

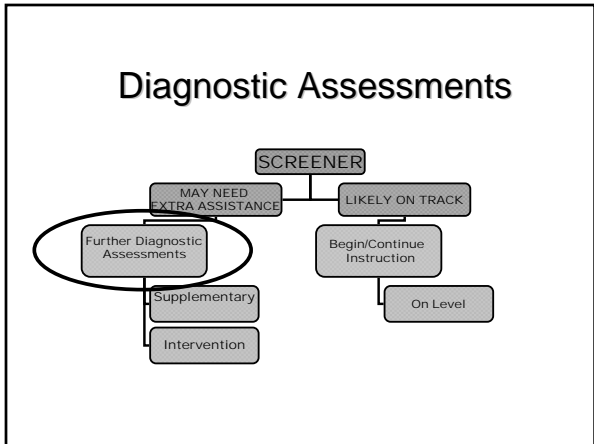
PS

Quick Phonics Screener

Presented by Dr. Jan Hasbrouck for Read Naturally

ASSESSMENTS

- **Benchmark Screening**
Which students **MAY** need extra assistance?
- **Diagnostic**
What are a student's skills **strengths & needs**?
- **Progress Monitoring**
Is **learning** happening?
- **Outcome**
Did the student make progress toward **standards**?



Five Key Instructional Components

- Phonemic Awareness
- Phonics & Decoding
 - Fluency
 - Vocabulary
- Comprehension Skills





DIAGNOSING PHONICS & DECODING PROBLEMS



PS
Quick Phonics
Screener



PS
Quick Phonics
Screener

1. Diagnoses phonics & decoding concerns K-12
2. Three equivalent forms: A, B, C to allow repeated assessments
3. *QUICKLY* gives teachers a clear picture of student's strengths & needs in phonics & decoding

Nonsense words AND real words in context



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Letter names & sounds VC/CVC words
Common & advanced digraphs
CVCC/CCVC words Silent e
R-controlled vowels Vowel digraphs
Compound & multisyllable words



PS
Quick Phonics
Screener

Item	Item #	Item Description	Score	Total Score
1	1	Letter names & sounds		
2	2	VC/CVC words		
3	3	Common & advanced digraphs		
4	4	CVCC/CCVC words		
5	5	Silent e		
6	6	R-controlled vowels		
7	7	Vowel digraphs		
8	8	Compound & multisyllable words		
9	9	Letter names & sounds		
10	10	VC/CVC words		

1. Start students on the task where you believe they will be successful

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8	8	Compound & multisyllable words		
9	9	Letter names & sounds		
10	10	VC/CVC words		

2. Teacher listens and tracks errors.
STOP assessment when more than
 ½ of the items in a task are read incorrectly.



...or if students are tired or appear frustrated

3. Teacher calculates and records
 scores for each task; reported as
 ratios, e.g., 6/10 or 20/26

Item	1	2	3	4	5	6	7	8	9	10
1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1
6	1	1	1	1	1	1	1	1	1	1
7	1	1	1	1	1	1	1	1	1	1
8	1	1	1	1	1	1	1	1	1	1
9	1	1	1	1	1	1	1	1	1	1
10	1	1	1	1	1	1	1	1	1	1

Miguel 7th grader



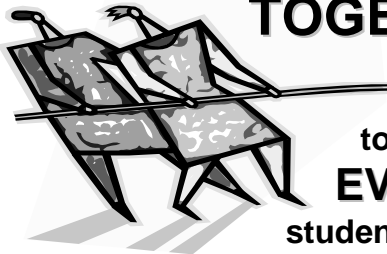
- Mid-November
- Home room teacher makes referral to reading specialist: *low grades in most content classes*
- English/L.A. teacher concerned about general literacy skills
- **RFBA**: Fluency is 14 words below the 50th percentile Fall Gr. 7

Diagnostic tests scheduled...



Using DIAGNOSTIC Data

- Examine assessment results: Skill **STRENGTHS**?
Skill **NEEDS**?
- Appropriate **SERVICE DELIVERY**: Classroom **only**?
Supplementary? **Intervention**?
- Select proven instructional tools **MATCHED** identified
needs-- *Provide professional development & support*
- Plan for sufficient instructional **TIME**



Let's all work
TOGETHER

to help
EVERY
student achieve
success!
