

HOW READ NATURALLY CAN HELP DIFFERENTIATE INSTRUCTION

In her white paper, "Differentiating Instruction: Teaching Differently to Improve Reading Instruction," **Dr. Vicki Gibson** states that while the process of providing **differentiated instruction** may sound relatively simple, **successful implementation** can be challenging.

She also notes that while there are many descriptions of differentiated instruction, there are far fewer resources that provide **practical support** for making it happen in classrooms.

Read Naturally provides a variety of materials—both **assessments** and **instructional curricula**—that can



be used to support the effective implementation of differentiated instruction in reading and language arts in classrooms and at home. In addition, Read Naturally provides another essential support for successfully differentiating instruction—**high-quality professional development**.

Read Naturally Assessments



Reading Fluency Progress Monitor



Reading Fluency Benchmark Assessor



PS
Quick Phonics Screener
SECOND EDITION

- Benchmark assessments to screen for students who may need a reading intervention (**Benchmark Assessor Live, Reading Fluency Benchmark Assessor**)
- Diagnostic phonics assessment to determine a student's current skill level and needs in phonics/decoding (**Quick Phonics Screener**)
- Progress monitoring passages to assess students throughout the year to determine whether interventions are effective (**Reading Fluency Progress Monitor**)

Read Naturally Programs

Read Naturally Live



Signs for Sounds

- Differentiated reading instruction that addresses fluency, vocabulary, and comprehension (**Read Naturally Live, Read Naturally Encore, Read Naturally ME, Read Naturally SE, One Minute Reader**)
- Direct-instruction reading intervention for beginning readers (**GATE for Phonics**)
- Differentiated phonics instruction (**Read Naturally Phonics Series, Word Warm-ups**)
- Differentiated vocabulary instruction (**Take Aim! at Vocabulary**)
- Differentiated spelling instruction (**Signs for Sounds**)

Features That Make Read Naturally Programs Ideal for Differentiating Instruction

	Research-Based Strategies	Range of Levels	Individual Placement (Level & Goal)	Student Works Mostly Independently at His/Her Own Pace	Teacher Required for Pass Step	Teacher Presents Lesson With Minimal Preparation	Progress Monitoring Built In
Read Naturally Live	✓	✓	✓	✓	✓		✓
Read Naturally Encore	✓	✓	✓	✓	✓		✓
Read Naturally Software Edition	✓	✓	✓	✓	✓		✓
Read Naturally Masters Edition	✓	✓	✓	✓	✓		✓
One Minute Reader	✓	✓	✓	✓	✓		✓
Take Aim! at Vocabulary	✓	✓	✓	✓	✓		✓
Word Warm-ups	✓	✓	✓	✓	✓		✓
GATE for Phonics	✓	✓	✓			✓	✓
Signs for Sounds	✓	✓	✓			✓	✓

Professional Development to Support Implementation

- Full-day Read Naturally seminars
- On-site district/service center training
- Read Naturally Video Workshops for teachers and assistants
- Self-Study courses for computer-based programs
- Webcasts and instructional video clips on the Read Naturally website (www.readnaturally.com)
- Comprehensive teacher's manuals provide **detailed instructions** for each program.



www.readnaturally.com

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20 YEARS

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Check out the Read Naturally website for lots of great information, including product descriptions, training options, and much more.