

## Level 2 Word Sorts

Read Naturally's Signs for Sounds is a research-based, systematic spelling program that builds proficiency in spelling while reinforcing reading skills. Signs for Sounds teaches the spelling of decodable words and irregular high-frequency words. These word sorts can be used as an additional activity to support the lessons in Signs for Sounds Level 2.

To learn more about Signs for Sounds, visit the Read Naturally website:

- www.readnaturally.com/signs4sounds


## Using Word Sorts

Word sorts can be used to reinforce and review the spelling patterns taught in Signs for Sounds Level 2 lessons. The teacher can direct the word sort activity during small group instruction or assign the word sort activity as independent work following a Signs for Sounds lesson. An RTI small group instructor, reading specialist, or special education teacher can send the word sort back to the regular classroom as appropriate independent work to reinforce a Signs for Sounds lesson the student completed during pull-out instruction.

## Suggested Directions

After a student completes a Signs for Sounds lesson, provide the student with a copy of the word sort that corresponds to that lesson. The student should write his/her name and the date on the lines provided on the header. Direct the student to cut across the bold dotted line to separate the header from the words below and then cut apart each word along the smaller dotted lines. Demonstrate how the student should use the line-leader patterns in the heading to create columns of words with shared patterns. The student should also separate out the spell-out words and/or words that do match one of the lineleader patterns and place them in the "Out-of-Sort Words" column.

Teachers can consider several options when assigning the word sorts:
■ After the student cuts the words apart and sorts the words below the line-leader patterns in the header, the teacher (or another adult) can check the student's work. Then the words can be gathered into a plastic zip bag or envelope and used again to sort and review the words the next day.

■ The student can be directed to cut the words apart, sort the words, and then glue the header and each word in the correct column on a second piece of paper. This allows the teacher to check the student's work at a later time.

■ When checking a student's work, the teacher can extend this independent work a step further. By directing a student to read the words down each column and across each row, the teacher can confirm that the student is able to read each word within the pattern (reading down), mix the patterns (reading across), and read the "Out-ofSort Words."

When checking a student's work, the teacher (or another adult) can circle comments to provide specific feedback in the Score Box at the top of the header.

## Differentiating Instruction

Teachers can differentiate the word sort assignment by considering these modifications:

- The teacher can direct a struggling student to read each word aloud to the teacher before cutting the words apart. This will provide support in decoding the soundout words and reading the spell-out words. The student can also be directed to pronounce the line-leader patterns.
■ The word sorts are designed so the teacher can easily assign fewer words to a struggling student. Each row contains one word for each line-leader column; so, to shorten the assignment, the teacher can cut off one or more rows from the bottom of the page before giving the page to a student.
■ The teacher can extend the word sort assignment for a very capable student by directing the student to cut the words apart, sort the words below the line-leader patterns in the header, and then add a specific number of additional words that also fit under each of the line-leader patterns.

Name: $\qquad$ Date: $\qquad$

| $-a-$ | $-i-$ | Out.of.fort <br> words |
| :---: | :---: | :---: |
| bag | lip | fun |
| fox | hat | is |
| kid | the | can |
| ram | did | yes |
| cat | leg | fix |
| him | hug | bad |
| job | sat | zip |
| dad | box | wig |
| big | web | jam |
| nut | ham | rip |

Name: $\qquad$ Date: $\qquad$

| $-e=$ | $-0=$ | Out-of-Sort Words |
| :---: | :---: | :---: |
| the | $y \in S$ | box |
|  | CUB | $j e †$ |
| bat | $r e$ | +OP |
| mom |  | pen |
| $\operatorname{six}$ | bed | mop |
| $i>h$ | مet | mud |
|  | hen |  |
|  | fan | leg |
| Wet | his | $10+$ |
| nut | net | hon |

## Score Box (Circle comments that apply.)

Perfect! Good Job! Much Better!
Check More Carefully!
Nicely Done! Cut More Carefully Less Glue, Please

Great Reading!

Name: $\qquad$ Date: $\qquad$

| $-\mathrm{a}-$ | $-\mathrm{e}-$ | $-\mathrm{i}-$ | $-\mathrm{o-}$ | $-\mathrm{u}-$ | Out-off-Sort <br> Words |
| :---: | :---: | :---: | :---: | :---: | :---: |
| sad | not | fun | him | bed | the |
| got | sit | pen | tag | the | bus |
| men | cut | of | dot | tip | van |
| dig | to | fan | get | sun | hop |
| of | had | win | mud | mop | beg |

Name: $\qquad$ Date: $\qquad$

| -a- | a_e | Out-of-Sort Words |
| :---: | :---: | :---: |
| like | lake | can |
| cap | cup | save |
| the | gas | made |
| cane | dad | did |
| zip | mad | take |
| lap | of | ate |
| same | tap | bike |
| lime | bag | cape |
| tape | cute | at |
| you | date | bad |

Name: $\qquad$ Date: $\qquad$

| $-1$ | $i e$ | Out-of-Sort Words |
| :---: | :---: | :---: |
| YOU | Ki† | ki+e |
| five |  |  |
| hiole | $O f$ | hid |
| pipe | $r i>$ | the |
| fake | Bit | riole |
| bite |  | OiO |
| but | Win |  |
|  | dive | OOte |
| fade | his |  |
| side |  | $r O+$ |

Word Sort
Level 2, Lesson 6

Name: $\qquad$ Date: $\qquad$

| - o- | o_e | Out.of.s.sort <br> words |
| :---: | :---: | :---: |
| hope | was | hop |
| got | you | note |
| has | not | cone |
| hot | joke | to |
| of | rod | rode |
| vote | the | job |
| robe | cake | dog |
| bake | hop | hope |
| rose | rob | date |
| fit | woke | pot |

Name: $\qquad$ Date: $\qquad$

| - U- | u_e | Out-of-Sort Words |
| :---: | :---: | :---: |
| and | cub | cube |
| rule | Was | mud |
| cute | cut | you |
| us | use | to |
| of | tube | tub |
| sun | the | mute |
| tin | gum | dude |
| tune | wife | sub |
| gave | bus | rule |
| like | run | mule |

## Score Box (Circle comments that apply.)

Perfect Good Jobl Much Better!
Nicely Done! Cut More Carefully Less Glue, Please

Great Reading!
$\qquad$

| dr- | gr- | fl- | sk- | - st | Out-of-Sort <br> Words |
| :---: | :---: | :---: | :---: | :---: | :---: |
| flag | drum | skate | just | are | grade |
| skit | flip | grin | and | drive | must |
| was | grab | test | flop | skim | drop |
| drag | list | you | skip | gripe | flab |
| gram | to | flake | drab | past | skid |

## Score Box (Circle comments that apply.)

Perfect!

## Good Job!

Much Better!
Check More Carefully!
Nicely Done! C Practice Reading the Words
Great Reading!
Name: $\qquad$ Date: $\qquad$

| sh- | -sh | th- | - th | Out-of-sort <br> Words |
| :---: | :---: | :---: | :---: | :---: |
| fish | shut | to | they | path |
| math | are | crash | shine | that |
| and | shave | moth | them | fresh |
| shade | these | was | smash | with |
| bath | you | ship | this | cash |

## Score Box (Circle comments that apply.)

Perfect Good Jobl Much Better!
Nicely Done! Cut More Carefully Less Glue, Please
$\qquad$

| ch- | -ch | wh- | - sh | -th | Out-of-Sort <br> Words |
| :---: | :---: | :---: | :---: | :---: | :---: |
| rush | chop | they | math | when | much |
| rich | wish | chase | are | with | white |
| and | lunch | path | whiz | choke | dish |
| cloth | was | whale | such | smash | chose |
| chip | while | inch | brush | broth | you |

$\qquad$
$\qquad$

## Score Box (Circle comments that apply.)

Perfect! Good Job! Much Better!
Check More Carefully!
Nicely Done! Cut More Carefully Less Glue, Please
Great Reading
Practice Reading the Words

| $-l l$ | -ss | -ff | Out-of-Sort <br> Words |
| :---: | :---: | :---: | :---: |
| from | will | dress | puff |
| class | they | off | skull |
| cuff | mess | shell | are |
| doll | sniff | and | boss |
| was | kiss | stuff | spell |

Word Sort
Level 2, Lesson 12

Name: $\qquad$ Date: $\qquad$

| -ck | -ke | Out-of.fort <br> Words |
| :---: | :---: | :---: |
| neck | have | bake |
| from | duck | like |
| lick | they | cake |
| snake | back | are |
| lake | trick | and |
| was | broke | snack |
| smoke | stick | you |
| make | to | click |
| of | block | choke |
| truck | take | the |

Name: $\qquad$ Date: $\qquad$

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Score Box (Circle comments that apply.)
Perfect! Good Job! Much Better!
    Nicely Done! Cut More Carefully
```

Name: $\qquad$ Date: $\qquad$

| - e | -o | -old | -ind | out-of-sort <br> Words |
| :---: | :---: | :---: | :---: | :---: |
| so | kind | be | what | sold |
| me | no | hold | find | one |
| have | gold | hind | we | go |
| wind | from | lo | told | she |
| mold | he | they | yo | mind |

Word Sort
Level 2, Lesson 15

Name: $\qquad$ Date: $\qquad$

| $-y$ | i_e | Out.of.s.ort <br> words |
| :---: | :---: | :---: |
| what | by | bike |
| dive | dry | one |
| why | have | white |
| from | shine | sky |
| mile | my | they |
| dry | are | drive |
| and | try | tribe |
| while | shy | was |
| spy | you | smile |
| to | like | pry |

Word Sort
Level 2, Lesson 16

Name: $\qquad$ Date: $\qquad$

| -ai- | -ay | Out-of-sort <br> Words |
| :---: | :---: | :---: |
| may | there | plain |
| what | jail | bay |
| rain | day | one |
| clay | have | mail |
| from | wait | way |
| stay | nail | they |
| tail | are | bay |
| and | sail | say |
| play | main | was |
| pay | you | train |

Name: $\qquad$ Date: $\qquad$

| -e- | -ee- | Out-offsort <br> Words |
| :---: | :---: | :---: |
| meet | melt | were |
| there | felt | feed |
| keep | what | kept |
| belt | beet | one |
| have | left | sweep |
| cheek | from | check |
| beef | help | they |
| are | sheep | step |
| send | and | weed |
| feet | best | was |

Word Sort
Level 2, Lesson 18

Name: $\qquad$ Date: $\qquad$

| - $\mathrm{Oa}-$ | -ea- | Out-of-Sort Words |
| :---: | :---: | :---: |
| read | boat | your |
| were | soap | seat |
| coat | there | leaf |
| beat | soak | what |
| one | team | road |
| each | have | toad |
| beach | toast | from |
| they | oak | heat |
| goat | are | meal |
| load | eat | and |

Word Sort
Level 2, Lesson 19

Name: $\qquad$ Date: $\qquad$

| -ar | -or | Out.of.sort <br> Words |
| :---: | :---: | :---: |
| said | car | corn |
| born | arm | your |
| star | were | fork |
| there | for | mark |
| chart | sort | what |
| dark | one | horn |
| have | shark | short |
| north | start | from |
| stork | they | far |
| and | hard | storm |

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Score Box (Circle comments that apply.)
Perfect! Good Jobl Much Better!
Nicely Done! Cut More Carefully Less Glue, Please
\(\qquad\)
\(\qquad\)
\begin{tabular}{|c|c|c|c|}
\hline qu- & squ- & sk- & \begin{tabular}{c} 
out-of.sort \\
Words
\end{tabular} \\
\hline quite & skip & square & said \\
\hline your & quake & skin & squish \\
\hline quilt & squeal & were & skate \\
\hline squeak & there & quiz & skim \\
\hline skid & squeeze & what & quake \\
\hline
\end{tabular}

\section*{Score Box (Circle comments that apply.)}

Perfect! Good Jobl Much Better!
Nicely Done! Cut More Carefully Less Glue, Please
Great Reading!

Name:
Date: \(\qquad\)
\begin{tabular}{|c|c|c|c|c|}
\hline -ice & -ace & -age & -nce & \begin{tabular}{c} 
Out-of-Sort \\
Words
\end{tabular} \\
\hline dance & do & rice & race & page \\
\hline stage & spice & lace & said & since \\
\hline your & chance & place & nice & cage \\
\hline grace & prince & were & sage & price \\
\hline slice & wage & fence & trace & there \\
\hline
\end{tabular}

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|}
\hline -ow & -oo & \begin{tabular}{c} 
Out-of-Sort \\
Words
\end{tabular} \\
\hdashline zoo & her & how \\
\hline now & food & do \\
\hline said & down & cool \\
\hline soon & your & crowd \\
\hline brown & pool & were \\
\hline there & frown & room \\
\hline tooth & what & clown \\
\hline broom & owl & one \\
\hline have & spoon & town \\
\hline cow & from & roof \\
\hline
\end{tabular}

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|}
\hline -ew & -ow & \begin{tabular}{c} 
Out-of-Sort \\
Words
\end{tabular} \\
\hdashline low & some & new \\
\hline grew & crow & her \\
\hline do & flew & show \\
\hline row & said & blew \\
\hline own & stew & your \\
\hline were & grow & dew \\
\hline snow & there & chew \\
\hline flow & flew & what \\
\hline one & grew & slow \\
\hline shown & have & drew \\
\hline
\end{tabular}

Word Sort
Level 2, Lesson 24

\section*{Score Box (Circle comments that apply.)}

Perfect! Good Job! Much Better!
Check More Carefully!
Nicely Done! Cut More Carefully

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline -S & \[
\begin{gathered}
-S S \\
+e S
\end{gathered}
\] & \[
\begin{gathered}
-x \\
+e s
\end{gathered}
\] & \[
\begin{aligned}
& \text {-ch } \\
& +e s
\end{aligned}
\] & \[
\begin{aligned}
& -s h \\
& +e s
\end{aligned}
\] & Out-of-Sort Words \\
\hline crashes & many & inches & boys & foxes & dresses \\
\hline fixes & years & classes & some & benches & wishes \\
\hline dishes & boxes & reaches & glasses & its & her \\
\hline do & branches & trashes & stars & misses & mixes \\
\hline teaches & rushes & said & kisses & taxes & storms \\
\hline
\end{tabular}

\section*{Score Box (Circle comments that apply.)}

Perfect Good Jobl Much Bettert
Nicely Done! Cut More Carefully
Great Reading!
Practice Reading the Words

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|c|}
\hline -s & -es & -ing & \begin{tabular}{c} 
Out-of-sort \\
Words
\end{tabular} \\
\hline waiting & many & waits & wishes \\
\hline passes & plays & some & sleeping \\
\hline her & jumps & thinking & marches \\
\hline kisses & wishing & masks & do \\
\hline thanks & said & crashes & flying \\
\hline
\end{tabular}

\section*{Score Box (Circle comments that apply.)}

Perfectl Good Jobl Much Better!


Great Reading!
\(\qquad\)
,
\begin{tabular}{|c|}
\hline- ed \(/ t /\) \\
(jumped)
\end{tabular}
sailed
waited
kicked
cleaned
sleeping
passed
do

\section*{Score Box (Circle comments that apply.)}

Perfect! Good Job! Much Better!


Great Reading!
Practice Reading the Words

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|}
-est & \begin{tabular}{c} 
Out-of-Sort \\
Words
\end{tabular} \\
\hdashline sharper & shortest \\
might & more \\
cleaner & sweetest \\
\hline some & night \\
\hline flight & darkest \\
\hline
\end{tabular}

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|}
\hline -all & -alk & \begin{tabular}{c} 
Out-of.s.sort \\
words
\end{tabular} \\
\hline chalk & could & \begin{tabular}{c} 
small
\end{tabular} \\
\hline other & called & walking \\
\hline smallest & talking & more \\
\hline talk & many & taller \\
\hline some & called & walk \\
\hline walked & her & falling \\
\hline tallest & talker & do \\
\hline said & fall & chalked \\
\hline smaller & your & walker \\
\hline all & talked & were \\
\hline
\end{tabular}

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|}
\hline -oo & -ou & \begin{tabular}{c} 
Out.of.sort \\
words
\end{tabular} \\
\hline about & cook & chalk \\
\hline good & what & south \\
\hline ground & hook & other \\
\hline mouth & more & hood \\
\hline many & couches & shook \\
\hline ouch & foot & some \\
\hline looking & her & shouting \\
\hline scout & woods & do \\
\hline said & loudest & wool \\
\hline shouted & wood & were \\
\hline
\end{tabular}

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|}
\hline -ir & [w]or & \begin{tabular}{c} 
Out-of.sort \\
words
\end{tabular} \\
\hline working & girl & about \\
\hline could & world & first \\
\hline thirst & other & words \\
\hline worst & shirt & many \\
\hline squirted & some & worm \\
\hline her & bird & work \\
\hline worth & third & do \\
\hline worry & said & birth \\
\hline your & worse & dirt \\
\hline stirs & wordy & were \\
\hline
\end{tabular}

Word Sort
Level 2, Lesson 31

\section*{Score Box (Circle comments that apply.)}

Perfect! Good Job! Much Better!
Check More Carefully! Less Glue, Please Practice Reading the Words
\(\qquad\)
\begin{tabular}{|c|c|l|l|l|l|}
\hline\(-a-\) & \(-e-\) & \(-\mathrm{i}-\) & \(-0-\) & \(-u-\) & \begin{tabular}{c} 
out-off-sort \\
Words
\end{tabular} \\
\hline dizzy & daddy & puppy & penny & very & hobby \\
jelly & chilly & about & crabby & jolly & buddy \\
\hline could & messy & happy & foggy & bunny & skinny \\
\hline glassy & muddy & sloppy & other & kitty & teddy \\
bossy & more & belly & piggy & baggy & fuzzy \\
\hline
\end{tabular}

\section*{Score Box (Circle comments that apply.)}

Perfect! Good Jobl Much Better!


Great Reading
\(\qquad\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline\(-a-\) & \(-e-\) & \(-\mathrm{i}-\) & \(-0-\) & \(-u-\) & \begin{tabular}{c} 
out-off-sort \\
Words
\end{tabular} \\
\hline bubble & middle & penny & apple & bottle & would \\
\hline jelly & battle & puzzle & very & jiggle & gobble \\
\hline silly & about & hobby & settle & puddle & saddle \\
\hline could & foggy & riddle & juggle & paddle & messy \\
\hline fuzzy & kettle & dazzle & toddle & other & little \\
\hline
\end{tabular}

\section*{Score Box (Circle comments that apply.)}

Perfect! Good Job! Much Better!
Check More Carefully!
Nicely Done! Cut More Carefully Less Glue, Please
Great Reading!
Practice Reading the Words

Name: \(\qquad\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline -a- & -e- & -i- & - O & -U- & Out-of-Sort Words \\
\hline better & winner & summer & ladder & been & robber \\
\hline would & hotter & letter & butter & dinner & hammer \\
\hline rubber & madder & very & trigger & pepper & potter \\
\hline swimmer & supper & batter & about & slobber & wetter \\
\hline shredder & could & jogger & litter & matter & supper \\
\hline
\end{tabular}

Signs
for
Sounds"

\section*{Word Sort}

Level 2, Lesson 34

\section*{Score Box (Circle comments that apply.)}

Perfect Good Jobl Much Bettert
\[
\text { Nicely Done! } \quad \text { Cut More Carefully } \quad \text { Less Glue, Please }
\]

Check More Carefully!

Great Reading!
Practice Reading the Words
nacice Readig the Words

Name:
Date: \(\qquad\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline -er & -ing & \begin{tabular}{l}
-ed /t/ \\
(jumped)
\end{tabular} & \[
\begin{gathered}
\text {-ed /d/ayed) } \\
\text { (plat }
\end{gathered}
\] & \[
\begin{gathered}
\text {-ed /ed/ } \\
\text { (hunted) }
\end{gathered}
\] & Out-of-Sort Words \\
\hline clapping & batter & who & skidded & wagged & stopped \\
\hline been & putted & swimming & popped & winner & slammed \\
\hline robbed & would & clapped & zipper & jogging & petted \\
\hline batted & zipped & runner & very & filled & betting \\
\hline running & nodded & buzzed & slapped & about & sadder \\
\hline
\end{tabular}
\(\qquad\)
\(\qquad\)

\section*{Score Box (Circle comments that apply.)}

Perfect! Good Jobl Much Better!


Great Reading
\begin{tabular}{|c|c|c|c|c|}
\hline -er & \begin{tabular}{c} 
Double final \\
Consonant \\
+ er
\end{tabular} & -ing & \begin{tabular}{c} 
Double final \\
Consonant \\
土ing
\end{tabular} & \begin{tabular}{c} 
Out-of-Sort \\
Words
\end{tabular} \\
\hline melting & who & robber & helper & spinning \\
\hline helping & singer & thinner & been & stopping \\
\hline spinner & landing & would & thinker & trapping \\
\hline very & hopping & sadder & thinking & camper \\
\hline tapping & runner & swinger & standing & about \\
\hline
\end{tabular}
\(\qquad\)
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{c} 
Double Final \\
Consonant
\end{tabular} & Just Add Suffix & \begin{tabular}{c} 
Out-of-Sort \\
Words
\end{tabular} \\
\hline people & getting & \begin{tabular}{c} 
meaning
\end{tabular} \\
\hline feeling & petting & who \\
\hline sitting & been & waited \\
\hline loading & quitter & would \\
\hline very & winner & reading \\
\hline batter & about & feeding \\
\hline could & betting & mailed \\
\hline letting & reached & other \\
\hline waiter & more & bedding \\
\hline swimming & eating & many \\
\hline
\end{tabular}
\(\qquad\)

\section*{Score Box (Circle comments that apply.)}

Perfect! Good Job! Much Better!
Nicely Done! Cut More Carefully
\begin{tabular}{|c|c|c|c|c|}
\hline\(-s\) & \begin{tabular}{c} 
Drop Silent e \\
+ er
\end{tabular} & \begin{tabular}{c} 
Drop Silent e \\
+ ed
\end{tabular} & \begin{tabular}{c} 
Drop Silent e \\
+ing
\end{tabular} & \begin{tabular}{c} 
Out-of-Sort \\
Words
\end{tabular} \\
\hdashline ruler & liked & taking & only & makes \\
\hline people & saves & tamer & placed & smiling \\
\hline chased & waving & who & times & rider \\
\hline timer & hiking & plates & laced & been \\
\hline would & rules & raking & joker & hiked \\
\hline
\end{tabular}

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|}
\hline \(\left.\right|_{\text {Double final Consonant }} ^{\substack{\text { Suffix }}}\) & \(\xrightarrow{\text { Drops Silente }}+\) & Out-of-Sort Words \\
\hline skating & stopping & water \\
\hline only & voter & spinning \\
\hline platter & people & latest \\
\hline who & shopping & skater \\
\hline flattest & whiter & been \\
\hline dining & would & quitting \\
\hline hoped & hopping & very \\
\hline about & cutest & patting \\
\hline hotter & could & voting \\
\hline waking & cutting & other \\
\hline
\end{tabular}

\section*{Word Sort}

Level 2, Lesson 39

Perfect! Good Job! Much Better! Check More Carefully! Nicely Done! Cut More Carefully Less Glue, Please

Great Reading
Practice Reading the Words

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|}
\hline Open Syllable Ends With a Long Vowel Sound (pa•per) & Closed Syllable Ends With a Consonant (win•ter) & Out-of-Sort Words \\
\hline Some & |ater & ofter \\
\hline OVer & number & your \\
\hline under & OO & spider \\
\hline tiger & silver & Were \\
\hline WhO & cider & sister \\
\hline oowder & been & fever \\
\hline fiber & rather & would \\
\hline her & meter & thunder \\
\hline monster & said & clover \\
\hline Could & center & super \\
\hline
\end{tabular}

Word Sort
Level 2, Lesson 40

\section*{Score Box (Circle comments that apply.)}

Perfect Good Jobl Much Better!
\[
\text { Nicely Done! } \quad \text { Cut More Carefull }
\]
\(\qquad\)
\begin{tabular}{|c|c|c|c|}
\hline Open SyllableEnds With a Long Vowel Sound (pa•per) & Closed Syllable-
Ends With a Consonant (win•ter) & Closed Syllable-
Ends With a Vowel \(+r\) (cirocle) & Out-of-Sort
Words \\
\hline candy & who & table & purple \\
\hline turtle & lazy & they & simple \\
\hline would & fancy & marble & taken \\
\hline title & gurgle & kitten & could \\
\hline sudden & said & lady & sparkle \\
\hline
\end{tabular}

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|}
\hline -у & Change y yoi
+ es & Out-of-Sort \\
\hline poppies & pony & two \\
\hline into & daddies & baby \\
\hline party & water & ladies \\
\hline said & penny & buddies \\
\hline puppy & hobbies & people \\
\hline pennies & who & daddy \\
\hline been & lady & babies \\
\hline poppy & would & parties \\
\hline ponies & hobby & have \\
\hline about & puppies & buddy \\
\hline
\end{tabular}

Word Sort
Level 2, Lesson 42

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline -y & Change y to i
\[
+ \text { ed }
\] & Change y to i \(+e s\) & Change y to i
\[
+e r
\] & Change y to i + es \(\dagger\) & Out-of-Sort Words \\
\hline stories & stormiest & where & story & cried & copier \\
\hline studied & lucky & crier & cities & two & pickiest \\
\hline luckiest & into & body & fried & stormier & studies \\
\hline driest & pickier & copies & water & city & dried \\
\hline only & copied & trickiest & luckier & bodies & copy \\
\hline
\end{tabular}

\section*{Score Box (Circle comments that apply.)}

Perfect!
Good Job!
Much Better!
Check More Carefully!
Nicely Done! Cut More Carefully Less Glue, Please
Great Reading!
Practice Reading the Words
\(\qquad\)
\begin{tabular}{|c|c|c|c|c|}
\hline k- & kn- & w- & wr- & \begin{tabular}{c} 
Out-of-Sort \\
Wrds
\end{tabular} \\
\hdashline knot & because & king & wick & wrong \\
\hline worm & kitten & knew & wreck & two \\
\hline wrist & know & into & kite & work \\
\hline key & world & wrap & only & knock \\
\hline people & wring & water & knee & keep \\
\hline
\end{tabular}

\section*{Word Sort}

Level 2, Lesson 44

Name: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{c} 
Words With \\
Prefix un-
\end{tabular} & \begin{tabular}{c} 
Words With \\
Suffixes
\end{tabular} & \begin{tabular}{c} 
Out-of.Sort \\
Words
\end{tabular} \\
\hline their & undress & \begin{tabular}{c} 
lucky
\end{tabular} \\
\hline loaded & unzip & because \\
\hline untrue & where & luckiest \\
\hline snapping & unpack & two \\
\hline into & happier & unsold \\
\hline unload & water & beating \\
\hline only & unsnap & packed \\
\hline truest & unbeat & people \\
\hline unreal & who & dressed \\
\hline happiest & unfold & been \\
\hline
\end{tabular}

Word Sort
Level 2, Lesson 45

Name: Date: \(\qquad\)
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{c} 
Words With \\
Suffix-tion
\end{tabular} & \begin{tabular}{c} 
Words With \\
Other Suffixes
\end{tabular} & \begin{tabular}{c} 
Out-of-Sort \\
Words
\end{tabular} \\
\hline adding & their & vacation \\
\hline because & section & invented \\
\hline question & elected & where \\
\hline locates & two & invention \\
\hline into & location & subtracting \\
\hline subtraction & quests & water \\
\hline vacated & only & addition \\
\hline people & acting & fraction \\
\hline prevention & infected & who \\
\hline prevents & been & election \\
\hline
\end{tabular}```

