

Initial Placement Worksheet

Student Name: Date:

Grade:

Instructions

(For full placement instructions, refer to the Placement Packet.)

- Estimate the student's reading level. Time the student reading the placement story at that level for one minute. Count errors.
- For the level tested, record the number of the last word read (A) and the number of errors (B). Compute WCPM score (A – B).
- Compare the WCPM score to the placement table on the right:
 - If score falls in the range:** Use the table below to select a curriculum at the chosen level; circle or highlight your choice.
 - If score does not fall in the range:** Continue testing other levels.
- Set the goal rate based on the student's grade (grades 1–4: add 30 to the placement test score for the level selected; grades 5+: add 40 to the score).

Placement Table

Placement testing level	Scores in this range indicate a potential fit
1.0 to 3.0	30–60 WCPM
3.5 to 5.0	60–80 WCPM
5.6 to 7.0	80–100 WCPM
8.0	100–140 WCPM

WCPM = words correct per minute

Placement Testing Results

Placement testing level	Nbr of last word read (A)	Errors (B)	WCPM score (A – B)	Curriculum and Level (Circle one)						Goal
				Seq.	Spanish Translation	Phonics	Amer. M. & C.	Idioms	Multi-cultural	
1.0				1.0	1.0	.8 short vowels				
1.5				1.5	1.5	1.3 long vowels				
2.0				2.0	2.0	1.8 blends/digraphs				
2.5				2.5	2.5	2.3 r-controlled				
3.0				3.0		2.6 short vowels or 2.7 long vowels	3.0	3.0	3.0/4.0	
3.5				3.5R	3.5		3.5	3.5	3.0/4.0	
4.0				4.0			4.0	4.0	3.0/4.0	
4.5				4.5R	4.5		4.5	4.5		
5.0				5.0						
5.6				5.6						
6.0				5.8/6.0						
7.0				7.0R						
8.0				8.0						

Level/Curriculum:

Goal: