copyright 2017) for my fourth- to sixth-grade special education students who are reading below grade level. Each subscription includes three series (Sequenced, Idioms, and Phonics), a total of 22 levels, and 482 stories. Student licenses are transferable if a student leaves the school or completes the program. A free, 3-hour online training is available for each teacher or instructional assistant and a complimentary [Hands-on Workbook](#) is sent upon completion of the online course.

## **Describe clearly and concisely the intent of the program. Which populations and how many learners are to be affected?**

The intent of this project is to assist students in improving their reading fluency, vocabulary, and comprehension. Most of our students do not meet specified guidelines for oral fluency gains when tested using benchmark assessment tools. They need guidance to be able to read with proper expression and phrasing. These students need support beyond the core curriculum, and this supplemental program will provide individualized intervention. In 2000, the National Reading Panel identified the repeated-reading model used in Read Naturally Live as the best method for developing fluency ([Summary Report, April 13, 2000, \[https://www.nichd.nih.gov/publications/pubs/nrp/Documents/ch3.pdf#search=repeated%20reading\]](#)). Approximately 40 students in our building would benefit from the Read Naturally Live program.

**Describe as specifically and quantitatively as possible how the objective will be reached.**

All educational professionals charged with using this program with students will complete the [Read Naturally Live Online Course](#) to become familiar with the Read Naturally Strategy prior to completing the [Read Live Hands-On Workbook](#). I will use the built-in Placement Test and place each student individually to determine appropriate level and goal placement. I will complete the lessons in the [Read Live Lesson Plan](#) with the students to establish the steps of the program before allowing students to work independently. The students will benefit from reading nonfiction materials that are at an appropriately challenging level and will increase their vocabulary acquisition by using the audio-supported glossary. Students will also develop improved comprehension skills by answering comprehension questions at the end of each story.

**Describe how this project will be evaluated and how you will assess the achievement of its objectives.**

Students using the program will be given pre- and post-tests (list them here) to ascertain growth. Benchmark assessment will continue three times per year for all students, and more frequent progress monitoring will occur for the at-risk students.

Read Naturally's programs are nationally recognized, and scientific research indicates that increasing fluency has a direct correlation with improved comprehension. [A review of the research](#) on the Read Naturally Strategy based on the 2015 Every Student Succeeds Act (ESSA) shows that Read Naturally programs meet the ESSA requirement for evidence based: there are studies of Read Naturally that include strong evidence to support the use of Read Naturally in the domain of reading fluency, moderate evidence to support the use of Read Naturally in the domain of general reading achievement, and promising evidence for to support the use of Read Naturally in the domain of reading comprehension. In addition, [multiple other studies](#) not meeting all the criteria for ESSA evidence-based studies also show the effectiveness of Read Naturally.

**Provide specific information about costs.**

\$920 will allow me to purchase 40 Read Naturally Live licenses.  
Computers and earphones are available through my school district.