



A Fluency Solution

The Problem

Large numbers of our students cannot read fluently. In fact, the most recent study by the National Assessment of Educational Progress found that 44 percent of fourth-grade students in a large representative sample were not fluent with grade-level text.

Non-fluent readers often read haltingly, word-by-word, and with little or no expression. Because fluency and comprehension are highly correlated, this focus on decoding words leaves little mental energy for comprehension. Thus, the National Reading Panel identifies fluency as a key component in the acquisition of literacy. Yet struggling readers do not read enough to improve their fluency.

The Solution

The National Reading Panel found that repeated reading and guided oral repeated reading (teacher modeling) have been shown to improve reading fluency. Response to Intervention (RTI) models require the use of scientific, research-based instructional strategies and interventions. Read Naturally combines the following research-proven strategies to improve reading fluency:

Teacher Modeling

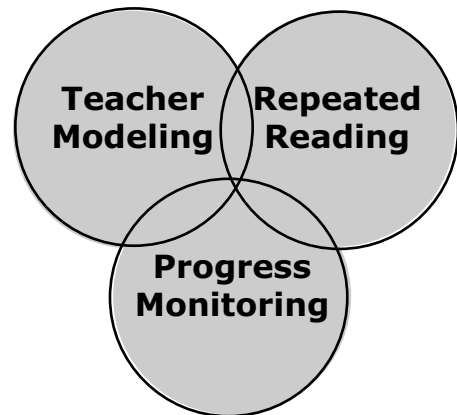
The student reads along with a fluent reader. This strategy helps students learn unknown words, confirm words that tend to confuse them, and encourages proper pronunciation, expression, and phrasing.

Repeated Reading

The student practices reading the story until able to read it at a predetermined rate. Practicing the story allows the student to master words, build fluency, and gain confidence.

Progress Monitoring

The student graphs the number of words read correctly before practicing and then again after practicing. The graph provides proof of the student's progress and motivates him/her to continue to improve.

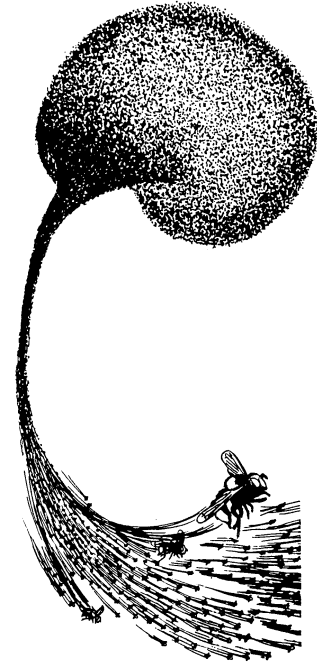


Kllr Bs

Rvw K Wrds⁵

swrm	a grp f bs mvng tgethr
gntl	knd; mld
mn	nt nc; crl
chs	t flw

Wrt a Prdctn



Rd th Str⁶⁻⁸

<p>9</p> <p>19</p> <p>29</p> <p>41</p> <p>51</p> <p>61</p> <p>71</p> <p>80</p> <p>84</p> <p>93</p>	<p>Bs r vr mprtnt. Th mk hn nd hlp</p> <p>crps t grw. Thr r mn knds f bs. n</p> <p>knd s gntl, bt t ds nt wrk hrd. nthr</p> <p>knd f b s vr mn, bt t s a hrd wrkr.</p> <p>Ths b mks mch mr hn thn th gntl b.</p> <p>n mn thght tht mtng ths tw bs wld b</p> <p>a gd d. H thght crssng th tw knds f</p> <p>bs wld mk a gntl, hrd-wrkng b. Tht</p> <p>ws a bg mstk.</p> <p>Mtng th gntl b wth th mn b prded</p> <p>a b knwn s th kllr b. Th kllr b s vr</p>	<p>105</p> <p>117</p> <p>130</p> <p>141</p> <p>151</p> <p>161</p> <p>171</p> <p>183</p> <p>193</p> <p>197</p>	<p>mn. Th psn f th kllr b s twc s dngrs s</p> <p>th psn f thr bs. n b stng frm a kllr b s</p> <p>nt ngh t kll a prsn. Bt whn th kllr b</p> <p>stngs, t lvs ts gts wth ts stngr. Th thr</p> <p>kllr bs cn smll th gts lft bhnd. Th chs</p> <p>th prsn. s mn s 40,000 kllr bs wll chs</p> <p>n prsn. t tks nl 40 t 50 stngs t kll n</p> <p>dlt. N wndr ppl r frd whn thy s a</p> <p>swrm f kllr bs.</p>
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<p>wrds rd _____</p> <p>_____ - rrrs _____ = _____</p> <p>_____</p> <p style="text-align: center;">cld scr</p>	<p>wrds rd _____</p> <p>_____ - rrrs _____ = _____</p> <p>_____</p> <p style="text-align: center;">ht scr xprsn</p>
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Note: Read Naturally has removed the vowels from this story for presentation purposes.

Nswr th Qstns

- 1. Wht s th mn d f ths str?
 - a. Kllr bs r dngrs.
 - b. Kllr bs mk hn.
 - c. Sm bs r gntl.
- 2. Hw mn stngs frm kllr bs ds t tk t kll n dlt?
 - a. 40,000
 - b. 400 t 500
 - c. 40 t 50
- 3. Wht ds th wrd **crssng** mn n ths str?
 - a. gng t th thr sd f th strt
 - b. mtng tw knds f nmls
 - c. drwng a ln thrgh smthng
- 4. Wh ws t a mstk t crss th tw knds f bs?
 - a. Th nw bs cn stng ppl.
 - b. Th nw bs cn kll ppl.
 - c. Th nw bs cnnt mk hn.
- 5. Wh s th kllr b s dngrs?

Nmbr Crret: _____

Wrt a Rtil f "Kllr Bs"

Nmbr f Wrds Wrtn: _____

Read Naturally® Curricula

Read Naturally Masters Edition (ME)

Read Naturally ME implements teacher modeling, repeated reading, and progress monitoring to accelerate reading achievement. Students build fluency using printed stories and audio recordings.

Read Naturally Software Edition (SE)

Read Naturally SE implements teacher modeling, repeated reading, and progress monitoring to accelerate reading achievement. Students build fluency using computer software with stories and audio included.

Group and Tutoring Edition (GATE)

GATE combines direct instruction for phonemic awareness, phonics, and fluency while supporting comprehension for small groups. Each lesson includes a teacher script and nonfiction story.

One Minute Reader®

One Minute Reader is a home reading program based on the Read Naturally strategy. One Minute Reader is a motivating system that improves fluency and comprehension.

Word Warm-ups®

Word Warm-ups is a quick, timed, independent program for developing mastery and automaticity in decoding words with common phonics patterns, two-syllable word patterns, prefixes and suffixes, and multisyllabic words with Latin and Greek roots.

Take Aim! at Vocabulary™

Take Aim is a vocabulary program that teaches students sophisticated, high-quality words in a set of audio-supported lessons. Target words are taught in the context of high-interest, nonfiction stories.

Read Naturally® Assessment Tools

Reading Fluency Benchmark Assessor (RFBA)

RFBA is used to quickly assess the reading fluency of students. RFBA includes field-tested passages and software reports with information that helps educators plan instructional or intervention programs.

Reading Fluency Progress Monitor (RFPM)

RFPM enables educators to closely monitor the development of students receiving targeted fluency instruction. Each level includes field-tested passages, instructions, and graphs for recording results.

Quick Phonics Screener (QPS)

QPS is an informal, individually administered diagnostic assessment. Educators can use the results to plan instructional or intervention programs in basic word-reading and decoding skills.

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