Date

Dear Parent/Guardian:

Your student is working in Read Naturally[®] Encore II, a highly effective supplemental reading program that develops fluency and supports vocabulary, comprehension, and, if needed, phonics.

Improving reading fluency is important for developing readers. Fluent readers:

- Read smoothly and easily—as if they are speaking.
- Read with few errors and seldom need to pause to figure out words.
- Read at rates that support good expression and comprehension.
- Tend to comprehend better than non-fluent readers.

Read Naturally Encore II combines several research-based strategies into a single powerful method of improving reading fluency and supporting vocabulary, comprehension, and phonics.

What do we know from research?	What does a student do when working through a story in Read Naturally?
Students become good readers by reading.	The student selects and reads a nonfiction story from an assigned level.
Reading along with a proficient reader improves word recognition and fluency.	The student reads the story along with an audio recording.
Reading a passage several times improves fluency.	The student reads the story alone several times until reaching his or her goal.
Fluent readers generally comprehend better than non-fluent readers.	The student answers comprehension questions.
Self-monitoring of progress improves achievement.	The student tracks performance on graphs and advances to more difficult stories and higher goal rates based on improvement.
<i>Well-developed vocabulary is essential for comprehension.</i>	The student uses a glossary and listens to audio recordings to learn the meanings of vocabulary words.
<i>Explicit phonics instruction and practice improve fluency.</i>	A student who needs more support in phonics skills works in the phonics series.

Thank you for your support. Please call if you have any questions.

Sincerely,