

Group: _____

Date: _____

Read Naturally Live Fidelity Checklists

Use the Observation Checklist to monitor the set-up and implementation of Read Naturally Live. Use the Follow-Up Questions Checklist to refine the implementation of the program to ensure maximum progress for each student. You can use these checklists as a self-review of your own implementation or use them as an observer to provide a starting point for conversation and coaching with another teacher. For detailed information about setting up and effectively implementing a program, see the *Read Live User Guide*. These fidelity checklists can also be used to review your implementation of Read Naturally Live—Español.

Read Naturally Live Observation Checklist: What Should I See?

Observe a group of students using Read Naturally Live and check each item below that is implemented correctly.

Planning and Setting Up

- Setting promotes students' engagement for entire session (location, room arrangement).
- Session length is 30–45 minutes.
- Students attend 3–5 sessions per week.
- Student-to-teacher ratio is no more than eight students per adult.

Implementing the Steps (Observe individual students.)

- Select a Story step: The student selects a story from the set.
- Key Words step: The student clicks each key word and listens to or reads along quietly with the audio.
- Prediction step: The student types a prediction about the story.
- Cold Timing step: The student plays Wordtastic while waiting for a teacher or independently conducts a cold timing. During the cold timing, the student should always click his or her own errors, and if a teacher is present, the teacher should coach the student on identifying errors.
- Read Along step: The student reads the story, vocalizing quietly along with the audio.
- Practice step: The student practices reading the story aloud quietly until he or she reaches his or her goal and completes the required number of practices.
- Quiz step: The student answers the comprehension questions presented.
- Retell/Word List step: In the Sequenced and Idioms series, the student retells the story. In the Phonics series, the student practices reading a word list until he or she reaches a predetermined goal and completes the required number of practices.
- Pass step: The student practices the story and plays Wordtastic while waiting for a teacher. When a teacher is available, the student completes the hot timing, and then the teacher evaluates the student's work from the Quiz and Retell/Word List steps. The teacher reviews the work completed on the story with the student. If necessary, the teacher assigns remedial actions.

Student Behavior

- Students confidently follow the steps.
- Students know how to use the software.
- Students' time on task is high. They complete the steps and pass a story in 30–60 minutes.
- Students spend most of the class time reading.
- Students know their goals.

Read Naturally Live Follow-Up Questions Checklist: What Should I Ask?

Ask these questions as a follow-up and check each item below that is implemented correctly.

Assessment and Placement

- Have you assessed students to determine whether they could benefit from Read Naturally Live?
Use the students' assessment data from an oral reading fluency assessment to determine if the student may benefit from Read Naturally Live. Compare the student's score to national norms. If the score is:
 - More than 10 words below the WCPM at the 50th percentile, assign the student to Read Naturally Live.
 - At the WCPM 50th percentile score up to 10 words below it, consider Read Naturally Live.
- Have you placed students individually using the placement process?
Each student should be placed individually in an appropriate series, level, and goal using the built-in Read Naturally Live placement test. Have you considered placement in Read Naturally Live—Español for a native Spanish speaker building Spanish fluency or a student learning Spanish?

Implementing the Steps

- Have you taught the students how to complete the steps in Read Naturally Live?
Train students how to successfully complete the steps independently. Use the lesson plan on the Read Live Help page or "A Student's Guide to Read Naturally Live" video series to teach the steps to students.
- Are you prompting students to do the steps correctly?
Remind students to:
 - Listen attentively or read along quietly aloud during the key-words step.
 - Read along quietly aloud during the read-along step.
 - Read aloud quietly during the practice step.Conduct the cold timings and coach students in identifying errors for at least the first three stories. When a student can accurately identify errors, consider allowing that student to conduct cold timings independently.
- Are you using the story options feature to help differentiate instruction for students?
Adjust the program for individual students or groups using story options. Possible changes include switching to whole-story timings, adjusting the number of read alongs and/or practices required, and adding a Spanish read along (Read Naturally Live only) for native speakers of Spanish.

Monitoring and Communicating Student Performance

- Have you checked each student's initial placement?
Calculate the averages of the data for the student's first 3 stories on the Students At-a-Glance report.
 - The level is appropriate if the average cold-timing score is within the range for the student's placement level on the Initial Placement Ranges table and the average quiz score is above 60%.
 - The goal is appropriate if the student's average scores meet at least two of the goal criteria: cold-timing score is about 30/40 words below the goal, hot-timing score is at or just above the goal, number of practices is 3 to 10.
- Are you monitoring student performance to keep each student challenged?
Make sure students are continually challenged by regularly monitoring each student's performance to determine when to make changes and when to raise a student's goal or level (typically after completing 12 or 24 stories). Use the software to create reports and use the guidelines in the *Read Live User Guide* to decide when to make a change, when to raise the goal or level, and how to involve the student.
- Are you communicating student progress to parents/guardians and colleagues?
Use the Read Naturally Live resources to support communication. A welcome letter, progress letter, and certificates can be printed or emailed to guardians or teachers.