

Word Warm-ups 1 Assessment Scoring Worksheet

Examiner Script

Name _____

Section A: Say to the student, "Look at the letters in this section, and make the sound of each letter for me."

Date _____

Sections B through E: Say to the student, "Look at the words in this section. Most of the words are the first or last names of people. The names are unusual. You may not recognize them. Read each name to me."

Blue Section A: Sounds of the Consonants and Short Vowels

<u> b </u>	<u> d </u>	<u> u </u>	<u> f </u>	<u> a </u>	<u> h </u>	<u> j </u>	<u> l </u>	<u> n </u>	<u> p </u>	
(blue ex. 2)	(blue ex. 2)	(blue ex. 3)	(blue ex. 2)	(blue ex. 3)	(blue ex. 2)	(blue ex. 2)	(blue ex. 2)	(blue ex. 2)	(blue ex. 2)	
<u> i </u>	<u> r </u>	<u> t </u>	<u> v </u>	<u> x </u>	<u> z </u>	<u> c </u>	<u> g </u>	<u> o </u>	<u> k </u>	
(blue ex. 3)	(blue ex. 2)	(blue ex. 2)	(blue ex. 2)	(blue ex. 2)	(blue ex. 2)	(blue ex. 2)	(blue ex. 2)	(blue ex. 3)	(blue ex. 2)	
<u> m </u>	<u> q </u>	<u> s </u>	<u> e </u>	<u> w </u>	<u> y </u>					
(blue ex. 2)	(blue ex. 2)	(blue ex. 2)	(blue ex. 3)	(blue ex. 2)	(blue ex. 2)					

Errors _____
 + Self-corrected _____
 + Slowly decoded _____
 = Total score _____

If the total score is 3 or more, assign Section A.

Blue Section B: Words With Short Vowels

<u>Lex</u>	<u>Zav</u>	<u>Rif</u>	<u>Con</u>	<u>Bos</u>	
(blue ex. 9)	(blue ex. 6)	(blue ex. 7)	(blue ex. 8)	(blue ex. 8)	
<u>Jep</u>	<u>Lan</u>	<u>Kip</u>	<u>Hud</u>	<u>Gus</u>	
(blue ex. 9)	(blue ex. 6)	(blue ex. 7)	(blue ex. 10)	(blue ex. 10)	

Errors _____
 + Self-corrected _____
 + Slowly decoded _____
 = Total score _____

If the total score is 3 or more, assign Section B.
 If the total score is less than 3, consider the Corrective Option for specific lessons.

Blue Section C: Words With sh, ch, th, wh, or ng

<u>Shef</u>	<u>Wong</u>	<u>Whin</u>	<u>Thad</u>	<u>Chaz</u>	
(blue ex. 15)	(blue ex. 18)	(blue ex. 17)	(blue ex. 17)	(blue ex. 16)	
<u>Dutch</u>	<u>Kung</u>	<u>Finch</u>	<u>Seth</u>	<u>Rash</u>	
(blue ex. 16)	(blue ex. 18)	(blue ex. 16)	(blue ex. 17)	(blue ex. 15)	

Errors _____
 + Self-corrected _____
 + Slowly decoded _____
 = Total score _____

If the total score is 3 or more, assign Section C.
 If the total score is less than 3, consider the Corrective Option for specific lessons.

Blue Section D: Words Ending With Two Consonants

<u>Helm</u>	<u>Gump</u>	<u>Milt</u>	<u>Hulk</u>	<u>Taft</u>	
(blue ex. 25)	(blue ex. 26)	(blue ex. 25)	(blue ex. 25)	(blue ex. 26)	
<u>Dond</u>	<u>Rust</u>	<u>Kent</u>	<u>Hank</u>	<u>Fisk</u>	
(blue ex. 23)	(blue ex. 24)	(blue ex. 23)	(blue ex. 23)	(blue ex. 24)	

Errors _____
 + Self-corrected _____
 + Slowly decoded _____
 = Total score _____

If the total score is 3 or more, assign Section D.
 If the total score is less than 3, consider the Corrective Option for specific lessons.

Blue Section E: Words Beginning With Two or More Consonants

<u>Scot</u>	<u>Clif</u>	<u>Bren</u>	<u>Flip</u>	<u>Plum</u>	
(blue ex. 33)	(blue ex. 32)	(blue ex. 31)	(blue ex. 32)	(blue ex. 32)	
<u>Spam</u>	<u>Fron</u>	<u>Trin</u>	<u>Sprat</u>	<u>Strub</u>	
(blue ex. 33)	(blue ex. 31)	(blue ex. 31)	(blue ex. 34)	(blue ex. 34)	

Errors _____
 + Self-corrected _____
 + Slowly decoded _____
 = Total score _____

If the total score is 3 or more, assign Section E.
 If the total score is less than 3, consider the Corrective Option for specific lessons.

Word Warm-ups 1 Assessment Scoring Worksheet

Examiner Script

Name _____

Date _____

Sections F through J: Say to the student, "Look at the words in this section. Most of the words are the first or last names of people. The names are unusual. You may not recognize them. Read each name to me."

Tip: If a student uses the short vowel sounds when decoding the first few words in section F, stop the student and point out that in the previous sections all the words had short vowel sounds. Tell the student that, beginning with this section, the words are not short. Ask the student to begin again. If s/he continues to use short vowel sounds, mark the words as errors.

Green Section F: Words With Long Vowels and Silent e

Dale (green ex. 3)	Pike (green ex. 4)	Rupe (green ex. 6)	Lane (green ex. 3)	Fife (green ex. 4)	If the total score is 3 or more, assign Section F. If the total score is less than 3, consider the Corrective Option for specific lessons.	Errors _____
Rune (green ex. 6)	Wade (green ex. 3)	Cole (green ex. 5)	Kile (green ex. 4)	Rove (green ex. 5)		+ Self-corrected _____
						+ Slowly decoded _____
						= Total score _____

Green Section G: Words With Long Vowels With Vowel Pairs

Haig (green ex. 11)	Doan (green ex. 13)	Fie (green ex. 14)	Rue (green ex. 14)	Fay (green ex. 11)	If the total score is 3 or more, assign Section G. If the total score is less than 3, consider the Corrective Option for specific lessons.	Errors _____
Keas (green ex. 12)	Deen (green ex. 12)	Moe (green ex. 13)	Nye (green ex. 14)	Suit (green ex. 14)		+ Self-corrected _____
						+ Slowly decoded _____
						= Total score _____

Green Section H: Words With One Vowel Followed by r

Zar (green ex. 19)	Herd (green ex. 21)	Morg (green ex. 20)	Barb (green ex. 19)	Mert (green ex. 21)	If the total score is 3 or more, assign Section H. If the total score is less than 3, consider the Corrective Option for specific lessons.	Errors _____
Wirt (green ex. 21)	Tor (green ex. 20)	Burl (green ex. 21)	Lars (green ex. 19)	Cort (green ex. 20)		+ Self-corrected _____
						+ Slowly decoded _____
						= Total score _____

Green Section I: Words With the Less Common Sounds of Consonants

Lance (green ex. 26)	Sage (green ex. 27)	Knute (green ex. 28)	Wray (green ex. 28)	Cyd (green ex. 26)	If the total score is 3 or more, assign Section I. If the total score is less than 3, consider the Corrective Option for specific lessons.	Errors _____
Cimm (green ex. 26)	Gen (green ex. 27)	Knox (green ex. 28)	Gnos (green ex. 28)	Gin (green ex. 27)		+ Self-corrected _____
						+ Slowly decoded _____
						= Total score _____

Green Section J: Words With Other Sounds of Vowels

Toyd (green ex. 35)	Lew (green ex. 36)	Roul (green ex. 34)	Saul (green ex. 33)	Dawn (green ex. 33)	If the total score is 3 or more, assign Section J. If the total score is less than 3, consider the Corrective Option for specific lessons.	Errors _____
Rois (green ex. 35)	Koos* (green ex. 36)	Cowl (green ex. 34)	Nall (green ex. 33)	Mook* (green ex. 37)		+ Self-corrected _____
						+ Slowly decoded _____
						= Total score _____

* Koos should rhyme with loose, and mook should rhyme with book.

Word Warm-ups 2 Assessment Scoring Worksheet

Examiner Script

Name _____

Parts 1 and 2: Say to the student, "Look at the words on this page. Most of the words are the first or last names of people. The names are unusual, so you may not be familiar with them. Read each name to me."

Date _____

Sections A through F: Say to the student, "Look at the words in this section. Read each word to me."

Screening: Part 1

Kash	Chom	Jed	Clum	Tiv	If the total score is 5 or more, Word Warm-ups 1 might be a more appropriate placement.	Errors _____
_____	_____	_____	_____	_____		+ Self-corrected _____
Kith	Mang	Lux	Strell	Hosk		+ Slowly decoded _____
_____	_____	_____	_____	_____		= Total score _____

Screening: Part 2

Knap	Beav	Jove	Vern	Hawn	If the total score is 5 or more, Word Warm-ups 1 might be a more appropriate placement.	Errors _____
_____	_____	_____	_____	_____		+ Self-corrected _____
Sike	Gart	Foyd	Zoat	Tace		+ Slowly decoded _____
_____	_____	_____	_____	_____		= Total score _____

Yellow Section A: Compound Words

flagstaff	cobweb	thickset	dragnet	snapshot	If the total score is 3 or more, assign Section A.	Errors _____
_____	_____	_____	_____	_____		+ Self-corrected _____
windsock	kinship	chopstick	setback	wingman		+ Slowly decoded _____
_____	_____	_____	_____	_____		= Total score _____

Yellow Section B: More Compound Words

newborn	darkroom	capsize	rawhide	downturn	If the total score is 3 or more, assign Section B.	Errors _____
_____	_____	_____	_____	_____		+ Self-corrected _____
knotweed	footnote	raceway	oilcan	soybean		+ Slowly decoded _____
_____	_____	_____	_____	_____		= Total score _____

Orange Section C: Two-Syllable Words

fennel	mascot	sterling	newton	meager	If the total score is 3 or more, assign Section C.	Errors _____
_____	_____	_____	_____	_____		+ Self-corrected _____
hacksaw	tendrill	brayer	carton	towel		+ Slowly decoded _____
_____	_____	_____	_____	_____		= Total score _____

Orange Section D: More Two-Syllable Words

flavor	rumple	habit	sable	fiddle	If the total score is 3 or more, assign Section D.	Errors _____
_____	_____	_____	_____	_____		+ Self-corrected _____
bacon	modest	prattle	basin	maple		+ Slowly decoded _____
_____	_____	_____	_____	_____		= Total score _____

Brown Section E: Words With Suffixes

sneaked	browsed	scorner	faints	jested	If the total score is 3 or more, assign Section E.	Errors _____
_____	_____	_____	_____	_____		+ Self-corrected _____
seasoned	relishes	pardoning	profited	banished		+ Slowly decoded _____
_____	_____	_____	_____	_____		= Total score _____

Brown Section F: Words With Prefixes

retreat	unclasp	disburse	defuse	miscount	If the total score is 3 or more, assign Section F.	Errors _____
_____	_____	_____	_____	_____		+ Self-corrected _____
disfavor	defender	mistaken	unfasten	rebottle		+ Slowly decoded _____
_____	_____	_____	_____	_____		= Total score _____

Green Exercise 25
Introduction to Words With the Less Common Sounds of Consonants²⁵

Section I
Words With the Less Common Sounds of Consonants
Green Exercise 25

cent



gem



knife



wrist



gnome



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Green Exercise 26
Words With the Consonant c Saying /s/²⁶

Section I
Words With the Less Common Sounds of Consonants
Green Exercise 26

cent



city



cymbal



	6	12	18	24	
30	cell	since	ace	ice	cite
35	celt	hence	race	dice	cease
40	cent	fence	face	lice	peace
45	cep	dance	mace	mice	juice
50	cist	lance	lace	lice	truce
55	cyst	glance	place	slice	spruce

words read _____

- errors _____ = _____
cold score

words read _____

- errors _____ = _____
hot score

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Brown Exercise 14
Words With the Prefix dis-¹⁴

Section F
Words With Prefixes
Brown Exercise 14



dis pleased



dis con nect

	5	10	15	20	
25	dis a ble	dis com fort	dis tem per	dis cussed	dis closed
30	dis or der	dis con nect	dis mem ber	dis missed	dis mayed
35	dis col or	dis con tent	dis fig ure	dis liked	dis played
40	dis loy al	dis man tle	dis cred it	dis graced	dis pleased
45	dis lo cate	dis grun tle	dis re gard	dis placed	dis charged

words read _____

- errors _____ = _____
cold score

words read _____

- errors _____ = _____
hot score

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